

Consonant Blends

Description Students read words, marking the consonant blends, or words with two or three consonant sounds together.

- You Need**
- ▶ Consonant Blends Word List
 - ▶ Consonant Blends Assessment—Class Record form

Why Use It This assessment will provide information about the students' ability to recognize consonant blends within words and use that information to read words.

- How to Use It**
- ▶ Administer this assessment individually using the Consonant Blends Word List.
 - ▶ Ask the student to read the list of words, going down each column.
 - ▶ Score for accuracy and note substitutions.
 - ▶ Use the Word List as the student's Individual Record form. Record the results on the Class Record form.
 - ▶ For additional information, give the student a copy of the words, and ask him to highlight or circle all of the consonant blends he can find. Observe the speed and confidence he shows in finding consonant blends, as well as the accuracy. You can administer this task as a timed group assessment.

- What to Notice**
- ▶ Ability to use knowledge of consonant blends to read words
 - ▶ Number of words with consonant blends the student can read
 - ▶ Specific consonant blends the student controls in reading

Consonant Blends Word List

Name _____ Date _____

Read the words and circle or highlight consonant clusters in each one.

spread

driving

dusk

float

train

creek

smooth

please

stream

frame

clever

splice

best

strike

Consonant Blends Assessment—Class Record

Name	Two-Letter Blends							Three-Letter Blends						
	dusk	train	smooth	clever	float	creek	please	best	driving	frame	spread	stream	spice	strike
1.														
2.														
3.														
4.														
5.														
6.														
7.														
8.														
9.														
10.														
11.														
12.														
13.														
14.														
15.														
16.														
17.														
18.														
19.														
20.														