

OneGP Virtual FAQ

Updated 8/6/2020

1. Why is GPPSS offering OneGP Virtual?

GPPSS is excited to offer a free virtual option for all students in grades Y5-12 for the 2020-2021 school year. We understand the need to provide all families options for learning in an environment that fits their needs during these times. Establishing OneGP Virtual will support families that need an increase in flexibility and to offset the unknown variables during these unprecedented times. GPPSS will work with our highly talented Grosse Pointe Public Schools teachers to design and develop instruction via Schoology that can support our rigorous expectations.

2. What is OneGP Virtual?

OneGP Virtual offers an exceptional Young 5-12th grade learning experience for students in Grosse Pointe Public Schools. Students will:

- learn in a safe, supportive environment during this uncertain time
- take all coursework through OneGP Virtual School with GPPSS teachers
- engage in interesting and rigorous coursework and gain experience with online classes in a supportive environment
- receive flexible delivery options to support all students, including those who are homebound or have an IEP or 504 plan
- be able to participate in extracurricular/athletics outside the traditional face-to-face academic day

The intent of **OneGP Virtual** is to replicate the traditional learning experience as much as possible, with an understanding that many activities will be done in asynchronous and synchronous settings.

- GPPSS is requesting families make a year-long commitment.
 - If a family who enrolls their student(s) in the OneGP Virtual School decides the experience is not for them, they will be allowed to request to return to face-to face instruction at the end of the first semester (January). **The same process will be used to move from GP Traditional to OneGP Virtual. (Green section updated 8/3/20 at 2 p.m.)**
 - Families will need to notify the district in November of their request to return to face-to-face instruction, **or vice versa (Green section updated 8/3/20 at 2 p.m.)**
- OneGP Virtual school will be staffed with GPPSS teachers. Counselor, Social Work, Technology and Administrative staff will be assigned to support the teaching and learning in our OneGP Virtual School based on enrollment.

3. What will OneGP Virtual classes look like?

Virtual instruction and curriculum will closely reflect what is being done in our traditional schools. Curriculum and lessons will be delivered using the Schoology platform

- Curriculum and expectations of the OneGP Virtual School will be rigorous and similar to what is experienced in our face-to-face schools.
- Students will be expected to take part in live virtual instruction, discussion boards, etc. while part of the OneGP Virtual School.
- Students are required to submit assignments and be in attendance regularly
- Students will be required to take traditional assessments, complete daily work, and be engaged with the teacher throughout the virtual experience provided through the OneGP Virtual School.
- Students will receive letter grades per the traditional transcript process. Courses will include formative and summative assessments and course work aligned with Michigan's state standards

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<p>Y5 thru 12th grade students will participate in a combination of Synchronous and Asynchronous lessons and activities with GPPSS teachers/curriculum</p>			
	Y5-4	5-8	9-12
Courses	ELA, Math, Science, Social Studies and one Special	ELA, Math, Science, Social Studies and one Elective	English, Math, Science, Social Studies, Elective(s)- one or two
<p style="text-align: center;">Social Emotional Support</p> <p>SEL lessons will be embedded throughout the OneGP Virtual instructional day.</p>	<p>In OneGP Virtual School, Social Emotional Learning (SEL) activities will be incorporated into the learning process. SEL is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. SEL concepts provide an extra dimension to education, focusing on improving cooperation, communication, and decision making. In a world where emotional intelligence is critical for lifelong happiness, successful careers, and healthier relationships, SEL gives students a framework for developing these skills.</p>		
Culturally Responsive Classrooms	<p>As a district, we must continue to have courageous conversations and closely examine our district practices around race and equity. Decisions we make should be through the lens of recognizing bias, eliminating systemic inequities while increasing inclusion for all students. This will help to ensure students have the support they need to be successful in our schools while developing the skills needed to become engaged and contributing members of society.</p>		

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Young Fives-4th Grade Sample Week
<p>Synchronous and asynchronous whole group and small group workshop approach to learning focused on intervention and enrichment - Teachers will have Office Hours/Learning Labs (for Asynchronous support)</p> <p>Synchronous (online) 2-3 hours a day:</p> <p>Virtual mini-lessons and/or experiencing activities in the area of:</p> <ul style="list-style-type: none"> ● Morning circle/Afternoon closing circle (SEL, Leader In Me, PBIS, reflection etc.) ● Read alouds/guided reading/writing activities ● ELA/Phonics, Math, Science, and Social Studies <p>Completing digital content assignments:</p> <ul style="list-style-type: none"> ● Lexia/Raz Kids, Freckle Math/Imagine Math ● Amplify Science Exploration <p>Asynchronous (offline) 1-2 hours a day:</p> <ul style="list-style-type: none"> ● Independent reading/writing activities ● Independent math/journal pages and home links ● Phonics practice/Word Study ● Amplify Science Exploration ● Social Studies <p>*Synchronous & Asynchronous times will vary by grade level, small group instruction, interventions/enrichment, and individual needs. Time spent in online and offline activities will be determined based on grade level, clustering of students, and classroom needs.</p>

Grades 5-8	Grades 9-12
<p>Sample Week: Monday/Wednesday: <ul style="list-style-type: none"> ● Math, Science, Elective, Tuesday/Thursday: <ul style="list-style-type: none"> ● English, Social Studies, Learning Lab/Office Hours </p> <p>Monday thru Thursday Synchronous Instruction <ul style="list-style-type: none"> ● Approximately 4 hours/day <ul style="list-style-type: none"> ● Real-Time Instruction ● Independent Practice - <ul style="list-style-type: none"> ○ Teacher Available For Real-Time Help Asynchronous Instruction <ul style="list-style-type: none"> ● Approximately 2 hours/day <ul style="list-style-type: none"> ○ Work/Independent Study </p> <p>Friday Synchronous/Asynchronous <ul style="list-style-type: none"> ● 2-4 hours ● Learning Lab/Office Hours, Check-in, Review, Intervention, Enrichment </p>	<p>Sample Week: Monday/Wednesday: <ul style="list-style-type: none"> ● Math, Science, Elective, Tuesday/Thursday: <ul style="list-style-type: none"> ● English, Social Studies, Elective </p> <p>Monday thru Thursday Synchronous Instruction <ul style="list-style-type: none"> ● Approximately 4 hours/day <ul style="list-style-type: none"> ● Real-Time Instruction ● Independent Practice - <ul style="list-style-type: none"> ○ Teacher Available For Real-Time Help Asynchronous Instruction <ul style="list-style-type: none"> ● Approximately 2 hours/day <ul style="list-style-type: none"> ○ Work/Independent Study </p> <p>Friday Synchronous/Asynchronous <ul style="list-style-type: none"> ● 2-4 hours ● Learning Lab/Office Hours, Check-in, Review, Intervention, Enrichment </p>

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4. What about Specials and Electives?

	Y5-4	5-8	9-12
<p>Specials/Electives</p> <p>*Electives are subject to enrollment and teacher availability.</p>	<p>TBD- Based on enrollment and teacher availability</p>	<p>If a student selected elective through the course selection process last spring is not available, families will be contacted to identify an alternate elective</p>	<p>If a student selected elective through the course selection process last spring is not available, families will be contacted to identify an alternate elective(s)</p>

5. What are the expectations for students and families?

OneGP Virtual Students are expected to:

- attend OneGP Virtual School orientation
- work consistently online; five days a week and complete assigned coursework by the posted due dates
- work with GPPSS staff to set instructional, SEL goals
- advocate for themselves with GPPSS instructors
- participate in scheduled check-ins with GPPSS instructors
- review all graded assignments that have been returned and discuss with instructors as needed
- demonstrate integrity in the completion of course work
- work for at least 3-5 hours (synchronous and asynchronous) per week, per course
- follow all GPPSS policies as outlined in the Student Code of Conduct, Technology Acceptable Use Policy and Grading Policy.

OneGP Virtual Parents/Guardians are expected to:

- attend OneGP Virtual School orientation
- play an active role in their child’s learning
- access the OneGP Virtual School webpage to find answers to questions
- encourage their children to stay on pace and participate in scheduled check-ins with teachers
- monitor student progress
- help their child meet deadlines as outlined by GPPSS instructor
- ensure that the student is doing his/her own work.

6. Is OneGP Virtual the best learning environment for my child?

Multiple factors should be considered before committing to OneGP Virtual School. Successful online learners will need to be organized and able to follow a traditional routine while also working independently at times. In addition to receiving guidance and feedback from teachers, students will need to reflect on their performance

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and comprehension, so they can improve and seek extra support, as needed. Students may need adult educational support at home to help facilitate the direct instruction they receive from OneGP Virtual teachers. Please note: The OneGP Virtual program may be challenging for students needing specialized instruction, related programs & services, and much adult assistance. To discuss this option further, please follow up with a special education provider or administrator.

7. Is OneGP Virtual able to provide interventions, social emotional support, 504 or IEP support, reading support, etc.

OneGP Virtual will provide related services and support, per an amended IEP or Section 504 Plan. Special education staff will be available based on IEP team recommendations, once the school year begins. Related services may be provided virtually, if appropriate.

8. Does the school have the ability to modify and personalize coursework to fit my child's needs?

OneGP Virtual offers universal accommodations, follows Section 504 Plans for qualifying students, and implements IEP for students qualifying for special education.

9. Is there an opportunity for acceleration and/or gifted education/honors classes?

- There will be opportunities for differentiated instruction within OneGP Virtual courses
- AP courses may be offered through Michigan Virtual (MiVU). Updated 7/30/20: Our intent is to offer AP courses through GPPSS if enrollment allows; however if not enough students enroll, and if MiVU offers that AP course, MiVU provides another opportunity for students to still take the class.

10. Grading for OneGP Virtual School:

- GPPSS Grading policies and guidelines will be followed
- Secondary students will receive letter grades per the traditional transcript process. Courses will include formative and summative assessments and course work aligned with Michigan's state standards

11. Will the credit earned for successful completion of a course meet GPPSS graduation requirements?

- All online courses that are taken through our approved list of courses will generate a grade, which could generate credit if the student passes the course
- Students successfully completing OneGP Virtual courses will receive a fully endorsed high school diploma from Grosse Pointe Public Schools

12. What are the graduation requirements for OneGP Virtual? What are the required credits?

- GPPSS graduation requirements for face-to-face instruction and OneGP Virtual School are the same- students need to successfully complete 21 credits as outlined on page 13 of the [GPPSS High School Program of Studies](#) to graduate.

13. Are OneGP Virtual students eligible for district athletic teams or extracurricular events and clubs?

- Students enrolled in the OneGP Virtual School will not be allowed to participate in activities that occur during the school day, within our school buildings
- Students enrolled in the OneGP Virtual School will be allowed to participate in extracurricular, after school programs and activities
- Students enrolled in the OneGP Virtual School will be allowed to participate in district athletics per district/MHSAA guidelines

14. What are the attendance requirements?

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- Attendance will be taken
- Students will be expected to attend synchronous and asynchronous sessions for their courses

15. How/When can students enroll?

- [OneGP Virtual School Online Registration](#) August 3-7
- August 10-17 OneGP Virtual staff selection process
 - August 18th- OneGP Virtual staff notified
- August 19-September 8th
 - Planning, preparation and professional development
 - Student and parent orientation (date TBD)
- First day of OneGP Virtual School is September 8th

16. What happens if there is pivoting between phases based on Covid. Does that affect OneGP Virtual?

Pivoting between phases will not affect OneGP Virtual. The intent of OneGP Virtual is to replicate as much as possible the learning experience that takes place in a traditional classroom, with an understanding that many activities will be done in asynchronous and synchronous settings.

17. What technology/resources will be needed?

- Students who enroll in OneGP Virtual classes will need access to a device (chromebook, laptop, desktop) with the following characteristics:
 - 10" or larger screen size
 - Keyboard
 - Internet Access
 - Speakers, Microphone
 - Camera (built in or webcam)
- The District will follow BYOD initiative and will encourage all families to purchase their own device.
 - If a family has a financial need of a device, the District can provide one through email request to parentconnect@gpschools.org or calling 313-432-3131
- District provided hotspots will be made available for families that are in need
- Students who take online classes are expected to follow the GPPSS district computer use policy and guidelines.
- Students and families should not assume privacy with regard to equipment, programs, software, or communications while taking one of our courses.

18. Are high school students able to take multiple science, social studies, math and English classes or are they limited to just one?

Yes, they may, and any additional classes for core areas would be treated like electives.

Added Questions 19-23 on 8/3/20 at 2 p.m.

19. How will GPPSS enhance the Schoology experience?

Training will be provided to teachers, students and parents to enhance the Schoology experience this fall. With only one official day of professional development last spring, GPPSS teachers across all levels learned along with students how to navigate a new normal. Now that we've used it for 2 years at the 6th-12th grade, we have had an opportunity to review how we can best use the system. A great deal of time and energy was spent this spring and summer developing a Learning Guide with tools for teachers that will move us from surviving last spring to thriving this fall. Teachers are playing an integral part in developing

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and revising that plan as we move forward together. Focus will be placed on optimal navigation, building relationships through this platform, and how to help parents help their child.

20. What is the difference between OneGP Virtual and GP Traditional?

With both tracks starting the fall online, the biggest difference is that students in GP Traditional will move back to face to face instruction as soon as it is deemed safe to do so. Those in OneGP Virtual are committing to a year of remote instruction, with the opportunity to apply in November to move to Face to Face at the start of second semester. Both OneGP Virtual and GP Traditional will have more synchronous learning than students did last spring. These will include more small and large group sessions. One focus this summer was looking at that balance by age group between synchronous (real time) and asynchronous (flexible) instruction. Please see the Learning Plan document for more information. There may be more elective opportunities in GP Traditional, but that will depend upon enrollment and staffing.

21. Are textbooks and workbooks going to be provided to students in the virtual environment?

Yes. And the nice thing is that unlike last spring, our teachers will have access to their materials in the buildings, following social distancing protocols of course.

22. Who will be in my child's OneGP virtual class - will it be only students from one school?

It will be combined across the district. We don't anticipate having enough students from every school to run grades or secondary classes for each site. By combining, GPPSS can provide a OneGP experience that meets parents' requests. There is also an additional focus on consistency in curriculum delivery across the district. Efforts will be made to group students by home school when possible.

23. Will food be available for families?

Yes. Until we return to face to face instruction, we anticipate following a similar weekly food distribution model as was used last spring. That will begin the first week of school. When we return to face to face instruction, Chartwells has developed options for safe food distribution. More details will be coming soon.

24. What is the protocol when a positive COVID case is found - I need this to decide between OneGP Virtual and GP Traditional?

GPPSS has relied on the [Governor's Task Force document](#) for guidelines regarding notification and quarantine. Those are specific to which phase our local area is in. If students are in GP Traditional and have to quarantine, they will continue to receive instruction and work through their GP Traditional teacher. A sub plan will be in place in case the teacher becomes ill whether virtual or traditional.

25. I have questions about Magnet and Multiage. Where can I find those answers?

Answers about Magnet and Multiage can be found [here](#).