



Dear Parent or Guardian,

Our class just finished the third unit of the *Making Meaning*<sup>®</sup> program. During this unit, the students focused on using *retelling* as a strategy to help them understand what they read. Using the sequence of events to retell a story (remembering what happens first, next, etc.) is a way for readers to make sure the story makes sense to them. Retelling also helps readers talk about stories with other people.

You can help your child practice retelling by stopping from time to time while you read aloud to ask questions such as:

- What happened in the part of the story you just heard?
- What has happened in the story so far?
- What happens at the end of the story?

You can help your child learn how to retell stories by recalling parts of the story together after you read. If your child forgets parts of the story, reread the story and discuss what happened first, next, and how the story ended.

Have fun reading, retelling, and listening to each other!

Sincerely,