ECP AM LESSON PLANS

Date	3/9	3/10	3/11	3/12	3/13
Group Time *Letter N book read all week	The Three Bears ABC song Shape song Teddy Bear Song Numbers Story: Brown Bear	The Three Bears ABC song Shape song Teddy Bear Song Numbers Story: Polar Bear	The Three Bears ABC song Shaper song Teddy Bear Song Numbers Story: Panda Bear	The Three Bears ABC song Shape song Teddy Bear Song Numbers Story: The Big Hungry Bear	The Three Bears ABC song Shape song Teddy Bear Song Numbers Story: Children's Choice
Language And Social Skills	Verbally naming/requesting items Sharing favored toy with peers	Verbally requesting items Turn taking w/ peers SPEECH	Verbally requesting items Turn taking w/ peers	Following 1-2 step directions Turn taking w/ peers SPEECH	Verbally naming/requesting items Sharing favored toy with peers
Pre- academic Skills	Number Recognition Letter N Match	Shape Match Letter N Match	Alphabet Recognition Letter N Match	Color Sorting and Recognition Letter N Match	Sorting Letter N Match
Fine Motor	Practice cutting w/ scissors Alphabet Journal	Beads and string Alphabet Journal	Easel and Markers	Crayons and paper coloring Alphabet Journal	OT Group Alphabet journal
Art	Easel paint bear	Dress up Bears	Water color paint Bears	Cookie cutter paint bears	Noodles on Nn
Dramatic Play * role play Goldilocks and the Three Bears all week	House Area Wooden blocks and vehicles	House Area Soft blocks and Trucks	House Area Farm and Farm animals	House Area Jungle Animals and Mega blocks	House Area Garage and Cars
Sensory	Playdough Sensory Table	Playdough Sensory Table	Playdough Sensory Table	Playdough Sensory Table	Playdough Sensory Table
Gross Motor *or Sensory Motor Room	Sensory Motor Room	Sensory Motor Room Music and Movement	Sensory Motor Room	Sensory Motor Room Yoga	Sensory Motor Room

Theme: The Three Bears

Letter Nn

Reminder:

Sign-up sheet for Parent Teacher conferences is located outside the classroom door. No School March 19th (Parent Teacher conferences) and 20th (Staff PLC Day)

Please return Home/School Folders on Monday.

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