EPLC

Educational Programs Leadership Council
The Grosse Pointe Public School System
MATRIX OF CURRENT COMMITTEES

	PHASE 1& 2 19/20	PHASE 1 & 2 20/21	PHASE 1 & 2 21/22	PHASE 1 & 2 22/23	PHASE 1 & 2 23/24	PHASE 1 & 2 24/25	PHASE 1&2 25/26	PHASE 1&2 26/27	PHASE 1&2 27/28	PHASE 1&2 28/29	PHASE 1&2 29/30
Y5-12 Fundamental Content: **Language Arts, Math, Science, Social Studies,**	**ES/HS ELA (2)** **ES/HSScience (2)**	**ES/HS ELA (2)**	Social Studies Y5-12 (1)	Social Studies Y5-12 (2)	Math Y5-12 (1)	Math Y5-12 (2)	Science Y5-12 (1)	Science Y5-12 (2)	ELA Y5-12 (1)	ELA Y5-12 (2)	Social Studies Y5-12 (1)
Y5-12 Remaining content Areas	**Performing Arts K-12 (2)** **World Language K-12 (2)** **ES Tech(2)** **HS Tech (2)**	**World Language 3-12 (2)** **Y5-5 Report Card (1)** **Y5-4 Special Schedule (1)**	Counseling 6-12 (1) Library Y5-12 (1) Industrial Tech (1)	Art Y5-12 (1) TV Production (1) Counseling 6-12 (2) Library Y5-12 (2) Industrial Tech (2)	FCS 6-12 (1) PE/Health Y5-12 (1) Adolescent Health 4-8 (1) Business (1) Art Y5-12 (2) TV Production (2)	Performing Arts/Drama (1) Y5-12 Business (2) FCS(2) 6-12 PE/Health (2) Y5-12 Adolescent Health 4-8 (2) Business (2)	Technology Y5-12 (1) Performing Arts/Drama (2) Y5-12	World Language 3-12 (1) Technology Y5-12 (2)	World Language 3-12 (2)	Y5-5 Report Card (1) Y5-4 Special Schedule (1)	Counseling 6-12 (1) Library K-12 (1) Industrial Tech (1)

Phase (1) Study: Current curriculums are assessed. Current best practices and technologies in the field are researched, investigated and discussed.

Phase (2) Construction of goals/objectives and programs: Subject area goals, objectives and standards are written and aligned. Units of study, instructional resources, and model assessment procedures are determined. Pilot materials are established and implemented if necessary

Phase (3) Implementation

Phase (4) Maintenance