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CEPI COVID-19 Learning Plan Questions Monthly Submission-December

Michigan Department of Education

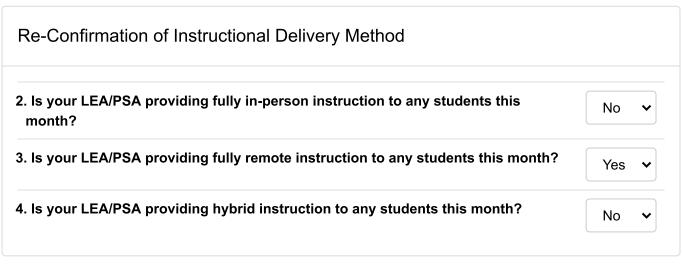
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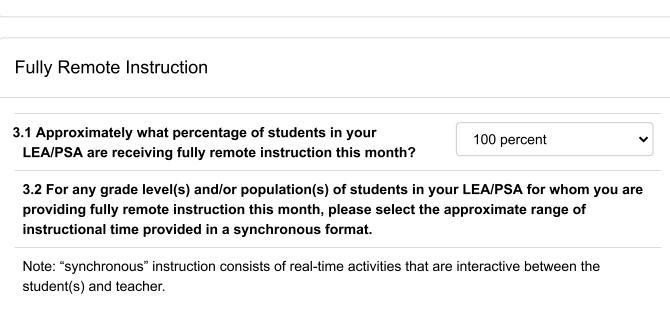
COVID-19 Extended COVID-19 Learning Plan Questions

(Public Act 165)

Public Act 165 of 2020 requires districts to adopt an Extended COVID19 Learning Plan, to reconfirm the instructional delivery plan each month at a school board or board of directors meeting, and report the reconfirmation to CEPI. Please answer the following questions about your plans for each month of the school year beginning with the plan approved for the month of September. Reporting for each month must reflect the instructional delivery plan that was reconfirmed for that month, reflecting any changes to the initial confirmed plan or prior month plan.

Contact Name:	Jon Dean
Contact Email:	Deanm@gpschools.org
LEA/PSA Name:	Grosse Pointe Public Schools
LEA/PSA Code:	82055
ISD/Authorizer Name:	Wayne RESA
ISD/Authorizer Code:	82000
Has there been any changes in the mode of instructional delivery in your LEA/PSA since last month?	Yes





Groups receiving fully remote instruction	Percent of remote instruction provided in synchronous format			
☑ Pre-K	50 to 74 percent			
✓ Kindergarten	50 to 74 percent			
☑ Grade 1	50 to 74 percent			
☑ Grade 2	50 to 74 percent			
☑ Grade 3	50 to 74 percent			
☑ Grade 4	50 to 74 percent			
☑ Grade 5	25 to 49 percent			
☑ Grade 6	25 to 49 percent			
☑ Grade 7	25 to 49 percent			
☑ Grade 8	25 to 49 percent			
☑ Grade 9	25 to 49 percent			
☑ Grade 10	25 to 49 percent			
☑ Grade 11	25 to 49 percent			
☑ Grade 12	25 to 49 percent			
Special Education	50 to 74 percent			
☑ English Learners	50 to 74 percent			
☐ Alternative Education	Select			
✓ Career and Technical Education	50 to 74 percent			

3 Which factoremote instru	ction?		a student recei	fam stud Out plan stat disa read	Student economically dvantaged status Student struggling/early der status Student at-risk status Other factor(s) not specifie
the pandemic. 19. 5. Which addi level and sub	These do no tional resou group?	t include res	sources or suppo	rts that were alrea	cally to help students during dy provided before COVID tudents in each grade
Check all that	apply for at le	east some s	tudents in each g	roup: Access to	
	Electronic devices	WiFi hotspots	Broadband internet subscriptions	facilities where adults work to assist students with remote work (e.g., learning labs)	Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center)
Pre-K			internet	facilities where adults work to assist students with remote work (e.g.,	complete remote work (e.g., wifi access arranged by the LEA/PSA at a
Pre-K Kindergarten	devices	hotspots	internet	facilities where adults work to assist students with remote work (e.g.,	provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a
	devices	hotspots	internet	facilities where adults work to assist students with remote work (e.g.,	provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a

	Electronic devices	WiFi hotspots	Broadband internet subscriptions	Access to facilities where adults work to assist students with remote work (e.g., learning labs)	Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center)
Grade 3	~	~			
Grade 4	~	~			
Grade 5	~	V			
Grade 6	~	~			
Grade 7	~	V			
Grade 8	~	~			
Grade 9	~	~			
Grade 10	~	~			
Grade 11	~	✓			
Grade 12	~	✓			
Special Education	✓	✓			
English Learners	✓	~			
Alternative Education					
Career and Technical Education	~	~			

6. Which type(s) of additional instructional supports, not provided before the pandemic, is your LEA/PSA providing to special populations of students? (i.e., service levels above and beyond what was normally provided these groups prior to the pandemic)

	IEP/504 Plan	English Learners	Struggling/Early Readers	Economically Disadvantaged	Section 31 At-Risk
One-on-one, in- person					
Small-group, in- person					
Large-group in- person					
Other in-person activities					
One-on-one, virtual	~	~	▽	2	✓
Small group, virtual	~	~	<	2	✓
Large group, virtual	~	~	<	2	~
Other virtual activities	~	~	✓	✓	✓

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