



Dear Parent or Guardian,

Our class just finished the eighth unit of the *Making Meaning*[®] program. During this unit, the students continued to hear and discuss nonfiction books. They used wondering and making connections to help them make sense of texts. They also *explored text features* often found in nonfiction, such as tables of contents, indexes, chapter headings, and photographs.

You can support your child's reading life at home by collecting nonfiction texts that interest your child and by talking about what you both learn from the nonfiction you read together.

Before reading nonfiction it can be helpful to ask your child:

- What do you think you know about [firefighters]?
- What do you wonder about [firefighters]?

Consider stopping every so often during the reading to ask what your child is learning and still wondering about.

After reading nonfiction it can be helpful to ask:

- What did you find out about [firefighters] from this book?

I hope you and your child enjoy learning together about topics of interest to both of you.
Happy reading!

Sincerely,