

Partners in Learning

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

Fall 2019

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Please be our guest

GPPSS invites you to explore our neighborhood schools at our annual Open House hosted in partnership with the Board of Realtors and Chamber of Commerce October 20, from 1-3 p.m. (homes open 12-4 p.m.). Or call any school principal for a personal tour at your convenience. www.Explore-GP.com

Distinguished Volunteers

Please help us thank this year's GPPSS Distinguished Volunteers for their dedication to the students and our community schools: Paul Abke (Parcells), Jessica Brooks (Brownell), Mary Jane Failla (Full Circle/Community Campus), Gina Gabel (Maire), Blanchy Kaminski (Trombly), Tequila Lamar (Pouppard), Kim Monts (Brownell), Kathryn Salisbury (North), and Krystina Sharpe (Mason).

School rankings

According to Niche.com, our teachers ranked first in the State and GPPSS earned an A+ grade. We have two amazing public high schools in Grosse Pointe. Both are in the top 5% in the country.

School Breaks

- Thanksgiving Break is 11/27-29 (a.m. classes only for elementary and middle school students on 11/26)
- Winter break is 12/21-1/1, with classes resuming Thursday, 1/2



photo by Christine Crossley

A time of renewal in GPPSS

This is an amazing place in which to raise children and age in place. As our community adjusts to longer life-spans and smaller families, the quality of the public school system remains. That protects all of our property values and draws people to the area. Whether a transplant like me, or the third generation to enjoy our community, the schools, parks and city services are part of what makes where we live so special. I'm asking for your help to maintain that feeling of community as we work through this transition.

Things will not be as they have always been, but together we will make our school system even better. Sometimes that means difficult choices and I do not minimize the work we have done this past year. Closing a school is painful. Like many other great districts we will come out stronger. As our elementary students are learning in Leader in Me, we can think win-win and

choose our attitude. And kindness matters. Let's continue to model civil discourse and resiliency. Let's share our creative thinking and delve into what today's students need to be successful. To that end, GPPSS is using Bring Your Own Device to selectively incorporate screen time where it is beneficial, while turning phones off and out of sight (p.5). We are preparing for 3rd grade reading legislation (p.7). We are reviewing test scores and adjusting curricular resources as needed (p.2). We are planning Safe Routes to School (p.6). We are discussing the operating millage and sinking fund on the November ballot that make up 25% of our budget. Neither are new taxes, they are re-authorizations and extensions under new state legislation (p.4). If you have questions or need more information, please contact any GPPSS principal or call me at 313/432-3004. My door is open.

– Dr. Gary C. Niehaus,
Superintendent

PA-25 annual report summarized here

Each year, public schools and districts are required to publish and present their annual report information. The district information was shared at the televised board meeting 9/23. Schools present the data at their Back to School Night or PTO meeting. Full reports are posted on our website www.gpschools.org but below is a quick snapshot. Printed copies of the full reports are also available by calling 313/432-3010.

Please note that 2017-18 was the first time GPPSS took the test online rather than with paper and pencil. Scores show a similar dip our peer districts experienced when they transitioned. GPPSS anticipates the same recovery, as students adjust to the new testing format.

Watch for ACT and SAT information this fall as they are released.

Board meeting dates and agendas are listed at www.gpschools.org under the School Board calendar. Meetings start at 7 p.m. in the Brownell Middle School Multi-purpose Room unless otherwise noted. They are open to the public. Remaining dates this fall include:

- October 28
- November 11, 25
- December 9

2019 meeting dates will be formally approved in January. You can watch the board meetings on our Livestream site linked from the Board section of the district website, and on our local cable station channel 20. The Board welcomes your input at meetings and through their email schoolboard@gpschools.org.

The Board of Education is dedicated to the unity demonstrated in our #OneGP movement, as you will see when watching our meetings live or online. That cooperation will be essential as the Board works through the budget and reconfiguration process with a commitment to live within our means and act as wise stewards of the funds entrusted to us.

Upcoming Board highlights include discussion of the two millage proposals on the ballot and the audit presentation in November which kick off the annual budget process. While neither millage proposal is new, they make up 25% of our annual budget. The operating millage was first approved in 1995, and the sinking fund in 2004. Sinking fund projects are separate from bond projects and make up approximately \$3 million of the \$10 million spent annually on our buildings.

M-STEP Michigan Assessment Program

Grade	English	Math	Science	Social Studies
3rd 18-19	61% (45)	64%(47)	-	-
3rd 17-18	56% (44)	65%(46)	-	-
4th 18-19	57 (46)	60 (42)	-	-
4th 17-18	60 (45)	59 (42)	-	-
5th 18-19	64 (46)	55 (35)	pilot	29 (17)
5th 17-18	67 (47)	55 (34)	pilot	33 (18)
6th 18-19	53 (42)	46 (35)	-	-
6th 17-18	60 (41)	48 (35)	-	-
7th 18-19	54 (43)	48 (36)	-	-
7th 17-18	65 (43)	50 (36)	-	-
8th 18-19	PSAT 82	PSAT 63	pilot	43 (28)
8th 17-18	64 (43)	54 (33)	pilot	50 (29)
11th 18-19	-	-	pilot	70 (47)
11th 17-18	-	-	pilot	73 (49)

- Percentages are students achieving a satisfactory score
- State averages are provided in parenthesis for comparison
- A dash (-) designates where that grade was not tested for that subject
- Pilot test scores were not released for science

Advanced Placement (AP) Update

The total number of AP tests taken by district students was 1,982 in 2018-19 (1,942 in 2017-18). The district percentage of tests passed with a score of 3, 4, or 5 is a very healthy 70%, above state and national averages.

Grosse Pointe Writing

Grade	1	2	3	4	5	6	7	8
2018-19	79	92	85	65	73	76	81	86
2017-18	67	95	75	58	74	80	85	86

2018-19 NWEA by Grade Level

	1	2	3	4	5	6	7	8
Reading	71	69	66	62	65	64	65	66
Math	71	74	64	61	60	57	61	65

A percentile is the percentage of students in a national norms groups who scored at or below a particular score



Grosse Pointe Summer Music Festival is open to all GPPSS Band and Orchestra students in grades 5-8. This exciting and affordable local program provides an opportunity for students to further develop their instrumental music skills. Extension courses to Band & Orchestra include Jazz Band and Fiddling.

Gold Card calendar demonstrates commitment to the arts

Free admission to various athletic functions and dramatic and musical productions is our way of thanking local senior citizens for the support they have provided the school system. If you are 60 years of age or older, a resident of the district, and wish to obtain a Gold Card, please call 313/432-3003. Spring events will be published in our next district newsletter. Copies of the calendar are available at the Board Office, 389 St. Clair, Grosse Pointe, as well as at the public libraries and The Helm. Events are subject to change; please check the website for the latest information.

Date	Time	Event	Location
10/26	7:00 PM	North Instrumental "Pops and Pastries" Concert	North Gymnasium, 707 Vernier
10/30	7:00 PM	Pierce Fall Vocal Concert	Pierce Auditorium, 15430 Kercheval
11/2	7:00 PM	South Instrumental "Pops and Pastries" Concert	South Gymnasium, 11 Grosse Pte. Blvd.
11/6	7:00 PM	Parcells Fall Instrumental /Vocal Concert	Parcells Auditorium, 20600 Mack
11/7	7:00 PM	Brownell Fall Instrumental Concert	Brownell MPR, 260 Chalfonte
11/7-9	7:30 PM	South Fall Drama One Acts "The Game's Afoot"	South Auditorium, 11 Grosse Pte. Blvd.
11/21-23	7:00 PM	North Fall Musical "The Sound of Music"	Performing Arts Center, 707 Vernier
11/23	2:00 PM	North Fall Musical "The Sound of Music"	Performing Arts Center
12/3	7:00 PM	Pierce Instrumental Concert	Pierce Auditorium
12/4	1:00 PM	North & South Choirs Holiday Tea Concert	Performing Arts Center
12/5	7:00 PM	South Choirs "Sounds of the Season" Concert	Performing Arts Center
12/6	7:00 PM	South Jazz Band "Yule Be Boppin" Concert	South Auditorium
12/7	2:00 PM	South Choirs "Sounds of the Season" Concert	Performing Arts Center
12/11	7:00 PM	Brownell Winter Vocal Concert	Brownell MPR
12/12-13	7:00 PM	North Vocal Holiday Concert	First English Lutheran Church
12/16	7:00 PM	South Side of District "Band-O-Rama"	South Gymnasium
12/17	7:00 PM	District Wide "String Extravaganza"	South Gymnasium
12/19	7:00 PM	North Side of District "Band-O-Rama"	North Gymnasium
1/8/20	7:00 PM	Parcells Winter Vocal Concert	Parcells Auditorium
1/8	7:00 PM	Pierce Vocal Michigan Music Preview Concert	South Auditorium
1/23-24	7:00 PM	Pierce Drama "Charlie & the Chocolate Factory"	Pierce Auditorium
1/25	1:00 PM	Pierce Drama "Charlie & the Chocolate Factory"	Pierce Auditorium
1/29	7:00 PM	South Choir "Winter Spectacular" Concert	Performing Arts Center
2/3	7:00 PM	South/Pierce Bands Pre-Festival Concert	Pierce Auditorium
2/4	7:00 PM	South/Brownell/Pierce Orchestras Concert	South Auditorium
2/6-7	7:00 PM	Brownell Musical "Tarzan"	Brownell MPR
2/11	7:00 PM	North/Parcells Orchestras Pre-Festival Concert	Parcells Auditorium
2/12-13	7:30 PM	South Drama One Acts	South Auditorium
2/13	7:00 PM	North/Parcells Bands Pre-Festival Concert	Parcells Auditorium
3/5-7	7:00 PM	North Spring Play	Performing Arts Center

Welcome new staff

GPPSS welcomed Robert Maleszyk to the role of CFO. Rob brings a strong business background that includes accounting, labor relations, bond project oversight, and municipality experience. He has a degree in Accounting from Central Michigan University and is a CPA. His wife is a teacher in the Fitzgerald Public Schools and they have two grown sons. GPPSS also welcomed 32 new teachers. While we continue to reduce staff in line with enrollment, these positions were largely open due to retirements and fall within the balanced budget allocation for staff.

Nondiscrimination

The district shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the district's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members. The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For further information, visit: www.gpschools.org under School Board - Policy or <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

School Millage Facts, Figures and FAQs

November 5th, residents living in the Grosse Pointe Public School System will vote on whether to re-authorize and extend two millages.

Operating Millage Restoration and Extension

- This is a homestead millage to be levied on primary residences, and a non-homestead millage to be levied on rental properties and businesses. Both millages were first approved by voters in 1995.
- Approval of this ballot proposal allows GPPSS to receive its full student foundation allowance from the State of Michigan.
- Revenue funds program costs, textbooks, technology tools, and other instructional materials for GPPSS students.

Sinking Fund Proposal

- This is a 1 mill sinking fund first approved by voters in 2004. It expired with the 2019 levy.
- .9687 of this 1 mill is a renewal. The proposal seeks to restore the levy to 1 mill and extend its use per new Michigan legislation.
- Revenue will be for projects outside the scope of the bond.

Millage Proposal FAQ

When is the election?

Tuesday, November 5, polls will be open 7 a.m.-8 p.m. Absentee ballots are available after September 21.

How much revenue do the two proposals generate annually?

The Operating Millage Restoration and Extension would raise approximately \$22,283,000 in the first year of levy (~25% of the district's budget). The Sinking Fund generates approximately \$3 million of the \$10 million annual cost to maintain GPPSS school facilities, keeping

school grounds and buildings safe and in good condition.

What projects have been completed using Sinking Fund revenue?

Sinking Fund revenue has provided funding for facility repair and replacement projects. During the last five years, these included replacing roofs, boilers, flooring, windows, restrooms, concrete, and tuckpointing.

How do the restoration and renewals address educational needs?

The Operating Millage Restoration and Extension Proposal will continue to support the delivery of the GPPSS instructional program. The Sinking Fund allows the school district to focus more of the general fund on student instruction.

What will happen if the millages are not approved by voters?

GPPSS would lose approximately 25% of its annual budget.

Where can I get information about voting (how to register, where to vote, absentee voting)?

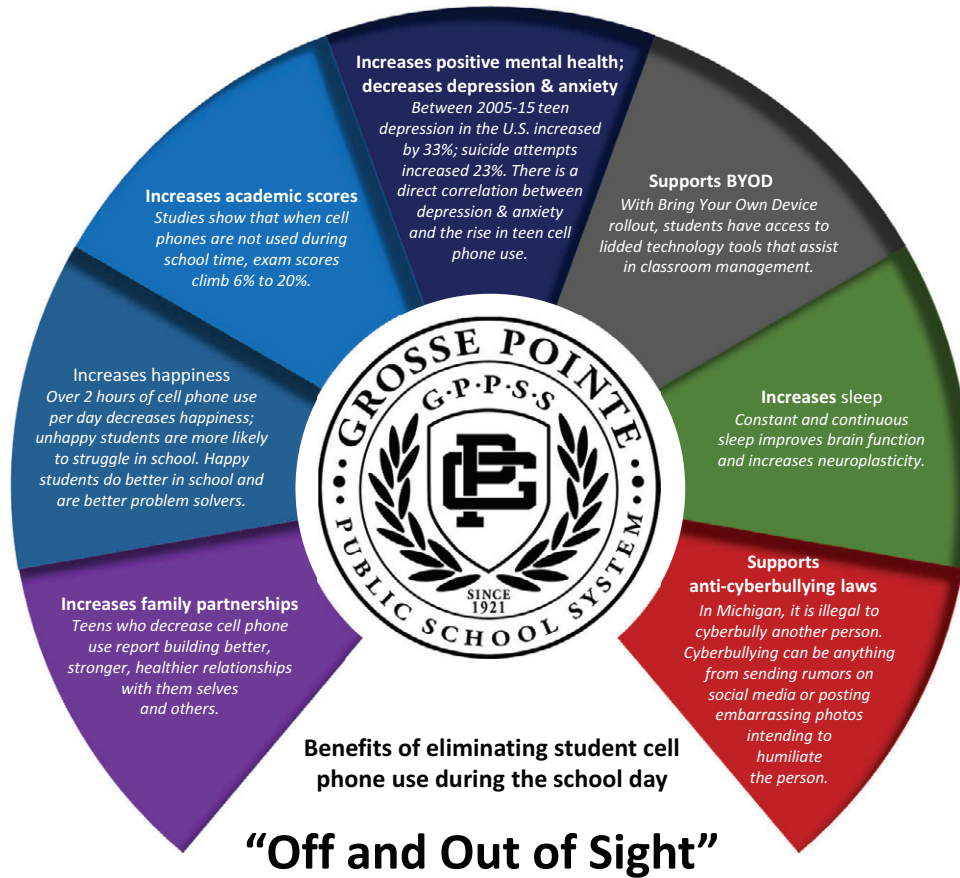
Go to the Michigan Voter Information website (www.michigan.gov/vote) or call the Clerk's Office where you reside.

What about the bond?

Our community graciously approved a bond to cover \$111 million in critical facility needs (to address in 1-3 years). \$167 million in projects were identified. Permissible sinking funds projects would be directed to that next deferred maintenance column (to address in 4-6 years).

For more information, visit www.gpschools.org - Ballot Proposals 2019, call any principal, or Superintendent Niehaus at 313-432-3004.

Phones are “Off and Out of Sight”



GPPSS continuously reviews research and our own practices to improve the educational experience for our students. Based on research regarding use of cell phones by school-aged children, we have reflected on how to best support our students as they learn and grow. It has become clear that excessive exposure to cell phones has a negative effect on children.

With a focus on balance and supporting positive mental health, GPPSS has reflected on how we can modify district practices to support all students. This is positively impacted by Bring Your Own Device (BYOD) and leads to an expansion of our “Off and Out of Sight” approach for phones to ensure technology implementation is purposeful.

Through the expansion of BYOD in the 2019-20 school year, our 6th-8th grade students have access to devices that support technology rich

learning without using their personal cell phones during the school day.

Phones are available in each school office should a student need to contact their parent. If families believe that their child needs access to a cell phone before or after school, it will be the student’s responsibility to ensure that their phones remain ‘Off and Out of Sight’ while they are at school — from first bell to dismissal (excluding medical plans).

Above is an informational graphic that outlines the positive effects of reduced cell phone use. This has been modified from work with peer districts also implementing a similar policy this fall. Our goal is to support a healthy learning environment that promotes optimal development and mental health by using screen time selectively. We appreciate your support as we continue to identify ways to support all learners as they achieve their individual potential.

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Project Find and Child Find

If your child age birth to six years is experiencing developmental delays, “Don’t worry, but don’t wait.” Contact Stefanie Hayes, Director of Student Services at 313/432-3856. Or, if you suspect your school-age child has a disability affecting his or her academic performance, notify your child’s teacher, counselor, or principal or call 313/432-3856.

Swim Programs

GPPSS continues to offer swimming and aquatic classes for all ages. You can register online at www.gpschools.org or call 313/432-3084 for details.

Pesticide Notification

As part of the Grosse Pointe Public School System’s Integrated Pest Management Program (IPM), pesticides are occasionally applied. GPPSS uses various techniques such as habitat alteration, sanitation, mechanical means, and exclusion, to prevent pests from becoming a problem. Notices are posted at primary entrances and a common area by the school office.

Under Michigan law, you have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you wish to be notified of pesticide applications during the 2019-20 school year, submit the following information to the address below:

- Parent/Guardian Name
- Student Name
- Address and Phone Number
- School Student Attends

Department of Support Services
Grosse Pointe Public Schools
389 St. Clair Avenue
Grosse Pointe, MI 48230

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Policy annual notification

Several Board of Education policies require that the school community be annually notified. A quick list of these policies is included here, but the whole set of policies is posted at www.gpschools.org under School Board. There is also a search feature built into the online policy manual the district continuously updates with Neola.

- 2260- Nondiscrimination
- 5310- Health Services
- 5341- Emergency Medical Authorization
- 5516- Student Hazing
- 5517- Harassment of Students
- 5517.01- Bullying and Other Aggressive Behavior
- 5530- Prevention of Drug/Alcohol Use
- 5600- Student Discipline
- 5772- Weapons
- 5780- Student/Parent Rights
- 8330- Student Records

Several policies relate to the Board's belief that hazing, harassment, bullying and other aggressive behavior are inconsistent with the educational process. The Board believes a safe, civil school environment is necessary for students to learn and achieve high academic standards. Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, is strictly prohibited. Harassment through any means, including electronically transmitted methods, may be subject to district disciplinary procedures. Such behavior is considered harassment whether it takes place on or off school property.

GPPSS works diligently to ensure all students and staff feel safe in our learning environment. We encourage you to report incidents first to your teacher, then principal, then central administration.

District pursues Safe Routes grants

The school district is coordinating with all five Grosse Pointe communities and Harper Woods to identify safe routes to schools (SRTS) and seek grants from Michigan Fitness Foundation to pay for sidewalk and street improvements, crosswalk paint, signals and signage. Grants will also provide funding to educate students and parents about how to be safe while traveling to and from school, and health benefits of walking and biking.

The safe routes grant program is only for elementary and middle schools but all GPPSS schools will benefit. GPPSS will group its elementary and middle schools into clusters for the application and planning process. Over the next four years the district will systematically evaluate each cluster, seeking grants as needed to improve safety.

The process will begin in the two clusters affected by the closings of Trombly and Poupard elementary schools. The district has established a steering committee of school administrators, local government representatives, teachers, students, parents and law enforcement. Schools are also establishing their own SRTS teams.

"We will use many tools to engage the community in this process," Lauren Carlson, program manager and community planner for Carlisle|Wortman Associates said. In addition to the opinion survey, homeroom teachers will ask students

how they got to and from school. In SRTS teams, parents and students will walk to audit existing conditions. Then planning consultants, supported by Michigan State University School of Planning, Design

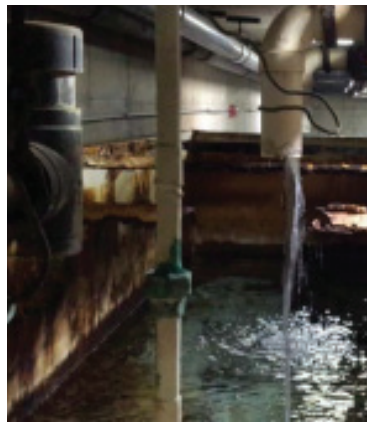


GPPSS is pursuing Safe Routes to Schools grants for its K-8 schools, and all schools and community members will benefit from the results.

and Construction, will analyze data gathered and create an action plan.

The Safe Routes to School program offers grants up to \$200,000 per school campus to eliminate transportation barriers and enhance safety features, and up to \$8,000 to educate students and encourage walking and biking. Money flows from the Federal Highway Administration through the Michigan Department of Transportation to the Michigan Fitness Foundation and SRTS.

The city of Grosse Pointe is just beginning construction on a \$100,000 SRTS project for Maire Elementary School, on Cadieux Road north of Kercheval Avenue (photo). The grant has funded street resurfacing, upgraded crosswalks, ramps and signage and the reconfiguration and upgrade of the school sidewalk.



Bond 2019 Projects

2019 Projects:

- South High School Secured Vestibule
- Parcels MS Pool Equipment
- South High School Track Replacement (pictured above)

2020 Projects:

- South High School Phase 1
- Parcels Middle
- Defer Elementary
- Ferry Elementary
- Monteith Elementary

2021 Projects:

- South High School Phase 2
- North Phase 1
- Middle School TBD
- 3 Elementary TBD

Bond projects are in full gear with bidding for summer 2020 projects about to begin. A dashboard of activities with before and after photos is updated on the website.

Third grade reading law is in effect

As you know, reading is the foundation for success in school and it is essential for all subjects. In 2016, the Michigan Legislature passed the Third Grade Reading Law to ensure that students exit third grade reading at or above grade level. The law states that beginning with the 2019-20 school year, third-graders could be retained if they demonstrate reading proficiency levels that are more than one grade level behind. Schools are required to assess the reading skills of all K-3 students at least three times per year in an effort to identify struggling students. Students demonstrating deficiencies are required to have an Individual Reading Improvement Plan (I-RIP) created in partnership with their teacher, principal, and parents.

With the exception of the retention language, this law is consistent with Grosse Pointe Public School System's historical approach and dedication to a multi-tiered system of support for our students.

During fall conferences, parents will receive additional information about the available supports and/or services that their child is receiving if they qualify for an I-RIP reading plan.

The new legislation will add to existing supports our children are accustomed to receiving. A team of educators and administrators continue to collaborate to update our already successful local plan to be consistent with the requirements identified in the law.

The district will continue to comply with mandated testing, keeping our instructional focus on what is best and developmentally appropriate for our students. Family involvement and understanding is a critical part of this effort.

Additional information regarding the legislation is available on our website under the parent tab. We appreciate your ongoing support as partners in learning.

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State Counselor of the Year

Dr. Angie Niforos, of Brownell Middle School, has been named the 2020 Michigan School Counselor of the Year. Angie stresses that she is part of an amazing district counseling team that works to promote mental health throughout GPPSS.

Preschool options

The district continues its tuition-based preschool options including half-day preschool for 3-year-olds (2 days) and 4-year-olds (3 days) at Richard and Monteith. Full day preschool is offered at Barnes, Ferry, Monteith and Trombly. GPPSS will add programs based on demand, while remaining cost-neutral to the balanced budget. Watch for enrollment to open in January for 2020-21 or call 313/432-3809 for limited openings now.

More Young Fives

Young Fives is an alternative for children whose parents feel they are not yet ready for a traditional kindergarten experience. The program is currently housed at Defer, Mason, Poupard, and Maire. The natural progression from Young Fives is to Kindergarten at their neighborhood school. Growing physically, intellectually, socially, and emotionally, while establishing a safe culture for learning, continues to be our focus. Young Fives provides experiences integral to our kindergarten program, at a developmentally appropriate pace for our young learners.

Save the Date

- **Young Fives & Kindergarten Info Night** - Thursday, 1/9/20, 6:30 p.m., each elementary
- **Middle School Info Night** - Tuesday, 1/14/20, 6:30 p.m., Brownell, Parcels and Pierce
- **High School Info Night** - Wednesday, 1/15/20, 6:30 p.m., at both North and South
- **North Graduation**, 6/3/20
- **South Graduation**, 6/4/20

GPFPE continues to inspire our future

Thanks to the Grosse Pointe Foundation for Public Education's (GPFPE) five-year fundraising campaign and grants from the Ralph C. Wilson, Jr. Legacy - Grosse Pointe Community Asset Fund and the Children's Foundation, the GPFPE can continue to positively impact elementary school students with *The Leader in Me* this year.

The Leader in Me is a whole-school integrated approach that empowers students with skills they need to thrive in the 21st century. In accordance with the district's rollout plan, Monteith, Maire, and Richard elementary schools will be starting the first year of *The Leader in Me* program, Trombly, Mason, and Kerby will be in their second year of *The Leader in Me*, Defer will be in the third year of The Leader in Me program, and Ferry and Poupard, which was fully funded by a generous grant from Panda Express, have completed the program. This puts our district on target for completing the adoption of *The Leader in Me* in all elementary schools in a "One GP" approach by 2022.

GPFPE awards \$24,359 in grants

In its most recent funding cycle, GPFPE awarded \$24,359 in grants:

- Material Science – A Bridge Between Science and Art (Grades 9-12) North (\$400) Submitted by Steve Kosmas, Michael Lamb, Lisa Warren, Ann Muto and Brian Stackpoole



Ralph C. Wilson Jr.
Legacy Funds
OF THE
Community Foundation

FOR SOUTHEAST MICHIGAN



- First Job Survival Skills Curriculum: Unit 1 (Grades 9-12) North (\$1,679) Submitted by Sheila Doss
- Sun Devils Solar Car Team (Grades 9-12) South (\$2,000) Submitted by Alexander Bower
- New Xylophone (Grades 9-12) South (\$2,350) Submitted by Christopher Takis
- Student Center Teacher Tech (Grades 9-12) South (\$1,025) Submitted by Nicole Westfall
- Imagination Playground Building Blocks (Birth-5 years) Barnes (\$2,000) Submitted by Dorothy Heitjan and Sue Lucchese
- Osmo (Grades K-5) Defer (\$2,927) Submitted by Karen LaBarge
- Parent Tutoring for Math Intervention (Grades K-2) Monteith (\$450) by Julia Ruggirello
- Thinking Win-Win on the Playground (K-5) Poupard (\$6,878) Submitted by Hussain Ali
- Investing in Science and Math Experiences for Preschoolers to Foster Communication Skills for Critical Thinking, Reasoning and Academic Discourse (3-6 years) Barnes (\$1,500) Submitted by Kelly Vess, WSU intern Katie Ramsay and EMU intern Rebecca Szczembara
- Choir Uniforms (Grades 7-8) Parcels (\$3,150) Submitted by Leslie Saroli

To learn more or make a donation visit gpfpe.org, follow us on Facebook, Instagram and Twitter @thegpfpe, or call 313/432-3058.

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Healthy Grosse Pointe and Harper Woods

GPPSS is among 70 active members of HealthyGPHW.org, a community well-being initiative focusing on the health of all residents. The vision:

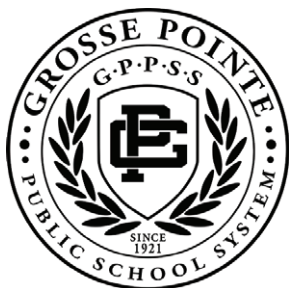
- Serve as a source for inspiring new projects, actions and collaborations in the community to improve the quality of life.
- Create and sustain a healthy community culture that educates, motivates and empowers residents to adopt and maintain healthy lifestyle behaviors.
- Promote the well-being of the whole person by empowering people with the knowledge, skills and spirit to take responsibility for personal, family and community health.

Family Center partnership

GPPSS continues to partner with The Family Center of Grosse Pointe and Harper Woods to provide programming ranging from "The Developing Brain & Adolescence" October 23, to "College Preparation Process" October 29. Visit familycenterweb.org or call 313/447-1374 for details.

GPPSS job postings

GPPSS is seeking qualified applicants for preschool, childcare, and buildings and grounds positions, as well as substitutes. If interested, visit gpschools.org - Employment.



2019 Board of Education

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Dr. Gary C. Niehaus, Superintendent