

IMPROVEMENT PLAN: Barnes Early Childhood Center 2009 - 2010

DISTRICT GOAL AREA: Student Learning; Assessment

SCHOOL OBJECTIVE : To assess in the areas of social emotional, knowledge & skills, and behavior

Evidences of Need

Key Performance Indicators that show a need to spend time,
Energy and resources on this particular objective.

Evidences of Success in Improvement

Key Performance Indicators/Performance Targets that point to success at year-end
review.

The State Pre School Outcome Indicator # 7 requires that we assess in 3 major areas of development. Research shows that children are more successful when teachers use assessment data which relate to the whole child. This is significant to planning and the delivery of instruction.

Upon entering special education services at the preschool level, each child will be assessed in the 3 major areas within 30 days of placement. Scantron forms to be submitted to Wayne RESA twice yearly for accountability.

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DISTRICT GOAL AREA: Student Services

SCHOOL OBJECTIVE : Continued Early Identification

Evidences of Need

Key Performance Indicators that show a need to spend time,
Energy and resources on this particular objective.

Evidences of Success in Improvement

Key Performance Indicators/Performance Targets that point to success at year-end
review.

The State Performance Indicator # 11 requires that we actively monitor Child Find activities and provide a comprehensive evaluation for children, birth through age 26 in a timely fashion, should a parent feel their child is a child with a disability.

Tracking the number of IFSP, home visits, and comprehensive assessments for the 2009 – 2010 school year.

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DISTRICT GOAL AREA: Partnerships

SCHOOL OBJECTIVE : To partner with community groups to provide learning opportunities with typically developing peers in a pre school setting.

Evidences of Need

Key Performance Indicators that show a need to spend time,
Energy and resources on this particular objective.

The State Pre School Outcome Indicator # 6 will soon require an increase in the amount of time children with disabilities spend in settings with typically developing peers. Although the State of Michigan is not required to report on Indicator #6 at this time, it is anticipated that reporting will begin in the near future. This provides an excellent opportunity to move forward in this area for our students.

Evidences of Success in Improvement

Key Performance Indicators/Performance Targets that point to success at year-end review.

Students from special education pre school classrooms and programs will be provided the opportunity to participate in pre school settings with non disabled peers.
Teachers will document the amount of time, the number of students with disabilities and which opportunities have taken place during this school year.