

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

The Grosse Pointe Public School System seeks to advance initiatives in each quadrant of our Strategic Plan. That plan guides our continuous efforts to improve in:

- 1) Curriculum, Instruction & Assessment,
- 2) Embedded Professional Development,
- 3) Community Connections, and
- 4) Infrastructure and Technology

The district will administer the NWEA (reading and math) assessments to all Y5/K-8th graders within the first and last nine weeks of the 2020-21 school year. For many years, GPPSS staff have used NWEA, which is aligned to state standards, to inform instruction and determine whether their students are making meaningful progress towards mastery of content standards. During the 2020-2021 school year, students will make one year progress in reading and math based on the NWEA fall/spring assessments.

#### Mid year Update:

Building administration and staff are reviewing fall NWEA assessments and desegregating the data to identify areas of need and intervention. Teachers continue to progress monitor achievement through local formative and summative assessments and digital content programs. Most Y5-8 students are on track to achieve their end of year goals. Nine weeks prior to the end of the school year, students in Y5-8th grade will take NWEA Reading and Math assessments in order to determine yearly growth. Results on the NWEA yearly growth will be shared then.

#### June 2021 Update:

Building administration and staff continue to desegregate spring NWEA assessments as well as the meaningful progress students made as indicated by spring to spring reports. The validity of fall scores may have been compromised as the testing location was not standardized due to students testing in remote settings, therefore actual growth went down slightly. Approximately 40% of our students met their one-year growth targets in Math and Reading based on fall to spring growth. As staff identified growth areas, they were noted as areas of need and intervention (both summer and fall 2021). GPPSS is offering 2021 Summer Connection courses to all students at no cost in an effort to continue to support the social, emotional and academic needs of our students. We are also providing free credit recovery courses to our high school students to support their continued learning.