

GPPSS Learning Formats

Both remote learning options for GPPSS students and families will provide a more consistent, clear and robust experience than the one GPPSS students experienced in response to emergency building closures at the end of the 2019-20 school year.

For the 2020-21 school year, parents and students can choose between:

OneGP Virtual School

or

GP Traditional School

OneGP Virtual School remains in a remote format for the whole semester or school year. Students should expect to remain in OneGP Virtual for the entire duration of the semester/school year.

GP Traditional School remains in a remote format only as long as pandemic safety measures dictate. Students should expect to migrate in or out of the building as pandemic safety guidelines require.

OneGP Virtual School will combine students from grade levels or courses *across the district*. (e.g. a Brownell student and a Parcels student could be in the same 6th grade Language Arts class.) Courses will be taught by GPPSS teachers from across the district.

GP Traditional School will be connected to the student's home school and the classes will be populated by the students who normally attend the specific school. If school resumes in person, that group simply migrates into the school building as a class. Staff generally come from the home school.

BOTH OneGP Virtual AND GP Traditional will share the following key characteristics:

- Students will follow a prescribed daily/weekly schedule of classes/lessons.
- Each class will have multiple, weekly 'live' interactions between students and teachers.
 - Both synchronous interactions (real time learning with the teacher) and asynchronous interactions (learning experiences created by the teacher which are accessible at any time) will be used with whole class, small group and/or individualized instruction.
- Delivery of new content will be recorded so students who miss the live session can access them.
- Special education services will occur--including special programs, synchronous and asynchronous instruction, and direct/consultative services--according to student IEPs.
- All classes will feature rich academic experiences *along with* an online classroom culture that recognizes and values the social-emotional needs of all students. (e.g. classes will use the first weeks to specifically focus on the building of community for all learners).
- Students will receive meaningful and regular feedback via Schoology.
- "Attendance" will be required and tracked.