

G.P.P.S.S.

GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2006-07 Annual Report

**389 St. Clair Avenue
Grosse Pointe,
Michigan 48230**

(313) 432-3000

WWW.GPSCHOOLS.ORG

Grosse Pointe Public Schools

Introduction

Each year we publish and present an annual report to our community, providing a snapshot of the student achievement in our district. Like many annual reports, the document can be complicated as it relays figures and statistics from a variety of sources. For a school district that serves almost 9000 students in nine elementary schools, three middle schools, two high schools and our Early Childhood Center at Barnes, the sheer volume of information can be a bit overwhelming unless you study those figures every day. We do.

Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education. An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life. We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.

We don't just administer tests and report results, we study the scores for the district, for each school, for individual classes and for each student. We use that data to update curriculum, to diversify instruction methods, and to measure progress so we can best meet the needs of each and every student each and every day. This past year, we even analyzed our testing process, piloting assessments that would give us greater insight and eliminating others that can no longer help us measure the kind of education we strive to provide each child.

Our community has a strong commitment to student achievement and academics which results in rigorous and comprehensive curriculum options throughout our elementary, middle school and high school programs. The curriculum provides a strong foundation in the basics as well as enrichment programs, an optional extended day kindergarten, advanced placement opportunities, instructional technology, foreign language and independent study. Guidance and counseling services, special education and other learning services support success for our students needing additional assistance. Grosse Pointe Schools offer a wide array of interscholastic and intramural sports, clubs and extra-curricular activities, and fine and performing arts.

With funds approved from the recent bond and sinking fund elections, we have made improvements to our science facilities, fine and performing arts venues, and athletic fields as well as renovation and improvement to each of our buildings. Monies from our technology bond have allowed us to integrate technology into the teaching and learning as well as the business side of our organization.

Every time a child walks through the door into our schools, you place a tremendous amount of trust and expectation in us. We do not intend to disappoint you.

Dr. C. Suzanne Klein, Superintendent

**Each and Every
Student — Each and
Every Day**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through public forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2006–07 the district implemented a new K-9 Mathematics curriculum, began work on the K-5 Social Studies curriculum and examined and adopted math materials. In the case of the elementary, none of the math textbooks were deemed satisfactory and additional texts are being piloted this year. The secondary portion of the social studies review is scheduled to begin in 2007-08 and a K-12 Science Review committee is scheduled. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including MEAP/MME, ACT, SAT, and Advanced Placement tests.

School Improvement Plan—District Level

Grosse Pointe Public School System has had a district Strategic Planning process in place since 1987. The goals of the most recent Strategic Plan, as approved by the Board of Education during the 2005-06 school year include:

- Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Goal 3: Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.
- Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Our entire district Strategic Plan is available on our website www.gpschools.org and we encourage you to read about the specific action steps outlined there. That document also includes detail pertaining to budget, timeline and people responsible for each action item.

Student Average Daily Attendance Rate: 95.0%

Percent of Parents Participating in Parent-Teacher Conferences:

2006-2007
90% (7,962 Students)

2005-2006
91% (8,748 Students)

Dual Enrollment:

11th & 12th graders enrolled concurrently in high school & post-secondary classes (2006-07): 6

Completion / Graduation

Rate: High school students who graduate in 4 years
Class of 2006: 97.03%

Dropout Rate: Percentage of students who do not complete GPPSS high school program
Class of 2006: (24 students) 0.74%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate): 99.26%

Earned Credit by Successful Test-Out of a Course:
7 students

PROFESSIONAL QUALIFICATIONS OF GPPS TEACHERS, 2006-07

- GPPS Teaching Staff FTE for the 2006-07 school year Total: 593.8
- GPPS Teaching Staff for the 2006-07 school year Total: 633
- Percentage of Teaching Staff with emergency or special credentials: 14 Teachers — 2.029%
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public Schools always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP HST LANGUAGE ARTS TEST Grade 11											
MEAP HST READING – Grade 11				MEAP HST WRITING – Grade 11				MEAP HST ELA – Grade 11			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
2005-06	88%	90%	86%	2005-06	75%	82%	68%	2005-06	84%	87%	80%
2004-05	88%	91%	85%	2004-05	80%	89%	71%	2004-05	86%	90%	82%

MEAP HST MATH				MEAP HST SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2005-06	71%	69%	73%	2005-06	79%	75%	82%
2004-05	68%	70%	66%	2004-05	75%	75%	75%

MEAP HST SOCIAL STUDIES			
Year	All	Female	Male
2005-06	95%	95%	95%
2004-05	59%	60%	59%

MEAP SOCIAL STUDIES			
Grade 9			
Year	All	Female	Male
2006-07	92%	93%	91%
2005-06	92%	95%	90%

Spring 2007 MME TEST Grade 11				
Test	All	Female	Male	% Tested
Reading	83%	85%	81%	97%
Writing	66%	73%	60%	96%
ELA	77%	81%	73%	96%
Math	72%	71%	73%	97%
Science	79%	81%	78%	96%
Social Studies	96%	98%	94%	97%

Adequate Yearly Progress
<p>All GPPSS elementary and middle schools made adequate yearly progress under the No Child Left Behind and <i>Ed Yes!</i> initiatives. The Michigan Department of Education is reviewing adequate yearly progress designations and will soon be releasing the final status for our high schools.</p>

- 9th Grade MEAP Social Studies had a 97% tested rate.
- In 2006-07 the state moved to the Michigan Merit Examination (MME) from the MEAP HST test in grade 11.

NUMBER OF MERIT AWARD SCHOLARSHIPS

District Class of 2005	District Class of 2006
585	547

SCHOLARSHIPS: Michigan Promise Scholarships (\$4,000) are awarded to students who take all high school MEAP/MME tests and enroll in and complete 2 years of post secondary education.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 9 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2006-2007)	
SUB GROUP	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	71%
Economically Disadvantaged	66%
Special Education	59%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2006-2007)						
SUB GROUP	MME READING	MME WRITING	MME ELA	MME MATH	MME SCIENCE	MME SOCIAL STUDIES
Black, not of Hispanic Origin	45%	19%	23%	15%	22%	79%
Economically Disadvantaged	58%	24%	35%	37%	35%	76%
Special Education	43%	22%	41%	28%	38%	78%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, because groups are not significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY HIGH SCHOOLS ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2006-07	1	0.1%	19	2.3%	366	43.6%	382	50.7%
2005-06	1	0.1%	34	4.0%	314	41.8%	451	57.4%
2004-05	1	0.1%	23	3.1%	339	42.6%	414	50.4%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2006-07	1,416	1,110	78%
2005-06	1,403	1,107	79%
2004-05	1,385	1,041	75%

*Passing an Advanced Placement Test means becoming eligible for college credit or advanced college placement before high school graduation.

2006-07 ACT RESULTS 12 th GRADE STUDENTS								
	# Enrolled	# Tested	% Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	753	607	80.6%	23.6	24.1	24.6	23.5	24.1
Michigan	108,688*	78,135	71.9%	20.7	21.3	21.8	21.7	21.5
Nation	2,710,686*	1,300,599	48.0%	20.7	21.0	21.5	21.0	21.2

*Approximate enrollment

2006-07 SAT RESULTS 12 th GRADE STUDENTS					
	# Enrolled	# Tested	% Tested	Critical Reading Mean Score	Math Mean Score
GP District	753	261	34.7%	587.9	597.8
Michigan	108,688*	9,684	9%	568	579
Nation	2,710,686*	1,494,531	55%	502	515

*Approximate enrollment

GROSSE POINTE WRITING ASSESSMENT

Grosse Pointe WRITING - Grade 9 Percentage of students achieving SATISFACTORY (Levels 4-7)			
Year	Total	Female	Male
2006-07	N/A	N/A	N/A
2005-06	68.4%	75.1%	61.8%
2004-05	65.4%	75.1%	55.2%

STUDENT ACHIEVEMENT—DISTRICT SUMMARY MIDDLE SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 6											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	95%	97%	92%	06-07	86%	90%	82%	06-07	91%	95%	88%
05-06	92%	94%	90%	05-06	82%	87%	77%	05-06	90%	93%	87%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 7											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	94%	95%	94%	06-07	85%	89%	81%	06-07	93%	94%	91%
05-06	89%	91%	88%	05-06	86%	92%	81%	05-06	88%	90%	85%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 8											
MEAP READING – Grade 8				MEAP WRITING – Grade 8				MEAP ELA TOTAL – Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	91%	94%	88%	06-07	85%	91%	79%	06-07	90%	94%	86%
05-06	93%	95%	91%	05-06	88%	93%	83%	05-06	92%	95%	90%

MEAP MATHEMATICS TEST											
GRADE 6				GRADE 7				GRADE 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	81%	80%	82%	06-07	84%	84%	84%	06-07	84%	85%	84%
05-06	85%	84%	86%	05-06	80%	79%	81%	05-06	86%	86%	86%

MEAP SCIENCE Grade 8			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
06-07	89%	89%	89%
05-06	92%	94%	91%

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
06-07	90%	91%	88%
05-06	91%	92%	90%

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

GRADE 6 Percentage Achieving SATISFACTORY – (2006-2007)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	89%	69%	74%	52%	74%
Economically Disadvantaged	82%	73%	73%	49%	63%
Special Education	63%	52%	54%	46%	57%

GRADE 7 Percentage Achieving SATISFACTORY – (2006-2007)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	81%	59%	75%	52%
Economically Disadvantaged	73%	64%	69%	54%
Special Education	67%	55%	59%	47%

GRADE 8 Percentage Achieving SATISFACTORY – (2006-2007)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	73%	64%	70%	62%	60%
Economically Disadvantaged	45%	61%	45%	47%	50%
Special Education	60%	46%	54%	53%	57%

- MEAP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

2006-07 MEAP Percentage of Students Tested								
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
6	98%	98%	98%	98%	Not Tested	98%	99%	99%
7	99%	99%	99%	99%	Not Tested	Not Tested	100%	100%
8	98%	98%	98%	98%	98%	Not Tested	99%	99%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY (Levels 4-7)									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
06-07	60.8%	69.0%	52.3%	66.1%	72.5%	59.4%	71.7%	79.2%	63.8%
05-06	59.9%	66.3%	53.5%	62.3%	71.7%	52.3%	67.1%	76.4%	58.7%
04-05	64.5%	71.4%	57.2%	64.4%	73.7%	56.2%	66.2%	73.9%	59.5%

Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average National Percentile Achieved by All Students in Grade 8						
Year	National Test READING - Grade 8			National Test MATH - Grade 8		
	All	Female	Male	All	Female	Male
2006-07	69	73	66	69	69	69
2005-06	74	77	71	68	68	68
2004-05	63	66	61	67	64	70

* In 2006-07 Grosse Pointe piloted two new national tests. Some eighth grade students took the ITBS, or the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY ELEMENTARY SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	95%	98%	93%	06-07	74%	82%	66%	06-07	92%	95%	89%
05-06	94%	94%	94%	05-06	75%	84%	68%	05-06	91%	92%	90%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	95%	97%	94%	06-07	61%	64%	58%	06-07	92%	94%	91%
05-06	95%	96%	94%	05-06	79%	83%	75%	05-06	93%	94%	91%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	95%	95%	96%	06-07	79%	85%	72%	06-07	93%	94%	92%
05-06	92%	94%	91%	05-06	85%	90%	79%	05-06	91%	95%	87%

MEAP MATHEMATICS TEST											
GRADE 3				GRADE 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
06-07	95%	96%	95%	06-07	93%	93%	93%	06-07	92%	91%	93%
05-06	94%	94%	93%	05-06	94%	94%	94%	05-06	88%	88%	88%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
06-07	95%	95%	95%
05-06	90%	90%	89%

- Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grade 3 Percentage Achieving SATISFACTORY – (2006-2007)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	93%	59%	82%	92%
Economically Disadvantaged	91%	54%	78%	89%
Special Education	80%	46%	74%	76%

Grade 4 Percentage Achieving SATISFACTORY – (2006-2007)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	84%	45%	72%	73%
Economically Disadvantaged	89%	32%	73%	80%
Special Education	84%	47%	79%	78%

Grade 5 Percentage Achieving SATISFACTORY – (2006-2007)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	78%	54%	70%	63%	59%
Economically Disadvantaged	78%	50%	70%	61%	65%
Special Education	89%	55%	84%	82%	90%

- MEAP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

2006-07 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	97%	97%	97%	98%	Not Tested	98%	98%
4	97%	97%	97%	98%	Not Tested	99%	100%
5	98%	97%	97%	97%	98%	98%	98%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY (Levels 4-7)															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
06-07	92.2	96.2	88.5	95.6	97.0	94.4	64.1	73.2	55.1	65.8	75.9	56.8	62.2	74.8	49.8
05-06	94.2	95.9	92.8	95.3	97.5	93.2	66.0	73.3	59.4	64.0	72.8	55.2	55.9	63.3	48.1
04-05	94.5	97.4	91.7	95.9	96.9	94.9	70.0	75.7	64.2	64.9	72.5	56.8	67.8	74.9	60.5

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Suburban Percentile Achieved by All Students in Grade 2						
Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	54	55	52	58	56	60
2005-06	54	57	51	60	59	61
2004-05	57	59	55	61	59	62

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average National Percentile Achieved by All Students in Grades 5						
National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	71	72	69	71	69	73
2005-06	66	67	65	66	64	69
2004-05	70	72	68	71	70	71

* In 2006-07 Grosse Pointe piloted two new national tests. Some fifth grade students took the ITBS and the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.