

### Gr. 5 - Elementary Art Methods/Materials Grade Level Map

Grade	Drawing	Painting	Ceramics
5	Illusion of 3D form using shading Illusion of space and distance to create distance <ul style="list-style-type: none"> <li>- Overlapping</li> <li>- Large to small</li> <li>- Details, diminish farther back</li> <li>- Change in color and light</li> <li>- Using shadows</li> </ul>	Understand realistic vs. abstract	Coil technique Surface finishing (paint, stain, glaze)
5	<p><b>Key Concepts:</b> Students will have experience creating both two-dimensional and three-dimensional art  <b>Focus:</b> Illusion of space  <b>Methods/Materials:</b> Including but not limited to Drawing, Painting, Printmaking, Sculpture, Ceramics  <b>Artist</b> of study is/ but is not limited to Alexander Calder with a focus on:</p> <ul style="list-style-type: none"> <li>● Sculptures, Mobiles and Stables</li> <li>● Local art (GPPL - Central Branch)</li> <li>● Movement</li> </ul> <p><b>Culture</b> of study is/ but is not limited to art of Ancient Civilizations (Roman, Greek, Egyptian).</p> <ul style="list-style-type: none"> <li>● Social structures</li> <li>● History recorded through art</li> <li>● Art influenced by belief systems</li> </ul>		
	Printmaking	Sculpture	Technology
Y5,K 1 2 3 4 5	<p><i>Choose a printmaking technique from the suggested list below:</i></p> <ul style="list-style-type: none"> <li>● Monoprinting</li> <li>● Collagraph</li> <li>● Gadget printing</li> <li>● Relief</li> <li>● Stamping</li> </ul>	<p><i>Choose a sculpture technique from the suggested list below:</i></p> <ul style="list-style-type: none"> <li>● Metal</li> <li>● Wire</li> <li>● Papers</li> <li>● Papermache</li> <li>● Plaster</li> <li>● Sculpting clay</li> <li>● Recycled objects</li> <li>● Fibers</li> </ul>	<p>Students will be exposed to technology in art from the suggested list below:</p> <ul style="list-style-type: none"> <li>● Digital portfolios (Artsonia)</li> <li>● Electronic visual presentations</li> <li>● Smartboard Technology</li> <li>● Tablets/digital apps</li> <li>● Digital cameras/camcorders</li> <li>● Personal devices</li> </ul>