

## Graduation Requirements and Related Rules

Candidates for graduation must have earned a minimum of 21 units of approved credit and have been in a Grosse Pointe High School for at least the senior year. Special problems may be resolved by agreement between the Grosse Pointe principal and the principal of a student's previous school. Limited English proficient students should expect an additional year of study in order to complete all graduation requirements. Some modifications to the state requirements are allowed (indicated by an asterisk) under Personal Curriculum Plans. The Grosse Pointe Schools graduation requirements incorporate the full Michigan Merit Curriculum

<b>English</b>	<b>4</b>
<ul style="list-style-type: none"> <li>▶ Freshman English</li> <li>▶ American Literature and Composition</li> <li>Juniors – Either:               <ul style="list-style-type: none"> <li>○ Power of Language</li> <li>○ AP Language and Composition</li> </ul> </li> </ul>	1 1 1 (A student may fulfill this requirement with another English credit after their Counselor has determined that an alternate English credit is in the students' best interest <u>and</u> it is approved by both the Principal and English Department Chair).
▶ Electives	1
<b>Mathematics</b>	<b>4*</b>
<ul style="list-style-type: none"> <li>▶ Algebra I</li> <li>▶ Geometry</li> <li>▶ Algebra II</li> <li>▶ Math or math related credit in senior year</li> </ul>	1 1 1 .5 (If 3.5 credits or more have been earned prior to senior year) 1 (If less than 3.5 credits have been earned prior to senior year)
<b>Science</b>	<b>3</b>
<ul style="list-style-type: none"> <li>▶ Biology</li> <li>▶ Chemistry or Physics</li> <li>▶ One additional science (see page 75 in POS for recommendation)</li> </ul>	1 1 1
<b>Social Studies</b>	<b>3*</b>
<ul style="list-style-type: none"> <li>▶ Government and Economics</li> <li>▶ U.S. History and Geography</li> <li>▶ World History and Geography</li> </ul>	1 (See Program of Studies for listing of courses and course combinations) 1 1
<b>World Languages</b>	<b>2</b>
	(Must be same language series - i.e. Spanish I and Spanish II)
<b>Health Education</b>	<b>.5*</b>
<b>Physical Education</b>	<b>1*</b>
<b>Computers/Technology</b>	<b>.5</b>
	(Computer class or competency demonstration)
<b>Visual, Performing, or Applied Arts</b>	<b>1*</b>

<b>*Personal Curriculum Plan</b>	<p>In accordance with State law, a plan developed by the parent(s), high school counselor, Principal or designee and agreed to by the parent(s) and superintendent or designee. It allows the following modifications:</p> <ul style="list-style-type: none"> <li>▶ <b>Math</b> may be modified to .5 credit Algebra II, Statistics, or Functions and Data Analysis.</li> </ul> <p>Note: Students may earn 2 math credits for Algebra II when the credit is earned over 2 years or 1.5 credits over 1.5 years, without requesting a personal curriculum.</p> <ul style="list-style-type: none"> <li>▶ <b>Social Studies</b> may be modified only after completing 2 credits including Government and Economics. The student may then complete the requirement with 1 additional credit of English, Math, Science, or World Languages.</li> <li>▶ <b>Health and Physical Education</b> may be modified if the student completes 1 additional credit of English, Math, Science, or World Languages.</li> <li>▶ <b>Visual, Performing, or Applied Arts</b> may be modified if the student completes 1 additional credit of English, Math, Science, or World Languages.</li> <li>▶ <b>World Language</b> no modification except for students with an IEP and transfer students who have completed 2 years of high school.</li> </ul>
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Required courses identified above may be satisfied by designated, traditional, honors, college preparatory, essentials, or advanced placement versions of these courses.

## Visual, Performing, and Applied Arts Requirements

**Applied Arts:** an inclusive term that refers to the application of design and aesthetics to the artistic/creative process and resulting in products of function and everyday use, such as ones that could be created through the Industrial Technology programs.

**Performing Arts:** a broad category that includes dance, music, and theatre, recognizing that each of these encompasses a wide variety of forms and sub-disciplines.

**Visual Arts:** a broad category that includes the creation of two and three-dimensional works which are primarily visual in nature.

### Qualifying Courses

3-D Design: Metals I, II, III, IV	Choir – Concert (PILOT)	Innovative Creation (iCreate) (PILOT)
3-D Design: Sculpture I, II, III, IV	Choir – Advanced Mixed	Interior Design
Actor’s Workshop	Choir – Advanced Women	Jazz Lab
*Advanced Journalism I, II, III	Choir – Beginning SA, TB	Marketing I, II, III
Advertising	Choir – Intermediate Mixed	Music Theory I, II, III, IVAP
AP Studio Art: Drawing	Computer Graphics I, II, III, IV, V, VI*	Music Through Technology I, II, III*
AP Studio Art: 2-D Design	Concert Band	Piano I
Computer Graphics	Concert Orchestra	Photography I, II*
AP Studio Art: 2-D Design	Drawing and Painting I, II, III, IV	Small Business Entrepreneurship
Photography	*Engineering Graphics I, II, III, IV	Sports and Entertainment Marketing
AP Studio Art: 3-D Design	Fashion Design I, II, III, IV	Symphony Band
*Architecture I, II, III	Figurative Arts I, II, III, IV	Symphony Orchestra
Art & Design I, II	Foods and Pastries	TV Production I, II*, III, IV, V, VI
Art for Juniors and Seniors	Global Foods	Yearbook Journalism (NORTH)
Art History	Culinary Arts	Wind Ensemble (PILOT)
The Art of Pastry and Dessert Preparation	Advanced Culinary Arts	
Aspects of Acting	Innovative Design (iDesign) (PILOT)	
Ceramics I, II, III, IV, V, VI		