

2005-06 Annual Report

**15430 Kercheval
Grosse Pointe Park,
Michigan 48230**

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John D. Pierce Middle School

Grosse Pointe Public Schools

Mr. Gary Buslepp, Principal

Introduction

Highlighted below are some of the many accomplishments of Pierce Students, teachers and parent volunteers. 2005-2006 was an outstanding year for "Pierce Pride."

- Students at each grade level continue to be honored and recognized with certificates each quarter for academic achievement and citizenship.
- Advisory programs in all grades were instrumental in the success and organization of events that benefited causes, community organizations, children and families (ex: Project Welcome Home/Habitat for Humanity: the Katrina Project, adoption of a hurricane ravaged middle school in the Gulf Coast).
- Nine Pierce students refined and stretched their problem solving skills at the district and regional levels in "Destination Imagination" (Science Olympiad)..
- A wide array of extra curricular activities (Student Council, Interscholastic Athletics, Jazz Band, Yearbook, School Musical, Inklings, Trojan Times, Game/Chess Club, the NFL Experience, Field Days, Turkey Trot, Select Choral Ensemble, Band/Orchestra) are extensions of the classroom and provide opportunities for students to explore areas of interest.
- Six Pierce students were recognized at the "Future Cities Regional Competition" sponsored by the Engineers Association of Michigan.
- Four Pierce 8th graders were selected to participate in the annual Student Technology Showcase.
- Video Productions (WPNC) broadcasts live, daily announcements for students and staff.
- Pierce students were recognized for their achievement in instrumental and vocal competition at district and regional levels.
- The Pierce literary publication, Inklings, and the school newspaper, the Trojan Times continued their tradition of award winning publications. The Trojan Times earned Crown Awards from Columbia University.
- The Pierce PTO and volunteer parents donate service and financial aid in support of student activities and building beautification

Mission Statement

The mission of Pierce Middle School in partnership with students, parents and community, is to ensure that all students can achieve mastery of basic skills, attain their maximum potential through a nurturing environment, develop a strong sense of personal responsibility and positive social and emotional attitudes, and become contributing citizens skilled in using the tools of learning for the 21st century.

**Pierce Middle School
opened
in September, 1939**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2005 - 06 the district implemented a new Language Arts curriculum, completed the K-8 portion of the K-12 Math curriculum review and examined instructional math materials. None of the math textbooks were deemed satisfactory and the district developed supplemental materials for use this year. A social studies review is scheduled to begin in 2006-07. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Pierce Middle School is fully accredited by the North Central Association (NCA, the most prominent school accreditation agency in the nation) and the state of Michigan. Pierce's school improvement plan continues to target the School Board approved Grosse Pointe Middle School Study. Twelve points of emphasis are identified and include:

- A renewal and revitalization of differentiation.
- Enhance academic support programs.
- Upgrade options for gifted/advanced students.
- Upgrade the Middle School Program of Studies.
- Provide a sense of security and belonging for each student.
- Improve communication between home and school.
- Implement an improved Advisory Program.
- Upgrade and standardize teaming practices.
- Enhance extra-curricular opportunities.
- Provide for effective transitions from elementary to high schools.
- Use technology to enhance learning.
- Upgrade and effectively utilize space and facilities.

Student Average Attendance Rate: 95.4%

90% Parents Participating in Parent-Teacher Conferences:

2005-2006
90% (543 Students)

2004-2005
95% (599 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—PIERCE MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 7											
MEAP READING – Grade 7/8				MEAP WRITING – Grade 7/8				MEAP ELA TOTAL – Grade 7/8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06*	95%	96%	94%	05-06*	85%	88%	81%	05-06*	92%	92%	93%
04-05	93%	95%	91%	04-05	58%	70%	48%	04-05	88%	92%	84%
03-04	82%	85%	79%	03-04	65%	71%	60%	03-04	81%	85%	76%

* Note—Test was administered in grade 8

MEAP ENGLISH LANGUAGE ARTS TEST 2005-06											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Grade	All	Female	Male	Grade	All	Female	Male	Grade	All	Female	Male
6	93%	94%	91%	6	86%	90%	80%	6	90%	92%	88%
7	89%	92%	86%	7	86%	88%	83%	7	88%	90%	86%
8	See Chart Above										

MEAP MATH – 2005-06			
Percentage Achieving SATISFACTORY			
Grade	All	Female	Male
6	87%	85%	88%
7	83%	82%	84%
8	See Chart Below		

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
05-06	93%	91%	94%

MEAP MATH – Grade 8				MEAP SCIENCE – Grade 8				MEAP SOCIAL STUDIES – Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06	86%	85%	87%	05-06	94%	93%	94%	05-06*	Not Tested		
04-05	89%	90%	87%	04-05	85%	86%	84%	04-05	60%	57%	63%
03-04	89%	87%	91%	03-04	87%	86%	88%	03-04	54%	51%	56%

* Test was moved to grade 9 and reported by High school

- MEAP Data not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-PIERCE GROSSE POINTE WRITING ASSESSMENT

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04-05	67.6%	72.5%	62.4%	54.1%	64.1%	44.3%	57.3%	66.7%	47.6%
03-04	87.7%	93%	82.7%	72.5%	80.7%	63.7%	79.5%	89.4%	70.4%

Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average National Percentile Achieved by All Pierce Students in Grade 8

Year	National Test READING - Grade 8			National Test MATH - Grade 8		
	All	Female	Male	All	Female	Male
2005-06	76	78	74	67	67	68
2004-05	65	65	65	69	66	71
2003-04	65	69	61	66	65	67

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.