

Grosse Pointe Curriculum Connected to 6+1 Traits

	K	1	2
IDEAS	<ul style="list-style-type: none"> • Informational writing – list, name & describe • Brainstorm ideas for writing • Contribute to class research project 	<ul style="list-style-type: none"> • Describe specific actions/emotions • Write research questions 	<ul style="list-style-type: none"> • Use supporting details • Develop 2 research questions related to teacher selected topic • Include major events in narrative writing
WORD CHOICE	<ul style="list-style-type: none"> • Use word like clusters • Use copied words • Expressed sentiment 	<ul style="list-style-type: none"> • Use word wall to enhance writing • Use strong verbs and precise nouns • Use transition words (before, after, now, finally) • Use specific vocabulary in informational writing 	<ul style="list-style-type: none"> • Use more complex nouns and verbs • Use descriptive language
SENTENCE FLUENCY			<ul style="list-style-type: none"> • Varying sentence beginnings • Identify declarative, interrogative, and exclamatory sentences • Use more complex sentences
VOICE	<ul style="list-style-type: none"> • Consider audience reaction as they plan for writing (narrative & informational) • Develop originality in oral, written and visual messages in both narrative and informational writing 	<ul style="list-style-type: none"> • Set a purpose for writing • Consider audience • Develop personal style 	<ul style="list-style-type: none"> • Set a purpose/consider audience/develop personal style • Begin to use style and patterns derived from studying authors craft • Write in 1st and 3rd person based on genre and purpose • Stylistic changes when editing • In informational writing, gather facts interesting to the student and his/her audience
CONVENTIONS	<ul style="list-style-type: none"> • Identify period, question mark and exclamation point 	<ul style="list-style-type: none"> • Write complete simple sentences with capital letter and end mark (., ?, !) • Capitalize first and last names • Capitalize I 	<ul style="list-style-type: none"> • Correctly write more complex sentences • Commas in a series • Commas in a letter • Commas in a date • Contractions • Colon in time • Capitalize proper nouns • Quotation marks with teacher assistance
ORGANIZATION	<ul style="list-style-type: none"> • Write a brief personal narrative • Write a class book • Draft focused ideas 	<ul style="list-style-type: none"> • Sequence informational writing • Draft focused ideas using multiple connected sentences • Write a personal narrative • Write an informational piece that addresses a focus question 	<ul style="list-style-type: none"> • Produce and present research project • Use effective conclusions • Draft coherent and mechanically sounds paragraphs when writing compositions • Revise for editions, deletions, transitions • Write realistic fiction • Write fantasy • Write personal narrative • Write magazine feature article • Use sequence and problem/solution in narrative writing