

**Evaluate the power.**

|          |          |          |                       |                       |                       |
|----------|----------|----------|-----------------------|-----------------------|-----------------------|
| 1. $3^2$ | 2. $2^4$ | 3. $1^5$ | 4. $x^2$ when $x = 5$ | 5. $y^3$ when $y = 3$ | 6. $m^8$ when $m = 1$ |
|----------|----------|----------|-----------------------|-----------------------|-----------------------|

**Write algebraic expressions and algebraic equations. Use  $x$  as the variable.**

|  |  |   |
|--|--|---|
| 7. the quotient of the cube of a number and 12 | 8. 10 less a number                                      | 9. 10 less than a number                          |
| 10. a number increased by 34                   | 11. $a$ equals the cube of the difference of $x$ and $y$ | 12. $s$ is 5 more than the product of $a$ and $b$ |

**Use the order of operations to evaluate the following.**

|                           |                                |                                    |
|---------------------------|--------------------------------|------------------------------------|
| 13. $55 - 10 \div 2 + 43$ | 14. $3[7(14 - 2^3) + 15] - 18$ | 15. $9 + [15 \div (3 + 2)] \div 3$ |
|---------------------------|--------------------------------|------------------------------------|

**Evaluate each expression!**

|   |  |
|---|--|
| 16. $2w + 4t(n + v)$ if $w = 2$ , $v = 4$ , $n = 6$ , and $t = 8$ | 17. $ab + 8b$ if $a = 4$ and $b = \frac{1}{2}$ |
|---|--|

**Match the verbal sentence with its equation or inequality.**

|  |                    |
|--|--------------------|
| 18. The difference of 4 and a number $n$ is equal to 14.     | A. $n - 4 \leq 14$ |
| 19. The difference of a number $n$ and 4 is no more than 14. | B. $n - 14 \leq 4$ |
| 20. The difference of 4 and a number $n$ is at least 14.     | C. $4 - n = 14$    |
| 21. The difference of a number $n$ and 14 is at most 4.      | D. $4 - n \geq 14$ |

**Use the formula  $D=rt$  to solve the following word problems.**

|  |  |
|--|--|
| 22. Andy drove 120 miles at 50 mph. How many <b>hours</b> did he drive?    | 23. Katelyn drove 62 mph for $2\frac{1}{2}$ hrs. How <b>far</b> did she drive? |
| 24. The collection of all output values is called the _____ of a function. | 25. The collection of all input values is called the _____ of a function.      |

**Identify the domain and range of the function.**

| <p>26.</p> <table border="1"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8</td> </tr> <tr> <td>3</td> <td>7</td> </tr> <tr> <td>5</td> <td>6</td> </tr> <tr> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Domain: _____</p> <p>Range: _____</p> | Input  | Output | 1 | 8 | 3 | 7 | 5 | 6 | 7 | 5 | <p>27.</p> <p>Domain: _____</p> <p>Range: _____</p> |
|---|--------|--------|---|---|---|---|---|---|---|---|---|
| Input   | Output |        |   |   |   |   |   |   |   |   |   |
| 1   | 8      |        |   |   |   |   |   |   |   |   |   |
| 3   | 7      |        |   |   |   |   |   |   |   |   |   |
| 5   | 6      |        |   |   |   |   |   |   |   |   |   |
| 7   | 5      |        |   |   |   |   |   |   |   |   |   |

What is a relation? \_\_\_\_\_ What is a function? \_\_\_\_\_

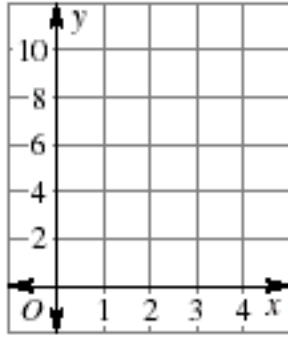
**Determine if each of the relations is a function. Write YES or NO and explain your reasoning..**

| 28. $\{(2, 2), (1, 2), (0, 1)\}$ | 29.   |   |   |   |   |    |   |    |   |
|----------------------------------|---|---|---|---|---|----|---|----|---|
| YES NO _____                     | <table border="1"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> </tr> <tr> <td>-1</td> <td>2</td> </tr> <tr> <td>-1</td> <td>0</td> </tr> </tbody> </table> <p>YES NO _____</p> | x | y | 0 | 1 | -1 | 2 | -1 | 0 |
| x                                | y   |   |   |   |   |    |   |    |   |
| 0                                | 1   |   |   |   |   |    |   |    |   |
| -1                               | 2   |   |   |   |   |    |   |    |   |
| -1                               | 0   |   |   |   |   |    |   |    |   |

**Graph the function using a table given the domain.**

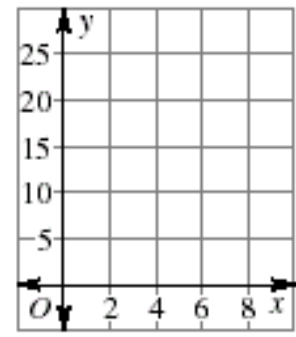
30.  $y = x + 5$  Domain: 0, 1, 2, 3

| Domain | Range |
|--------|-------|
|        |       |
|        |       |
|        |       |
|        |       |



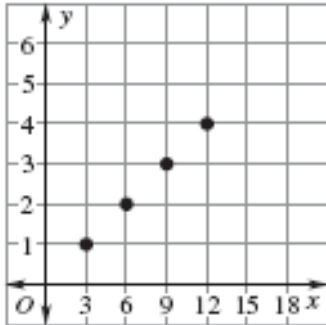
31.  $y = 3x$  Domain: 1, 3, 5, 7

| Domain | Range |
|--------|-------|
|        |       |
|        |       |
|        |       |
|        |       |

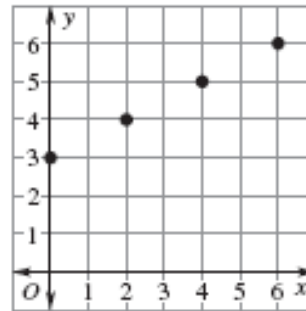


Write a rule for the function represented by the graph.

32.



33.



34.

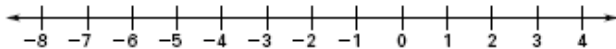
|             |   |   |    |    |
|-------------|---|---|----|----|
| Input, $x$  | 1 | 3 | 5  | 7  |
| Output, $y$ | 2 | 6 | 10 | 14 |

35.

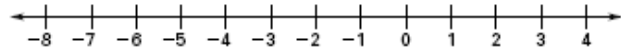
|             |    |    |    |    |
|-------------|----|----|----|----|
| Input, $x$  | 12 | 15 | 18 | 21 |
| Output, $y$ | 4  | 5  | 6  | 7  |

Graph the following numbers on the number line and then order the numbers from least to greatest.

36.  $-1, -\frac{2}{5}, 2, 0, \frac{1}{10}$



37.  $-3, 0, 4, -\frac{5}{4}, \frac{3}{2}, -1$



Replace each \_\_\_\_\_ with  $<$ ,  $>$ , or  $=$  to make a sentence true.

38.  $\frac{-3}{4}$  \_\_\_\_\_  $\frac{-5}{7}$

39.  $-1.234$  \_\_\_\_\_  $-1.235$

40.  $\frac{3}{5}$  \_\_\_\_\_  $\frac{5}{6}$

Evaluate the expression when  $x = -2.5$ .

41.  $-x$

42.  $|x| + 3$

43.  $|x| - 4$

Find the sum or difference.

44.  $-13 + 7$

45.  $-7 + (-9)$

46.  $7.9 + (-3.6)$

47.  $-2.4 + (-3.3)$

48.  $15 - 3$

49.  $-5 - (-6)$

50.  $\frac{1}{2} - \frac{7}{10}$

51.  $7\frac{4}{5} + -2\frac{1}{4}$

Find the product or quotient.

|  |   |  |   |
|--|---|--|---|
| 52. $-6(-12)$                          | 53. $3 \cdot -4$                        | 54. $\frac{5}{9}\left(-\frac{3}{4}\right)$ | 55. $-\frac{2}{3}(18)\left(-\frac{1}{4}\right)$ |
| 56. $\left(-\frac{2}{3}\right) \div 6$ | 57. $-4 \div \left(-\frac{2}{9}\right)$ | 58. $\frac{3}{4} \div -6$                  | 59. $\frac{8r - 12s}{-4}$                       |

**Write an algebraic expression for the following inequalities**

|                            |                                  |                     |
|----------------------------|----------------------------------|---------------------|
| 60. a is at <u>most</u> 25 | 61. a is less than or equal to 6 | 62. a is at least 4 |
|----------------------------|----------------------------------|---------------------|

**Approximate the square root to the nearest integer.**

|                 |                   |                 |
|-----------------|-------------------|-----------------|
| 63. $\sqrt{35}$ | 64. $-\sqrt{150}$ | 65. $\sqrt{18}$ |
|-----------------|-------------------|-----------------|

**Evaluate the expression for the given value of x.**

|                                  |                                  |
|----------------------------------|----------------------------------|
| 66. $2 - \sqrt{x}$ when $x = 25$ | 67. $4\sqrt{x} + 9$ when $x = 1$ |
|----------------------------------|----------------------------------|

**Use the distributive property to write an equivalent expression.**

|                |                |                 |
|----------------|----------------|-----------------|
| 68. $3(x + 5)$ | 69. $(x + 2)6$ | 70. $-3(x - 1)$ |
|----------------|----------------|-----------------|

**Simplify the expression.**

|                   |                  |                     |
|-------------------|------------------|---------------------|
| 71. $8x + (-12x)$ | 72. $3 + 6x + 1$ | 73. $2(x + 4) + 7x$ |
|-------------------|------------------|---------------------|

Solve the following equations.

1.  $a - 17 = -10$

2.  $41 = 52 + m$

3.  $c - 2.4 = 1.8$

4.  $-\frac{3}{4}d = 12$

5.  $\frac{1}{3}a = \frac{8}{5}$

6.  $-1.4a = 2.8$

7.  $9c - 5 = 13$

8.  $\frac{w}{7} - 2 = 9$

9.  $-9 = 11m - 8m$

10.  $0.4m - 3 = -1$

11.  $8 - \frac{x}{4} = 11$

12.  $38 = 26x - 7x$

13.  $7(d - 5) + 12 = 5$

14.  $15m + 4 - 9m = -32$

15.  $19a - 3(a - 6) = 66$

16.  $\frac{1}{4}(x - 8) = 7$

17.  $6(4r + 2) = 7(3r - 6)$

18.  $15 = 4.3n - 2.1(n - 4)$

19.  $\frac{1}{2}(6w + 2) = -w$

20.  $\frac{t}{3} + \frac{t}{2} = 15$

21.  $8(y - 5) = 6y - 18$

22.  $8b + 11 - 3b = 2b + 2$

23.  $16p - 4 = 4(2p - 3)$

24.  $10d - 6 = 4d - 15 - 3d$

25. How can you tell if an equation has no solution, one solution or infinitely many solutions?

26.  $8m + 13 = 13 + 8m$

27.  $6y - 3 = 6y + 8$

28.  $5t - 2t = 6 + 3t$

**Write an equation for each problem, then solve.**

29. The output of a function is 5 more than 2 times the input. Find the input when the output is 17.

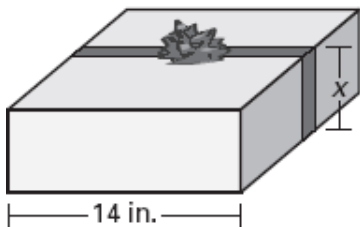
30. A fitness center offers yoga classes for \$10 per class and sells yoga mats for \$19.95. A person paid a total of \$139.95 to the fitness center for yoga classes and the mat. Find the number of yoga classes the person took.

Identify a variable: \_\_\_\_\_

Write an equation: \_\_\_\_\_

Solve the equation: \_\_\_\_\_

31. It takes 70 inches of ribbon to make a bow and wrap the ribbon around the box. The bow takes 32 inches of ribbon. The width of the box is 14 inches. What is the height of the box?



**Solve each proportion for the given variable.**

32.  $\frac{3}{a} = \frac{4}{5}$

33.  $\frac{6}{7} = \frac{10}{w}$

34.  $\frac{8}{4} = \frac{x-3}{2x+5}$

**Solve each percent problem**

35. What is 65% of 495?

36. 45 is 90% of what number?

37. 70% of what number is 56?

38. 3 is 2% of what number?

**Write an equation, and then solve it.**

39. A map has a scale of 1 in: 38 ft. Use the given map distance to find the actual distance: 5.5 in.

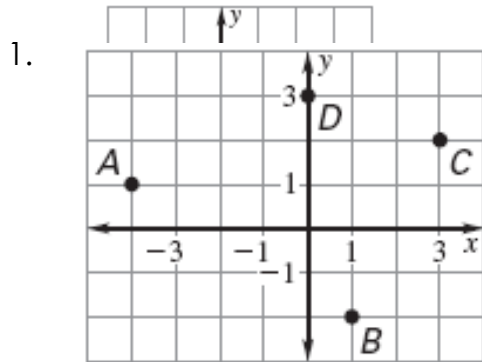
40. Matt bought a new Sony walkman. The walkman normally costs \$47.95 but was advertised for 10% off. What was the final cost of the walkman?

41. Your family's dinner bill was \$65.70. If your dad leaves a 15% tip, how much will he leave for the waiter?

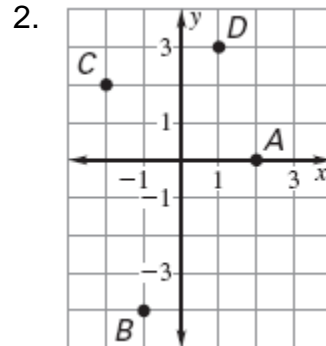
**Algebra I CP: Chapter 4**

Name \_\_\_\_\_

**Give the coordinates of the points labeled A, B, C, and D.**



A = \_\_\_\_\_  
 B = \_\_\_\_\_  
 C = \_\_\_\_\_  
 D = \_\_\_\_\_



A = \_\_\_\_\_  
 B = \_\_\_\_\_  
 C = \_\_\_\_\_  
 D = \_\_\_\_\_

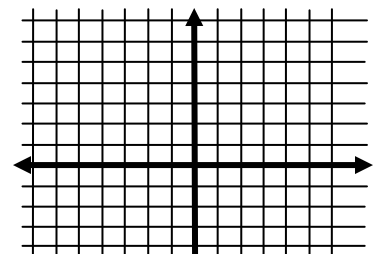
**Graph the function with the given domain. Then identify the range of the function.**

3.  $y = x + 4$ ; domain: -2, -1, 0, 1, 2

4.  $y = \frac{1}{2}x + 1$ ; domain: -4, -2, 0, 2, 4

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |



Range:

Range:

**Decide which of the two points lies on the graph of the line.**

5.  $2x + y = 10$

- a. (4, 3)
- b. (24, 18)

6.  $2y - x = 9$

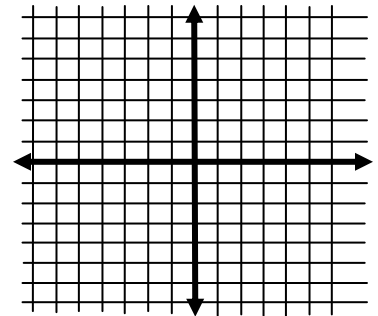
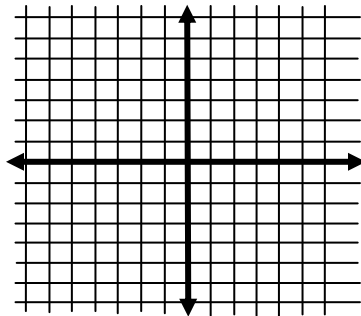
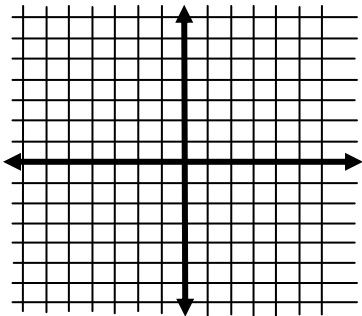
- a. (5, 1)
- b. (1.5)

**Graph the following equations.**

7.  $2y - 4x = 10$

8.  $y = 4$

9.  $y - 5x = 2$



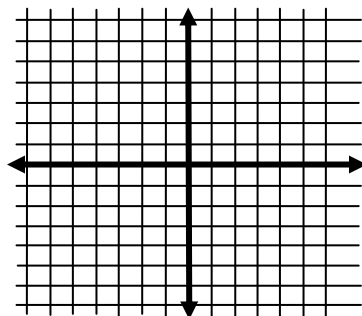
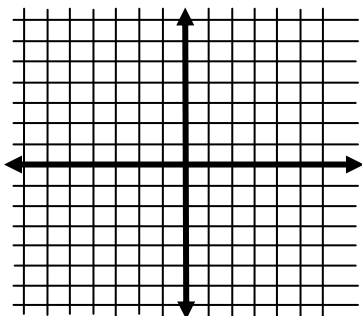
**Graph the function with the given domain. Then identify the range.**

10.  $y = 5x - 3$ ;  $D: x \geq 0$

11.  $y = -5x + 3$ ;  $D: x \leq 0$

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| x |  |  |  |  |  |
| y |  |  |  |  |  |



Range: \_\_\_\_\_

Range: \_\_\_\_\_

**Find the x-intercept and the y-intercept of the graph of the equation.**

12.  $9y - 5x = 20$

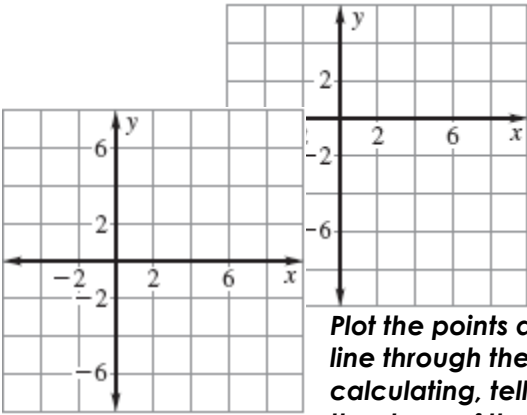
13.  $7x + 8y = 18$

**Graph the equation using any method.**

14.  $y = 8x - 7$

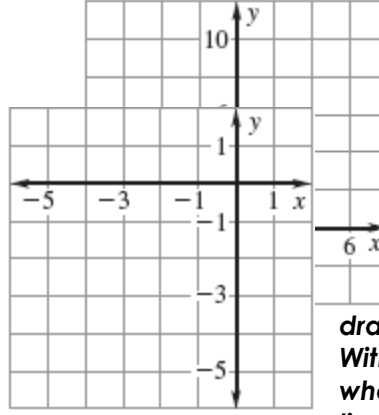
15.  $7x - 7y = 42$

16.  $y = 6 + 3x$

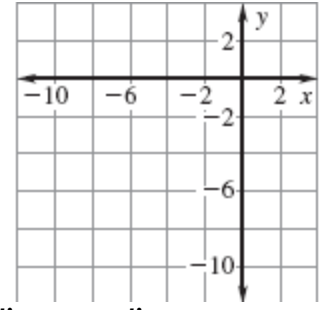


Plot the points and line through them. calculating, tell the slope of the

undefined.



draw a Without whether line is positive, negative, zero, or



17.  $(-3, 3)$  and  $(7, -1)$

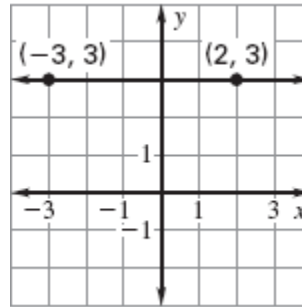
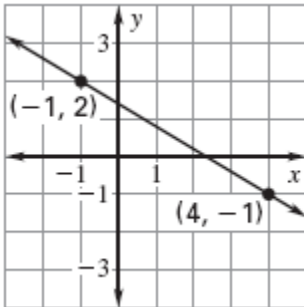
18.  $(-4, -5)$  and  $(-3, -2)$

19.  $(-7, 1)$  and  $(-7, -8)$

Find the slope of the line that passes through the points.

20.  $m =$  \_\_\_\_\_

21.  $m =$  \_\_\_\_\_

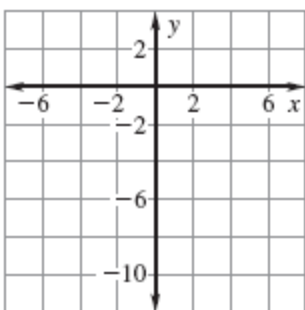


Use the slope formula to find the slope of the line that passes through the given points.

22.  $(3, 4)$  and  $(-5, 0)$

23.  $(3, 0)$  and  $(8, 0)$

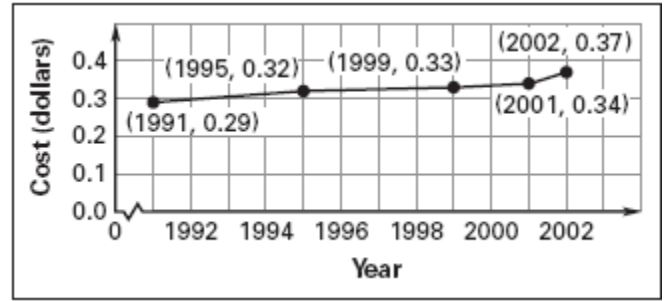
24.  $(-6, -6)$  and  $(-2, -2)$



25. The graph shows the cost (in dollars) to mail a letter that weighs one ounce during certain years.  
 a. Determine the time interval during which the cost to mail a one-ounce letter showed the greatest rate of change.



b. Determine the time interval during which the cost to mail a one-ounce letter showed the least rate of change.



Identify the slope and y-intercept of the line with the given equation.

26.  $4y + 6x = 2$

27.

$8y = 2x + 5$

28.  $6x = 12$

m= \_\_\_\_\_ b= \_\_\_\_\_

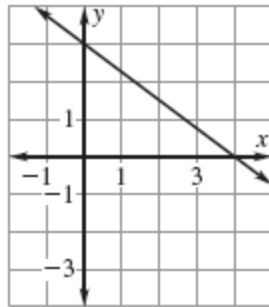
m= \_\_\_\_\_ b= \_\_\_\_\_

m= \_\_\_\_\_ b= \_\_\_\_\_

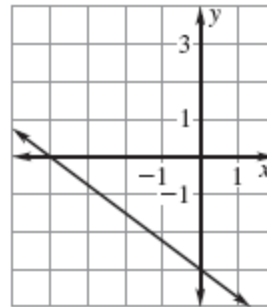
Match the equation with the graph. Put the letter of the graph on the line next to its equation.

29.  $3x + 4y = 12$  \_\_\_\_\_

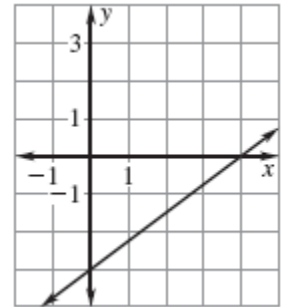
a.



b.



c.



30.  $3x + 4y = -12$  \_\_\_\_\_

31.  $3x - 4y = 12$  \_\_\_\_\_

Tell whether the equation represents direct variation. If so, identify the constant of variation.

32.  $y = 8x$

33.  $3x + y = 6$

34.  $y = 2x + 1$

Given that y varies directly with x, use the specified values to write a direct variation equation that relates x and y.

35.  $x = 24, y = 3$

36.  $x = 5, y = -30$

37.  $x = -8, y = 64$

Chapter 5 Review  
Algebra I

Name: \_\_\_\_\_  
Hour: \_\_\_\_\_

What is Slope-Intercept form?

---

What is standard form?

---

Write the equation of each line described in slope-intercept form.

1.  $m = -5$   $b = 10$       2. slope = -2 through (4, 6)      3. through (1, 0) and (-3, -1)

Write the equation for each line in slope-intercept form.

4.  $2y = -5x + 6$       5.  $2y - 8x = 2$

4. Equation \_\_\_\_\_  
slope \_\_\_\_\_ y-int (\_\_\_\_,\_\_\_\_)
5. Equation \_\_\_\_\_  
slope \_\_\_\_\_ y-int (\_\_\_\_,\_\_\_\_)

Write the standard form for the given equation.

6.  $y = 2x + 3$       7.  $y = -\frac{2}{3}x + 5$       6. \_\_\_\_\_

7. \_\_\_\_\_

Write the equation in slope-intercept form.

8.  $m = -4$  and  $b = \frac{1}{2}$       9.  $m = \frac{-5}{3}$  through (0, 2)      8. \_\_\_\_\_

9. \_\_\_\_\_

10.  $m = \frac{1}{3}$  through (-6, 3)

\_\_\_\_\_

11.  $m = \frac{-1}{2}$  through (5, 1)

10. \_\_\_\_\_

11. \_\_\_\_\_

12. (6, 4) and (4, -10)

\_\_\_\_\_

13. (1, 4) and (5, 8)

12. \_\_\_\_\_

Find the slope of each line and circle if each set of points is parallel, perpendicular, or neither.

14. a)  $2y = -6x$   
b)  $-12y = -4x$

15. a)  $y = 3x + 1$   
b)  $6y = 2x + 1$

16.

a)  $8y = 6x + 3$ , b)  $y = \frac{3}{4}x + 1$

14.  $m_a =$  \_\_\_\_\_  
 $m_b =$  \_\_\_\_\_

15.  $m_a =$  \_\_\_\_\_  
 $m_b =$  \_\_\_\_\_

16.  $m_a =$  \_\_\_\_\_  
 $m_b =$  \_\_\_\_\_

parallel perpendicular  
neither

parallel perpendicular  
neither

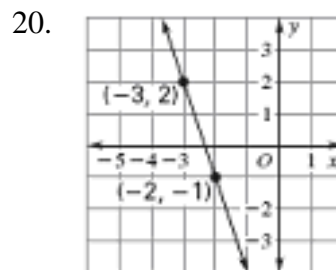
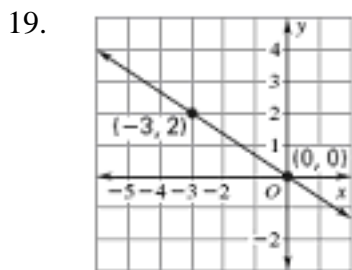
parallel perpendicular  
neither

Write the equation of each line described in slope-intercept form.

17. Parallel to  $y = -3x + 1$  through  $(4, -1)$

18. Perpendicular to  $y = \frac{1}{2}x$  through  $(6, 11)$

Write an equation in the given form of the line shown.



Point-slope form: \_\_\_\_\_

Point-slope form: \_\_\_\_\_

Slope-intercept form: \_\_\_\_\_

Slope-intercept form: \_\_\_\_\_

Standard form: \_\_\_\_\_

Standard form: \_\_\_\_\_

21. Write an equation for the function with values  $f(3) = 3$  and  $f(-6) = -3$

21. \_\_\_\_\_

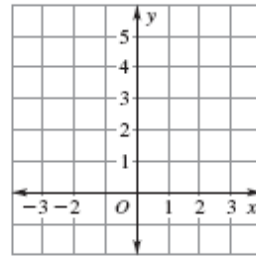
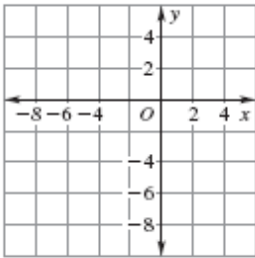
22. Write an equation for the function with values  $f(1) = \frac{5}{2}$  and  $f(4) = 1$

22. \_\_\_\_\_

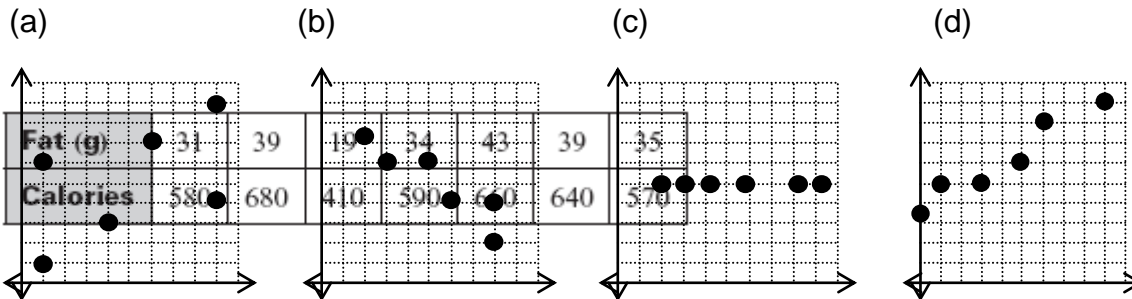
**Graph the equation.**

24.  $y + 2 = \frac{-4}{5}(x + 5)$

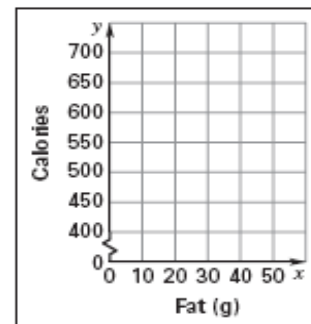
25.  $y - 4 = \frac{1}{3}(x - 1)$



26. Describe the nature of the correlation of the data points.



27. (a) Make a scatter plot of the data



(b) Describe the correlation

## Chapter 6 Review

When would one flip the sign when solving inequalities?

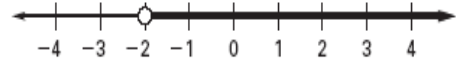
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Write the inequality shown by the graph.

1.



2.



3.

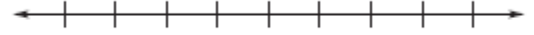


Solve and graph each inequality.

4.  $3(8 - p) < 42$



5.  $-5(2 - n) \geq -30$



6.  $10x - 9 < 15 + 4x$



7.  $-8y > -2y + 24$



8.  $5(y + 1) > 5y + 8$

9.  $3(4m - 2) \geq 6(2m - 1)$

10.  $7(p + 3) < 4p + 21 + 3p$

11.  $2(5x - 12) - 2x \leq 8x + 3$

Solve and graph each Compound Inequality.

12.  $-3 < x + 1 \leq 5$

13.  $-7 < x - 8 < 2$



14.  $-5 < -5x \leq 20$

15.  $0 \leq 2(x - 3) < 8$



16.  $2(x + 4) < 6$  or  $-x - 3 \leq -7$

17.  $3x + 2 < 8$  or  $-x + 3 < -2$



**Solve each absolute value.**

18.  $|7x + 2| = 23$

19.  $|5 - 2x| = 9$

20.  $3|2x - 2| = 18$

21.  $|x + 3| - 4 = -1$

22.  $-6|10 - 2x| = 24$

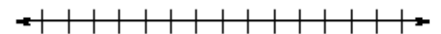
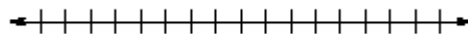
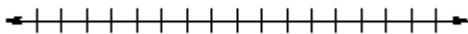
23.  $2|6x + 5| - 1 = 25$

**Solve and graph each absolute value inequality. Remember...AND/OR.**

24.  $|x| < 6.5$

25.  $|x + 7| > 11$

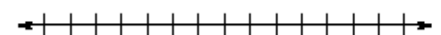
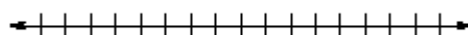
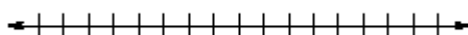
26.  $|3x - 2| \leq 7$



27.  $|-x - 5| - 10 < 1$

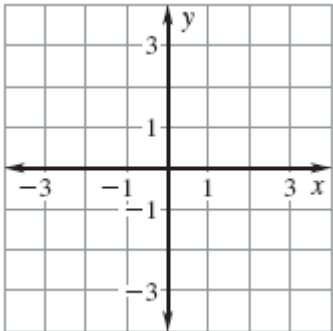
28.  $4|10 - x| < 16$

29.  $2|x + 7| - 3 > 11$

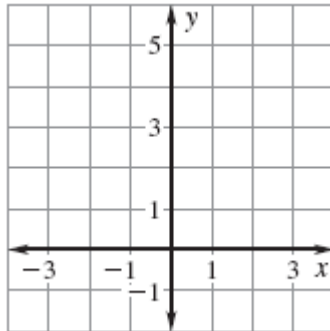


Solve and graph each inequality.

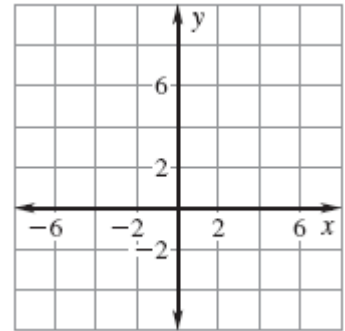
30.  $4y \leq 6x - 2$



31.  $5y \leq 10x + 15$



32.  $x < 6$



**Tell whether the ordered pair is a solution of the equation.**

1. (4, 1)

2. (-2, 1)

3. (-2, -5)

$x + 2y = 6$

$3x + y = 11$

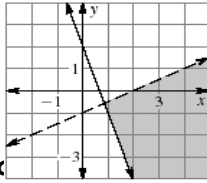
$5x - 2y = -12$

$x + 3y = 1$

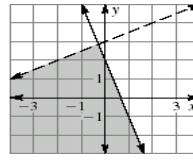
$-x + y = -3$

$-x + 3y = -13$

3a. (3, 0)



3b. (-2, 2)



**Solve the linear systems by graphing.**

4.  $y = 3x$

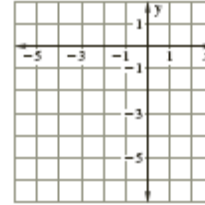
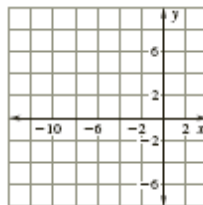
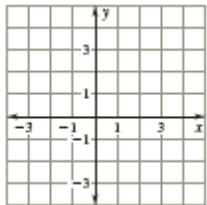
$y = 4x - 1$

5.  $2x + y = -4$

$x - y = -8$

6.  $-3x - y = -1$

$2x + 4y = -16$



7.  $2x + 2y = -6$

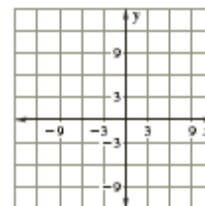
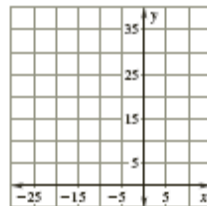
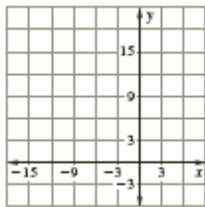
$-5x + y = 15$

8.  $-6x + y = 33$

$2x - 8y = -34$

9.  $3x + 2y = 3$

$5x + y = -9$



**Solve the linear systems by substitution.**

10.  $x = 6 - 4y$   
 $3x - 4y = 1$

11.  $4x + 3y = 0$   
 $2x + y = -2$

12.  $8x + 8y = 24$   
 $x + 5y = 11$

13.  $2x + 2y = 6$   
 $-3x + 5y = -33$

14.  $-x + 3y = -9$   
 $8x - 4y = 32$

15.  $3x + 3y = -18$   
 $4x - y = -14$



Solve the following systems by using elimination.

16.  $x + 5y = 28$   
 $-x - 2y = -13$

17.  $7x - 4y = -30$   
 $3x + 4y = 10$

18.  $2x - 6y = -10$   
 $4x = 10 + 6y$

19.  $x + 3y = 1$   
 $-5x + 4y = -24$

20.  $2x + 7y = 2$   
 $5x - 2y = 83$

21.  $3x - 5y = -16$   
 $2x - 3y = -8$

**Bonus(not on Exam)** Solve the following 3-variable systems.

22.  $x - 2y + 4z = -19$   
 $2x + y - 3z = 14$   
 $3x + y + 2z = 5$

23.  $-3x + y - z = -2$   
 $2x - y - 2z = -12$   
 $4x + 2y + z = 1$

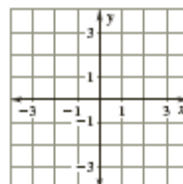
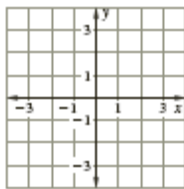
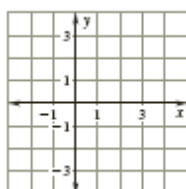
24.  $x - 2y + z = -1$   
 $x + 2y - z = 7$   
 $x + y + z = 2$

Graph the system of linear inequalities.

25.  $y \geq x - 3$   
 $y \leq -x + 2$

26.  $x < 3$   
 $y > 1$   
 $y \geq -x$

27.  $y \leq x + 2$   
 $y \geq 1$



**Solve the story problems using any method that you want.**

28. On Monday, the office staff at your school paid \$8.77 for 4 cups of coffee and 7 bagels. On Wednesday, they paid \$15.80 for 8 cups of coffee and 14 bagels. How much did it cost for a bagel and how much did it cost for a cup of coffee?

29. A hotel rents a double-occupancy room for \$20 more than a single-occupancy room. One night, the hotel took in \$3115 after renting 15 double-occupancy rooms and 26 single-occupancy rooms. Write and solve a linear system to find the cost of renting a double-occupancy room and the cost of renting a single-occupancy room.

30. A drummer is stocking up on drum sticks and brushes. The wood sticks that he buys are \$10.50 a pair and the brushes are \$24 a pair. He ends up spending \$90 on sticks and on brushes and buys two times as many pairs of sticks as brushes. How many sticks and how many brushes did he buy?