

# Antonyms I

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**Description** Students read and identify words that mean the opposite or almost the opposite.

- You Need**
- ▶ Antonyms I Word List
  - ▶ Antonyms I Assessment—Class Record form

**Why Use It** This quick written assessment will tell you whether students understand the concept of antonym. Once this concept is understood, you can make a continuous list of antonyms, adding to it throughout the year, for students to refer to during word study, reading, and writing. Work with students who need help in small groups.

- How to Use It**
- ▶ Administer this assessment individually or to the whole class. (Individually test children who do not seem to be responding successfully.)
  - ▶ Have students read each word and find an antonym from the bottom of the page. Have them write it next to the correct word.
  - ▶ Enter the results on the Class Record.

- What to Notice**
- ▶ Student's understanding that there are words that mean the opposite
  - ▶ Number of words the student can read accurately
  - ▶ Number of antonym pairs the student can form accurately
  - ▶ Specific antonyms a student knows.

# Antonyms I **Word List**

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write a synonym for each word. Choose from the list below.

above	_____
dark	_____
dirty	_____
top	_____
hard	_____
front	_____
heavy	_____
enemy	_____
loose	_____
shallow	_____
rich	_____
push	_____
smooth	_____
ask	_____
empty	_____

pull	poor	rough
light	below	clean
full	back	light
tight	friend	deep
tell	bottom	soft

# Antonyms I Assessment—Class Record

Directions: Record the number of antonym pairs that each child correctly identified.

Name	Score of correctly identified antonym pairs	Notes
1.	/15	
2.	/15	
3.	/15	
4.	/15	
5.	/15	
6.	/15	
7.	/15	
8.	/15	
9.	/15	
10.	/15	
11.	/15	
12.	/15	
13.	/15	
14.	/15	
15.	/15	
16.	/15	
17.	/15	
18.	/15	
19.	/15	
20.	/15	
21.	/15	
22.	/15	
23.	/15	
24.	/15	
25.	/15	
26.	/15	
27.	/15	
28.	/15	
29.	/15	
30.	/15	