1st Marking Period 2012 - 2013

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	Student Information	School Information			
Student Name	Ashley Student	School	Defer Elementary		
Student Id	12000	Principal	Principal's Name		
Track	12/13 Defer	School Phone	313-432-4000		
Grade	05	School Address	15425 Kercheval		
Teacher	Teacher's Name		Grosse Pointe Park, MI 48230		

To the Parent or Guardian of: Ashley Student 0001 Main St Grosse Pointe Park, MI 48230

TERMS

E1 Marking Period 1 (9/4 - 11/20)

E2 Marking Period 2 (11/21 - 3/4)

E3 Marking Period 3 (3/5 - 6/13)

Attendance	E1	E2	E3	
Days Enrolled	55	53	65	·
Days Absent	0	0	0	
Days Tardy	0	0	0	

Academic Expectations

ES Excels at Standards

MS Meets Standards AS Approaching Standards

CA Concern Area

Effort Expectations

- 1 Consistently Demonstrates
- 2 Usually Demonstrates
- 3 Inconsistently Demonstrates

Benchmarks

- + Area of Strength
- @ Meets Expectations
- X Area in Need of Improvement Blank=not formally assessed

ELA READING - GR 5	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
NARRATIVE LITERATURE TEXT			
Narrative range of reading			
Identifies main idea and details			
Understands text structure/narrative elements			
Interprets author's techniques		İ	
NFORMATIONAL TEXT		•	
Informational range of reading			
Identifies main idea and details			
Understands text structure/informational elements			
Integrates knowledge and ideas			
OUNDATIONAL SKILLS		•	•
Applies phonics and word recognition skills			
Reads with accuracy and fluency			
SPEAKING AND LISTENING			
Engages in discussion and collaboration			
Presents knowledge and ideas clearly			
LA WRITING - GR 5	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
TEXT TYPES AND PURPOSES			
Narrative			
Informative/Explanatory			
Logical Argument			
WRITING SKILLS			

N Not Graded

ELA WRITING - GR 5	E1	E2	E3
Teacher			
Benchmarks			
Revises for content ideas and details			
Edits for conventions			
Applies proper grammar and language usage skills			
Demonstrates grade appropriate spelling in daily work			
Uses acquired vocabulary			
Uses technology to produce writing			
Applies research skills			
MATH - GR 5	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
MATH			
Operations and algebraic thinking			
Numbers and operations in base 10			
Numbers and operations - fractions			
Measurement and data			
Geometry			
Math fact fluency			
Accuracy in computation			
SCIENCE - GR 5	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
SCIENCE			
Variables/Force and Motion			
Mixtures and Solutions			
Energy/Waves			

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Student Information					School Information				
Student Name	Ashley Student				School	Defer Elementary			
Student Id	12000				Principal	Principal's Name			
SCIENCE - GR 5		E1	E2	E3		P GR 5 TECH & LIBRARY/MEDIA		E2	E3
Teacher					Teacher				
Benchmarks Living Systems			Ι		Subject Area Mark Academic		Г	l l	
SCIENTIFIC PROCE	99E9				Effort				
	stigations and discussions		Ι						
	vs conclusions, communicates				Benchmarks				
findings					TECH & LIBRARY/MEDIA - GR 5 Locates and uses information from print and digital				
SOCIAL STUDIES - Teacher	GR 5	E1	E2	E3	sources Evaluates and analyzes information to support research				
Subject Area Mark					Demonstrates understanding of multimedia and visual			<u> </u>	
Academic			Ι		displays				
Effort					Participates appropriately in class activities				
Benchmarks					SP GR 5 VOCAL MUS	E1	E2	E3	
	AMERICAN HISTORY				Teacher				
Beginnings to 1620					Subject Area Mark				
Colonization and Se			 		Academic				
					Effort				
Revolution and the New Nation PUBLIC DISCOURSE AND DECISION MAKING					Benchmarks				
			I		VOCAL MUSIC				
Participates in lessons and discussions					Demonstrates appropri	riate skills in music performance			
	s a position on an issue				Demonstrates underst	tanding of concepts			
SP GR 5 ART Teacher		E1	E2	E3	Participates appropria	tely in class activities			
Subject Area Mark					WORK HABITS AND C	CITIZENSHIP-GR 5	E1	E2	E3
Academic			Ι		Teacher				
Effort					Benchmarks				
Benchmarks									
ART-GR 5					RESPECT				
Applies appropriate	concepts and skills				Exhibits courteous bel	havior			
	riately in class activities				Respects personal, pe	eer, and school property			
SP GR 5 PHYSICAL	-	E1	E2	E3	RESPONSIBILITY Demonstrates organiz	rational skills			
Teacher					_	sswork in a timely manner	-		
Subject Area Mark						nework in a timely manner			
Academic					Uses time constructive	•		<u> </u>	
Effort					Listens to and follows				
Benchmarks					SAFETY	directions			
PHYSICAL EDUCAT	ION-GR5							r	
Applies appropriate	Applies appropriate concepts and skills				Exhibits self control				
Participates approp	riately in class activites				Follows school and cla	Follows school and class rules			
SP GR 5 SPANISH		E1	E2	E3					
Teacher									
Subject Area Mark									
Academic									
Effort									
Benchmarks		,							
SPANISH-GR 5									
Applies concepts and skills									
Participates approp	riately in class activities								