

Building Spelling Skills

WEEK 4

Spelling List

This Week's Focus:

- Spell words with the long o sound.
- Spell words in the present and past tenses

1 Read and Spell

2 Copy and Spell

3 Cover and Spell

1. obey
2. ocean
3. poem
4. echo
5. hello
6. wrote
7. goal
8. approach
9. owner
10. tomorrow
11. program
12. broken
13. potato
14. throat
15. oldest
16. followed
17. spoken
18. awoke

19. _____
bonus word

20. _____
bonus word

fold

Lined writing area for student practice.

Complete these tasks using spelling words.

1. Write words that rhyme with these words.

a. wrote _____

c. stole _____

b. boldest _____

d. loner _____

2. Match each word to its meaning.

a. tomorrow _____ a form of writing that may rhyme

b. poem _____ one who owns something

c. ocean _____ the day after today

d. goal _____ a listing of what will be performed

e. program _____ a great body of salt water

f. owner _____ a repeated sound made by reflected sound waves

g. echo _____ a result which someone works toward

3. Write the spelling words that are the opposites of these words.

a. disobey _____

d. slept _____

b. good-bye _____

e. led _____

c. leave _____

f. repaired _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Circle the letter or letters that make the long o sound.

- | | | | |
|-----------------|-------------|--------------|------------|
| 1. <u>o</u> bey | 5. poem | 9. hello | 13. wrote |
| 2. goal | 6. ocean | 10. approach | 14. owner |
| 3. program | 7. tomorrow | 11. broken | 15. potato |
| 4. throat | 8. oldest | 12. spoken | 16. awoke |

Circle the correct word or words to show if the verb is present or past tense.

- | | | | | | |
|-------------|---------|-------------|----------------|---------|------|
| 1. wrote | present | <u>past</u> | 7. approach | present | past |
| 2. broken | present | past | 8. obeyed | present | past |
| 3. obey | present | past | 9. write | present | past |
| 4. awoke | present | past | 10. approached | present | past |
| 5. followed | present | past | 11. break | present | past |
| 6. spoken | present | past | 12. speak | present | past |

Write the past tense form of each verb.

- | | | | |
|-----------|-------|----------|-------|
| 1. follow | _____ | 3. break | _____ |
| 2. write | _____ | 4. awake | _____ |

Edit for Spelling

Building Spelling Skills

Circle the word in each row that is spelled correctly.

- | | | |
|-------------|----------|----------|
| 1. obay | obey | odey |
| 2. ocean | ochun | osean |
| 3. pome | poam | poem |
| 4. ownar | owner | ownr |
| 5. approach | uproch | upproach |
| 6. rote | wroat | wrote |
| 7. gole | goal | goel |
| 8. putato | patato | potato |
| 9. tomorro | tomarrow | tomorrow |
| 10. program | progrum | porgram |
| 11. troat | throat | throte |
| 12. awoak | awuke | awoke |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The sailor's gole is to set sail on the oshun tomorro.

2. Did the oldist boy obay the rules?

3. The borken piece of putato was stuck in his throte.

4. The dog's onner rote a pome about his pet.
