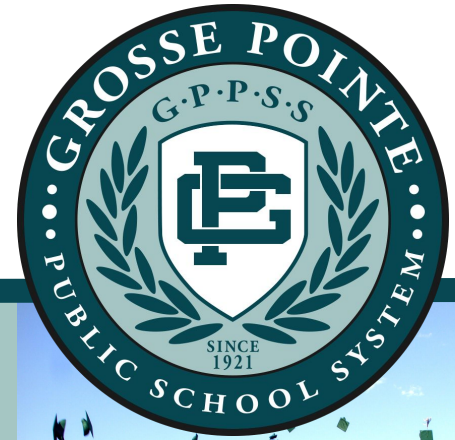


Continuity of Services Plan

A presentation to the Board of Education
November 28, 2023





Presentation Focus

- Presentation focus: Continuity of Services Plan
 - Elementary and Secondary School Emergency Relief (ESSER) - ESSER III and ESSER 11t
- High Level Data Review:
 - Understanding Northwest Evaluation Association (NWEA)
 - K-8 Benchmark Data
 - Takeaways from Data
 - Continuous Improvement Summary
 - District Actions
- Understanding ESSER III and ESSER 11t
- Use of ESSER III and ESSER 11t
- Additional Strategies for Improvement
- Questions



Continuity of Services Plan

Elementary and Secondary School Emergency Relief (ESSER) - ESSER III and ESSER 11t

Continuity of Services Plans: This refers to how school districts will maintain essential services and educational programs during emergency situations. It's a plan to ensure that students can continue learning and receive necessary support, even when faced with unexpected disruptions.

Federal ESSER Funding: This refers to financial assistance provided by the federal government to support elementary and secondary (K-12) schools during emergency situations, such as the COVID-19 pandemic. These funds are intended to help schools address various challenges and disruptions caused by the emergency.

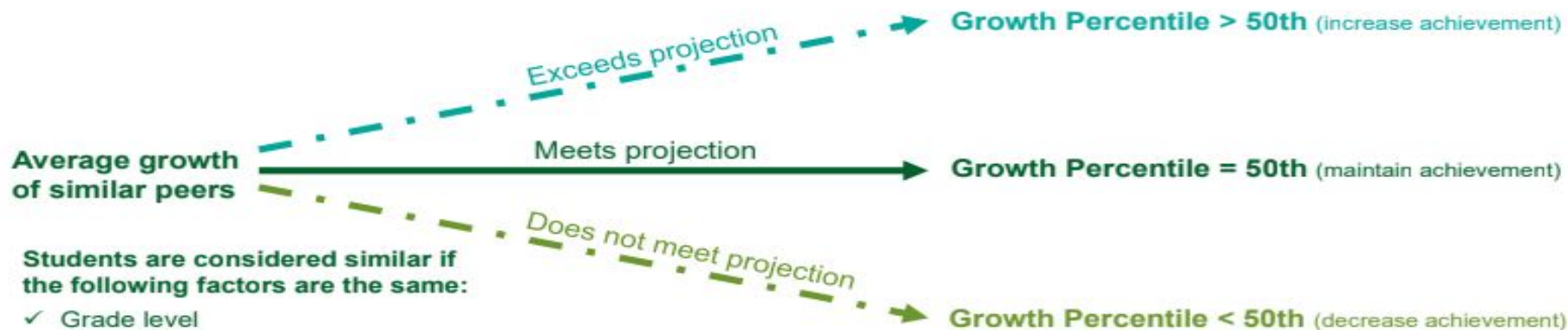
Previous presentations to the Board: COVID-19 Response Plan, Face-to-Face Instruction Plan, Extended COVID-19 Learning Plan, Learning Loss Presentation based on benchmark data, and now today's Continuity of Service Plan Presentation.

Potential/tentative presentations moving forward: *Present annual benchmark assessment information to the Board of Education, ensuring consistency and alignment with any evolving State and Federal requirements or changes.*



Understanding NWEA

How Are Achievement and Growth Related?



Students are considered similar if the following factors are the same:

- ✓ Grade level
- ✓ Test
- ✓ Weeks of instruction
- ✓ Starting RIT score

RIT Scores: RIT stands for "Rasch Unit." It's a scale used by NWEA to measure a student's academic achievement and growth over time. RIT scores are continuous and show where a student stands on a specific scale of academic progress. These scores are not percentages or grades but rather a measure of the difficulty level of questions a student is likely to answer correctly.

Percentiles: Percentiles, on the other hand, compare a student's performance to that of a larger group of students who have taken the same test. For instance, if a student's percentile rank is 63, it means they scored as well as or better than 63% of the students who took the test. It's a way to understand how a student's performance compares to others.



2022-2023 Achievement Data

District									
2022-2023 Student Achievement Scores									
Grade	Math				Reading				
	Fall		Spring		Fall		Spring		
	RIT	%ile	RIT	%ile	RIT	%ile	RIT	%ile	
K	147	72	164	74	141	64	159	71	
1	163	61	182	68	160	62	177	66	
2	184	76	198	76	180	71	195	73	
3	193	65	207	67	194	67	205	69	
4	203	61	215	63	204	68	211	66	
5	215	67	223	62	213	69	216	64	
6	222	67	230	66	218	69	222	66	
7	226	65	232	62	220	63	222	60	
8	229	59	233	57	223	63	225	59	



	2019 Math	2021 Math	2022 Math	2023 Math	2019 Read	2021 Read	2022 Read	2023 Read
K	67	74	61	74	65	74	57	71
1st	71	69	75	68	71	71	72	66
2nd	74	68	68	76	69	68	65	73

- Note: Did not test in Spring 2020 due to statewide shutdown
- K-2 NWEA is an auditory test. 2nd grade students need to have a scale RIT score of 190 or higher to transition to the read-only test for reading. 200 or higher for math.



3rd - 8th Grade NWEA

NWEA Data Spring 2019 Compared to Spring 2023
Percentile Points - Math & Reading By Grade Level

	2019 Math	2021 Math	2022 Math	2023 Math			2019 Read	2021 Read	2022 Read	2023 Read
3rd	55- 64	43- 61	50- 64	NA- 67		3rd	57- 66	51- 68	53- 68	NA- 69
4th	55- 61	44- 64	48- 68	NA- 63		4th	57- 62	52- 67	55- 65	NA- 66
5th	54- 60	42- 61	46- 67	NA- 62		5th	56- 65	51- 61	54- 63	NA- 64
6th	52- 57	43- 56	44- 59	NA- 66		6th	55- 64	51- 62	52- 61	NA- 66
7th	55- 61	46- 59	46- 59	NA- 62		7th	55- 65	52- 68	52- 62	NA- 60
8th	55- 65	47- 61	45- 57	NA- 57		8th	55- 66	51- 65	51- 61	NA- 59

- Small number denotes national norm, large/bold number denotes GPPSS norm
- Note: Did not test in Spring 2020 due to statewide shutdown



SAT and PSAT

	2019 Math	2021 Math	2022 Math	2023 Math	*College and Career Readiness Benchmarks	2019 ERW	2021 ERW	2022 ERW	2023 ERW	*College and Career Readiness Benchmarks
8th	**462	440	441	451	430	**469	459	458	454	390
9th	490	468	465	480	450	505	490	488	490	410
10th	500	495	475	480	480	516	524	500	515	430
11th	560	551	530	525	510	559	568	548	550	460
12th	557	550	554	**532	530	568	562	569	**551	480

*College and Career Readiness set by College Board for Scholastic Aptitude Test (SAT) and Preliminary SAT (PSAT) for meeting or exceeding benchmark.

** 8th grade cohort of students in 2019 represents graduating class of 2023.

The College Board states that meeting both the SAT Math and Evidence-Based Reading and Writing (ERW) benchmarks signals college and career readiness, yet scoring below doesn't negate success with extra preparation. According to the College Board, meeting the Math benchmark indicates a 75% chance of securing at least a C in college-level math, while meeting the ERW benchmark suggests a 75% chance of success in history, literature, social sciences, or writing courses.



Michigan Integrated Continuous Improvement Process (MICIP)

Continuous Improvement Summary

Assess Needs



Plan



Implement, Monitor, Evaluate

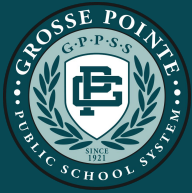




Actions

Michigan Integrated Continuous Improvement Process (MICIP)

- **Action:** Administration will disaggregate data per building and classroom to develop goals and interventions for improvement.
- **Action:** Provide Multi-Tiered Systems of Support (MTSS) in Literacy and Math.
- **Action:** Update and sustain implementation of Michigan Integrated Continuous Improvement Process (MICIP) strategies - Assess Needs ➡ Plan ➡ Implement, Monitor, Evaluate and Adjust.
- **Action:** Use of ESSERS Money to address learning loss and maintain essential services.



ESSER III Funds

- **Purpose:**

- Address *Learning Loss* and the impact of the COVID-19 pandemic on education.
- Support the safe reopening of schools and address learning loss.
- Implement strategies to meet students' social, emotional, and academic needs.

- **Acceptable use:**

- Provides considerable flexibility in use, allowing for a wide range of educational interventions.
- Can be used for various purposes, including targeted intervention support, reduce class size, open new sections, and instructional coaching.

- **Reporting Requirements:**

- Requires districts to submit plans outlining the use of funds.
- Emphasizes transparency and accountability through regular reporting on expenditures and outcomes - Continuity of Service Plan Presentation to the BOE on November 28, 2023.



Use of ESSER III Funds

- Instructional Coaching
- Targeted intervention support - academic & behavior
- Reduce class size/open new sections



ESSER II Funds

- **Purpose:**
 - Specifically targeted at improving the educational success of disadvantaged children in schools.
 - **11t** - funds can ONLY be used to directly impact students eligible within the identified subgroups: Economically Disadvantaged, Students with Disabilities, Students of Color (not identified as Caucasian), English Learners, Students experiencing homeless, Migratory students, Students in foster care
- **Acceptable use:**
 - Less flexibility from ESSER III. These funds are to support a variety of activities such as after school/summer learning programs, academic assistance, reading and math foundations, interventions support, literacy coach, and transportation services specific to 11t eligibility. Aims to bridge educational disparities and promote equitable opportunities for all students.
- **Reporting Requirements:**
 - Requires districts to submit plans outlining the use of funds.
 - Emphasizes transparency and accountability through regular reporting on expenditures and outcomes - Continuity of Service Plan Presentation to the BOE on November 28, 2023.



Use of ESSER Ilt Funds

- Para Professionals - academic/behavioral/medical
- Academic Intervention
- Academic Learning Center
- Academic Assistance
- Reading Foundation
- Math Foundation
- After Pointes - After school learning program
- Summer Pointes - Summer school learning program
- Pupil Transportation Services for After/Summer Pointes Programs
- Professional Development on trauma informed instruction



Additional Strategies: Narrow Focus

Michigan Integrated Continuous Improvement Process (MICIP)

District Maintenance Strategies

- Restorative Practices (Elementary and Secondary)
- Essential Coaching Practices for Elementary Literacy - Literacy Coaches/Reading Intervention

District Implementation Strategies

- Lexia Reading (Elementary: Core 5, Secondary: Power-up)
- Essential Coaching Practices for Elementary Literacy (K-3 ELA COSA)
 - Coaching K-3 classroom teachers in early literacy best practices
 - Really Great Reading/Wordsmith Implementation
- Instructional Coaching/Consulting for Math (K-5 Math COSA)
 - Coaching K-5 classroom teachers in mathematics best practices, EDM4, Freckle
- Illustrative Mathematics Curricula (middle school)
- 23g Intensive, Individualized Support for High School Students
 - waiting for approval

Continuity of Service Plan

A presentation to the Board of Education

Thank you

