

► How Can Parents Help?

It is important for parents to respect, follow and model the guidelines set forth in the matrix. If children see the rules being followed, they will do the same.

- Parents can help by reading and discussing the Behavior Expectations Matrix on a regular basis.
- Require your child to speak respectfully to others, especially adults.
- If your child has a problem in school, review with them the Behavior Expectations Matrix and discuss other possible solutions.
- Support the actions of the Defer PBS team.
- Support teacher and administrative behavior decisions. Discuss problems privately with staff.



Defer Elementary School Grosse Pointe Public School System

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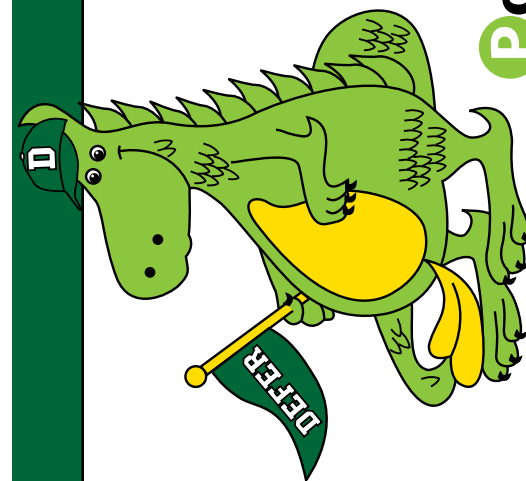
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DEFER ELEMENTARY

Fired Up for Success!

Positive Behavior Support



► About PBS

PBS stands for Positive Behavior Support. It is a program designed to teach respect, responsibility, and safety at school. At Defer Elementary School we hope to encourage students to continuously make good behavioral choices by implementing this program.

PBS provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

PBS is a research-based program which can result in:

- increased time for instruction
- an increase in positive behaviors school-wide
- a decrease in disruptive behaviors.



► How the Program Works

Thanks to a grant from Wayne RESA, we are able to implement this program in our school. Posters that highlight behavior expectations for all areas of the school, from the classrooms, office, gym, to the restrooms, will remind students of what is expected from them in each area.

- All students and staff are taught the school-wide expectations.
- Students will receive frequent reviews of the expectations and be acknowledged when they demonstrate them.

- Most of the contact that students have with adults in the building is positive and prevents problem behavior from occurring.
- Staff will use data to help identify students who need additional support.
- A PBS school provides a consistent, predictable, and fair use of consequences for all students.

Defer Elementary School Behavior Expectations Matrix

	Classrooms	Bathrooms	Office	Cafeteria	Arrival / Dismissal	Hallways	Recess / Playground
Be Respectful	<ul style="list-style-type: none"> • Use appropriate and positive language. • Listen when others are speaking and speak when it is your turn. • Respect others, all staff and property. 	<ul style="list-style-type: none"> • Respect the privacy of others. • Keep bathrooms clean. • Use indoor voice. 	<ul style="list-style-type: none"> • Report to the desk and address the staff politely. • Wait quietly. • Use "please," "thank you," and "excuse me". 	<ul style="list-style-type: none"> • Use appropriate and positive language. • Use good manners. • Follow all staff directions the first time given. • Use indoor voice. 	<ul style="list-style-type: none"> • Remove all hats and hoods upon arrival. • Use appropriate and positive language. • Follow all staff directions the first time given. • Use indoor voice. 	<ul style="list-style-type: none"> • Walk quietly. • Respect all hallway displays. 	<ul style="list-style-type: none"> • Follow all staff directions the first time given. • Use appropriate and positive language. • Use a courteous voice.
Be Responsible	<ul style="list-style-type: none"> • Be prepared. • Follow directions the first time they are given • Take care of your personal belongings and clean up after yourself • Give your best effort 	<ul style="list-style-type: none"> • Report graffiti, damage, or disturbances to a staff member. • Flush the toilet. • Clean up after yourself. • Return to class promptly. 	<ul style="list-style-type: none"> • Tell the truth. 	<ul style="list-style-type: none"> • Sit at your assigned table. • Raise your hand for assistance. • Clean up after yourself. • Keep all food in the cafeteria. 	<ul style="list-style-type: none"> • Arrive on time. • Wait at your assigned entrance. • Follow established procedures. 	<ul style="list-style-type: none"> • Report problems to a staff member. 	<ul style="list-style-type: none"> • Report disturbances, accidents and injuries to staff members. • Follow established procedures. • Put away games, equipment, and materials after use.
Be Safe	<ul style="list-style-type: none"> • Keep hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> • Wash hands with soap and warm water. 	<ul style="list-style-type: none"> • Wait patiently while sitting or standing in one place. 	<ul style="list-style-type: none"> • Keep hands, feet and objects to yourself. • Get permission to leave your table. • Walk at a safe pace. • Do not share food. 	<ul style="list-style-type: none"> • Cross at corners. • Stay on sidewalks. • Keep hands, feet and objects to yourself. • Enter building when bell rings. • Walk all items on school property. • Go directly home (departure). 	<ul style="list-style-type: none"> • Walk at a safe pace in line. • Keep hands, feet and objects to yourself. • Do not open outside doors for anyone. 	<ul style="list-style-type: none"> • Enter and exit in an orderly line. • Keep hands, feet, and objects to yourself. • Use games, equipment and materials properly. • No Internet use during indoor recess.