



Companion Document

Team Teaching: When an interdisciplinary group of two or more teachers from different subject areas instructs a common group of students. Team teachers plan, coordinate, and evaluate curriculum and instruction across academic areas. For teachers, teams provide a collaborative and supportive work group. For students, teams offer stable relationships with teachers and peers and the opportunity to benefit from interdisciplinary instruction.

Interdisciplinary: Interdisciplinary instruction entails the use and integration of methods and analytical frameworks from more than one academic discipline to examine a theme, issue, question or topic.

Student-Centered Learning: Student-centered learning, also known as learner-centered education, broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. Student-centered learning aims to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students.

Project Based Learning (PBL): PBL is the ongoing act of learning about different subjects simultaneously. This is achieved by guiding students to identify, through research, a real-world problem (local to global) developing its solution using evidence to support the claim, and presenting the solution through a multimedia approach.

Inquiry Based: Inquiry-based learning is a form of active learning that starts by posing questions, problems or scenarios—rather than simply presenting established facts or portraying a smooth path to knowledge.

Genius Hour: Genius hour provides students a choice in what they learn during a set period of time during school. Students use this time to pursue their own passions and creativity in the classroom.

Community/Global Outreach: Outreach is defined as reaching out to others, or becoming involved in a community or effort.

Portfolio Presentation: A student portfolio is a compilation of academic work and evidence of learning assembled for the purpose of evaluating coursework quality, learning progress, and academic achievement; determining whether students have met learning standards or other academic requirements for grade-level promotion, and; helping students reflect on their academic goals and progress as learners; and creating a lasting archive of academic work products, accomplishments, and other documentation.

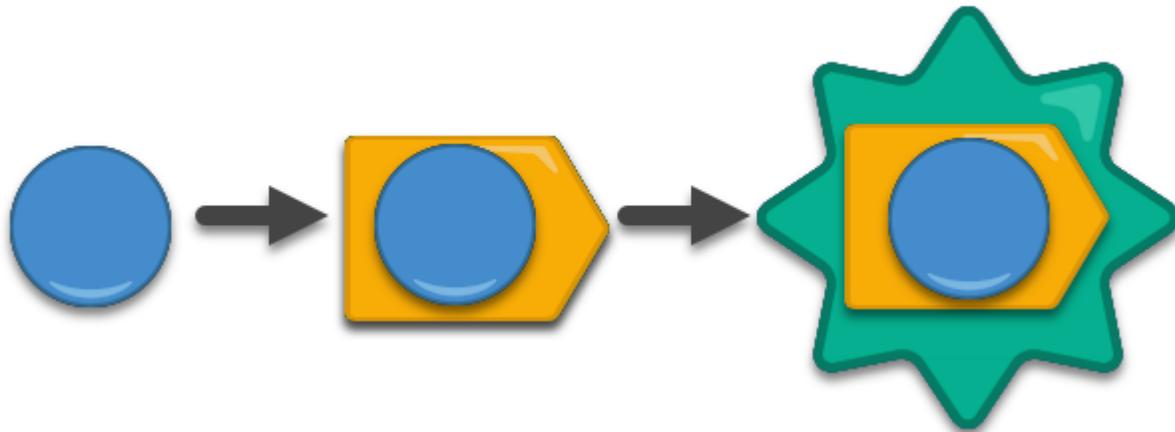
Leader in Me: An evidence-based, comprehensive school improvement model—developed in partnership with educators—that empowers students with the leadership and life-skills they need to thrive.

WEB/Advisory Program: WEB, which stands for “Where Everybody Belongs” is a middle school orientation and transition program that welcomes 6th/7th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from your 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 6th/7th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th/7th grade success.

Tracking: Tracking is separating pupils by academic ability into groups for all subjects or certain classes and curriculum within a school.

Innovative Scheduling: Creates different blocks of time that provide students access to the curriculum through collaboration and inquiry.

2 year cohort based: A cohort program is a group of students banded together or treated as a multi-age grade level configuration:



3rd/4th

- *Exposure to broad experiences
- *Maintain GPPSS curriculum
- *Portfolio/project assessment

5th/6th

- *Students narrow focus based on 3rd/4th experiences and build upon those ideas to take them to the next level
- *Maintain GPPSS curriculum
- *Portfolio/project assessment

7th/8th

- *Culminating experience
- *Focus on creating a community/global connection with their long-term project
- *Maintain GPPSS curriculum
- *Portfolio/project assessment