## 1st Marking Period 2012 - 2013

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	Student Information	School Information			
Student Name	David Student	School	Defer Elementary		
Student Id	12000	Principal	Principal's Name		
Track	12/13 Defer	School Phone	313-432-4000		
Grade	01	School Address	15425 Kercheval		
Teacher	Teacher's Name		Grosse Pointe Park, MI 48230		

To the Parent or Guardian of: **David Student** 0001 Main St Grosse Pointe Park, MI 48230

N Not Graded

E1 Marking Period 1 (9/4 - 11/20) Marking Period 2 (11/21 - 3/4)

Marking Period 3 (3/5 - 6/13)

Attendance	E1	E2	E3	
Days Enrolled	55	53	65	
Days Absent	0	0	0	
Days Tardy	0	0	0	

Academic Expectations

ES Excels at Standards

MS Meets Standards

AS Approaching Standards

CA Concern Area

**Effort Expectations** 

- 1 Consistently Demonstrates
- 2 Usually Demonstrates
- 3 Inconsistently Demonstrates

Benchmarks

- + Area of Strength
- @ Meets Expectations
- X Area in Need of Improvement Blank=not formally assessed

ELA READING - GR 1	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			
NARRATIVE LITERATURE TEXT			
Narrative range of reading			
Retells story details including characters, settings, and major events			
Distinguishes between various text types			
Uses illustrations to understand text			
INFORMATIONAL TEXT			
Informational range of reading			
Identifies main idea and details			
Understands text structure/informational elements			
Compares/contrasts two texts on the same topic			
FOUNDATIONAL SKILLS		•	•
Recognizes the features of a sentence			
Distinguishes between long/short vowels			
Blends and segments spoken single-syllable words			
Knows and applies grade-level phonics and word analysis skills			
Reads with accuracy and fluency			
Self-corrects errors while reading			
SPEAKING AND LISTENING		•	
Engages in appropriate conversation with a partner			
Contributes relevant information to group discussion			
ELA WRITING - GR 1	E1	E2	E3
Teacher			
Subject Area Mark			
Academic			
Effort			
Benchmarks			

Teacher  Benchmarks  Narrative Informative/Explanatory Logical Argument  WRITING SKILLS  Forms letters correctly Applies proper grammar when speaking and writing Demonstrates usage of capitalization and punctuation Demonstrates grade appropriate spelling in daily work Uses acquired vocabulary Adds details to strengthen writing Uses technology skills Participates in shared research and writing projects  MATH - GR 1 Teacher  Subject Area Mark Academic Effort  Benchmarks  OPERATIONS AND ALGEBRAIC THINKING  Represents and solves problems involving addition and subtraction Understands and applies properties of operations and the relationship between addition and subtraction Adds and subtracts within 20 Works with addition and subtraction equations
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Subtraction Understands and applies properties of operations and the relationship between addition and subtraction Adds and subtracts within 20
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Works with addition and subtraction equations
Treme that addition and subtraction equations
NUMBERS AND OPERATIONS IN BASE TEN
Extends the counting sequence
Understands place value
Understands place value Uses place value to add and subtract
Uses place value to add and subtract
Uses place value to add and subtract  MEASUREMENT AND DATA

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							-	- 3	
	Student Information					School Information			
Student Name	David Student				School	Defer Elementary			
Student Id	12000				Principal	Principal's Name			
MATH - GR 1		E1	E2	E3	SP GR 1 TECH & LIBF	RARY/MEDIA	E1	E2	E3
Teacher					Teacher				
Benchmarks					Subject Area Mark				
Represents and inte	erprets data				Academic				
GEOMETRY					Effort				
Reasons with shape	es and their attributes				Benchmarks				
SCIENCE - GR 1		E1	E2	E3	TECH & LIBRARY/MED	DIA - GR 1			
Caroselli, E					Applies appropriate co	oncepts and skills			
Subject Area Mark					Participates appropria	tely in class activities			
Academic					SP GR 1 VOCAL MUS	IC	E1	E2	E3
Effort					Teacher				
Benchmarks		_			Subject Area Mark				
SCIENCE					Academic				
Weather					Effort				
Solids and Liquids					Benchmarks				
Plants					VOCAL MUSIC-GR 1				
SCIENTIFIC PROCE	SSES				Demonstrates approp	riate skills in music performance			
Participates in discuactivities	ussion and scientific process				Demonstrates undersi Participates appropria	· · · · · · · · · · · · · · · · · · ·			
SOCIAL STUDIES -	GR 1	E1	E2	E3			F4		
Teacher					WORK HABITS AND C	JIIZENSHIP-GR I	E1	E2	E3
Subject Area Mark		_			Benchmarks				
Academic					RESPECT				
Effort					Exhibits courteous bel	havior		1	
Benchmarks						eer, and school property			
SOCIAL STUDIES					RESPONSIBILITY	50., a.i.a 50.i50. p. 5p. 6. ty			
Families and School	ols				Demonstrates organiz	rational skills		1	
PUBLIC DISCOURS	E AND DECISION MAKING					sswork in a timely manner			
Participates in lesso	ons and discussions					mework in a timely manner		-	
SP GR 1 ART		E1	E2	E3	Uses time constructive			<del>                                     </del>	
Teacher					Listens to and follows	•			
Subject Area Mark					SAFETY	directions			
Academic					Exhibits self control			1	
Effort					Follows school and cla	ass rules			
Benchmarks					I I I I I I I I I I I I I I I I I I I	<del></del>			
ART-GR 1				_					
Applies appropriate	concepts and skills								
Participates approp	riately in class activities								
SP GR 1 PHYSICAL Teacher	EDUCATION	E1	E2	E3					
Subject Area Mark									
Academic			T	I					
Effort									
Benchmarks									
PHYSICAL EDUCAT	ION-GR 1								
Applies appropriate			1	1					
	riately in class activites								
SP GR 1 TECH & LIBRARY/MEDIA E1 E2 E3									