



# Blue Ribbon Committee

# Reconfiguration Discussion

March 14, 2019

Grosse Pointe Public School System

**Strategic Plan**

Promote Innovation → Maximize Potential → Embrace Community

# Meeting Agenda Slide

1. Welcome
2. Review of the Strategic Plan and Blue Ribbon Committee Charge
3. Criteria for Reviewing Reconfiguration Plans
4. Asked and Answered
5. Component Review
6. Question and Answers

# Strategic Plan

Promote Innovation → Maximize Potential → Embrace Community

## ***Our Vision***

*One GP – where everyone learns, every day*

## ***Our Mission***

Promote innovation

Maximize potential

Embrace community

Together, we will promote innovation in teaching and learning, maximize the potential of our students and staff, and embrace a global community growing in diversity, in order to ensure every student has the academic, problem solving, and social emotional skills to be successful today and in their future.

# Charge of Committee

*Propose a reconfiguration plan for facility usage and grade configuration to be implemented in GPPSS starting no earlier than the 2020-21 school year. This plan should consider all relevant factors identified by the committee including meeting the target of substantial structural financial savings. However, the best interest of students and **focusing on expanding opportunities for all students while maintaining excellence** shall be at the center of the committee's work. The plan should be specific including identifying facilities and options.*

# Board of Education Direction

The Board of Education has determined the following:

- A K-6 and 7-12 configuration will not be considered
- Maintaining 9 elementary schools, 3 middle schools, 2 high schools, along with 1 early childhood center configuration will not be considered
- 389 will be closed and administrative services will be moved to another existing location in GPPSS
- Neither high school will be closed and high school boundaries will not be changed

# Benefits of Reducing District Footprint - Presented by the Blue Ribbon Subcommittee 3/7/19

Following are general non-financial benefits of reducing the number of GPPSS facilities:

- Increased curricular choices in terms of scheduling and opportunities for students
- Increased viability of course offerings at multiple buildings and time of day
- Decreased tracking of students throughout the day
- Decrease in number of split classrooms at the elementary level
- Increased opportunity to spread students across multiple classrooms
- Increased balance within class sizes
- Maintained current Board parameters around class size
- Increased opportunities for student/teacher relationship through decrease in staff traveling
- Increased opportunities for staff collaboration through decrease in amount of staff travel between buildings

# Evaluation of Configuration Scenarios

This committee will at future meetings review specific building configuration plans through the following Four Lenses:

- Increasing Educational Opportunities
- Impact on Community
- Building Capacity
- Financial Savings

# Increasing Educational Opportunities Lens

## How does the Configuration Scenario:

- Create new opportunity for students
- Maintain our current class sizes
- Expand and maintain rigorous, engaging opportunities for all students



# Impact on the Community Lens

## How does the Configuration Scenario:

- Impact current and future students?
  - Walkability
- Impact current communities?
  - Neighborhood schools
  - Impact of obsolete buildings
- Provide a community school concept for students?
  - Attending school with neighborhood friends

# Impact on Building Capacity Lens

- The BOE has identified a target of 85% capacity for each building:
  - What is the configuration scenario capacity percentage at the elementary level?
  - What is the configuration scenario capacity percentage at the middle school level?

# Financial Savings Lens

## How does the Configuration Scenario:

- Provide operational savings?
  - Closing buildings, pools
- Create cost avoidance?
  - Repairs, allocation of bond money
- Generate one-time savings?
  - Sale of buildings
- Create the possibility for future revenue?
  - Expand preschool, facility rentals, potential for new homes (students)/businesses (tax base)

# Evaluation Lens - Table Talk



# Lens Survey

When considering the rubric to determine the lens used for reconfiguration, the most important lens is:

- Increasing Educational Opportunities
- Impact on Community
- Building Capacity
- Financial Savings

When considering the rubric to determine the lens used for reconfiguration, the second most important lens is:

- Increasing Educational Opportunities
- Impact on Community
- Building Capacity
- Financial Savings

# Asked and Answered

- Blue Ribbon Committee Transparency
- FAQ document
- Map of GPPSS

# Component Survey Review

# Review of March 7th Blue Ribbon Committee Work

	Support further consideration	Don't support consideration
Close Admin Building	100%	0%
Maintain Separate ECC	89.4%	10.6%
Maintain K-5, 6-8, 9-12	57.4%	42.6%
Use K-6, 7-8, 9-12	25.5%	74.5%
Use K-4, 5-8, 9-12	87.2%	12.8%
Use 1 Gravity School	85.1%	14.9%
Use 2 Gravity Schools	61.7%	38.3%
Create Service Center	72.3%	27.7%



# Slide Construction

The following slides are based on feedback from the BRC as well as building capacity information. For our meeting today these slides will not list specific buildings.

# ECC - Questions to Consider

Is the expansion of Early Childhood Center opportunities a component that should be included in our final recommendations?

If yes, identifying a location for expansion is necessary.

# ECC Parameters

- Per State law, early childhood classrooms must be housed on the first floor of a building.
- Currently Barnes offers 10 classrooms of early childhood programming (special education and fee based)
- Currently, GPPSS offers 5 satellite fee based preschool classrooms in elementary schools in addition to the classrooms at Barnes
- The demand for ECC expansion is primarily at the infant - toddler age range

# ECC - Table Talk



Is the expansion of ECC opportunities a component that should be included in our final recommendations?

If yes, identifying a location for expansion is necessary.

# K-5 & 6-8 - Questions to Consider

Is the continued use of a K-5 & 6-8 configuration a component the Blue Ribbon Committee wishes to include in our recommendation(s)?

# K-5 & 6-8 - Questions to Consider

To maintain this configuration, the following would need to occur:

- A current middle school would be closed and repurposed as one of the following:
  - A large elementary school (500 - 700 students)
  - A service center (location for ECC and Admin Services)
  - GPSCI
- 2 - 4 elementary schools would be closed or repurposed

# K-5 & 6-8 - Table Talk



Is the continued use of a K-5 & 6-8 configuration a component the Blue Ribbon Committee wishes to include in our recommendation(s)?

# K-4 & 5-8 - Questions to Consider

Should the K-4 & 5-8 configuration be a component the Blue Ribbon Committee wishes to include in our recommendation(s)?



# K-4 & 5-8 - Questions to Consider

To adopt this configuration, one of the following would need to occur:

- The district would need to maintain 3 middle schools (grades 5 - 8) **OR**
- The district would need to maintain 2 middle schools (grades 5 - 8) and implement GPSCI

In addition, 2 - 3 elementary schools would be closed or repurposed

# K-4 & 5-8 - Table Talk



Should the K-4 & 5-8 configuration be a component the Blue Ribbon Committee wishes to include in our recommendation(s)?

# March 14th Component Survey

Is the expansion of Early Childhood Center opportunities a component the BRC wishes to include in our final recommendation(s)?

- I support inclusion of this component
- I do not support inclusion of this component

Is the continued use of a K-5 and 6-8 configuration, a component the BRC wishes to include in our final recommendation(s)?

- I support inclusion of this component
- I do not support inclusion of this component

# March 14th Component Survey

Should the K-4 & 5-8 configuration be a component the BRC wishes to include in our final recommendation(s)?

- I support inclusion of this component
- I do not support inclusion of this component

Should One Gravity School be a component the BRC wishes to include in our final recommendation(s)?

- I support inclusion of this component
- I do not support inclusion of this component

# Table Ideas and Q and A

- At the Board of Education meeting 3/11/19 the Board reiterated this is a fluid process and ideas are welcome.