

READER'S WORKSHOP
Unit 1
Readers Build Good Reading Habits

Students learn:

- Readers have reading identities. (Interests, favorite books, discuss books, have reading partners, talk about books with partners, choose reading spots, read environmental print, and have favorite reading memories.)
- Readers take care of their books. (Pick them up by the spine, turn pages carefully, place book flat on the table with the cover facing up, put books away carefully and neatly, and put damaged books in our Book Hospital to get fixed!)
- Readers follow routines and procedures for their reading. (Move quietly and carefully to reading spots and to the carpet, stay in their reading spots, use a quiet voice, and kindly remind others to use a quiet voice.)
- Readers are engaged in reading. (Read in different ways, ask themselves, "What can I do when I am done with a book?")
- Readers make predictions after looking at the cover.
- Readers notice details in pictures.
- Readers retell stories.
- Readers read familiar pattern books.
- Readers reread or choose new books to read.
- Readers talk about books with others.
- Readers sit beside their partner with the book in the middle.
- Readers take turns making decisions about reading.
- Readers talk about their book with a partner.
- Readers share an important part of the book.
- Readers share an important part of the book by showing and pointing to the page.