

(QuestionnaireHome.aspx?code=i7c9tdfp)

CEPI COVID-19 Learning Plan Questions Monthly Submission-October

Michigan Department of Education

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COVID-19 Extended COVID-19 Learning Plan Questions

(Public Act 165)

Public Act 165 of 2020 requires districts to adopt an Extended COVID19 Learning Plan, to reconfirm the instructional delivery plan each month at a school board or board of directors meeting, and report the reconfirmation to CEPI. Please answer the following questions about your plans for each month of the school year beginning with the plan approved for the month of September. Reporting for each month must reflect the instructional delivery plan that was reconfirmed for that month, reflecting any changes to the initial confirmed plan or prior month plan.

Contact Name:	<input type="text" value="Jon Dean"/>
Contact Email:	<input type="text" value="Deanm@gpschools.org"/>
LEA/PSA Name:	<input type="text" value="Grosse Pointe Public Schools"/>
LEA/PSA Code:	<input type="text" value="82055"/>
ISD/Authorizer Name:	<input type="text" value="Wayne RESA"/>
ISD/Authorizer Code:	<input type="text" value="82000"/>
Have there been any changes in the mode of instructional delivery in your LEA/PSA since last month?	<input type="text" value="Yes"/>

Re-Confirmation of Instructional Delivery Method

2. Is your district providing fully in-person instruction to any students this month?

Yes ▼

3. Is your district providing fully remote instruction to any students this month?

Yes ▼

4. Is your district providing hybrid instruction to any students this month?

Yes ▼

Fully In-Person Instruction

2.1 Approximately what percentage of students in your district are receiving fully in-person instruction this month?

24 percent or less ▼

2.2 To which grade level(s) and/or population(s) of students is your LEA/PSA providing fully in-person instruction this month?

Check all that apply:

<input checked="" type="checkbox"/> Pre-K	<input checked="" type="checkbox"/> Grade 6	<input checked="" type="checkbox"/> Special Education
<input checked="" type="checkbox"/> Kindergarten	<input checked="" type="checkbox"/> Grade 7	<input type="checkbox"/> English Learners
<input checked="" type="checkbox"/> Grade 1	<input checked="" type="checkbox"/> Grade 8	<input type="checkbox"/> Alternative Education
<input checked="" type="checkbox"/> Grade 2	<input checked="" type="checkbox"/> Grade 9	<input type="checkbox"/> Career and Technical Education
<input checked="" type="checkbox"/> Grade 3	<input checked="" type="checkbox"/> Grade 10	
<input checked="" type="checkbox"/> Grade 4	<input checked="" type="checkbox"/> Grade 11	
<input checked="" type="checkbox"/> Grade 5	<input checked="" type="checkbox"/> Grade 12	

2.3 Which factor(s) determine whether a student receives fully in-person instruction?

- Parent preferences (e.g. family health/safety concerns)
- Student grade level
- The school to which a student is assigned
- Closure due to COVID Outbreak
- Student IEP/ Section 504 plan status
- Student English Learner status
- Student economically disadvantaged status
- Student struggling/early reader status
- Student at-risk status
- Other factor(s) not specified above

Fully Remote Instruction

3.1 Approximately what percentage of students in your district are receiving fully remote instruction this month?

50 to 74 percent ▼

3.2 For any grade level(s) and/or population(s) of students in your LEA/PSA for whom you are providing fully remote instruction this month, please select the approximate range of instructional time provided in a synchronous format.

Note: "synchronous" instruction consists of real-time activities that are interactive between the student(s) and teacher.

Groups receiving fully remote instruction	Percent of remote instruction provided in synchronous format
<input type="checkbox"/> Pre-K	Select ▼
<input checked="" type="checkbox"/> Kindergarten	50 to 74 percent ▼
<input checked="" type="checkbox"/> Grade 1	50 to 74 percent ▼
<input checked="" type="checkbox"/> Grade 2	50 to 74 percent ▼
<input checked="" type="checkbox"/> Grade 3	50 to 74 percent ▼
<input checked="" type="checkbox"/> Grade 4	50 to 74 percent ▼
<input checked="" type="checkbox"/> Grade 5	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 6	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 7	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 8	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 9	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 10	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 11	25 to 49 percent ▼
<input checked="" type="checkbox"/> Grade 12	25 to 49 percent ▼
<input checked="" type="checkbox"/> Special Education	50 to 74 percent ▼
<input checked="" type="checkbox"/> English Learners	50 to 74 percent ▼
<input type="checkbox"/> Alternative Education	Select ▼
<input checked="" type="checkbox"/> Career and Technical Education	50 to 74 percent ▼

3.3 Which factor(s) determine whether a student receives fully remote instruction?

- Parent preferences (e.g. family health/safety concerns)
- Student grade level
- The school to which a student is assigned
- Closure due to COVID Outbreak
- Student IEP/ Section 504 plan status
- Student English Learner status
- Student economically disadvantaged status
- Student struggling/early reader status
- Student at-risk status
- Other factor(s) not specified above

Hybrid Instruction

4.1 Approximately what percentage of students in your district are receiving hybrid instruction this month?

25 to 49 percent ▼

4.2 For any grade level(s) and/or population(s) of students in your LEA/PSA for whom you are providing hybrid instruction this month, please provide the following: the minimum and maximum number of days of in-person instruction per week and the approximate range of remote instructional time provided in a synchronous format. For reporting purposes, Days of in-person instruction reflect days worth of instructional hours, not the number of calendar days students were in the building.

Note: “synchronous” instruction consists of real-time activities that are interactive between the student(s) and teacher.

Groups receiving hybrid instruction	Days of in-person instruction per week (min/max)		Percent of remote instruction in synchronous format
<input checked="" type="checkbox"/> Pre-K	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼
<input checked="" type="checkbox"/> Kindergarten	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼
<input checked="" type="checkbox"/> Grade 1	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼

Groups receiving hybrid instruction	Days of in-person instruction per week (min/max)		Percent of remote instruction in synchronous format
<input checked="" type="checkbox"/> Grade 2	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼
<input checked="" type="checkbox"/> Grade 3	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼
<input checked="" type="checkbox"/> Grade 4	2.0 ▼	3.0 ▼	No synchronous instruction pi ▼
<input checked="" type="checkbox"/> Grade 5	2.0 ▼	3.0 ▼	24 percent or less ▼
<input type="checkbox"/> Grade 6	▼	▼	Select ▼
<input type="checkbox"/> Grade 7	▼	▼	Select ▼
<input type="checkbox"/> Grade 8	▼	▼	Select ▼
<input type="checkbox"/> Grade 9	▼	▼	Select ▼
<input type="checkbox"/> Grade 10	▼	▼	Select ▼
<input type="checkbox"/> Grade 11	▼	▼	Select ▼
<input type="checkbox"/> Grade 12	▼	▼	Select ▼
<input checked="" type="checkbox"/> Special Education	2.0 ▼	3.0 ▼	24 percent or less ▼
<input checked="" type="checkbox"/> English Learners	2.0 ▼	3.0 ▼	24 percent or less ▼
<input type="checkbox"/> Alternative Education	▼	▼	Select ▼
<input type="checkbox"/> Career and Technical Education	▼	▼	Select ▼

4.3 Which factor(s) determine whether a student receives hybrid instruction?

- Parent preferences (e.g. family health/safety concerns)
- Student grade level
- The school to which a student is assigned
- Closure due to COVID Outbreak
- Student IEP/ Section 504 plan status
- Student English Learner status
- Student economically disadvantaged status
- Student struggling/early reader status
- Student at-risk status
- Other factor(s) not specified above

Additional Resources and Support

Definition: resources and support that a LEA/PSA began providing specifically to help students during the pandemic. These do not include resources or supports that were already provided before COVID-19.

5. Which additional resources, if any, is your LEA/PSA providing to students in each grade level and subgroup?

Check all that apply for at least some students in each group:

	Electronic devices	WiFi hotspots	Broadband internet subscriptions	Access to facilities where adults work to assist students with remote work (e.g., learning labs)	Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center)
Pre-K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Electronic devices	WiFi hotspots	Broadband internet subscriptions	Access to facilities where adults work to assist students with remote work (e.g., learning labs)	Access to facilities that provide technology to complete remote work (e.g., wifi access arranged by the LEA/PSA at a community center)
Grade 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English Learners	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alternative Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career and Technical Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Which type(s) of additional instructional supports, not provided before the pandemic, is your LEA/PSA providing to special populations of students? (i.e., service levels above and beyond what was normally provided these groups prior to the pandemic)

Check all that apply for each specified population of students:

	IEP/504 Plan	English Learners	Struggling/Early Readers	Economically Disadvantaged	Section 31 At-Risk
One-on-one, in-person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small-group, in-person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large-group in-person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other in-person activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One-on-one, virtual	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Small group, virtual	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Large group, virtual	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other virtual activities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Save and Close

Cancel

Submit

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