

GPPSS Bond Update with the League of Women Voters

February 26, 2019

Grosse Pointe Public School System

Strategic Plan

Promote Innovation → Maximize Potential → Embrace Community

GPPSS Bond Update

- **Thank you**

- November 6, 2018, the GPPSS community passed a \$111,040,000 bond focused on keeping our students
 - Safe
 - Warm
 - Dry
 - Connected
- Voter turnout was spectacular
 - 16,557 yes (55%)
 - 13,303 no (45%)

Bond Activity in Progress

- School Board approved Plante Moran CRESA as **Owner's Rep**
- Board approved partnership of French and Ehresman **Architects**
- Board appointed **Oversight Committee**
- Conducted bid process and interviews for **Construction Manager**
- **Sold Bonds** Wednesday 2/6/19
- Conducted bid process and interviews for **Technology Designer**
- Next step - develop construction timeline with these partners for
 - Phase One (High Schools/Other)
 - Phase Two

Before the Bond - Declining Enrollment Resolution 6/18/18

- A reoccurring comment in the Bond Town Halls and presentations was to address declining enrollment
- A Board resolution was approved 7-0 on June 18, 2018
- It established various 'triggers' that would require administration to provide the BOE a plan within 30 days regarding how to address declining enrollment

Blue Ribbon Committee District Update - Declining Enrollment Resolution Triggers

The triggers included in the resolution centered on the following factors:

- Changes to overall student enrollment
- Changes to student enrollment by level (ES, MS and HS)
- Change in student enrollment relative to enrollment projections
- Student enrollment relative to district and building capacity
- Changes to funding from the state
- Changes to the retirement rate

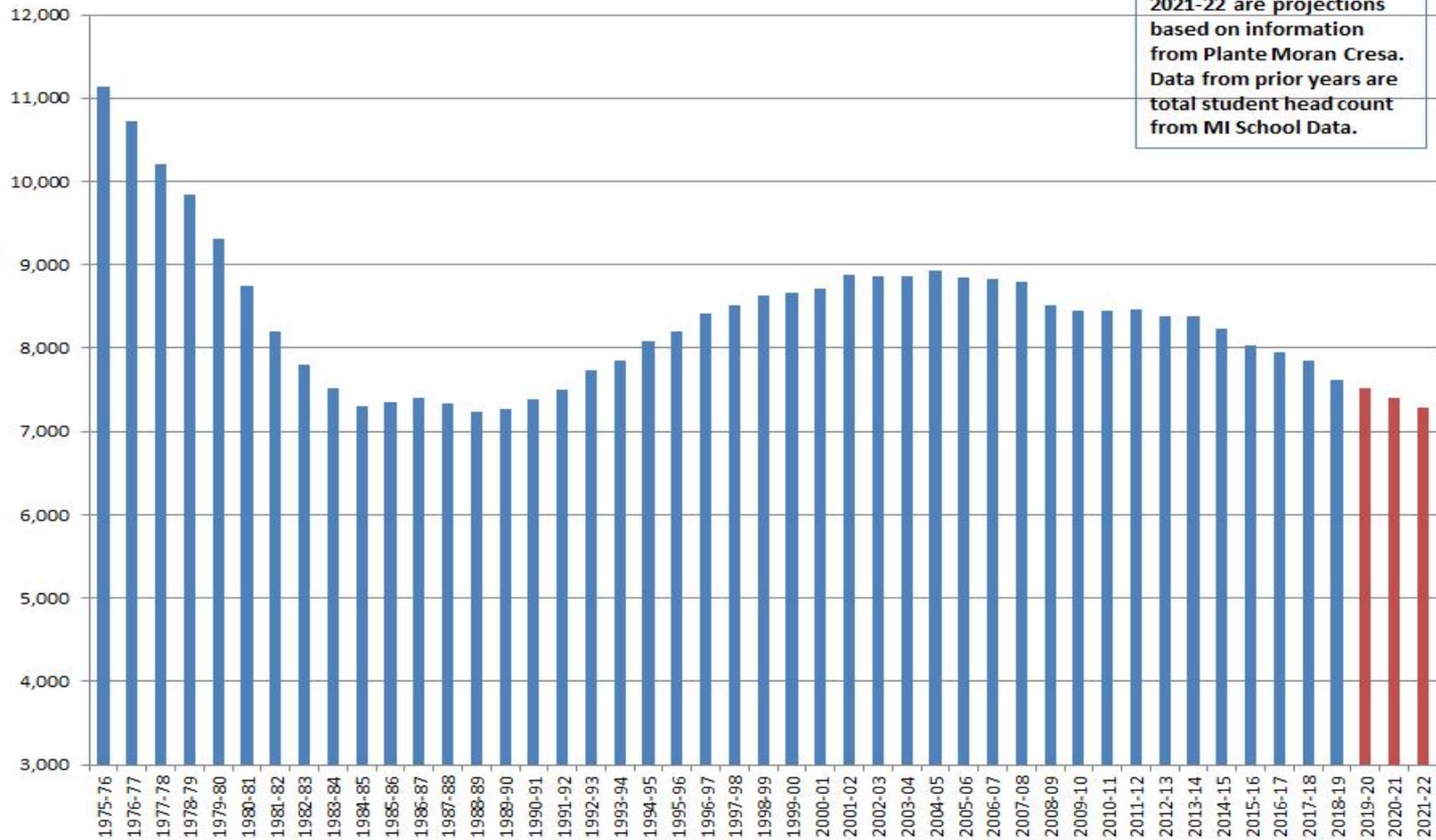
After the completion of the Fall 2018 count administration determined that a trigger had been met as a result of the fall count.

Enrollment Overview 11/26/18

- A comprehensive enrollment review was provided at the November 26, 2018 Board of Education Meeting
- Overall enrollment has been declining for the past 15 years
- Total student enrollment is projected to continue to decline as demographic trends continue to impact all districts including GPPSS

GPPSS Enrollment History

Note: Data for 2019-20 - 2021-22 are projections based on information from Plante Moran Cresa. Data from prior years are total student head count from MI School Data.



Elementary Building Enrollment Percentage Change

Building	2008-09	2018-19	Percentage Change
Defer	427	332	-29%
Ferry	376	339	-11%
Kerby	339	357	5%
Maire	318	304	-4%
Mason	261	301	13%
Monteith	569	403	-41%
Poupard	363	291	-24%
Richard	387	311	-24%
Trombly	284	240	-18%
Total	3323	2880	-15%

Middle School Building Enrollment Percentage Change

Building	2008-09	2018-19	Percentage Change
Brownell	652	535	-22%
Parcells	695	641	-8%
Pierce	600	489	-23%
Total	1947	1665	-17%

High School Building Enrollment Percentage Change

Building	2008-09	2018-19	Percentage Change
North	1407	1256	-12%
South	1602	1499	-7%
Total	3010	2755	-9%

Local Private/Parochial Enrollment

School	2009-10	2016-17	Percentage Change
Liggett	563*	604	7%
St. Clare	182	147	-21%
St. Joan	525	391	-26%
St. Paul	454	316	-31%
Star of the Sea	336	236	-30%

Enrollment Analysis

- Statewide enrollment continues to decline
- GPPSS enrollment continues to decline
- Elementary decline appears to be flattening
- The number of students living in GPPSS who are eligible to attend continues to decline
- Per Plante Moran CRESA the District 'capture rate' continues to remain steady

Enrollment Overview

Southeast Michigan Council of Government (SEMCOG) recently released a [Quick Facts](#) report detailing its 2045 forecast of school-age population in that predicts a continued drop in school-age population. Highlights:

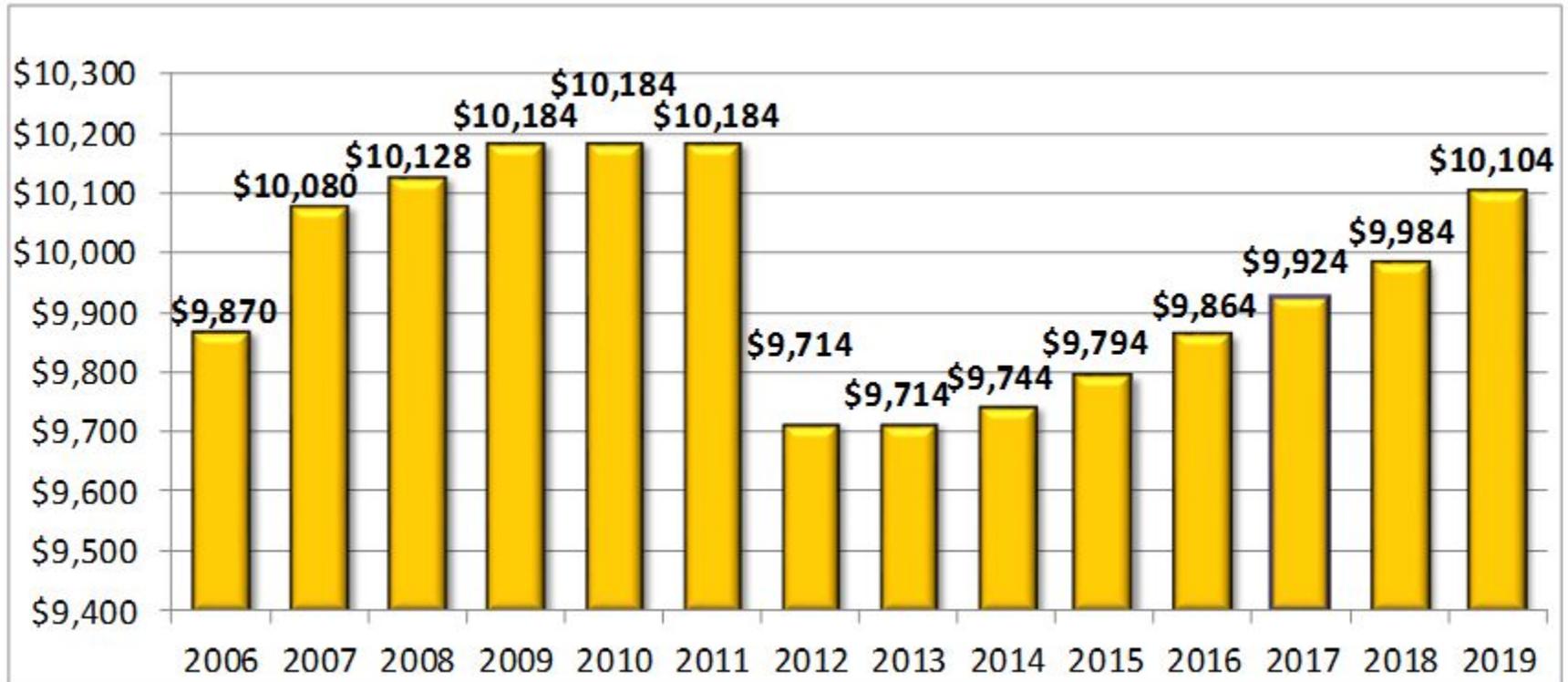
- School-age population has been declining since the early 2000's. The region has seen a **15% decline** in 15 years (2000-2015).
- The number is forecast to **drop another 10% by 2025**.
- The impact has been seen in elementary and middle schools over the past 15 years. Going forward, the impact will be more prevalent in high schools and post-secondary education.
- At the individual school-district level, **all but 12 of the 112 school districts** in the region are forecast to experience declines in school-age children between now and 2025.
- By 2026, the senior population (65+) will outnumber children in Southeast MI.

How are schools funded?

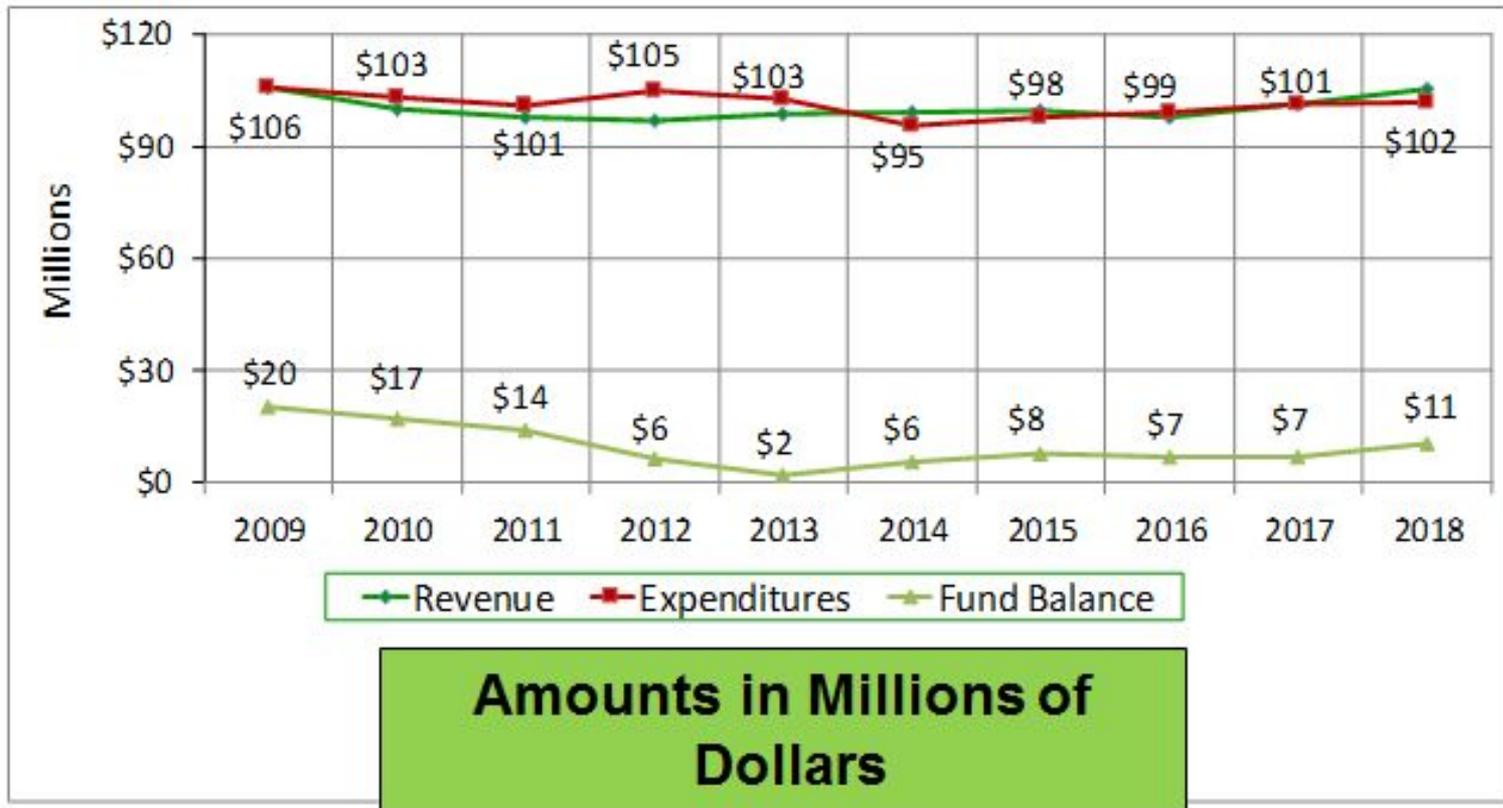
Enrollment x Foundation Allowance = State Aid

- ❖ Foundation Allowance = **\$9,984 per student** for 2017/2018
 - The annual per student amount of state aid funding
- ❖ Foundation Allowance is comprised of 2 portions – local and state
 - **Local** portion funded by 18 mills on non-primary residence property in Grosse Pointe and 6 mills on commercial property + additional community support of 6.3 mills on primary residence property = **\$2,913 per student** or 29% of total foundation
 - **State** portion funded by 6 mills on ALL property = **\$7,071 per student** or 71% of total foundation

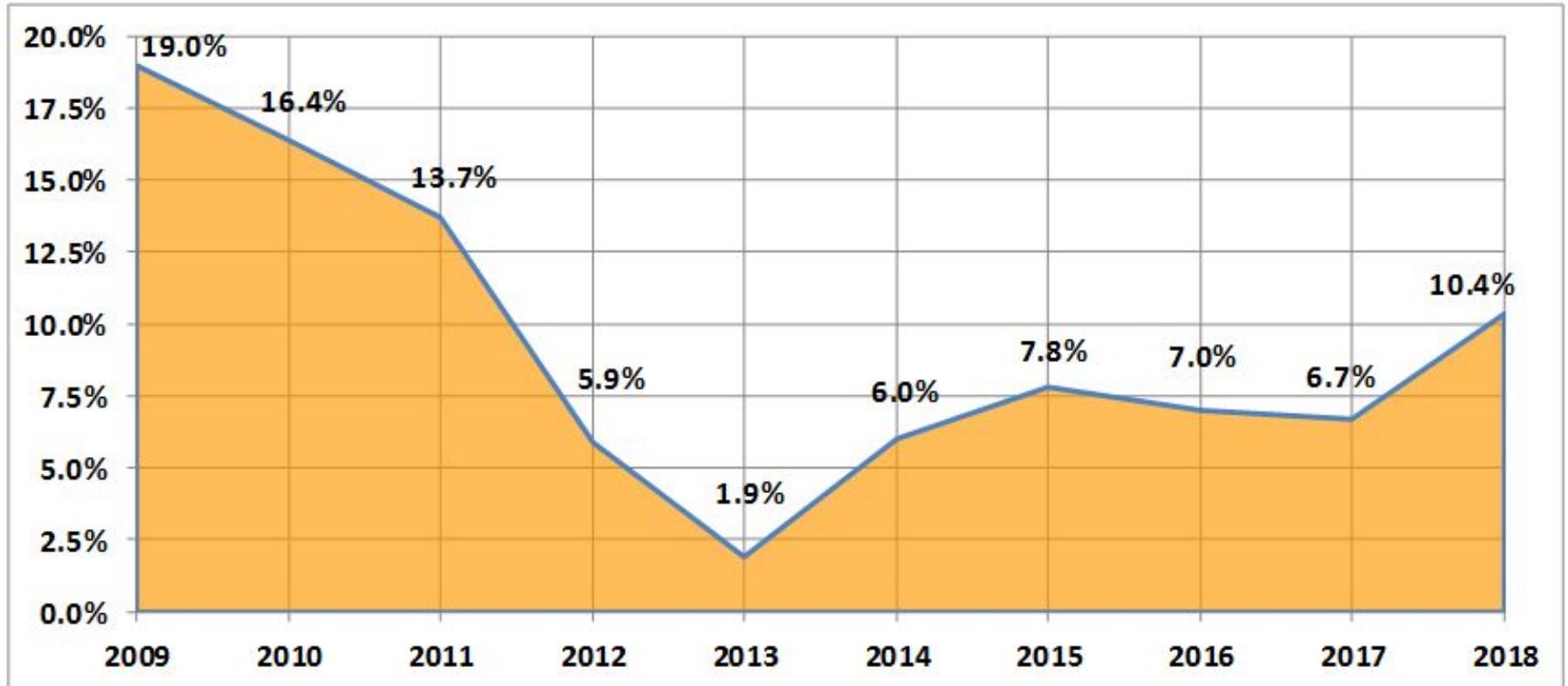
GPPSS Foundation Allowance History



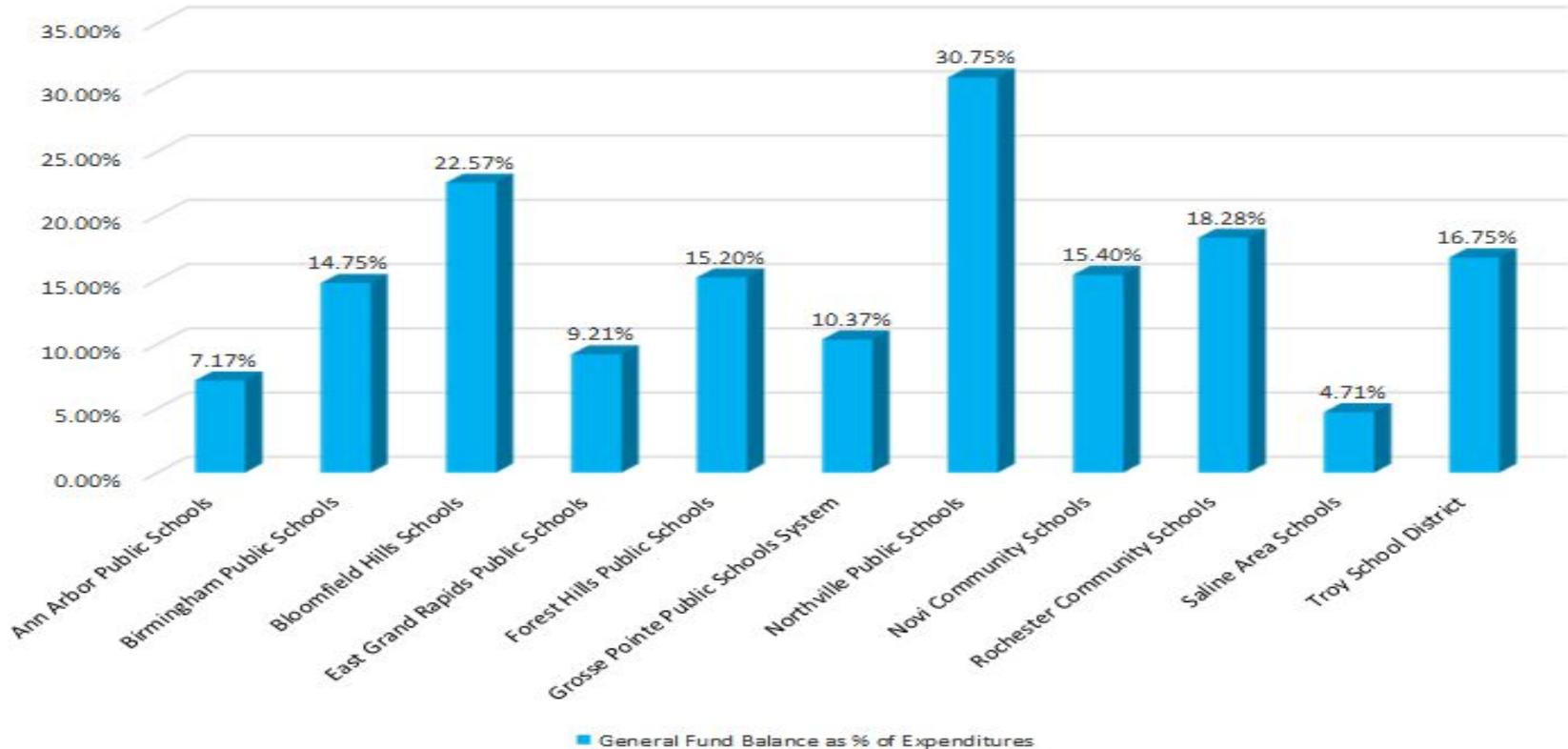
General Fund Revenue, Expenditures & Fund Balance



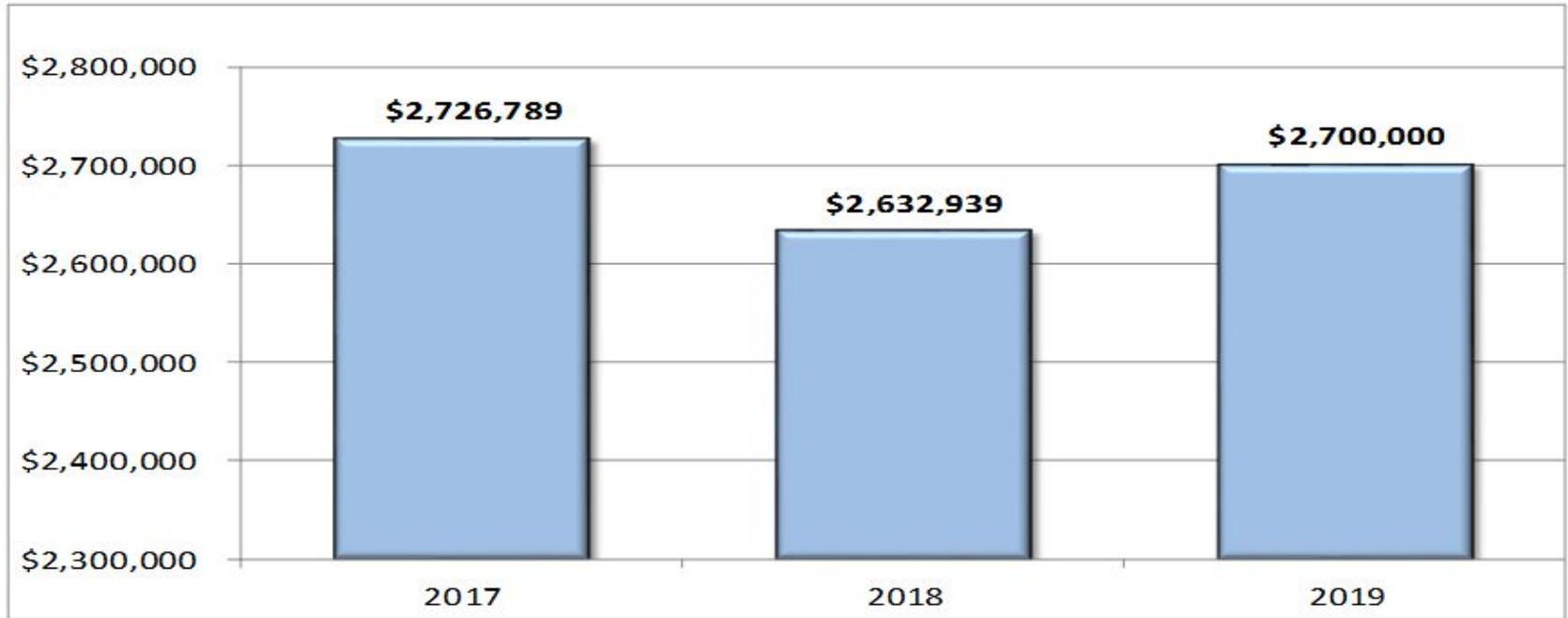
General Fund Balance as a Percent of Expenditures



Fund Balance in Peer Districts



Enhancement Millage



* Currently approved through 2021. Renewal would need to be approved countywide AND new renewal will be shared with charter schools

Unknowns for 2019/20

- State Funding
- Retirement rate and State support
- Enrollment changes
- Contract negotiations
- Countywide enhancement millage longevity

The Importance of Enrollment

- Foundation Allowance drives funding
- Enrollment drives the revenue
- Enrollment changes are enacted “immediately” by the State in terms of revenue
- A reduction of 100 students (1% of the total) means a revenue reduction of \$1 million
- Enrollment RARELY changes in 1 building/class/grade

GPPSS Blue Ribbon Reconfiguration Committee - Charge

The GPPSS Blue Ribbon Reconfiguration Committee is charged with the following:

*Propose a reconfiguration plan for facility usage and grade configuration to be implemented in GPPSS starting no earlier than the **2020-21 school year**. This plan should consider all relevant factors identified by the committee including meeting the target of substantial structural financial savings. However, the best interest of students and **focusing on expanding opportunities for all students while maintaining excellence** shall be at the center of the committee's work. The plan should be specific including identifying facilities and options.*

Reconfiguration Factors Considered

When creating and analyzing the following options, administration used the following assumptions:

- GPPSS will continue to serve various programs within the District including
 - K-12 education for general education students
 - Birth-age 26 education for students with special needs and
 - Provide the community a fee based Pre-K Tuition program
- Current GPPSS and Plante Moran CRESA enrollment projections
- No change in High School boundaries
- GPPSS will not participate in Schools of Choice
- Administration placed a value on expanding educational options and opportunities as a result of reconfiguration

Reconfiguration Factors Considered

When creating and analyzing the following options administration used the following assumptions:

- GPPSS will continue to utilize both GPN and GPS as high schools
- Reducing fixed costs is an intended result of these options
- GPPSS would keep the footprint of current facilities intact
- GPPSS would not be building or acquiring new facilities
- When determining building capacity and cost savings, materials from the Blue Ribbon Committee work of 2017 would serve as the basis for broad assumptions
- District transportation will not be considered
- Plans that included annual operational savings of less than \$1,000,000 were not considered

Option #1 - General Reduction REVISED

Description: Maintain the current grade configuration (K-5, 6-8 and 9-12) while reducing buildings and reconfiguring buildings as available

New footprint: 7 ES (2 large), 2 MS, 2 HS and 1 ECC

Closed facilities: 3 ES and 389

Pros:

- Cost savings in excess of \$2,000,000
- Maintains current grade configuration
- Based on updated MS capacity this option is viable

Cons:

- Does not provide new opportunities for GPPSS students
- Impact on neighborhood school concept

Option #2 - Reconfigure and Reduce

Description: Convert ES to a K-6 configuration with MS moving to a 7-8 configuration

New footprint: 8 ES (2 large), 2 MS, 2 HS and 1 ECC

Closed facilities: 2 ES and 389

Pros:

- Cost savings in excess of \$1,500,000

Cons:

- Creates two small middle schools (~550 students)
- Creates several ES that are relatively small (~300 students)
- Does not necessarily provide new opportunities for GPPSS students
- Impact on neighborhood school concept

Questions:

- Impact on 6th grade curriculum and pedagogy

Option #3 - Reconfigure and Create a Service Center

Description: Convert ES to K-6, MS to 7-8, close a MS and create a comprehensive service center that houses ECC and central office in the repurposed MS

New footprint: 9 ES, 2 MS, 2 HS and 1 Service Center

Closed facilities: ECC center and 389

Pros:

- Cost savings in excess of \$1,300,000
- Maintains 9 current ES
- Expands the opportunity for early childhood programming

Cons:

- Creates two small middle schools (~550 students)
- Does not necessarily provide new opportunities for GPPSS students

Questions:

- Impact on 6th grade curriculum and pedagogy

Option #4 - Eliminate MS Option

Description: Change the grade configuration to K-6 and 7-12. 4 ES schools would be large (in excess of 500 students)

New footprint: 6 ES (4 large), 2 HS and 1 ECC

Closed facilities: 6 ES and 389

Pros:

- Financial savings in excess of \$3,000,000 annually
- Maximized efficiency
- Greatest number of facility closings

Cons:

- Impact on neighborhood school concept
- Inclusion of MS age students within HS
- No peer districts use this configuration

Option #5 - Reduce Footprint and Create 1 Gravity School

Description: Maintain current K-5, 6-8, and 9-12 grade configuration adding a special purpose, or Gravity School, that attracts students across the district configured 3-8

New footprint: 6 ES, 1 Gravity School, 2 MS, 2 HS and 1 ECC

Closed facilities: 3 ES and 389

Pros:

- Financial savings in excess of \$2,000,000 annually
- Creates a location for innovation and alternate programming for grade 3-8 students
- Maintains the current grade configuration

Cons:

- Most students would not experience new opportunities
- Impact on neighborhood school concept

Option #6 - Reduce Footprint and Create 2 Gravity Schools

Description: Reconfigure grades to include K-4, 5-8, 2 Gravity Schools (grades 3-8), and 2 HS

New footprint: 5 ES, 2 Gravity Schools, 2 MS, 2 HS and 1 ECC

Closed facilities: 3 ES and 389

Pros:

- Financial savings in excess of \$2,000,000 annually
- Creates two location for innovation and alternate programming for grade 3-8 students
- Increases the amount of time students spend at the MS level increasing participation and engagement
- Would allow for more curriculum options for 5th grade students
- Would allow for a greater literacy and early childhood focus at the ES level
- All grade K-8 students would experience impacted and improved instruction

Cons:

- Impact on neighborhood school concept
- Requires significant work regarding curriculum and pedagogy

Option #7 - Maintain Current Configuration While Eliminating ECC and 389 Facilities

Description: Retain the current ES, MS and HS. This plan could also include maintaining a separate ECC and 389 center or the closure of those facilities.

New footprint: 9 ES, 3 MS & 2 HS

Closed facilities: TBD

Pros:

- No impact on current attendance patterns and boundaries
- Maintains current facilities

Cons:

- Operational savings of \$0 - \$200,000
- Programming for children ages 0-5 would be dispersed throughout the district in the event of the ECC closure
- A location for administration would need to be determined if 389 is closed

Option #8 NEW - Reduce, Reconfigure, Create 1 Gravity School

Description: Reconfigure grades to include K-4, 5-8, 1 Gravity School (grades 3-8), and 2 HS

New footprint: 5 ES (1 large), 1 Gravity School, 2 MS, 2 HS and 1 ECC

Closed facilities: 4 ES and 389

Pros:

- Creates one location for innovation and alternate programming for grade 3-8 students
- Increases the amount of time students spend at the MS level increasing participation and engagement
- Would allow for more curriculum options for 5th grade students
- Would allow for a greater literacy and early childhood focus at the ES level
- All grade K-8 students would experience impacted and improved instruction

Cons:

- Impact on neighborhood school concept
- Requires significant work regarding curriculum and pedagogy

Option	Configuration	Facilities Closed	Feasible	Approximate Cost Savings
#1 Reduction NEW	ECC, K-5, 6-8 & 9-12	3 ES and 389	Yes	\$2,000,000
#2 Reconfigure and Reduce	ECC, K-6, 7-8 & 9-12	2 ES and 389	Yes	\$1,500,000
#3 Reconfigure with Service Center	K-6, 7-8, 9-12 and an ECC/Admin center	ECC and 389	Yes	\$1,300,000
#4 Eliminate MS	ECC, K-6 & 7-12	7 ES and 389	Yes	\$3,000,000
#5 Reduce Footprint Create 1 Gravity	ECC, K-5, 6-8, 1 3-8 Gravity School and 9-12	3 ES and 389	Yes	\$2,000,000
#6 Reduce Footprint Create 2 Gravity	ECC, K-4, 5-8, 2 3-8 Gravity Schools & 9-12	3 ES and 389	Yes	\$2,000,000
#7 Maintain As Is	ECC, K-5, 6-8 & 9-12	ECC & 389?	Yes	\$0 - \$200,000
#8 Reduce, Reconfigure, 1 Gravity	5 ES (1 large), 1 Gravity, 2 MS, 2 HS, ECC	4 ES and 389	Yes	\$1.5 - \$2 million

GPPSS Reconfiguration Committee - Timeline

The following will be the timeline for the organization and work of this committee:

- January 15th - January 30th - Committee membership finalized
- January 31st - March 30th - Committee meetings led by a professional facilitator
- April 8th - GPPSS Reconfiguration Report provided to the BOE
- April 9th - May 30th - Community town hall meetings and feedback
- June 2019 - BOE to consider recommendations from the committee
- June 2019 - BOE recommend a Reconfiguration Plan with options

GPPSS Blue Ribbon Reconfiguration Committee Open Meetings

The GPPSS Blue Ribbon Reconfiguration Committee meetings are open to the public for observation beyond the 60+ members:

- January 31 - South Wicking Library
- February 14 - North Library
- March 7 - South Wicking Library
- March 14 - North Library
- March 28 - South Wicking Library

Questions and Answers

- Please submit on cards per LWV format
- As many as possible answered tonight
- All answered on our website FAQ www.gpschools.org
- Again **Thank You** for being an informed electorate