

Antonyms II

Description Student identify words that mean the opposite or almost the opposite.

You Need

- ▶ Antonyms II, List 1 and 2
- ▶ Antonyms II Assessment—Class Record form

Why Use It This quick assessment will tell you whether students understand the concept of antonyms. Understanding the antonym of a word can give students a clearer idea of its meaning. When students understand the concept of antonyms, they can continue to add to the antonym pairs that they know. In the process, they will expand their listening, speaking, reading, and writing vocabularies because knowing one word of an antonym pair is a good start on understanding the meaning of the other word. Students who can match almost all the pairs on these lists may not need specific lessons because they understand the concept and have developed systems for automatically expanding the number of pairs they know. They will enjoy discussing the complexities of opposite word meanings as they use them in reading and writing.

How to Use It

- ▶ Administer this assessment individually or as a whole group.
- ▶ Give students Antonyms II List 1 or 2. Students find an antonym for each word on the lists and write it beside the word. If students can easily match the first list, you will not need to use the second list because the words are easier. Go to the second list only if students have difficulty matching the first list and you need an easier list.
- ▶ A way to increase the difficulty of this assessment is to give students a randomly arranged list of all 28 words with some words included that do not fit antonym pairs. Tell students to try to find 10 antonym matches.
- ▶ Keep the sheet as the student's individual record. Enter the results on the Class Record form.

What to Notice

- ▶ Ability to identify antonym pairs as evidence that students understand the principle
- ▶ Number of antonym pairs the student can form accurately
- ▶ Specific antonyms known
- ▶ Ability to read words accurately

Antonyms II **List 1**

Name _____ Date _____

Directions: Write an antonym for each word. Choose from the list below.

hard

soft

thrifty

absent

fail

cause

break

wide

add

alive

defend

friend

fact

admire

beginning

early

narrow	succeed	wise
fresh	late	dislike
stranger	sly	fix
present	fiction	end
attack	extravagant	effect
dead	subtract	

Antonyms II **List 2**

Name _____ Date _____

Directions: Write an antonym for each word. Choose from the list below.

nothing _____

north _____

to _____

start _____

sweet _____

night _____

dull _____

hard _____

heavy _____

lead _____

win _____

same _____

with _____

sunny _____

flexible _____

cloudy	without	south
sour	soft	finish
play	lose	light
from	sharp	follow
everything	different	day
clean	dry	brittle

Antonyms II Assessment—Class Record

Directions: Record the number of antonym pairs that each child correctly identified.

Name	List 1 Score of correctly identified antonym pairs	List 2 Score of correctly identified antonym pairs
1.	/15	/15
2.	/15	/15
3.	/15	/15
4.	/15	/15
5.	/15	/15
6.	/15	/15
7.	/15	/15
8.	/15	/15
9.	/15	/15
10.	/15	/15
11.	/15	/15
12.	/15	/15
13.	/15	/15
14.	/15	/15
15.	/15	/15
16.	/15	/15
17.	/15	/15
18.	/15	/15
19.	/15	/15
20.	/15	/15
21.	/15	/15
22.	/15	/15
23.	/15	/15
24.	/15	/15
25.	/15	/15
26.	/15	/15
27.	/15	/15
28.	/15	/15
29.	/15	/15