

## How Does Spelling Work?

On Friday, students will be pre-tested for the upcoming week from the regular list of spelling words. This lets me know if they know how to spell those words. Isn't it silly to give a child a list to learn if they already know the words? If students receive higher than 70% on their pre-test, then they will receive the challenge word list. If they scored under 70%, that means they will be on the regular list.

On Fridays, you will receive a spelling packet. The packet includes: pretest, spelling menu, spelling list for the following week, and a graded spelling test (from the previous week).

Students will select two choices from the spelling menu (each week, students will select different activities). On Thursday, they will turn the spelling menu and two spelling assignments into my mailbox.

On Fridays, students will test (except the first week) and pretest for the following week. And the cycle starts over.

# Spelling Menu

Name \_\_\_\_\_

## Directions:

- Pick two different menu choices each week.
  - Do two assignments.
  - Hand in Spelling Menu with two completed assignments to Mrs. Briggs' mailbox on Thursday.
  - Spelling Test is on Friday.
  - Packets come out on Friday for the following Friday.
1. \_\_\_\_\_ Write a story using 6 of your spelling words.
  2. \_\_\_\_\_ Write 8 exciting sentences using 8 of your spelling words. You may leave a blank where the word should go.
  3. \_\_\_\_\_ Using a computer website ([www.puzzlemaker.com](http://www.puzzlemaker.com)) or graph paper, to create a word search or crossword puzzle.
  4. \_\_\_\_\_ Rewrite your words in alphabetical order.
  5. \_\_\_\_\_ Draw pictures that illustrate what 8 of your words mean.
  6. \_\_\_\_\_ With your parent's approval, create a game that will help you practice your spelling words. Here's an example: hat game: Write your spelling words on index cards. Drop them in a hat. Pull out a word. Give the card to your parent and then you have to spell it. If you can't, it goes back into the hat. Parent's initial here to let me know that your child did a spelling game. \_\_\_\_\_
  7. \_\_\_\_\_ Write your words three times. You can use the computer, play dough, shaving crème (with parent's approval), sand, or art supplies. Parents, please initial here if your child did this but there is no "paperwork". \_\_\_\_\_
  8. \_\_\_\_\_ Use a dictionary to find 6 words and read the definition to your parents. Parents, please initial here after this activity is completed. \_\_\_\_\_
  9. \_\_\_\_\_ Come up with an exciting way to study your words. You must get your parent's permission first. Parents: please list what your child did and initial this if there is no "paperwork". \_\_\_\_\_
  10. \_\_\_\_\_ Use your artistic talent to practice your spelling words. Hand in artwork.
  11. \_\_\_\_\_ Have your parent test you on the words.  
Parent's initial here. \_\_\_\_\_