



V. B.

Grosse Pointe Board of Education
Minutes of the Work Session of August 20, 2012
Multi-Purpose Room, Brownell Middle School
260 Chalfonte, Grosse Pointe Farms, MI 48236

MEETING MINUTES

I. CALL TO ORDER

President Gafa called the meeting to order at 7:06 p.m.

Board members present: Trustees Dindoffer, Gafa, Jakubiec, Pangborn, Roeske and Valente

Absent: Trustee Walsh

Also Present: Superintendent Harwood; Deputy Superintendents Dean and Fenton; Directors Bur and Johnson

II. TECHNOLOGICAL SUPPORT TO BOARD OF EDUCATION

Superintendent Harwood introduced Steve Woloszyn, Tony Bommarito and Mary Kilimas from the Technology Department to demonstrate the use of the iPad technology to members of the Board for their use at meetings. Tony Bommarito presented a short tutorial video on iPad usage, explaining basic applications and how to maneuver icons and folders. He and Mary Kilimas then helped individual Board members navigate their personal iPads.

III. FURTHER STUDENT ACHIEVEMENT DATA ANALYSIS

Deputy Superintendent Dean explained that a group of like-districts met in the spring of last year to discuss student achievement data, what was working in different districts and how that data could be shared to support the work of other like-districts. In organizing this group of districts, common project goals were established: identifying common best practices; collaborating on common interests; and investigating common challenges facing the Peer Districts. The group began with three administrators who identified an assessment matrix and then reviewed 40 districts in multiple indicators. Of the 40 districts, 21 were in the top 40 in order by: rank; district size; narrowing down to a possible 10 districts; finalizing that group to 12 districts. Those twelve districts are: Ann Arbor Public Schools; Birmingham Public Schools; Bloomfield Hills Public Schools; East Grand Rapids Public Schools; Forest Hills Public Schools; Grosse Pointe Public Schools; Northville Public Schools; Novi Public Schools; Okemos Public Schools; Rochester Community Schools; Saline Area Schools; and Troy School District. The initial demographic review included enrollment and ranking by: fund equity; revenue and resources; compensation; student/teacher ratio; learning outcomes; and community demographics.

Dr. Dean shared that two meetings were held in 2011-12 with assessment and curriculum sequencing being the key topics. Four meetings are planned for the 2012-13 school year with a focus on 'Problem of Practice' and working with NWEA to consider a 'Peer District' subgroup for comparison purposes.

Director of Secondary Curriculum, Aaron Johnson, presented information of the spring 2012 MME Results Summary. His goal to use data to develop plans to improve the district's overall achievement scores and to inform the Grosse Pointe Public School community about student achievement on the spring 2012 MME and how Grosse Pointe compares to other peer districts. Mr. Johnson provided MME results for North, South and State averages in Reading, Writing, Math, Science and Social Studies. He compared each subject by school and state averages as well as the twelve peer districts spoken of by Dr. Dean earlier in the meeting. Mr. Johnson then graphed for the Board and community demographic data percent proficiency for the Spring 2012 MME by African American and Caucasian ethnicity, economic factors and special education placement.

This information indicated what implications and practices for next steps should be:

- Increased professional learning opportunities for teachers and administrators
- Usage of data to change instructional practice
- Continued analysis and utilization of research-based instructional strategies
- Further disaggregation of subject-area performance data to identify trends
- Enhancement of PLCs in K-12 and development of comprehensive pyramid of intervention

IV. PUBLIC COMMENTS

There were no public comments at this time.

V. ADJOURNMENT

President Gafa adjourned the meeting at 8:30 p.m.

Board Secretary