

# EPLC

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Educational Programs Leadership Council - The Grosse Pointe Public School System

## Minutes for EPLC Meeting

Date: September 22, 2021

### I. INTRODUCTION OF NEW MEMBERS/GUESTS

Attendance: Present: John Kernan, Sara Dirkse, Katy Vernier, Cindy Parravano, Courtney Dykstra, Pam Albrecht, Angela Whateley, Taylor Barczyk, Andrea Gruenwald, Julie Lawrence, Brian Levinson, Lisa Khoury, Lisa Aouad, George Bailey, Heidi Gunerson-Moore, Meghan Parent, Anaya Winesberry, Aleena Siddiqui, Maureen Bur, Keith Howell, Chris Stanley, Stefanie Hayes, Taryn Loughlin

Absent: George Bailey, Heidi Gunderson-Moore, Meghan Parent

Guest: Geoffrey Young

### II. ACTION ITEMS

A. Approval of Agenda for September 22, 2021

Motion - Pam Albrecht

Second -John Kernan

Motion was passed unanimously

B. Review of [Minutes](#) from May 2021

Motion - Angela Whateley

Second - Taylor Barczyk

Motion was passed unanimously

C. Introduction of [new members](#) for 2021-2022

All members introduced themselves and spoke of one thing they were proud of.

Motion - Taryn Loughlin

Second - Stephanie Hayes

Motion was passed unanimously

D. Approval of Meeting [Dates](#) for 2021-2022

Motion - Sara Dirkse

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For more information on the Grosse Pointe Educational Programs Leadership Council (EPLC), please contact Ms. Maureen Bur (432-3042)

Second - Taylor Barczyk  
Motion was passed unanimously

### III. INFORMATION AND DISCUSSION

#### A. REI- presented by Geoffrey Young

##### Presentation

This presentation focused on defining what it means to be "educated," and the role the EPLC plays in creating the educational experience for stakeholders. The presentation acknowledged that the EPLC is one of the district's primary resources that create access to learning for all, and highlighted that the central questions 1) "what the EPLC is" and 2) "what the EPLC stands for" are critical considerations for the Council.

#### B. Matrix of Curriculum Review

##### a. Timeline/curriculum update

Keith Howell and Maureen Bur explained the process of the phases to the committee.  
6th Grade electives may be brought to EPLC this year

#### C. ECC Update -presented by Keith Howell

Informs EPLC committee of ECC meetings and what is being covered by ECC:

- Review generalizations regarding tuition based early childhood programming
- Identify scenarios for programming through decision making protocols
- Make recommendations to the Board
- Discussed current staffing shortage
  - Since June 2021 we happily welcomed 16 new staff members to the preschool program.
  - We are still looking for 6-8 staff members to complete our team, these positions range from full time to part time assistant teacher, caregivers and substitute staff.
  - In addition, to run our Pre-K programs until 6pm we also rely on Kids Club to be fully staffed at Monteith and Richard. Kids Club is reduced at this time too due to staffing shortage
  - The temporary solution to maintain state ratios is to shorten preschool hours from 7:15 am-6 pm to 7:15 am-4:30pm

Question Brian Levinson- Are co-op students allowed to work?

Answer- Must be 18 years of age

Question: Taryn Loughlin- Have you contacted colleges?

Answer-Keith Howell, yes we have reached out

Question Taryn Loughlin-I there a way around the 18 year old mandate, to solve staffing issues?

Answer- no, they can volunteer, but it does not change the staff to child ratio.

Question Katy Vernier -How do we compare to other districts in compensation?

Answer: We have increased our pay and have offered a signing bonus.

Question: Anaya Winesberry: Can you explain identifying scenarios

Answer, Keith Howell-Taking a look at locations, the possibility of narrowing down the offering locations to meet staffing needs>

Question: Taryn Loughlin: What are the retention rates?

Answer, Keith Howell- the retention rates are strong

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D. Strategic Plan Update presented by Keith Howell  
Informs EPLC committee of meetings and what is being reviewed.  
Spoke of infusing REI into policies, Curriculum and Instruction, Infrastructure, bond work. They are also reviewing the information gathered by Dr. Dean from his listening sessions.

#### **IV. ADJOURNMENT**

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