

**Annual Education Report**  
**Barnes Early Childhood Center**

**Michigan Educational Assessment Program (MEAP)**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report**  
**Barnes Early Childhood Center**

**Michigan Merit Examination (MME)**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report**  
**Barnes Early Childhood Center**

**Michigan Educational Assessment Program Access (MEAP - Access)**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|

No Data to Display

**Annual Education Report  
Barnes Early Childhood Center****MI-Access Functional Independence**

| Subject | Grade | Testing Group | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed<br>(Level 1) | % Attained<br>(Level 2) | % Emerging<br>(Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report  
Barnes Early Childhood Center****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed<br>(Level 1) | % Attained<br>(Level 2) | % Emerging<br>(Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report**  
**Barnes Early Childhood Center**

**MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

**Annual Education Report  
Barnes Early Childhood Center**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject     | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students                              | Statewide | Mathematics | 99%                      | 62.2%                            |
| Bottom 30%                                | Statewide | Mathematics | N/A                      | 18.9%                            |
| American Indian                           | Statewide | Mathematics | 98.9%                    | 54.1%                            |
| African American                          | Statewide | Mathematics | 97.5%                    | 39.5%                            |
| Asian                                     | Statewide | Mathematics | 99.6%                    | 82.8%                            |
| Hispanic of Any Race                      | Statewide | Mathematics | 99.1%                    | 51.5%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99%                      | 67.9%                            |
| Two or More Races                         | Statewide | Mathematics | 99.3%                    | 60.4%                            |
| White                                     | Statewide | Mathematics | 99.3%                    | 67.9%                            |
| Economically Disadvantaged                | Statewide | Mathematics | 98.6%                    | 49.7%                            |
| English Language Learners                 | Statewide | Mathematics | 99.2%                    | 46%                              |
| Students With Disabilities                | Statewide | Mathematics | 98.1%                    | 39.7%                            |
| All Students                              | District  | Mathematics | 99.7%                    | 79.3%                            |
| Bottom 30%                                | District  | Mathematics | N/A                      | 32.4%                            |
| American Indian                           | District  | Mathematics | <30                      | <30                              |
| African American                          | District  | Mathematics | 99.9%                    | 54.3%                            |
| Asian                                     | District  | Mathematics | 100%                     | 88.1%                            |
| Hispanic of Any Race                      | District  | Mathematics | 100%                     | 82.7%                            |
| Native Hawaiian or Other Pacific Islander | District  | Mathematics | <30                      | <30                              |
| Two or More Races                         | District  | Mathematics | 99%                      | 77.9%                            |
| White                                     | District  | Mathematics | 99.7%                    | 84.2%                            |
| Economically Disadvantaged                | District  | Mathematics | 99.7%                    | 56.8%                            |
| English Language Learners                 | District  | Mathematics | <30                      | <30                              |
| Students With Disabilities                | District  | Mathematics | 99.2%                    | 56.1%                            |
| All Students                              | Statewide | Reading     | 99.1%                    | 85.8%                            |
| Bottom 30%                                | Statewide | Reading     | N/A                      | 60.1%                            |
| American Indian                           | Statewide | Reading     | 99%                      | 83.4%                            |
| African American                          | Statewide | Reading     | 97.9%                    | 72.2%                            |
| Asian                                     | Statewide | Reading     | 99.5%                    | 91.9%                            |
| Hispanic of Any Race                      | Statewide | Reading     | 99.2%                    | 80.5%                            |

**Annual Education Report  
Barnes Early Childhood Center**
**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8%                    | 87.3%                            |
| Two or More Races                         | Statewide | Reading | 99.4%                    | 86.3%                            |
| White                                     | Statewide | Reading | 99.4%                    | 89.3%                            |
| Economically Disadvantaged                | Statewide | Reading | 98.8%                    | 78.5%                            |
| English Language Learners                 | Statewide | Reading | 99%                      | 69.8%                            |
| Students With Disabilities                | Statewide | Reading | 98.4%                    | 56.2%                            |
| All Students                              | District  | Reading | 99.7%                    | 94.1%                            |
| Bottom 30%                                | District  | Reading | N/A                      | 81.1%                            |
| American Indian                           | District  | Reading | <30                      | <30                              |
| African American                          | District  | Reading | 99.9%                    | 82.9%                            |
| Asian                                     | District  | Reading | 100%                     | 95.2%                            |
| Hispanic of Any Race                      | District  | Reading | 100%                     | 99%                              |
| Native Hawaiian or Other Pacific Islander | District  | Reading | <30                      | <30                              |
| Two or More Races                         | District  | Reading | 99%                      | 92.6%                            |
| White                                     | District  | Reading | 99.7%                    | 96.4%                            |
| Economically Disadvantaged                | District  | Reading | 99.7%                    | 82.5%                            |
| English Language Learners                 | District  | Reading | <30                      | <30                              |
| Students With Disabilities                | District  | Reading | 99%                      | 71.9%                            |
| All Students                              | Statewide | Science | 98.3%                    | 42.9%                            |
| Bottom 30%                                | Statewide | Science | N/A                      | 1.5%                             |
| American Indian                           | Statewide | Science | 98.4%                    | 35.6%                            |
| African American                          | Statewide | Science | 95.8%                    | 14.9%                            |
| Asian                                     | Statewide | Science | 99.4%                    | 61.1%                            |
| Hispanic of Any Race                      | Statewide | Science | 98.5%                    | 26.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1%                    | 48.4%                            |
| Two or More Races                         | Statewide | Science | 98.9%                    | 40.6%                            |
| White                                     | Statewide | Science | 98.9%                    | 50.1%                            |
| Economically Disadvantaged                | Statewide | Science | 97.4%                    | 26.4%                            |
| English Language Learners                 | Statewide | Science | 98.4%                    | 11.2%                            |
| Students With Disabilities                | Statewide | Science | 97.2%                    | 16.1%                            |



**Annual Education Report  
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**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| All Students                              | District  | Science        | 99.6%                    | 57.5%                            |
| Bottom 30%                                | District  | Science        | N/A                      | 0.3%                             |
| American Indian                           | District  | Science        | <30                      | <30                              |
| African American                          | District  | Science        | 99.7%                    | 24.7%                            |
| Asian                                     | District  | Science        | 100%                     | 66.7%                            |
| Hispanic of Any Race                      | District  | Science        | 100%                     | 54.4%                            |
| Native Hawaiian or Other Pacific Islander | District  | Science        | <30                      | <30                              |
| Two or More Races                         | District  | Science        | <30                      | <30                              |
| White                                     | District  | Science        | 99.6%                    | 64.9%                            |
| Economically Disadvantaged                | District  | Science        | 99.4%                    | 25.3%                            |
| English Language Learners                 | District  | Science        | <30                      | <30                              |
| Students With Disabilities                | District  | Science        | 98.6%                    | 26.7%                            |
| All Students                              | Statewide | Social Studies | 97.3%                    | 57.3%                            |
| Bottom 30%                                | Statewide | Social Studies | N/A                      | 9.1%                             |
| American Indian                           | Statewide | Social Studies | 97.7%                    | 49.7%                            |
| African American                          | Statewide | Social Studies | 93.6%                    | 28.4%                            |
| Asian                                     | Statewide | Social Studies | 99.1%                    | 74.4%                            |
| Hispanic of Any Race                      | Statewide | Social Studies | 97.5%                    | 42.7%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9%                    | 65.5%                            |
| Two or More Races                         | Statewide | Social Studies | 98.2%                    | 53.8%                            |
| White                                     | Statewide | Social Studies | 98.2%                    | 64.5%                            |
| Economically Disadvantaged                | Statewide | Social Studies | 95.8%                    | 40.4%                            |
| English Language Learners                 | Statewide | Social Studies | 97.5%                    | 22.7%                            |
| Students With Disabilities                | Statewide | Social Studies | 92.3%                    | 21.7%                            |
| All Students                              | District  | Social Studies | 99.5%                    | 80.8%                            |
| Bottom 30%                                | District  | Social Studies | N/A                      | 36%                              |
| American Indian                           | District  | Social Studies | <30                      | <30                              |
| African American                          | District  | Social Studies | 100%                     | 54.5%                            |
| Asian                                     | District  | Social Studies | 100%                     | 96.8%                            |
| Hispanic of Any Race                      | District  | Social Studies | 100%                     | 79.4%                            |

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**Accountability Details Subject Data**

| Testing Group                             | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Native Hawaiian or Other Pacific Islander | District  | Social Studies | <30                      | <30                              |
| Two or More Races                         | District  | Social Studies | 97.6%                    | 72.2%                            |
| White                                     | District  | Social Studies | 99.4%                    | 85.9%                            |
| Economically Disadvantaged                | District  | Social Studies | 99.7%                    | 50%                              |
| English Language Learners                 | District  | Social Studies | <30                      | <30                              |
| Students With Disabilities                | District  | Social Studies | 100%                     | 40.9%                            |
| All Students                              | Statewide | Writing        | 98.5%                    | 73.2%                            |
| Bottom 30%                                | Statewide | Writing        | N/A                      | 26.5%                            |
| American Indian                           | Statewide | Writing        | 98.5%                    | 63.2%                            |
| African American                          | Statewide | Writing        | 96.4%                    | 54.4%                            |
| Asian                                     | Statewide | Writing        | 99%                      | 86%                              |
| Hispanic of Any Race                      | Statewide | Writing        | 98.8%                    | 64.3%                            |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing        | 99%                      | 76.6%                            |
| Two or More Races                         | Statewide | Writing        | 99.1%                    | 72.8%                            |
| White                                     | Statewide | Writing        | 99%                      | 77.8%                            |
| Economically Disadvantaged                | Statewide | Writing        | 97.8%                    | 61.3%                            |
| English Language Learners                 | Statewide | Writing        | 98%                      | 51.1%                            |
| Students With Disabilities                | Statewide | Writing        | 97.7%                    | 35.2%                            |
| All Students                              | District  | Writing        | 99.8%                    | 89.9%                            |
| Bottom 30%                                | District  | Writing        | N/A                      | 66.7%                            |
| American Indian                           | District  | Writing        | <30                      | <30                              |
| African American                          | District  | Writing        | 100%                     | 73.1%                            |
| Asian                                     | District  | Writing        | 100%                     | 100%                             |
| Hispanic of Any Race                      | District  | Writing        | 100%                     | 94.4%                            |
| Native Hawaiian or Other Pacific Islander | District  | Writing        | <30                      | <30                              |
| Two or More Races                         | District  | Writing        | 100%                     | 78.8%                            |
| White                                     | District  | Writing        | 99.7%                    | 93.2%                            |
| Economically Disadvantaged                | District  | Writing        | 99.6%                    | 68.6%                            |
| English Language Learners                 | District  | Writing        | <30                      | <30                              |
| Students With Disabilities                | District  | Writing        | 99.4%                    | 56%                              |

**Annual Education Report  
Barnes Early Childhood Center**
**Accountability Details Graduation Data**

| Testing Group                             | Location  | Accountability Scorecard Completion Rate<br>(High Schools only)<br>(Goal 80%) |
|---|-----------|---|
| All Students                              | Statewide | 77%   |
| American Indian                           | Statewide | 64.1%   |
| African American                          | Statewide | 60.5%   |
| Asian                                     | Statewide | 87.9%   |
| Hispanic of Any Race                      | Statewide | 67.3%   |
| Migrant                                   | Statewide | 70.5%   |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2%   |
| Two or More Races                         | Statewide | 73.9%   |
| White                                     | Statewide | 82.1%   |
| Female                                    | Statewide | 81.5%   |
| Male                                      | Statewide | 72.7%   |
| Economically Disadvantaged                | Statewide | 63.9%   |
| English Language Learners                 | Statewide | 65.4%   |
| Students With Disabilities                | Statewide | 53.6%   |
| Homeless                                  | Statewide | 54.2%   |
| All Students                              | District  | 94.1%   |
| African American                          | District  | 84.9%   |
| White                                     | District  | 96.6%   |
| Economically Disadvantaged                | District  | 84.9%   |
| Students With Disabilities                | District  | 62.1%   |
| Bottom 30%                                | District  | 96.3%   |

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Barnes Early Childhood Center****Accountability Details Attendance Data**

| Testing Group | Location  | Attendance Rate<br>(Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students  | Statewide | 94.3%                         |
| All Students  | District  | 97%                           |

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Barnes Early Childhood Center**

**Accountability Status District Data**

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report**  
**Barnes Early Childhood Center**

**Accountability Status School Data**

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report  
Barnes Early Childhood Center**
**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 2    | 26   | 1      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | 0.0%                |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |

**Annual Education Report  
Barnes Early Childhood Center**
**NAEP Grade 4 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 40            | 30                 | 7                |
| Male                                      | 52                  | 24                  | 38            | 31                 | 7                |
| Female                                    | 48                  | 23                  | 41            | 30                 | 6                |
| National Lunch Program Eligibility        | 54                  | 35                  | 45            | 18                 | 2                |
| Eligible                                  | 46                  | 9                   | 34            | 45                 | 12               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 14                  | 41            | 38                 | 7                |
| Black                                     | 19                  | 53                  | 37            | 9                  | 1                |
| Hispanic                                  | 9                   | 36                  | 42            | 18                 | 4                |
| Asian                                     | 11                  | 11                  | 35            | 24                 | 30               |
| American Indian                           | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 2                   | 16                  | 50            | 24                 | 10               |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 15                 | 1                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 21                  | 40            | 32                 | 7                |
| ELL                                       | 92                  | 21                  | 40            | 32                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report  
Barnes Early Childhood Center**
**NAEP Grade 8 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 30                  | 40            | 23                 | 7                |
| Male                                      | 52                  | 31                  | 38            | 23                 | 8                |
| Female                                    | 48                  | 28                  | 42            | 24                 | 6                |
| National Lunch Program Eligibility        | 46                  | 46                  | 38            | 14                 | 2                |
| Eligible                                  | 54                  | 16                  | 42            | 32                 | 10               |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 21                  | 43            | 29                 | 7                |
| Black                                     | 16                  | 64                  | 29            | 6                  | 1                |
| Hispanic                                  | 6                   | 51                  | 35            | 13                 | 1                |
| Asian                                     | 3                   | 12                  | 28            | 30                 | 30               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 12                  | 50                  | 34            | 14                 | 2                |
| SD  | 88                  | 20                  | 40            | 33                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 74                  | 24            | 2                  | 0                |
| ELL                                       | 97                  | 28                  | 41            | 24                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Barnes Early Childhood Center**
**NAEP Grade 12 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Eligible                                  | 64                  | 22                  | 44            | 32                 | 2                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Barnes Early Childhood Center**
**NAEP Grade 4 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 33            | 25                 | 6                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 66                  | 28                  | 35            | 29                 | 8                |
| Black                                     | 18                  | 61                  | 27            | 11                 | 1                |
| Hispanic                                  | 9                   | 47                  | 32            | 18                 | 3                |
| Asian                                     | 3                   | 23                  | 32            | 32                 | 13               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 7                   | 66                  | 25            | 9                  | 0                |
| SD  | 93                  | 23                  | 32            | 34                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 25                  | 37            | 33                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Barnes Early Childhood Center**
**NAEP Grade 8 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 44            | 30                 | 3                |
| Male                                      | 52                  | 26                  | 47            | 25                 | 2                |
| Female                                    | 48                  | 19                  | 42            | 35                 | 4                |
| National Lunch Program Eligibility        | 46                  | 34                  | 47            | 18                 | 1                |
| Eligible                                  | 54                  | 13                  | 42            | 40                 | 5                |
| Not Eligible                              | 0                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 17                  | 46            | 34                 | 3                |
| Black                                     | 15                  | 46                  | 42            | 11                 | 1                |
| Hispanic                                  | 6                   | 31                  | 47            | 20                 | 2                |
| Asian                                     | 3                   | 17                  | 30            | 39                 | 14               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 2                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 10                  | 59                  | 34            | 7                  | 0                |
| SD  | 90                  | 19                  | 45            | 33                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 61                  | 30            | 8                  | 1                |
| ELL                                       | 92                  | 34                  | 34            | 25                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Barnes Early Childhood Center**
**NAEP Grade 12 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 1                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian/Pacific Islander          | 0                   | 0                   | 0             | 0                  | 0                |
| Islander                                  | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Barnes Early Childhood Center**
**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |