

**SECTION**  
**5B** **Ready to Go On? Quiz****5-6 Multiplying Fractions by Whole Numbers**

Multiply. Write each answer in simplest form.

1.  $5 \cdot \frac{3}{4}$  \_\_\_\_\_

2.  $6 \cdot \frac{2}{3}$  \_\_\_\_\_

3.  $8 \cdot \frac{5}{6}$  \_\_\_\_\_

4. Kazuko's yardstick is broken. It is only  $\frac{3}{5}$  of a yard long. She measures one wall of her classroom and it is 7 broken-yardstick lengths. How long is the wall? \_\_\_\_\_

**5-7 Multiplying Fractions**

Multiply. Write each answer in simplest form.

5.  $\frac{2}{3} \cdot \frac{3}{4}$  \_\_\_\_\_

6.  $\frac{5}{12} \cdot \frac{6}{7}$  \_\_\_\_\_

7.  $\frac{1}{4} \cdot \frac{8}{9}$  \_\_\_\_\_

8.  $\frac{3}{10} \cdot \frac{5}{6}$  \_\_\_\_\_

9.  $\frac{8}{11} \cdot \frac{1}{2}$  \_\_\_\_\_

10.  $\frac{5}{12} \cdot \frac{8}{15}$  \_\_\_\_\_

Evaluate the expression  $s \cdot \frac{1}{6}$  for each value of  $s$ . Write the answer in simplest form.

11.  $s = \frac{3}{4}$  \_\_\_\_\_

12.  $s = \frac{6}{7}$  \_\_\_\_\_

13.  $s = \frac{9}{10}$  \_\_\_\_\_

**5-8 Multiplying Mixed Numbers**

Multiply. Write each answer in simplest form.

14.  $\frac{3}{4} \cdot 2\frac{1}{2}$  \_\_\_\_\_

15.  $2\frac{1}{4} \cdot \frac{2}{3}$  \_\_\_\_\_

16.  $\frac{3}{5} \cdot 3\frac{1}{3}$  \_\_\_\_\_

17.  $2\frac{2}{3} \cdot 2\frac{1}{4}$  \_\_\_\_\_

18.  $4\frac{1}{2} \cdot 1\frac{1}{6}$  \_\_\_\_\_

19.  $1\frac{5}{9} \cdot 5\frac{5}{8}$  \_\_\_\_\_

## SECTION

## 5B

**Ready to Go On? Quiz** continued**5-9 Dividing Fractions and Mixed Numbers**

Find the reciprocal.

20.  $\frac{3}{4}$  \_\_\_\_\_

21.  $\frac{4}{9}$  \_\_\_\_\_

22.  $\frac{5}{8}$  \_\_\_\_\_

23.  $7\frac{1}{2}$  \_\_\_\_\_

Divide. Write each answer in simplest form.

24.  $\frac{3}{4} \div 4$  \_\_\_\_\_

25.  $\frac{6}{7} \div 12$  \_\_\_\_\_

26.  $\frac{5}{8} \div 3\frac{3}{4}$  \_\_\_\_\_

27.  $3\frac{3}{5} \div 2\frac{2}{5}$  \_\_\_\_\_

28.  $4\frac{1}{3} \div 2\frac{8}{9}$  \_\_\_\_\_

29.  $2\frac{3}{4} \div 3\frac{1}{7}$  \_\_\_\_\_

30. In Mr. Sanders's class,  $\frac{1}{3}$  of the students are girls. About  $\frac{1}{4}$  of the girls want to join the chorus. What fraction of all the students in Mr. Sanders's class want to join the chorus?

\_\_\_\_\_

31. A recipe for trail mix calls for  $\frac{3}{4}$  pound of peanuts. Luiza only wants to make half of the recipe's servings. How many pounds of peanuts should she use?

\_\_\_\_\_

32. The rope in the school gymnasium is  $10\frac{1}{2}$  feet long. To make it easier to climb, the gym teacher tied a knot in the rope every  $\frac{3}{4}$  foot. How many knots are in the rope? \_\_\_\_\_

33. Richie is making 3 quarts of fruit punch for his friends. He must add  $\frac{1}{2}$  cup sugar to make each quart of punch. How much sugar will he add?

\_\_\_\_\_

34. Kylie made a 4-ounce milk shake. Two-thirds of the milk shake was ice cream. How many ounces of ice cream did Kylie use in the shake?

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