



**Department of Curriculum,
Instruction and Assessment**

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To: Members of the Board of Education
From: Keith Howell and Maureen G. Bur
Date: February 14, 2022
Re: Benchmark Assessment Reporting

Section 104a of Public Act 48 requires the implementation of a benchmark assessment system in the 2021-22 school year. Districts are to administer one or more benchmark assessments at least twice to all students in grades K through 8 – once within the first nine weeks of school and again before the end of the school year. If practical, districts will administer the same benchmark assessment(s) that were administered in prior years; with this in mind, GPPSS is using NWEA assessments to meet section 98b reporting requirements. Per these requirements, the state requires districts to provide an update to the board by the first meeting in February of 2022.

Attached you will find NWEA math and reading data disaggregated by:

- Student Demographic
- Economically Disadvantaged
- Special Education
- Grade Level

When reviewing the enclosed data, Fall 2021 scores are a baseline and Spring 2022 scores will provide a comparison of data that will include a gains report. Please note: the NWEA Summary Report Fall 2021 percentile scores (%ile) may be slightly different from the NWEA Spring/Fall 2021 District Gains. This is due to the number of students that only took the assessment in the Fall (NWEA summary report) vs. the number of students that took both the Spring and Fall NWEA assessment (Spring/Fall District gain report). The Board will receive another benchmark assessment report in June 2022.

The district continues to use formative and summative assessments to provide descriptive feedback to students and inform instructional practices. Building and district staff remain committed to providing interventions for students both during the school day and after school as we meet their educational, emotional and social learning needs.

[NWEA Math and Reading Data - February 2022](#)

Information only at this time.