

About PBS and FLP

PBS stands for Positive Behavior Support. It is a program designed to teach respect, responsibility, and safety at school. At Ferry Elementary School, we have integrated the expectations inherent in PBS and the foundational beliefs of Conscious Discipline with The Leader in Me to develop the Ferry Leadership Plan. We hope to encourage students to make good behavioral choices by implementing this program.

Our FLP provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

PBS is a research-based program which can result in:

- increased time for instruction
- an increase in positive behaviors school-wide
- a decrease in disruptive behaviors.

How the Program Works

Thanks to a grant from Wayne RESA, we are able to implement this program in our school. Posters that highlight behavior expectations for all areas of the school, from the classrooms, office, gym, to the restrooms, will remind students of what is expected from them in each area.

- All students and staff are taught the school-wide expectations.
- Students will receive frequent reviews of the expectations and be acknowledged when they demonstrate them.

- Most of the contact that students have with adults in the building is positive and prevents problem behavior from occurring.
- Staff will use data to help identify students who need additional support.
- A PBS school provides a consistent, predictable, and fair use of consequences for all students.

FERRY SCHOOL BEHAVIOR EXPECTATIONS MATRIX

	Classrooms	Bathrooms	Hallway/Stair	Lunchroom	In/Out Recess	Arrival/Dismissal	Office	Assemblies
BE RESPECTFUL	<ul style="list-style-type: none"> • Take care of personal and school property • Use kind words/actions • Follow all adult/leader instructions • Speak when it is your turn 	<ul style="list-style-type: none"> • Respect others privacy. • Clean up after yourself. • Use indoor voices. 	<ul style="list-style-type: none"> • Walk quietly • Inside voice • Look, don't touch, hallway displays 	<ul style="list-style-type: none"> • Use indoor voice • Use good manners • Use appropriate language • Follow all adult / leader directions the first time given 	<ul style="list-style-type: none"> • Use kind words and actions • Use appropriate voice level • Follow all adult / leader directions 	<ul style="list-style-type: none"> • Use kind words and actions • Follow all adult / leader directions • Remove hats 	<ul style="list-style-type: none"> • Report to the desk and address the staff politely • Wait quietly/patiently • Use please, thank you and excuse me. 	<ul style="list-style-type: none"> • Use indoor voice • Sit flat and still • Follow all adult/ leader directions • Use good manners
BE RESPONSIBLE	<ul style="list-style-type: none"> • Follow directions the first time they are given • Give your best effort • Be prepared for class • Be honest 	<ul style="list-style-type: none"> • Flush the toilet. • Report disruptions to an adult. • Return to room promptly. 	<ul style="list-style-type: none"> • Get to class on time • Use locker time quickly/quietly 	<ul style="list-style-type: none"> • Keep food/drink at table area • Respond to "quiet" signal when prompted • Clean up your own table/floor area 	<ul style="list-style-type: none"> • Follow established procedures • Report disruptions, accidents and injuries to an adult • Put materials away after use 	<ul style="list-style-type: none"> • Report to your assigned entrance/exit • Enter and exit quietly 	<ul style="list-style-type: none"> • Check in with teacher first • Go directly to the office • Tell the truth • Return promptly to classroom 	<ul style="list-style-type: none"> • Respond to quiet signal when prompted
BE SAFE	<ul style="list-style-type: none"> • Keep hands, feet and objects to yourself • Think first before acting • Sit correctly on chairs 	<ul style="list-style-type: none"> • Wash hands with soap • Keep feet on floor • Keep water and soap in sink 	<ul style="list-style-type: none"> • Walk single file • Keep hands, feet and objects to yourself • Use handrails at all times 	<ul style="list-style-type: none"> • Remain seated until dismissed • Follow line procedure • Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> • Take turns • Use games, equipment and materials properly • Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> • Follow line procedures and remain in assigned line • Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> • Sit or stand and wait patiently/quietly 	<ul style="list-style-type: none"> • Walk at a safe pace • Remain seated until dismissed • Keep hands, feet and objects to yourself