



## GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

# District 2015-16 Annual Report

## Introduction

People often come up to me at community events and ask about my first year in office. I'll tell you unapologetically, the Grosse Pointe Public School System had a great year.

Working with the community we developed a Strategic Plan that guides our continuous efforts to improve,



We recognized more State level teachers of the year than I've ever seen in my career. These ranged from social studies to physical education to science, from elementary through high school. This is a talented staff dedicated to our students and community.

This is also a community that has demonstrated its commitment to our children. Did you realize our hold harmless and sinking fund millages passed with 70% of the vote? To be certain we listen to our community *proactively* we continue to survey, pull in focus groups, and hold Town Halls. Last spring we personally invited community members with diverse backgrounds to attend Town Halls at Defer Elementary, Brownell and Parcells Middle Schools, and both North and South High Schools. We sent invitations to ensure people came. And they did, and asked us to hold more that were open to all to participate fully. Watch for Town Halls this fall at the remaining middle and elementary schools.

And know that my door is always open. I continue to meet daily with people and groups to solve problems, gather insight from different perspectives, and share the wonderful things happening in our schools. The health of our public schools directly impacts every homeowner. Help us continue to improve and share what's right. Many examples are included in this newsletter and at the start of every board meeting.

- Dr. Gary C. Niehaus, Superintendent

## Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Percentage of Parents Participating in Parent-Teacher Conferences:

2015-16

92% (7,269 Students)

2014-15

92% (7,723 Students)

## Student Average Attendance: 96.3%

## MDE Scorecard

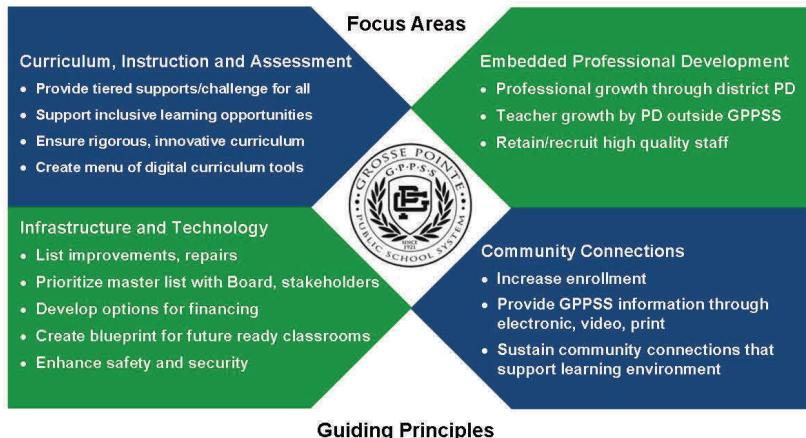
The district received a Green designation on the 2015 MDE Scorecard (replacing AYP).

Promote Innovation ➤ Maximize Potential ➤ Embrace Community

## Grosse Pointe Public School System

# Strategic Plan

One GP — where everyone learns, every day



## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2014-15 school year, EPLC led the curriculum review for adolescent health, business, social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. 6<sup>th</sup> thru 12<sup>th</sup> grade social studies and adolescent health curricula are still under development.

During the 2015-16 school year, the following curricular areas began the review process:

- K-12 Mathematics
- K-12 Science
- K-12 Art
- 6-12 Counseling
- K-12 Physical Education
- 6-12 Inter-Departmental Technology
- 6-12 TV Production



District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

# MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

## Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,  
Director of Student Services  
20090 Morningside  
Grosse Pointe Woods, MI  
48236

Phone: (313) 432-3851  
[Stefan-ie.Hayes@gpschools.org](mailto:Stefan-ie.Hayes@gpschools.org)

If the individual filling the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, then the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for  
Educational Services  
389 St. Clair  
Grosse Pointe, MI 48230  
Phone: (313) 432-3016

For further information on nondiscrimination, visit:

<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>

for the address and phone number of the office that serves your area, or call 1-800-421-3481.

CPPSS Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels-Levels 1 and 2

| M-STEP MME SCIENCE |              |        |      |
|--------------------|--------------|--------|------|
| Year               | All          | Female | Male |
| 2015-16            | 49%<br>(33%) | 47%    | 51%  |
| 2014-15            | 46%<br>(29%) | 45%    | 47%  |



| M-STEP MME SOCIAL STUDIES |              |        |      |
|---------------------------|--------------|--------|------|
| Year                      | All          | Female | Male |
| 2015-16                   | 66%<br>(43%) | 63%    | 69%  |
| 2014-15                   | 66%<br>(44%) | 69%    | 63%  |

\*State of Michigan M-STEP results have been shown here in parenthesis for comparison to school results.

| Spring 2016 M-STEP MME TEST Grade 11 |                               |                            |                   |          |
|--------------------------------------|-------------------------------|----------------------------|-------------------|----------|
| Test                                 | Black, Not of Hispanic Origin | Economically Disadvantaged | Special Education | % Tested |
| Science                              | 18%                           | 15%                        | 12%               | 97%      |
| Social Studies                       | 35%                           | 26%                        | 26%               | 96%      |

M-STEP / MME Data is not reported by other Racial/Ethnic minority groups because no other group is large enough to report M-STEP results without revealing the identity of individual students.



## 2016 Adequate Yearly Progress

- Brownell, Kerby, Maire, Mason, Poupart and Richard are Reward schools.
- For more information on the State's color coding system, please see [www.mischooldata.org](http://www.mischooldata.org)

## Professional Qualifications of CPPSS Teachers 2015-16

- CPPSS Teaching Staff FTE for the 2015-16 school year Total: 537.3 FTE
- CPPSS Teaching Staff for the 2014-15 school year Total: 552
- Percentage of Teaching Staff with emergency or special credentials: 1 Teacher = 0..18%
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public School System always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

## STUDENT ACHIEVEMENT (cont.)

| NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES |                                |      |                                 |       |                                 |       |                                 |       |
|--|--------------------------------|------|---------------------------------|-------|---------------------------------|-------|---------------------------------|-------|
| YEAR   | GRADE 9<br># and % of Students |      | GRADE 10<br># and % of Students |       | GRADE 11<br># and % of Students |       | GRADE 12<br># and % of Students |       |
| 2015-16  | 2                              | 0.3% | 255                             | 32.4% | 379                             | 51.6% | 394                             | 55.6% |
| 2014-15  | 1                              | 0.1% | 215                             | 28.4% | 375                             | 52.2% | 360                             | 50.0% |
| 2013-14  | 1                              | 0.1% | 218                             | 29.3% | 365                             | 48.7% | 440                             | 59.7% |

| RESULTS OF ADVANCED PLACEMENT (AP) TESTS * |                  |                   |                            |
|--|------------------|-------------------|----------------------------|
| Year                                       | # of Tests Taken | # of Tests Passed | Percentage of Tests Passed |
| 2015-16                                    | 1,930            | 1,287             | 66.7%                      |
| 2014-15                                    | 1,766            | 1,261             | 71.4%                      |
| 2013-14                                    | 1,891            | 1,324             | 70.0%                      |

- \* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.
- There were 25 AP courses offered within the Grosse Pointe Public School System in 2015-16.

| 2015-16 ACT RESULTS 12 <sup>TH</sup> GRADE STUDENTS |           |                    |                 |                    |                    |                      |
|---|-----------|--------------------|-----------------|--------------------|--------------------|----------------------|
|   | # Tested  | English Mean Score | Math Mean Score | Reading Mean Score | Science Mean Score | Composite Mean Score |
| GP District   | 711       | 24.3               | 23.0            | 24.3               | 23.7               | 24.0                 |
| Michigan  | 115,454   | 19.9               | 19.9            | 20.7               | 20.5               | 20.3                 |
| Nation  | 2,090,342 | 20.1               | 20.6            | 21.3               | 20.8               | 20.8                 |

| 2014-15 SAT RESULTS 12 <sup>TH</sup> GRADE STUDENTS |           |                             |                 |                    |
|---|-----------|-----------------------------|-----------------|--------------------|
|   | # Tested  | Critical Reading Mean Score | Math Mean Score | Writing Mean Score |
| GP District   | 76        | 616.6                       | 629.4           | 597.5              |
| Michigan  | 3,765     | 594                         | 609             | 585                |
| Nation  | 1,698,521 | 495                         | 511             | 484                |



# STUDENT ACHIEVEMENT—Middle Schools

## MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

| M-STEP ENGLISH LANGUAGE ARTS TEST            |              |        |      |  |              |        |      |  |              |        |      |
|--|--------------|--------|------|--|--------------|--------|------|--|--------------|--------|------|
| Grade 6<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 7<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 8<br>Percentage Achieving SATISFACTORY |              |        |      |
| Year   | All          | Female | Male | Year   | All          | Female | Male | Year   | All          | Female | Male |
| 15-16  | 75%<br>(45%) | 79%    | 71%  | 15-16  | 75%<br>(47%) | 84%    | 65%  | 15-16  | 77%<br>(49%) | 82%    | 72%  |
| 14-15  | 67%<br>(45%) | 76%    | 57%  | 14-15  | 78%<br>(49%) | 88%    | 68%  | 14-15  | 70%<br>(48%) | 78%    | 64%  |

| M-STEP MATHEMATICS TEST                      |              |        |      |  |              |        |      |  |              |        |      |
|--|--------------|--------|------|--|--------------|--------|------|--|--------------|--------|------|
| Grade 6<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 7<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 8<br>Percentage Achieving SATISFACTORY |              |        |      |
| Year   | All          | Female | Male | Year   | All          | Female | Male | Year   | All          | Female | Male |
| 15-16  | 57%<br>(33%) | 56%    | 57%  | 15-16  | 59%<br>(35%) | 64%    | 54%  | 15-16  | 55%<br>(33%) | 55%    | 55%  |
| 14-15  | 57%<br>(33%) | 60%    | 54%  | 14-15  | 56%<br>(33%) | 58%    | 54%  | 14-15  | 44%<br>(32%) | 44%    | 44%  |

| M-STEP SCIENCE – Grade 7<br>Percentage Achieving SATISFACTORY |              |        |      |
|---|--------------|--------|------|
| Year  | All          | Female | Male |
| 15-16   | 36%<br>(24%) | 34%    | 39%  |
| 14-15   | 32%<br>(23%) | 31%    | 33%  |

| M-STEP SOCIAL STUDIES Grade 8<br>Percentage Achieving SATISFACTORY |              |        |      |
|--|--------------|--------|------|
| Year   | All          | Female | Male |
| 15-16  | 56%<br>(29%) | 50%    | 62%  |
| 14-15  | 42%<br>(30%) | 38%    | 45%  |



\*State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

*Photo Left:* Every school participates in anti-bullying efforts to enhance the school community.  
*Photo Right:* Disability Awareness Workshop



| 2015-16 M-STEP Percentage of Students Tested |         |      |            |                |                                |                             |                                |                                       |
|--|---------|------|------------|----------------|--------------------------------|-----------------------------|--------------------------------|---------------------------------------|
| Grade  | ENGLISH | MATH | SCIENCE    | Social Studies | Total English with Other Tests | Total Math with Other Tests | Total Science with Other Tests | Total Social Studies with Other Tests |
| 6  | 97%     | 96%  | Not Tested | Not Tested     | 98%                            | 98%                         | Not Tested                     | Not Tested                            |
| 7  | 96%     | 95%  | 95%        | Not Tested     | 98%                            | 97%                         | 98%                            | Not Tested                            |
| 8  | 94%     | 94%  | Not Tested | 94%            | 96%                            | 96%                         | Not Tested                     | 95%                                   |

**NOTE:** Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.

**FERPA Notice**

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters.

CPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration. You can change your selection by logging back in to online registration through the website.

**MI Green Schools**

Every school within the Grosse Pointe Public School System has earned some level of Michigan Green School status—green, emerald, or evergreen. Each school submits an application to Wayne RESA annually demonstrating efforts in recycling, energy savings, and environmental protection. Staff and students learn together how to reduce their carbon footprint.

## STUDENT ACHIEVEMENT—Middle Schools MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

| GRADE 6 Percentage Achieving SATISFACTORY — (2015-16) |                |             |
|---|----------------|-------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH |
| Black, not of Hispanic Origin                         | 40%            | 20%         |
| Economically Disadvantaged                            | 41%            | 20%         |
| Special Education                                     | 23%            | 11%         |

| GRADE 7 Percentage Achieving SATISFACTORY — (2015-16) |                |             |                |
|---|----------------|-------------|----------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH | M-STEP SCIENCE |
| Black, not of Hispanic Origin                         | 51%            | 29%         | 12%            |
| Economically Disadvantaged                            | 37%            | 14%         | 9%             |
| Special Education                                     | 29%            | 17%         | 17%            |

| GRADE 8 Percentage Achieving SATISFACTORY — (2015-16) |                |             |                       |
|---|----------------|-------------|-----------------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH | M-STEP SOCIAL STUDIES |
| Black, not of Hispanic Origin                         | 45%            | 9%          | 19%                   |
| Economically Disadvantaged                            | 52%            | 22%         | 21%                   |
| Special Education                                     | 27%            | 9%          | 18%                   |

- M-STEP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.



## STUDENT ACHIEVEMENT - Middle Schools

### GROSSE POINTE WRITING

| Percentage of Students Achieving SATISFACTORY |         |     |     |         |     |     |         |     |     |
|---|---------|-----|-----|---------|-----|-----|---------|-----|-----|
| Year  | Grade 6 |     |     | Grade 7 |     |     | Grade 8 |     |     |
|   | All     | F   | M   | All     | F   | M   | All     | F   | M   |
| 15-16   | 77%     | 85% | 71% | 80%     | 88% | 70% | 87%     | 94% | 80% |
| 14-15   | 75%     | 85% | 64% | 74%     | 83% | 64% | 83%     | 92% | 75% |
| 13-14   | 77%     | 86% | 67% | 70%     | 77% | 62% | 85%     | 91% | 79% |

Grade 6-8 — Satisfactory includes scores of 4 through 7.

### NORTHWEST EVALUATION ASSOCIATION (NWEA)

**Average Percentile Achieved by District Students (on National Norms)**

| Percentile READING Spring |       |     |        |      | Percentile MATH Spring |        |      |
|---------------------------|-------|-----|--------|------|------------------------|--------|------|
| Grade                     | Year  | All | Female | Male | All                    | Female | Male |
| 6                         | 15-16 | 69  | 73     | 65   | 65                     | 65     | 65   |
|                           | 14-15 | 63  | 66     | 59   | 58                     | 59     | 57   |
|                           | 13-14 | N/A | N/A    | N/A  | N/A                    | N/A    | N/A  |
| 7                         | 15-16 | 67  | 71     | 63   | 69                     | 70     | 68   |
|                           | 13-14 | N/A | N/A    | N/A  | N/A                    | N/A    | N/A  |
|                           | 12-13 | N/A | N/A    | N/A  | N/A                    | N/A    | N/A  |
| 8                         | 15-16 | 68  | 73     | 64   | 65                     | 66     | 64   |
|                           | 13-14 | N/A | N/A    | N/A  | N/A                    | N/A    | N/A  |
|                           | 12-13 | N/A | N/A    | N/A  | N/A                    | N/A    | N/A  |

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.



# STUDENT ACHIEVEMENT—Elementary Schools

## MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

| M-STEP ENGLISH TEST                          |              |        |      |  |              |        |      |  |              |        |      |
|--|--------------|--------|------|--|--------------|--------|------|--|--------------|--------|------|
| Grade 3<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 4<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 5<br>Percentage Achieving SATISFACTORY |              |        |      |
| Year   | All          | Female | Male | Year   | All          | Female | Male | Year   | All          | Female | Male |
| 15-16  | 81%<br>(46%) | 84%    | 79%  | 15-16  | 81%<br>(46%) | 83%    | 78%  | 15-16  | 83%<br>(51%) | 90%    | 77%  |
| 14-15  | 84%<br>(50%) | 86%    | 82%  | 14-15  | 75%<br>(47%) | 79%    | 70%  | 14-15  | 82%<br>(49%) | 88%    | 77%  |

| M-STEP MATHEMATICS TEST                      |              |        |      |  |              |        |      |  |              |        |      |
|--|--------------|--------|------|--|--------------|--------|------|--|--------------|--------|------|
| Grade 3<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 4<br>Percentage Achieving SATISFACTORY |              |        |      | Grade 5<br>Percentage Achieving SATISFACTORY |              |        |      |
| Year   | All          | Female | Male | Year   | All          | Female | Male | Year   | All          | Female | Male |
| 15-16  | 71%<br>(45%) | 66%    | 76%  | 15-16  | 71%<br>(44%) | 69%    | 73%  | 15-16  | 54%<br>(34%) | 56%    | 52%  |
| 14-15  | 71%<br>(49%) | 69%    | 72%  | 14-15  | 68%<br>(41%) | 70%    | 66%  | 14-15  | 61%<br>(33%) | 58%    | 63%  |

| M-STEP SCIENCE – Grade 4<br>Percentage Achieving SATISFACTORY |              |        |      |
|---|--------------|--------|------|
| Year  | All          | Female | Male |
| 15-16   | 23%<br>(15%) | 20%    | 25%  |
| 14-15   | 15%<br>(12%) | 15%    | 15%  |



| M-STEP SOCIAL STUDIES – Grade 5<br>Percentage Achieving SATISFACTORY |              |        |      |
|--|--------------|--------|------|
| Year   | All          | Female | Male |
| 15-16  | 37%<br>(19%) | 36%    | 38%  |
| 14-15  | 53%<br>(22%) | 50%    | 55%  |

\*State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

| 2015-16 M-STEP Percentage of Students Tested |         |      |            |                |                                |                             |                                |
|--|---------|------|------------|----------------|--------------------------------|-----------------------------|--------------------------------|
| Grade  | English | Math | Science    | Social Studies | Total English with Other Tests | Total Math with Other Tests | Total Science with Other Tests |
| 3  | 96%     | 96%  | Not Tested | Not Tested     | 99%                            | 99%                         | Not Tested                     |
| 4  | 96%     | 96%  | 96%        | Not Tested     | 99%                            | 98%                         | 99%                            |
| 5  | 97%     | 97%  | Not Tested | 97%            | 98%                            | 98%                         | Not Tested                     |

**NOTE:** Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.

# STUDENT ACHIEVEMENT—Elementary Schools

## MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

| Grade 3 Percentage Achieving SATISFACTORY — (2015-16) |                |             |
|---|----------------|-------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH |
| Black, not of Hispanic Origin                         | 64%            | 49%         |
| Economically Disadvantaged                            | 62%            | 46%         |
| Special Education                                     | 53%            | 46%         |



| Grade 4 Percentage Achieving SATISFACTORY — (2015-16) |                |             |                |
|---|----------------|-------------|----------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH | M-STEP SCIENCE |
| Black, not of Hispanic Origin                         | 50%            | 39%         | 6%             |
| Economically Disadvantaged                            | 53%            | 42%         | 11%            |
| Special Education                                     | 61%            | 51%         | 10%            |



| Grade 5 Percentage Achieving SATISFACTORY — (2015-16) |                |             |                       |
|---|----------------|-------------|-----------------------|
| SUB GROUP   | M-STEP ENGLISH | M-STEP MATH | M-STEP SOCIAL STUDIES |
| Black, not of Hispanic Origin                         | 66%            | 19%         | 12%                   |
| Economically Disadvantaged                            | 64%            | 24%         | 11%                   |
| Special Education                                     | 43%            | 22%         | 19%                   |

- M-STEP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report M-STEP results without revealing the identity of individual students.



## STUDENT ACHIEVEMENT—Elementary Schools

### GROSSE POINTE WRITING

**Percentage of Students Achieving SATISFACTORY**

| Year  | Grade 1 |     |    | Grade 2 |    |    | Grade 3 |    |    | Grade 4 |    |    | Grade 5 |    |    |
|-------|---------|-----|----|---------|----|----|---------|----|----|---------|----|----|---------|----|----|
|       | All     | F   | M  | All     | F  | M  | All     | F  | M  | All     | F  | M  | All     | F  | M  |
| 15-16 | 90      | 95  | 86 | 96      | 98 | 93 | 85      | 91 | 79 | 64      | 74 | 54 | 79      | 88 | 71 |
| 14-15 | 90      | 93  | 88 | 97      | 98 | 96 | 92      | 94 | 91 | 71      | 82 | 60 | 74      | 83 | 65 |
| 13-14 | 99      | 100 | 98 | 95      | 97 | 92 | 90      | 93 | 86 | 87      | 94 | 81 | 83      | 89 | 76 |

### NORTHWEST EVALUATION ASSOCIATION (NWEA)

**Average Percentile Achieved by District Students (on National Norms)**

| Percentile READING Spring |       |     |        |      | Percentile MATH Spring |        |      |
|---------------------------|-------|-----|--------|------|------------------------|--------|------|
| Grade                     | Year  | All | Female | Male | All                    | Female | Male |
| 1                         | 15-16 | 65  | 68     | 61   | 73                     | 72     | 74   |
|                           | 14-15 | 65  | 69     | 60   | 77                     | 74     | 80   |
|                           | 13-14 | 68  | 70     | 65   | 74                     | 68     | 78   |
| 2                         | 15-16 | 67  | 68     | 65   | 68                     | 66     | 70   |
|                           | 14-15 | 67  | 67     | 66   | 75                     | 70     | 79   |
|                           | 13-14 | 64  | 68     | 62   | 70                     | 69     | 72   |
| 3                         | 15-16 | 66  | 68     | 65   | 67                     | 61     | 72   |
|                           | 14-15 | 64  | 66     | 61   | 70                     | 67     | 73   |
|                           | 13-14 | 68  | 72     | 66   | 72                     | 70     | 73   |
| 4                         | 15-16 | 67  | 68     | 65   | 64                     | 60     | 68   |
|                           | 14-15 | 65  | 69     | 61   | 74                     | 75     | 74   |
|                           | 13-14 | 69  | 72     | 66   | 74                     | 74     | 74   |
| 5                         | 15-16 | 70  | 73     | 66   | 65                     | 65     | 65   |
|                           | 14-15 | 70  | 73     | 67   | 75                     | 74     | 76   |
|                           | 13-14 | 70  | 70     | 69   | 70                     | 68     | 72   |

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

