## 1st Marking Period 2012 - 2013

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	Student Information	School Information		
Student Name	Susan Student	School	Defer Elementary	
Student Id	12000	Principal	Principal's Name	
Track	12/13 Defer	School Phone	313-432-4000	
Grade	К	School Address	15425 Kercheval	
Teacher	Teacher's Name		Grosse Pointe Park, MI 48230	

To the Parent or Guardian of: **Susan Student** 0001 Main St Grosse Pointe Park, MI 48230

E1 Marking Period 1 (9/4 - 11/20) Marking Period 2 (11/21 - 3/4)

Marking Period 3 (3/5 - 6/13)

Attendance	E1	E2	E3	
Days Enrolled	55	53	65	
Days Absent	0	0	0	
Days Tardy	0	0	0	

Academic Expectations

ES Excels at Standards

N Not Graded

MS Meets Standards

AS Approaching Standards

**Effort Expectations** 

- 1 Consistently Demonstrates
- 2 Usually Demonstrates
- 3 Inconsistently Demonstrates

Benchmarks

- + Area of Strength
- @ Meets Expectations
- X Area in Need of Improvement

E3

**E**3

CA Concern Area	Blank=not forma	ally as	353			
ELA READING - GR K	E1	E2	E3	ELA WRITING - GR K	E1	E2
Teacher				Teacher		
Subject Area Mark				Subject Area Mark		
Academic				Academic		
Effort				Effort		
Benchmarks				Benchmarks		
FOUNDATIONAL SKILLS				TEXT TYPES AND PURPOSES		
Identifies all upper-case letters				Narrative		
Identifies all lower-case letters		Î		Informative/Explanatory		
Understands organization and basic features of print		Î		Logical Argument		
Recognizes and produces rhyming words		Î		WRITING SKILLS		
Demonstrates phonological awareness		İ		Forms upper case letters correctly		T
Knows consonant letter sounds		Ì	Ì	Forms lower case letters correctly		$\top$
Demonstrates understanding of short vowel sounds		Ì	Ì	Writes first name correctly		$\top$
Demonstrates understanding of long vowel sounds		Ì	Ì	Writes last name correctly		$\top$
Identifies high-frequency words by sight		Ì	Ì	Capitalizes the first word in a sentence		
Reads with accuracy and fluency				Recognizes and names end punctuation		$\top$
SPEAKING AND LISTENING				Spells simple words phonetically		$\top$
Speaks clearly using complete sentences and proper				Adds details to strengthen writing		$\top$
grammar		1	1	Uses technology skills		$\top$
Contributes relevant information to group discussion		-	-	Participates in shared research and writing projects		$\top$
Engages in appropriate conversation with a partner		-	-	MATH - GR K	E1	E2
Demonstrates appropriate listening behaviors (waits own turn, looks at speaker)				Teacher		
NARRATIVE LITERATURE TEXT				Subject Area Mark		
Narrative range of reading				Academic		Т
Identifies story details				Effort		$\top$
Retells stories in sequence				Benchmarks		
Identifies characters, settings, and major events				COUNTING AND CARDINALITY		
Uses illustrations to understand text				Counts to 100 by ones		Τ
INFORMATIONAL TEXT			1	Counts to 100 by tens		T
Informational range of reading				Identifies numbers to 30		T
Identifies main topic and details				Writes numerals to 30 with correct formation		$\top$
Identifies text structure				Counts to 30 to tell the number of objects		$\top$
Identifies similarities and differences between text		<del>                                     </del>		Understands greater than, less than, equal to		+

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Student Information					School Information				
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Student Id	12000				Principal	Principal's Name			
MATH - GR K Teacher		E1	E2	E3	SP GR K ART Teacher		E1	E2	E3
Benchmarks					Benchmarks				
	ALGEBRAIC THINKING				ART-GR K				
Understands addition					Applies appropriate co	oncepts and skills			
Understands subtra					Participates appropria	•			
NUMBERS AND OPI	ERATIONS IN BASE TEN				SP GR K PHYSICAL EDUCATION E1			E2	E3
Understands that notes	umbers up to 30 can have groups of				Teacher				
MEASUREMENT AN	D DATA				Subject Area Mark			1	
Compares objects to	by length, weight, and capacity				Academic				
	objects by attributes				Effort				
GEOMETRY					Benchmarks				
Identifies and descr	ibes squares, circles, triangles,				PHYSICAL EDUCATIO			·	
rectangles, and hex	agons				Applies appropriate co	oncepts and skills			
Identifies and descr spheres	ibes cubes, cones, cylinders, and				Participates appropria	tely in class activites			
Compares and crea	ites shapes				SP GR K TECH & LIBF	RARY/MEDIA	E1	E2	E3
SCIENCE - GR K		E1	E2	E3	Teacher				
Teacher					Subject Area Mark				
Subject Area Mark					Academic				
Academic					Effort				
Effort					Benchmarks				
Benchmarks					TECH & LIBRARY/MEI	DIA - GR K			
SCIENCE					Applies appropriate co	oncepts and skills			
Properties					Participates appropria	tely in class activities			
Water					SP GR K VOCAL MUS	IC	E1	E2	E3
Animals					Teacher				
SCIENTIFIC PROCE	SSES				Subject Area Mark				
Participates in discu	ussion and scientific process				Academic Effort				
SOCIAL STUDIES -	GR K	E1	E2	E3	Benchmarks				
Teacher	GIT IT				VOCAL MUSIC-GR K				
Subject Area Mark						riate skills in music performance			
Academic					Demonstrates underst				
Effort					Participates appropria	-			
Benchmarks					WORK HABITS AND C	•	E1	E2	E3
SOCIAL STUDIES					Teacher				
Myself and Others					Benchmarks				
A Big, Wide World					SOCIAL SKILLS				
Long Ago and Toda	у				Plays and shares well	with others			
My Country					Handles frustration an				
	E AND DECISION MAKING		<u> </u>		Resolves conflicts app				
Participates in lesso	ons and discussions				Uses appropriate voic				
SP GR K ART		E1	E2	E3	Uses good personal h				
Teacher					RESPECT				
Subject Area Mark					Exhibits courteous bel	havior			
Academic					Respects the right and	d properties of others			
Effort					RESPONSIBILITY				
Benchmarks					Takes care of persona	al needs and belongings			

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Student Id 12000				Principal	Principal's Name
WORK HABITS AND CITIZENSHIP - K	E1	E2	E3		
Teacher					
Benchmarks		•			
Assumes responsibility for own actions					
Listens to and follows directions					
Stays on task					
Completes tasks in a timely manner					
SAFETY			·		
Exhibits self control					
Follows school and class rules					