



**Office of the
Superintendent of Schools**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Grosse Pointe Public School System and our individual schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Maureen Bur in the Office of Curriculum and Instruction, if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.gpschools.org (under Our District, click Annual Report) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key actions underway to address the Issues
Defer	Focus	Targeted professional development, data analysis, Focus Group partnership within GPPSS, consortium of like districts sharing best practices, use of MDE district tool-kit and facilitators, please see each school's updated school improvement plan goals for more detail
Ferry	Focus	
Kerby	Reward	
Maire	Reward	
Mason	Reward	
Monteith	Reward	
Poupard	Focus	
Richard	Reward	
Trombly	No Label	
Brownell	Reward	
Parcells	Focus	
Pierce	No Label	
North	Focus	
South	No Label	

Sincerely,



Dr. Thomas Harwood
Superintendent