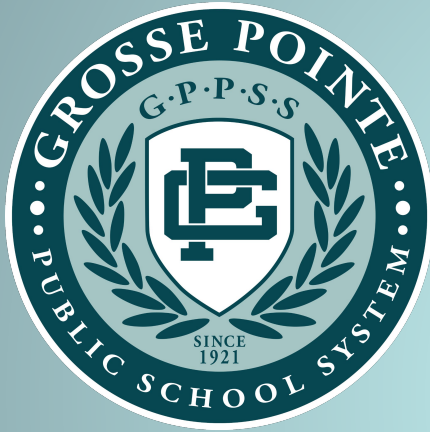


# GPPSS Magnet Program



***Our Vision:*** One Inclusive Community Learning Together

***Our Mission:*** Cultivate Educational Excellence by:

- Empowering Students
- Valuing Diversity
- Inspiring Curiosity
- Pushing Possibilities



# GPPSS Magnet Program Overview

## Agenda:

- What is giftedness in GPPSS?
- GPPSS Magnet Program/Learning Experience
- Qualification criteria
- Magnet Curriculum Rotation
- Nomination Process
- Timeline



# Giftedness

Although specific definitions may vary, giftedness is generally considered to be the demonstration of high performance or potential for advanced achievement.<sup>1</sup>

GPPSS implements a traditional framework where students demonstrate outstanding levels of aptitude. This is characterized by higher than average achievement scores across all content areas and learning domains.

The Magnet program in GPPSS is a full-time education program of high-ability students from across the district in a homogeneous classroom setting.

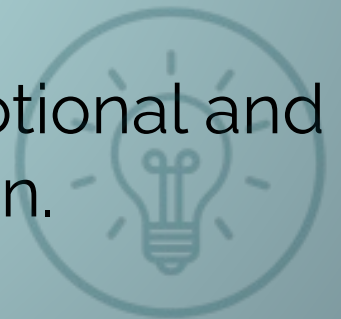
The Magnet program in GPPSS focuses on differentiated instruction and carefully-coordinated learning experience that transcends the generalized curriculum, catering to the student's learning needs and strengths.

<sup>1</sup> "Definitions of Giftedness." National Association for Gifted Children. <https://www.nagc.org/resources-publications/resources/definitions-giftedness>

Source: Hanover Research

# GPPSS Magnet Program

- GPPSS magnet classrooms are 3rd/4th grade split classrooms.
- The classrooms are currently housed at Defer, Ferry, Monteith and Richard.
- Nominations can be made by parents or teachers in the winter of a students' 2nd or 3rd grade year
- Students recommended for magnet demonstrate cognitive aptitude that is significantly beyond their grade-level peers.
- This educational setting supports the emotional and behavioral characteristics of gifted children.





# GPPSS Magnet Program Criteria

Criteria for Magnet placement includes but is not limited to the following:

- Ability to work approximately one grade level ahead
- **Consistently** performing above 90th percentile in both Math and Reading on the NWEA testing
- Grosse Pointe Writing score above grade level
- Teacher input

The curriculum of the magnet program follows the Grosse Pointe curriculum. However, students are advanced at least one year in math, and Language Arts concepts are taught with advanced depth and breadth. Content area subjects (social studies and science) are taught on a yearly, rotational basis.



# Magnet Curriculum Rotation

School-year 2024/2025 magnet student receive:

- 4th grade science and social studies curriculum.

School-year 2025/2026 magnet student receive:

- 3rd grade science and social studies curriculum.

School-year 2026/2027 magnet student receive:

- 4th grade science and social studies curriculum.

Math curriculum advanced at least one grade level.

Language arts concepts taught with advanced depth and breadth.



# Nomination Process

Students in 2nd and 3rd grade are identified through a system-wide Child Study Committee. Nominations can be made by parents or teachers in the winter of their second and third grade year.

Each nominated student has a portfolio with standardized testing scores and testing history, student writing samples, a comprehensive teacher evaluation along with input from a parent/guardian.



# Magnet Timeline



Late November/Early December	Notification to parents of nomination process
Mid-December	Parent nominations due
January-February	Teacher submit nominations
Mid-February	Teachers submit forms and portfolio documents
March - April	Magnet committee reviews student portfolios
Early April	Letter sent to families regarding recommendation status
April	Program presentation to prospective magnet families
Mid-April	Families sign Letter of intent
End-April	Magnet Lottery if necessary and deadline for sibling transfer requests



# Questions

## Website



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