Compound Words

Description	Students read simple compound words and identify the two words that have been put together.	
You Need	Compound Words list	
	Compound Words Assessment—Individual Record form	
	Compound Words Assessment—Class Record form	
Why Use It	This assessment will help you learn whether students can read simple compound words and identify the component parts.	
How to Use It	Administer this assessment individually.	
	Have the student read words on the Compound Words list. If the student finds a word difficult, prompt him once to look for a part he knows. On the Individual Record, note accurate responses, and write substitutions and score the number read correctly. Then ask the student to make a slash between the two compound words.	
What to Notice	Number of compound words the student recognizes	
	Specific compound words the student recognizes	

Specific compound words the student can take apart

Compound Words

Name	

Date _

airplane	grandmother
airport	haircut
anybody	headset
anything	himself
background	into
basketball	itself
bedroom	maybe
birdhouse	myself
birthday	nobody
cannot	playground
chalkboard	skateboard
cookbook	snowball
crosswalk	somebody
daytime	something
doorbell	sunshine
downstairs	today
earring	upset
everything	without
football	yourself

Compound Words Assessment–Individual Record

Name ____

Date _____

Compound Words				
airplane	grandmother			
airport	haircut			
anybody	headset			
anything	himself			
background	into			
basketball	itself			
bedroom	maybe			
birdhouse	myself			
birthday	nobody			
cannot	playground			
chalkboard	skateboard			
cookbook	snowball			
crosswalk	somebody			
daytime	something			
doorbell	sunshine			
downstairs	today			
earring	upset			
everything	without			
football	yourself			
	/19			

Compound Words Assessment–Class Record

	Number of accurate responses
1.	/38
2.	/38
3.	/38
4.	/38
5.	/38
6.	/38
7.	/38
8.	/38
9.	/38
10.	/38
11.	/38
12.	/38
13.	/38
14.	/38
15.	/38
16.	/38
17.	/38
18.	/38
19.	/38
20.	/38
21.	/38
22.	/38
23.	/38
24.	/38
25.	/38
26.	/38
27.	/38
28.	/38
29.	/38
30.	/38