

# Building 19 Spelling Skills

## Spelling List

This Week's Focus:

- Spell words with the /oo/ sound spelled ew, o, oe, oo, ou, ough, u, ue, and ui

1 Read and Spell

1. shoes
2. clues
3. wound
4. junior
5. truth
6. duty
7. news
8. through
9. few
10. who
11. schoolroom
12. whose
13. conclusion
14. June
15. shampoo
16. cruel
17. choose
18. ruin
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

2 Copy and Spell

3 Cover and Spell


# Word Meaning

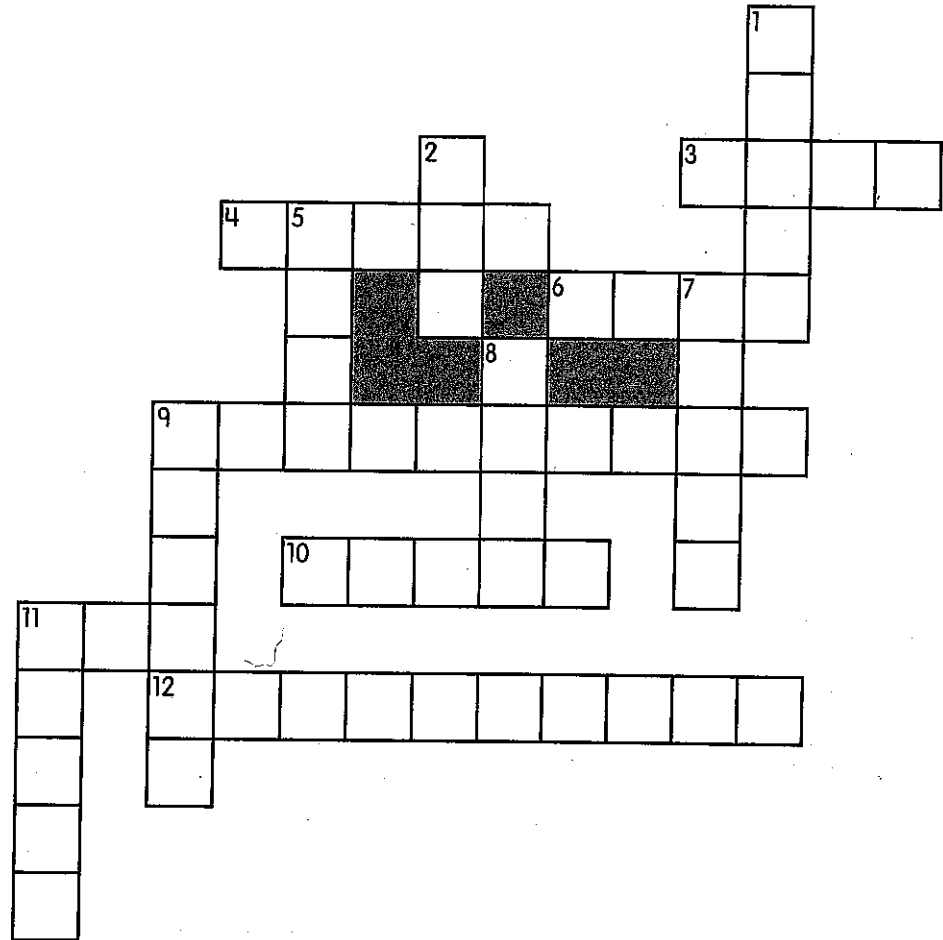
Complete the crossword puzzle using spelling words.

## Down

1. hints
2. the opposite of **many**
5. to destroy
7. word used when asking about ownership
8. a month
9. to select
11. to hurt

## Across

3. responsibility
4. mean
6. information
9. an ending
10. footwear
11. which person?
12. a place to learn



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Word Study

Fill in the missing letters to make spelling words.

ew o oe oo ou ough u ue ui

- |                  |              |                    |
|------------------|--------------|--------------------|
| 1. f_____        | 7. d_____ty  | 13. wh_____se      |
| 2. sch_____lroom | 8. wh_____   | 14. concl_____sion |
| 3. J_____ne      | 9. ch_____se | 15. shamp_____     |
| 4. cr_____l      | 10. r_____in | 16. w_____nd       |
| 5. sh_____s      | 11. thr_____ | 17. cl_____s       |
| 6. tr_____th     | 12. n_____s  | 18. j_____nior     |

Read each word. Write the number of syllables on the line.

- |                  |                      |
|------------------|----------------------|
| 1. shoes _____   | 10. who _____        |
| 2. clues _____   | 11. schoolroom _____ |
| 3. wound _____   | 12. whose _____      |
| 4. junior _____  | 13. conclusion _____ |
| 5. truth _____   | 14. June _____       |
| 6. duty _____    | 15. shampoo _____    |
| 7. news _____    | 16. cruel _____      |
| 8. through _____ | 17. choose _____     |
| 9. few _____     | 18. ruin _____       |

Circle the 14 misspelled words below.  
Write the words correctly on the lines.

### The Big Bell Caper

Mr. Dell's bell was missing from his schoolrom. He used the bell during recess dooty. He would ring his bell to let students know when to return to class. Nuws of the missing bell traveled quickly thugh the school.

There were feu cloos. Mr. Dell came to the conclasion that he would never see his bell again. The troth was, he was woonded. Whu would be so crul as to take his bell? His students said they would become juinor detectives and help him find his bell before june.

Then a familiar ringing was heard. Ms. Nell, whos room is next door, must have forgotten to tell Mr. Dell that she borrowed his swell bell.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>