

Grosse Pointe Public School System



Mission

The GPPSS Mission – in partnership with students, staff, parents, and community members – is to challenge all students to realize their full potential by providing them with the highest quality educational programs and services.

Vision

The vision of the GPPSS is to help all students to be successful learners and leaders, today and tomorrow.

GPPSS Student Learner Profile Characteristics:

- ❖ Knowledgeable and Continuous Learner
- ❖ Motivated, Inspired, and Persistent Learner
- ❖ Creators and Contributors
- ❖ Effective and Collaborative Communicators
- ❖ Critical Thinkers and Problem Solvers
- ❖ Global Citizens of Character



Strategic Goal Areas

- **Learning for Success**
 - All learners will have engaging and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society.
- **Assessment of Student Progress and Growth**
 - The GPPSS will leverage the power of student data information and assessment to continuously improve instructional practices that align with Common Core Standards and Universal Design for Learning practices.
- **Enhanced Teaching and Professional Development**
 - Professional educators will be supported individually and in teams by connecting them to data, content, resources, expertise, and learning experiences that enable and inspire more effective teaching for ALL learners.
- **Ensuring a Safe and Respectful Learning Community**
 - GPPSS will establish and maintain a safe and welcoming environment where everyone is valued, respected, and supported.
- **Developing Effective and Collaborative Partnerships**
 - GPPSS will increase collaborative community partnerships and continue to enhance communication and strengthen relationships with families to support our students.
- **Achieving Operational Integrity and Marketing**
 - Engage the community regarding the value GPPSS provides all students while securing and effectively aligning the financial resources to achieve district goals.

District Goals for 2013-2014

Goal 1:

The educators and administrators across the district will utilize and analyze all assessment measures to determine student growth for each individual student for both proficiency and improvement areas.

Goal 2:

Professional Learning Communities (PLC) will establish a process for expanding instructional practices and the use of instructional technology in all classroom settings.

Goal 3:

The educators and administrators will continue to review demographic student and performance data to identify achievement gap areas on assessment measures.

Goal 4:

The district will have a pre-determined established professional development plan for all educators and administrators that provides a culture of supporting achievement.

Goal 5:

The school security master plan will be reviewed for any necessary areas of improvement.

Goal 6:

Continued analysis of high school learning opportunities and scheduling/programming to enhance student instructional time and growth.

Goal 7:

Increase the community partnerships that expand learning connections beyond the classroom setting.

Goal 8:

Continuously enhance and improve communication to students, parents, potential new students/families, and community members through available resources and marketing.

Goal 9:

Review all potential revenue sources and analyze all necessary and reasonable expenditures to maintain fiscal integrity and educational programming across the district.

Proposed District Goal Areas for 2013-2014

District Goal 1:

The educators and administrators across the district will utilize and analyze all assessment measures to determine student growth for each individual student for both proficiency and improvement areas.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	Specific instructional and content curriculum standards will be identified for each student to provide the support and improvement in student achievement.	At all levels, the percent proficient rate in reading will exceed 90%. At all levels, the percent proficient in math will exceed 80% At all levels, the percent proficient in science will exceed 50%. All Elementary and MS students will show a year of growth per NWEA Performance Scores in tested areas.
Assessment of Student Progress and Growth	Per Board Policy 5420 – Reporting Student Progress	HS MME performance will continue to improve in all subject areas from prior year cohort performance from 70% in Reading to 75%, from 53% in Math to 60%, and from 46% in Science to 50%.
	Component of Michigan Department of Education New Accreditation Process and Focus/Reward School Designation	The ACT composite score for 2013-2014 will increase from 23.5 to 24.0.

Proposed District Goal Areas for 2013-2014

District Goal 2:

Professional Learning Communities (PLC) will establish a process for expanding instructional practices and the use of instructional technology in all classroom settings.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	Educators across the district need to enhance their skills with the use of technology to improve and engage in more project-based learning. The students will need to be more engaged and empowered with improved instructional practices.	At all levels, the PLC time will be used to review assessment data (NWEA, MEAP, MME, MI-Access, GP Writing, and Common Assessment) to determine core curriculum areas for improvement and modification.
Assessment of Student Progress and Growth	The Common Core Standards and Smarter Balanced Assessment will incorporate more technology in assessment protocols.	All staff will be using a more mobile device in their classroom to engage student learning with project-based approach as identified through teacher observation and evaluation.
Enhanced Teaching and Professional Development	The curriculum will need to be aligned vertically and horizontally to ensure the depth of instruction. Quality programming needs to be reliable and consistent across all grade levels and classes.	The number of staff using and analyzing data to ensure quality and efficient instruction will increase across the district to assist in improvement in teacher methodology and improve student performance.

Proposed District Goal Areas for 2013-2014

District Goal 3:

The educators and administrators will continue to review demographic student and performance data to identify achievement gap areas on assessment measures.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	We continue to have a significant achievement gap with subgroup populations (ethnicity, economically disadvantaged) where a narrowing of the gap is needed. Academic success for all students requires good analysis of student performance and variables that may cause achievement difficulties.	At all levels, the performance of students on state and local assessments will improve year over year with the greatest significant improvement in subgroup student performance. Proficiency levels for each subgroup in all subject areas will improve by 5% from the previous year.
Assessment of Student Progress and Growth	The Common Core Standards and Smarter Balanced Assessment will require more critical thinking from all students.	All staff will connect with and support/advise a student who is performing in the lowest 10% within each building.
Enhanced Teaching and Professional Development	The staff will need to know how to use the newer assessment measures to determine student performance strength and weakness areas for improvement in instruction.	Continued implementation of creative support and academic assistance programs will be in place for students performing at lower levels in all building in the district. Staff will be provided professional development on interpreting data for enhancing instructional practices.

Proposed District Goal Areas for 2013-2014

District Goal 4:

The district will have a pre-determined established professional development plan for all educators and administrators that provides a culture of supporting achievement.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	A consistent and theme-based pre-planned professional development activity will align current instructional initiatives with the necessary training and skill development needed for each teacher, classroom assistant, and administrator.	At the conclusion of professional development activities, the educators will rate the quality and effectiveness of the professional development activity and the impact on classroom instruction.
Assessment of Student Progress and Growth	Due to changes in Common Core Standards and Smarter Balanced Assessment, educators and administrators need to understand the impact on instruction and curriculum to meet these new standards and for students to be successful on future assessment measurements.	All educators and administrators will have a thorough knowledge and understanding of how the alignment of Common Core Standards and future assessment measures impact their instructional practices.
Enhanced Teaching and Professional Development	The educators have a strong interest in understanding the impact and importance of professional development activities to improve instruction.	The engagement and involvement of educators and administrators in professional development planning and activities will increase in the 2013-2014 school year. A plan will be developed by August, 2013 for the upcoming 2013-2014 school year.

Proposed District Goal Areas for 2013-2014

District Goal 5:

The school security master plan will be reviewed for any necessary areas of improvement.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Ensuring a Safe and Respectful Learning Community	The safety and welfare of all of our students and staff throughout the day is paramount to success in the classroom. Students should feel safe in their educational surroundings both inside and outside of the school setting.	Continuous review of safety measures, practice drills, communication methods, etc. will occur and be documented throughout the school year.
Developing Effective and Collaborative Partnerships	Local law enforcement and school personnel relationships are extremely important. Collaboration and communication with students on a random and regular basis also assists in providing a higher level of security on all sites.	Constant communication with local law enforcement regarding procedures and practices that provide the best available safety precautions will occur. The necessary equipment will be installed to ensure the highest level of security possible in each school building.
	School Mental Health professionals will need to continue to explore programs that address bullying, student/school conflicts, and interpersonal conflicts.	There will be increased contact and program development with Beaumont Hospital, Family Center, and other agencies that support student social/emotional needs.

Proposed District Goal Areas for 2013-2014

District Goal 6:

Continued analysis of high school learning opportunities and scheduling/programming to enhance student instructional time and growth.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	With continued comparison with peer districts that have high student achievement, we need to determine the depth and extent of learning opportunities for high school students. Our instructional periods and practices require further review to improve student achievement performance.	HS students will show an increase in performance year over year on MME, ACT, and MEAP. HS students will show an increase in performance year over year on passing exams on AP tests. There will be an increase in the number of students exposed to a class that provides a post-secondary or on-line experience.
Assessment of Student Progress and Growth	Access to more instructional time to improve understanding of content areas is of great importance. Both critical thinking and project-based learning require more instructional time.	Students will participate in and increase instructional activities that involve extension of learning beyond the classroom setting that is project-based and research-based.
	To enhance the rigor, relevance, and relationships of learning, more time is required to go deeper into the content and to provide more time for constructive improvement.	Secondary staff will provide an increase in access to course presentation and materials that are available to all students 24/7. The percentage of students taking an AP class will increase by 5% year over year. The percentage of students passing the AP exams will be sustained or improve year over year.

Proposed District Goal Areas for 2013-2014

District Goal 7:

Increase the community partnerships that expand learning connections beyond the classroom setting.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Learning for Success	To provide more relevance and relationship within the curriculum, connections with business and global partnerships expands the learning and engagement by the students.	All educators will demonstrate a connection of content with outside sources that expand learning outside of the classroom. Using enhancements in technology, the educators will expand and utilize learning connections in a more global society.
Developing Effective and Collaborative Partnerships	The school is a major component of a strong community. Developing partnerships that enhance learning opportunities for students extends beyond the classroom. There is a need to review further the alumni from GPPSS. The partnerships with outside/community based organizations help enhance the image of the school district and the financial support of the district.	There will be an increase in alumni participation and connection. Continuous support of Grosse Pointe Foundation for Public Education with support and alignment to programs. There will be an increased presence in Connecting with the Pointes and other outside agencies. The 2 nd year of an Open House in November will show an increase in attendance at all buildings. Marketing strategies will be implemented with a stabilization of student enrollment and finances.

Proposed District Goal Areas for 2013-2014

District Goal 8:

Continuously enhance and improve communication to students, parents, potential new students/families, and community members through available resources and marketing.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Developing Effective and Collaborative Partnerships	Ensuring parents are aware of student performance on a regular and consistent basis improves the communication between teacher, parent, and student. The Pointes of Pride are a showcase of the many opportunities that exist in the district and are a major part of decision-making and trust in the success of the GPPSS.	The district will continue to expand and enhance the communication tools, i.e., social media, that will provide a wide variety of effective and available interactions with the district. Continuous Good News stories will be provided to social outlets to recognize district/student achievements.
Achieving Operational Integrity and Marketing	To maintain a stable student enrollment in the district, continuous communication through open houses, marketing opportunities, and daily connections with potential new families is a key component.	There will be updated documents and electronic materials available to all potentially new families. There will be increased connections with real estate transfer agents. The central administration office will physically change to be more customer-friendly to new potential families and for additional related services.

Proposed District Goal Areas for 2013-2014

District Goal 9:

Review all potential revenue sources and analyze all necessary and reasonable expenditures to maintain fiscal integrity and educational programming across the district.

STRATEGIC PLAN AREAS ADDRESSED	PURPOSE/INTENT	TARGET LEARNING OUTCOMES
Achieving Operational Integrity and Marketing	With flat revenue sources from the state and potentially decreasing revenue sources from the federal government programs, the district needs to continuously look for opportunities to enhance revenues from grants and outside contributions. A review and analysis of current expenditures in all areas is necessary to determine potential areas for cost containment.	The district approved budget for 2013-2014 will be balanced with a fund equity sustained per contractual agreement of approximately 7%. The district will increase marketing strategies to increase new enrollment in the district at all levels. The district will review potential opportunities to decrease energy and related costs across the district.