



Curriculum Template Essential Components

Component	Definition
Content Area	Refers to a defined domain of knowledge and skill in an academic program. A method that districts use to organize knowledge, teaching, and academic programming; such as, Math, ELA, Science, Social Studies, etc.
Unit of Study	Represents a series of lessons in a course, across days or weeks.
Targeted Standards/Content	Content Standards are the state and national benchmarks/standards (i.e. Common Core, Michigan Science Standards, C3, NGSS, etc.) that teachers must integrate into daily lessons/units of study.
Student Learning Targets	Performance Standards are concrete. Statements of what students will master in daily lessons, based on the content standards.
Checks for Understanding/Assessments	The differentiated opportunities we provide students to demonstrate their understanding of content and the skills they have acquired. List the assessments you used to gather evidence of student learning. Types of feedback include formal, informal, formative, summative, student peer, student self, and constructive.
Key Concepts	Should be highly pertinent to the topic of the unit and appropriate to the development level of students. Key concepts should be powerful ideas of major significance to a discipline. They are central ideas of the unit.
Essential Questions/Intellectual Processes & Skills-- Depth of Knowledge	Engagement, questioning, and thinking/problem solving strategies during the unit of study.
Exit Skills	Strategy requires students to write responses to questions you pose at the end of class. Exit Skills help students reflect on what they have learned and express what or how they are thinking about the new information.

GPPSS will cultivate a robust and equitable educational community where all learners are empowered to reach their unique potential. Curriculum development will reflect the diversity of our community, provide opportunities for student choice and voice across all disciplines, and cultivate a sense of belonging where students see themselves within the curriculum.