Fostering the Components of Literacy (Summary Sheet)

	Oral	Written	Visual
Input/ Taking In Information "Knowing"	Listening Skills "Tuning In" *Parent/Adult "tunes in," models interest/enjoyment in listening to the child, etc. *Parent/Adult encourages/elicits child's listening behaviors and skills for the following listening skills: *Listening to the sounds in the environment *Listening to the sounds in our language ● Phonological Awareness: recognizing rhyming patterns in words, awareness of syllables, words, and sentences ● Phonemic Awareness: ability to hear/detect/manipulate individual sounds	Reading Skills *Parent/Adult models/displays interest/enjoyment in the reading process: reading for pleasure, reading for information *Parent/Adult encourages child's interest in/participation with: ● Books ● Letters ● Symbols ● Alphabet ● Numbers ● Print	Viewing Skills *Parent/Adult models/displays interest/enjoyment in the viewing process: making observations, watching educational shows, performances *Parent/Adult encourages child's participation in the viewing process of: ● Making observations of the physical world ● Watching a scene from or an entire children's movie/play, sports/theater performance, etc.
Output/ Expressing Information "Showing"	Speaking Skills "Talking More and Taking Turns" *Parent/Adult models interest in conversation and use of eye contact/body language *Parent/Adult encourages/elicits: ● Vocabulary usage ● Using sentences ● Retelling events/stories ● Conversation draws on all aspects of language; using language socially with others as well as linguistic skills.	Writing Skills *Parent/Adult models/displays interest/enjoyment/need to write down messages. *Parent/Adult encourages/elicits the child's: ● Interest in fine motor activities: cutting, manipulating objects, using chalk, play doh ● Copying letters/words ● Sounding out letters/words ● Writing sentences to express ideas, imagination, etc.	Visually Representing Skills Parent/Adult modeling, then elicits child's participation with: ● Scribbling progressing to drawing ● Use of 3-D materials to represent--building with blocks, molding with clay, play doh, pretend play ● Use of technology to create, use of drawing pad apps, etc.