

# Curriculum, Instruction & Student Learning

GOALS	OBJECTIVES	IMPLEMENTATION
GPPSS will cultivate a robust and equitable educational community where all learners are empowered to reach their unique potential	Provide all students a rigorous and relevant curriculum that is aligned from pre-K through graduation	<p>Revise the current EPLC process to reflect the district vision and mission</p> <p>Develop a robust, equitable and rigorous Program of Studies that meets the needs of all students</p> <ul style="list-style-type: none"><li>• Revise the curriculum to reflect the diversity of our community</li><li>• Empower the Race, Equity and Inclusion (REI) Council to serve as an advisory board to support staff through meaningful professional learning that cultivates a sense of belonging within the learning community</li><li>• Provide ongoing opportunities for student choice and voice across all disciplines</li><li>• Ensure that students of all abilities are offered consistent and systemic support needed to reach their potential</li></ul>
	Deliver effective instruction for all students	<p>Formative assessment</p> <ul style="list-style-type: none"><li>• Utilize formative and summative assessment to provide descriptive feedback and inform instruction</li></ul> <p>Meaningful feedback</p> <ul style="list-style-type: none"><li>• Provide multiple modes of feedback for deeper student understanding</li><li>• Foster greater dialogue amongst students and stakeholders</li></ul> <p>Grading for equity</p> <ul style="list-style-type: none"><li>• Implement grading practices to ensure grades only reflect what students know and are able to do</li><li>• Ensure multiple pathways for students to demonstrate mastery of content</li><li>• Identify multiple opportunities for students to move forward on the learning continuum</li><li>• Demonstrate mastery through meaningful and relevant guided practice</li></ul> <p>Trauma informed, culturally responsive and researched based practices</p> <ul style="list-style-type: none"><li>• Cultivate resilience to ensure students are engaged in learning and life</li><li>• Utilize restorative practices and trauma informed behavioral approaches to maximize sense of belonging</li><li>• Implement strategies to support students as they overcome adverse childhood experiences</li><li>• Allocate resources as the district continues to navigate healing and recovery due to the COVID-19 pandemic and reconfiguration</li></ul>
	Nurture staff and students' intellectual, physical, mental and social-emotional growth in a healthy, safe and supportive learning environment	<p>Create a sense of belonging and intentionally plan for the social/emotional well-being of all stakeholders</p> <ul style="list-style-type: none"><li>• Establish and promote a culture of physical and mental wellness</li><li>• Implement an evidence-based curriculum that focuses on physical, social, emotional, and mental health through GPPSS and/or community partnerships</li></ul> <p>Provide all staff intentional and relevant professional development opportunities</p> <ul style="list-style-type: none"><li>• Provide re-imagined, experiential learning that is relevant and responsive</li><li>• Sustain learning in the areas of, Restorative Practice (RP), Social Emotional Learning (SEL), Diversity, Equity and Inclusion (DEI), Race, Equity and Inclusion (REI), curriculum implementation, and evidence/research based strategies</li><li>• Gather feedback from staff via PD feedback forms and the annual staff survey as well as meetings with union representatives</li></ul>
GPPSS will attract, retain and develop a talented and diverse staff that supports, nurtures and grows all learners	Cultivate a talented and diverse workforce who support, nurture and grow all students.	<ul style="list-style-type: none"><li>• Establish intentional and focused recruitment efforts to bolster a diverse applicant pool while tracking demographics annually</li><li>• Incorporate inclusive hiring practices</li><li>• Provide growth and leadership opportunities through meaningful, high-quality, and relevant professional learning opportunities as assessed by annual staff survey and PD feedback forms</li><li>• Promote employee health, wellness, sense of belonging and engagement, as assessed by annual staff survey</li></ul>



# Global Competency, Real World Literacy & Readiness

GOALS	OBJECTIVES	IMPLEMENTATION
GPPSS will provide learning opportunities that allow students to acquire the attitudes, values, knowledge and skills that prepare them to be contributing members of society in the real world	Create a community of learners that cultivates a sense of dignity for all stakeholders	<ul style="list-style-type: none"><li>• Policy: Revision of district policies and practices to ensure equity and inclusion for all stakeholders</li><li>• Student Learning: Create learning environments where students will be able to identify with and see themselves in the curriculum and instruction</li><li>• Professional Learning: Focus on shared language, common understanding, evidence/research based strategies and centering experiences to increase sense of belonging</li><li>• Staffing: Recruit, hire and retain diverse professional members at all staffing levels and actively support their inclusion and success</li><li>• Feedback: Create mechanisms to collaborate with and obtain feedback from our diverse staff and student population to ensure their voices and experiences are recognized and heard. Facilitate regular discourse to create action plans based on feedback received</li></ul>
	Provide re-imagined, experiential learning for career and life readiness	Create community partnerships, course offerings, CTE and dual enrollment opportunities that: <ul style="list-style-type: none"><li>• Examine local, global and intercultural issues</li><li>• Understand and appreciate the perspectives and world views of others</li><li>• Engage in open, appropriate and effective dialogue</li><li>• Take action for collective well-being and sustainable development</li></ul>
	Ensure the learning environment reflects the tools of today and prepares students for the careers of tomorrow	Collaborate with stakeholders to develop learner-centered classrooms through utilization of various funding sources (Community Partnerships, CTE, Grants, Bond/Sinking Fund) <ul style="list-style-type: none"><li>• Design learning environments that are compatible with both student needs and current facilities</li><li>• Incorporate relevant and instructionally sound technology</li><li>• Provide flexible and multi-sensory learning environments and spaces for all students to learn and grow</li></ul>

## Family & Community Engagement

GPPSS will develop and nurture strong connections among schools, families and the community to broaden opportunities for student learning and growth	Foster effective and meaningful connections among GPPSS community resources including our schools, businesses, advisory groups, civic organizations and community groups	<p>Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance and measuring quality</p> <p>Collaborate with stakeholders to develop Community Partnerships for:</p> <ul style="list-style-type: none"><li>• Career &amp; Technical Education (CTE)</li><li>• Connection with local experts in the field (career days, class speakers, CTE Fair, Co-op)</li><li>• Funding of strategic projects</li><li>• Wrap-around support</li><li>• More school to school activities (extracurricular, co-curricular, service)</li></ul>
GPPSS will attract and retain students through intentional, efficient and timely communication that increases trust and transparency	<p>Publish a comprehensive communications plan utilizing the RPIE (Research, Plan, Implement, Evaluate) process with a focus on:</p> <p>ENGAGEMENT/OUTREACH</p> <p>INVOLVEMENT/INSIGHT</p> <p>BRANDED MARKETING &amp; COMMUNICATION</p>	<ul style="list-style-type: none"><li>• Engagement &amp; outreach for new residents, those with children ages 0-4, those with children in GPPSS, those with children K-12 not currently in GPPSS (private and parochial), alumni and senior citizens</li><li>• Surveys of all constituents including students, staff, families, community members and alumni</li><li>• Parent participation as measured by Parent Teacher Conferences, PTO participation, attendance at school events, clickthrough rates on communications</li><li>• Develop and implement a plan that will engage all stakeholders in two-way communication through accurate, timely information using email, web, social media, voice, broadcast/livestreamed and written media.</li><li>• Educate staff on the need for branded materials, provide training on select tools</li></ul>