

Student Information		School Information	
Student Name	Edward Student	School	Defer Elementary
Student Id	12000	Principal	DfjWUg BUa Y
Track	12/13 Defer	School Phone	313-432-4000
Grade	03	School Address	15425 Kercheval
Teacher	HYUWYfj BUa Y		Grosse Pointe Park, MI 48230

**To the Parent or Guardian of:**  
**Edward Student**  
**0001 Main St**  
**Grosse Pointe Park, MI 48230**

**TERMS**

- E1 Marking Period 1 (9/4 - 11/20)
- E2 Marking Period 2 (11/21 - 3/4)
- E3 Marking Period 3 (3/5 - 6/13)

Attendance	E1	E2	E3
Days Enrolled	55	53	65
Days Absent	0	0	0
Days Tardy	0	0	0

Academic Expectations	Effort Expectations	Benchmarks
ES Excels at Standards	1 Consistently Demonstrates	+ Area of Strength
MS Meets Standards	2 Usually Demonstrates	@ Meets Expectations
AS Approaching Standards	3 Inconsistently Demonstrates	X Area in Need of Improvement
CA Concern Area		Blank=not formally assessed

ELA READING - GR 3	E1	E2	E3
<b>Teacher</b>			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
<b>NARRATIVE LITERATURE TEXT</b>			
Narrative range of reading			
Identifies main idea and details			
Understands text structure/narrative elements			
Interprets author's techniques			
<b>INFORMATIONAL TEXT</b>			
Informational range of reading			
Identifies main idea and details			
Understands text structure/informational elements			
Integrates knowledge and ideas			
<b>FOUNDATIONAL SKILLS</b>			
Applies phonics and word recognition skills			
Reads with accuracy and fluency			
<b>SPEAKING AND LISTENING</b>			
Engages in discussion and collaboration			
Presents knowledge and ideas clearly			
<b>ELA WRITING - GR 3</b>	<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
<b>TEXT TYPES AND PURPOSES</b>			
Narrative			
Informative/Explanatory			
Logical Argument			
<b>WRITING SKILLS</b>			
Produces clear and organized writing			

ELA WRITING - GR 3	E1	E2	E3
<b>Teacher</b>			
Benchmarks			
Revises for content ideas			
Edits for conventions			
Applies proper grammar and language usage skills			
Demonstrates grade appropriate spelling in daily work			
Uses acquired vocabulary			
Uses technology to produce writing			
Applies research skills			
<b>MATH - GR 3</b>	<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
<b>MATH</b>			
Operations and algebraic thinking			
Numbers and operations in base 10			
Numbers and operations - fractions			
Measurement and data			
Geometry			
Accuracy in computation			
<b>MATH FACT FLUENCY</b>			
Adds to 10			
Differences from 20			
Factors to 10			
Divisors to 10			
<b>SCIENCE - GR 3</b>	<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>			
Subject Area Mark			
Academic			
Effort			
Benchmarks			

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<b>SCIENCE - GR 3</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Benchmarks				
<b>SCIENCE</b>				
Measurement				
Water				
Structures of Life				
<b>SCIENTIFIC PROCESSES</b>				
Participates in investigations and discussions				
Analyzes data, draws conclusions, communicates findings				
<b>SOCIAL STUDIES - GR 3</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>SOCIAL STUDIES: MICHIGAN</b>				
Geography				
Economics				
History				
<b>PUBLIC DISCOURSE AND DECISION MAKING</b>				
Participates in lessons and discussions				
States and supports a position				
<b>SP GR 3 ART</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>ART-GR 3</b>				
Applies appropriate concepts and skills				
Participates appropriately in class activities				
<b>SP GR 3 PHYSICAL EDUCATION</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>PHYSICAL EDUCATION-GR 3</b>				
Applies appropriate concepts and skills				
Participates appropriately in class activities				
<b>SP GR 3 SPANISH</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>SPANISH-GR 3</b>				

<b>SP GR 3 SPANISH</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Benchmarks				
Applies concepts and skills				
Participates appropriately in class activities				
<b>SP GR 3 TECH &amp; LIBRARY/MEDIA</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>TECH &amp; LIBRARY/MEDIA - GR 3</b>				
Applies appropriate concepts and skills				
Participates appropriately in class activities				
<b>SP GR 3 VOCAL MUSIC</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Subject Area Mark				
Academic				
Effort				
Benchmarks				
<b>VOCAL MUSIC-GR 3</b>				
Demonstrates appropriate skills in music performance				
Demonstrates understanding of concepts				
Participates appropriately in class activities				
<b>WORK HABITS AND CITIZENSHIP-GR 3</b>		<b>E1</b>	<b>E2</b>	<b>E3</b>
<b>Teacher</b>				
Benchmarks				
<b>RESPECT</b>				
Exhibits courteous behavior				
Respects personal, peer, and school property				
<b>RESPONSIBILITY</b>				
Demonstrates organizational skills				
Completes quality classwork in a timely manner				
Completes quality homework in a timely manner				
Uses time constructively				
Listens to and follows directions				
<b>SAFETY</b>				
Exhibits self control				
Follows school and class rules				