

# PERSONAL CURRICULUM PLAN PROCESS

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver

Counselors: Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley

Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

#### **PROCESS OVERVIEW**

The Michigan Merit Curriculum requires that the student earn credits in the subject areas listed elsewhere in this document in order to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a personal curriculum. A personal curriculum team will meet to determine eligibility.

#### **KEY TERMS**

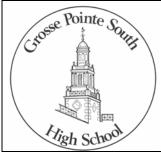
EDP = Education Development Plan IEP = Individualized Education Program

MME = Michigan Merit Exam

MEAP = Michigan Education Assessment Program

PC = Personal Curriculum

PER	SON	AL CURRICULUM PROCESS
1.		PC is requested by a parent/legal guardian or emancipated student.
2.		Counselor sets up committee meeting to determine eligibility. Deadlines for application will be set by buildings and publicized to parents and students.
3.		Staff collects documents for committee review at the eligibility committee meeting. (See list of documents on PC Eligibility Determination form)
4.		PC committee meets to review necessary documents in order to make a recommendation to approve or deny a personal curriculum. Personal Curriculum Eligibility Determination forms are completed at this meeting.
5.		If PC is denied, paperwork goes to the superintendent for documentation.
6.		If PC is approved, the team meets with the student and parent/legal guardian (school Psychologist/special education teacher optional) to write the PC using the student's EDP and IEP if special education eligible.
7.		PC is agreed to in writing by student, parent/legal guardian at the meeting
8.		PC is sent to the superintendent to either approve or deny the plan.
9.		Appropriate staff implements approved PC. The PC must meet as much of the MMC as possible and must include measurable goals and a method of evaluation.
10.		Student progress is monitored quarterly by parents.
11.		Revision to a PC may be made using the same process as the original PC.



Date of Request:

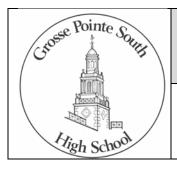
### REQUEST FOR PERSONAL CURRICULUM

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson

Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

STUDENT INFO	RMA	TION-(Complete all	sections)					
Name of Student:							Grade:	
Name of Parent/Guardian:								
Requested By:		□Parent	☐Guard	lian	Student (18	or older)		
Anticipated Graduation Date:					Counselor:			
SIGNATURES								
Requested By:						Date:		
Received By:						Date:		
Reason for request:  Use higher level content credits  Math modification  Transfer from out-of-state or nonpublic  Need related to a disability			oublic					
MODIFICATION	REQ	UEST-Select what	area(s) to Mich.	igan Merit Cur	riculum are in nee	ed of proposed mo	odification(s)	
MODIFICATION REQUEST-Select what area(s) to Mice English Language Arts - 4 Credits Freshman English American Literature and Composition Additional English Additional English				Mathematics - 4 Credits Algebra 1 Geometry Algebra 2 Additional Credit				
Science - 3 Credits  Biology Chemistry or Physics Additional Science			Social Studies - 3 Credits  World History/Geography US History/Geography Economics Government					
Physical Education & Health - 1.5 Credits  PE (1.0 credits) Health (.5 credit) Computer/Technology5 Credit Online Learning Experience			Foreign Language - 2 Credits (Beginning with Class of 2016)  Language 1 credit: Language 2 credit Visual, Performing, or Applied Arts - 1 Credit					
	<u> </u>		l.					

Please Indicate if the following apply:						
	The student has an Educational Development Plan (EDP).					
	The student is eligible for special education and has an Individualized Education Program (IEP)					



## PERSONAL CURRICULUM ELIGIBILITY **DETERMINATION FORM**

Today's Date:

South High School Contacts:
1.313.432.3500
Principal:
Mr. D. Allan Diver
Counselors:
Mr. Eric Burson
Mr. Troy Glasser
Mrs. Catherine Lewis
Mrs. Anne Mabley
Mrs. Elizabeth Walsh-Sahutske

210	1. STUDENT INFORMATION								
Name: DOB: Current Grade:									
School:					e of PC	Request:			
ļ									
			ned eligibility for th	e personal curricu	lum and att	ach the data that suppo	orts the re	ecommendation	on)
Educa	tional Developm	ent Plan							
NWEA	A reports								
Attend	lance/behavioral	records							
Curric	ular assessment	s							
Grade	s								
MEAP	/MI Merit Exam	scores							
Teach	er Input								
Docun	nented lack of pr	ogress in	the MI Merit C	urriculum					
Docun	nented accommo	odations,	interventions a	nd support					
IEP In	formation	Date of	Current IEP			Eligibility Area(s)	)		
IEP ac	ccommodations/r	modification	on						
Currer	nt IEP goals/obje	ctives							
Histor	y of goals/objecti	ives in the	e deficit area th	at demonstrat	es an inal	oility to meet grade	e level c	ourse expe	ectations
Other	(specify)								
INELIGIBLE (Proceed to Signature page)									
□ Plan)									
					od Arto				
		<u>_</u>							
					;				
			<u> </u>	CallOll					
	o Special Educa	tion Stude	ents Onlv						
	SOUI (Check Educa NWEA Attend Grade MEAP Teach Docum IEP In IEP ad Currer History Other  FIND INELIG ELIGII Plan) nglish forld La ocial S cience ealth	SOURCES OF EV. (Check each document user) Educational Developm NWEA reports Attendance/behavioral Curricular assessment Grades MEAP/MI Merit Exam s Teacher Input Documented lack of pr Documented accommod IEP Information IEP accommodations/r Current IEP goals/objecti Other (specify)  FINDINGS: (Check Internal	SOURCES OF EVALUATI (Check each document used to determine Educational Development Plan NWEA reports Attendance/behavioral records Curricular assessments Grades MEAP/MI Merit Exam scores Teacher Input Documented lack of progress in Documented accommodations, IEP Information Date of IEP accommodations/modificati Current IEP goals/objectives History of goals/objectives in the Other (specify)  FINDINGS: (Check Ineligible or E INELIGIBLE (Proceed to Signature parts) INELIGIBLE (Check which areas below Plan) Inglish Language Arts* Orid Languages* Ocial Studies Cience* ealth	SOURCES OF EVALUATION INFORM (Check each document used to determined eligibility for the Educational Development Plan  NWEA reports  Attendance/behavioral records  Curricular assessments  Grades  MEAP/MI Merit Exam scores  Teacher Input  Documented lack of progress in the MI Merit Composition of the plan	SOURCES OF EVALUATION INFORMATION (Check each document used to determined eligibility for the personal curriculed Educational Development Plan  NWEA reports  Attendance/behavioral records  Curricular assessments  Grades  MEAP/MI Merit Exam scores  Teacher Input  Documented lack of progress in the MI Merit Curriculum  Documented accommodations, interventions and support  IEP Information  Date of Current IEP  IEP accommodations/modification  Current IEP goals/objectives  History of goals/objectives in the deficit area that demonstrate  Other (specify)  FINDINGS: (Check Ineligible or Eligible)  INELIGIBLE (Proceed to Signature page)  ELIGIBLE (Check which areas below are approved for modification or sub- Plan)  nglish Language Arts*    Mathematics     Orline Learning Experiences     Online	DOB: Date of PC  SOURCES OF EVALUATION INFORMATION (Check each document used to determined eligibility for the personal curriculum and att Educational Development Plan  NWEA reports  Attendance/behavioral records  Curricular assessments  Grades  MEAP/MI Merit Exam scores  Teacher Input  Documented lack of progress in the MI Merit Curriculum  Documented accommodations, interventions and support  IEP Information  Date of Current IEP  IEP accommodations/modification  Current IEP goals/objectives  History of goals/objectives in the deficit area that demonstrates an inal Other (specify)  FINDINGS: (Check Ineligible or Eligible)  INELIGIBLE (Proceed to Signature page)  ELIGIBLE (Check which areas below are approved for modification or substitution, s Plan)  Inglish Languages*  Orlicular Superience*  Online Learning Experience*  ocial Studies  Online Learning Experience*  ealth	DOB:  Date of PC Request:  SOURCES OF EVALUATION INFORMATION (Check each document used to determined eligibility for the personal curriculum and attach the data that support in the data that support is a season of the data that suppo	DOB: Current Dobl: Date of PC Request:  SOURCES OF EVALUATION INFORMATION (Check each document used to determined eligibility for the personal curriculum and attach the data that supports the research document used to determined eligibility for the personal curriculum and attach the data that supports the research document used to determined eligibility for the personal curriculum and attach the data that supports the research document used to determined eligibility for the personal curriculum and attach the data that supports the research document used to determine used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used to determine used attach the data that supports the research used attach used attach the data that supports the research used attach used attach the data that supports the research used attach used attach the data that supports the research used attach used atta	DOB: Current Grade: Date of PC Request:  SOURCES OF EVALUATION INFORMATION (Check each document used to determined eligibility for the personal curriculum and attach the data that supports the recommendation attach the data that supports the recommendation and supports are supported as a support and support and support and support are supported accommendations, interventions and support and support are supported accommendations/modification.  Current IEP goals/objectives History of goals/objectives in the deficit area that demonstrates an inability to meet grade level course expectable (specify)  FINDINGS: (Check Ineligible or Eligible) INELIGIBLE (Proceed to Signature page)  ELIGIBLE (Check which areas below are approved for modification or substitution , sign this document & complete the Personal Conference of the support of the process of the process of the support of the process

Comments:					
8. COMMITTEE MEMBERS' SIGNAT	URFS-(Signs	ature indicate	es participation)		
o. John Tee Memberto orange	OI LEO (Oigine	nare maleate	з ранипранону		
Student	Date	High Scho	ol Counselor		Date
Parent/Guardian	Date	Parent/Gua	ardian		Date
Other (School psychologist, special educ teacher, etc.	Date	Principal/d	esignee		Date
9. DISTRICT COMMITMENT					
I approve this personal curriculum req					
☐ I deny this personal curriculum reques	ot.				
Signature of Superintendent/Designee				Date:	
Actual implementation date (Month/Day/Year)			OR the first day of the		school year



Name:

STUDENT INFORMATION

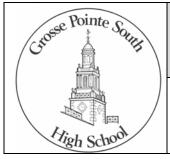
### PERSONAL CURRICULUM PROGRESS REVIEW

DOB:

South High School Contacts:
1.313.432.3500
Principal:
Mr. D. Allan Diver
Counselors:
Mr. Eric Burson
Mr. Troy Glasser
Mrs. Catherine Lewis
Mrs. Anne Mabley
Mrs. Elizabeth Walsh-Sahutske

**Current Grade:** 

School:			School ye	ar:				
1 - 2 - 3 -	Status key for planned Personal Curriculum area:  1 – All expectations in this curriculum area are met  2 – Making progress sufficient to meet expectations in this area by end of semester / trimester  3 – Needs to improve progress to meet expectations in this area by end of semester / trimester  S – A personal curriculum is planned for the current year, but the student is not scheduled for this area at this time							
	Reporting Period:							
Curricul	um Area:							
English L	anguage Arts							
Health ar	nd Physical Education							
Mathema								
Online Le	earning Experience(s)							
Science								
Social St								
	erforming and Applied Arts							
World La	nguages							
ADDITIO	NIAL CONTRACTIO							
ADDITIO	NAL COMMENTS:							



## **ENGLISH LANGUAGE ARTS PERSONAL CURRICULUM PLAN**

(Only available to special education eligible students)

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson

Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

4	OTUDENT INCODA	IATION!		
1.	STUDENT INFORM	IATION		
Nar	ne:		DOB:	Current Grade:
Sch	ool:		Date of PC Request:	
	<b>'</b>		-	
2.	MMC CREDIT AUD	IT-(Check which credits have already)	been earned & enter date of completion	on. 4 credits are required.)
F	reshman English	American Lit & Comp	Additional English credit	Additional English credit
	Completed:	Completed:	Completed:	Completed:
3.	MMC ENGLISH LAN	NGUAGE ARTS CREDIT I	MODIFICATION	
• Or	nly available to special ed	ucation eligible students.		
4.	CREDIT MODIFICA	TION REQUESTED-(Check	& date when modification was comple	
	reshman English	American Lit & Comp	Additional English credit	Additional English credit
	Completed:	Completed:	Completed:	Completed:
E	DEDCOMAL OURD	CHILIM		
<b>5</b> .	PERSONAL CURRI	CULUM-List the expectations to ac	chieve & indicate the method of evalua	tion for each expectation.) Evaluation Method
#		Expectation		Evaluation Method  End of course assessment
1.				Other
2				End of course assessment
2.				Other
3.				End of course assessment
				☐ Other☐ End of course assessment
4.				Other
_				☐ End of course assessment
5.				Other
6.				End of course assessment
				Other
7.				☐ End of course assessment ☐ Other
				End of course assessment
8.				Other
9.				End of course assessment
				Other
10.				☐ End of course assessment ☐ Other
				☐ End of course assessment
11.				Other
12.				End of course assessment
12.				Other
13.				☐ End of course assessment ☐ Other
<b>.</b>				End of course assessment
14.				Other



# **HEALTH & PHYSICAL EDUCATION**

PERSONAL CURRICULUM PLAN

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson

Mr. Troy Glasser Mrs. Catherine Lewis

1.	STUI	DENT INFORMATION				
Nan	ame: DOB:				Current Grade:	
Sch	School: Date		Date of PC Request:			•
			-	,		
2.	MMC	CREDIT AUDIT-(Check which credits have alread	dy been earned & enter date of comp	letion.	1 credit is required.)	
_	lealth Complet	ad.	Physical Education Completed:			
	ompici		Compicicu.			
3.	MMC	<b>HEALTH &amp; PHYSICAL EDUCATION (</b>	CREDIT DESCRIPTION			
		elines developed by the Michigan Department				
•1.5	credits	must be earned (.5 in health and 1 in Physical	Education)			
4.	MMC	HEALTH & PHYSICAL EDUCATION (	CREDIT MODIFICATION			
		nly if student takes additional credit(s) beyond t			uage Arts, Math, S	Science, or
	rld Lan					,
		OIT MODIFICATION DECLIFORED				
<b>5</b> .	CRE lealth	DIT MODIFICATION REQUESTED-(Che	ck & date when modification was con Physical Education	npleted	<i>d)</i>	
_	Complet	ed:	Completed:			
			,			
6.	PER	SONAL CURRICULUM-List the expectations to	achieve & indicate the method of ev	aluatio	· · · · · · · · · · · · · · · · · · ·	
#		Expectation		+	Evaluation M	
1.				$\parallel$	End of course ass	sessment
2.					End of course ass	sessment
۷.				12	Other	
3.				ᅵ片	End of course ass Other	sessment
4.					End of course ass	sessment
7.				┦片	Other End of course ass	rocement
5.					Other	sessinent
6.					End of course ass	sessment
				+ $+$	Other  End of course ass	eesement
7.					Other	Coomen
8.					End of course ass   Other	sessment
				ᆍ	End of course ass	sessment
9.					Other	
10.					End of course ass   Other	sessment
11.				ᅥ片	End of course ass	sessment
11.					Other	
12.					End of course ass Other	sessment



## MATHEMATICS PERSONAL CURRICULUM PLAN

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson

Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

STUDENT INFORMATION 1. DOB: **Current Grade:** Name: School: Date of PC Request: MMC CREDIT AUDIT-(Check which credits have already been earned & enter date of completion. 3.5 credits are required.) Algebra 1 Geometry Algebra 2 Additional Credit Completed: Completed: Completed: Completed: MMC MATH CREDIT DESCRIPTION •All students will complete at least 3.5 math or math-related credits •All students will complete a math or math-related credit in the final year of high school MMC MATH CREDIT MODIFICATION OPTIONS-(Only these three Algebra 2 modification options are permissible.) •OPTION #1: Complete 2.5 credits of math including 0.5 credit of Algebra 2 •OPTION #2: Complete a two year Career & Technical education curriculum, which includes 0.5 credit of Algebra 2 content •OPTION #3: Complete Algebra 2 over two years with credit given for each year CREDIT MODIFICATION REQUESTED-(Check & date when modification was completed) Algebra 2 Option #1 ☐ Algebra 1 ☐ Additional Credit Geometry Option #2 Completed: Completed: Completed: Option #3 Completed:

6.	PERSONAL CURRICULUM-List the expectations to achieve & indicate the method of evaluation for each expectation.)						
#	Expectation	Evaluation Method					
1		End of course assessment					
١.		Other					
2.		End of course assessment					
		Other					
3.		End of course assessment					
		│					
4.		End of course assessment					
		Other					
5.		☐ End of course assessment☐ Other					
		☐ End of course assessment					
6.		Other					
		End of course assessment					
7.		Other					
8.		☐ End of course assessment					
Ο.		☐ Other					
9.		End of course assessment					
J.		Other					
10.		End of course assessment					
		Other					
11.		End of course assessment					
		│					



## ONLINE LEARNING EXPERIENCE PERSONAL **CURRICULUM PLAN**

(Only available to special education eligible students)

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors:

Mr. Eric Burson

Mr. Troy Glasser Mrs. Catherine Lewis

1.	STUDENT INFORM	IATION		
Nan	ne:		DOB:	Current Grade:
Sch	ool:	Date of PC Request:		
	•			
2.	MMC CREDIT AUD	IT-(Check when online course or learn	ning experience was completed.)	
	Grade 9	Grade 10	Grade 11	Grade 12
C	Completed:	Completed:	Completed:	Completed:
3.	MMC ONLINE LEAF	RNING EXPERIENCE DES	SCRIPTION	
	•	by taking an online course or le		
•Red	quirement can be fulfilled	by an online experience incorp	orated into each of the requi	red MMC credits
4.	MMC ONLINE LEAF	RNING EXPERIENCE MO	DIFICATION	
• On	nly available to special ed	ucation eligible students.		
5.	CREDIT MODIFICA	TION REQUESTED-(Check	& date when modification was comp	pleted)
_	Grade 9	Grade 10	Grade 11	Grade 12
C	Completed:	Completed:	Completed:	Completed:
-				
6.	PERSONAL CURRI	ICULUM-List the expectations to ac	chieve & indicate the method of eval	
#		Expectation		Evaluation Method
1.				End of course assessment
				Other
2.				☐ End of course assessment☐ Other
				☐ End of course assessment
3.				Other
4.				☐ End of course assessment
٦.				Other
5.				End of course assessment
				Other End of course assessment
6.				Other
_				End of course assessment
7.				Other
8.				End of course assessment
0.				☐ Other
9.				End of course assessment
				Other End of course assessment
10.				Other
11				End of course assessment
11.				Other
12.				End of course assessment
14.				Other
13.				☐ End of course assessment☐ Other

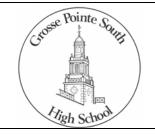


# SCIENCE PERSONAL CURRICULUM PLAN (Only available to special education eligible students)

South High School Contacts: 1,313,432,3500 Principal: Mr. D. Allan Diver Counselors:

Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis

1.	STUDENT INFO	RMATION		
Nan	ne:	Current Grade:		
Sch	ool:		Date of PC Reques	t:
	-		-	•
2.	MMC CREDIT A	UDIT-(Check which credits have	already been earned & enter date of	completion. 3 credits are required.)
	Biology	Chemistry	☐ Physics	☐ 1 Additional Science Credit
C	Completed:	Completed:	Completed:	Completed:
3.		CREDIT MODIFICATIO	N	
• Or	nly available to special	l education eligible students.		
4.			(Check & date when modification wa	
	Biology	☐ Chemistry	☐ Physics	☐ 1 Additional Science Credit
C	Completed:	Completed:	Completed:	Completed:
_	I = = = = :			
5.	PERSONAL CUP	RRICULUM-List the expectation	ons to achieve & indicate the method	of evaluation for each expectation.)
#		Expectation		Evaluation Method
1.				☐ End of course assessment☐ Other
2.				☐ End of course assessment ☐ Other
3.				☐ End of course assessment ☐ Other
4.				End of course assessment Other
5.				End of course assessment
				Other  End of course assessment
6.				☐ Other
7.				☐ End of course assessment☐ Other
8.				☐ End of course assessment ☐ Other
9.				☐ End of course assessment ☐ Other
10.				End of course assessment Other
11.				End of course assessment
12.				U Other End of course assessment
				Other  End of course assessment
13.				☐ Other
14.				☐ End of course assessment☐ Other
15.				☐ End of course assessment☐ Other



# SOCIAL STUDIES PERSONAL CURRICULUM PLAN

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors:

Counselors: Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

Date:

1.	STUDENT INFORI	MATION		
Nan	ne:		DOB:	Current Grade:
Sch	ool:		Date of PC Request:	
	<u> </u>			
2.	MMC CREDIT AU	OIT-(Check which credits have alread	ly been earned & enter date of completion	on. 3 credits are required.)
	Government (0.5 credits)	Economics (0.5 credits)	US History & Geography	
C	Completed:	Completed:	Completed:	Completed:
3.	MMC SOCIAL STI	JDIES CREDIT DESCRIP	TION	
	modification of Governr			
•2 c	redits must be earned			
4.		JDIES CREDIT MODIFICA		
	dified only if student tak rld Languages	es additional credit(s) beyond the	ne required credits in English La	inguage Arts, Math, Science, or
VVO	nu Languages			
5.	CREDIT MODIFIC	ATION REQUESTED-(Chec	ck & date when modification was comple	eted)
	Government (0.5 credits)	Economics (0.5 credits)	US History & Geography	☐ World History & Geography
С	Completed:	Completed:	Completed:	Completed:
•	DEDOONAL OUD			
<b>6.</b> #	PERSONAL CURP	•	achieve & indicate the method of evalua	ation for each expectation.)  Evaluation Method
		Expectation		Evaluation Method  End of course assessment
1.				Other
2.				End of course assessment
				Other End of course assessment
3.				Other
4.				End of course assessment
				Other End of course assessment
5.				Other
6.				End of course assessment
				Other End of course assessment
7.				Other
8.				☐ End of course assessment ☐ Other
				☐ End of course assessment
9.				Other
10.				<ul><li>☐ End of course assessment</li><li>☐ Other</li></ul>
11.				☐ End of course assessment☐ Other
12.				☐ End of course assessment☐ Other



# VISUAL, PERFORMING & APPLIED ARTS PERSONAL CURRICULUM PLAN

South High School Contacts: 1.313.432.3500
Principal:
Mr. D. Allan Diver
Counselors:

Counselors: Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley

Date:

1. STUDENT INFORMATION									
Name:	DOB:	Current Grade:							
School:	Date of P	C Request:							
2. MMC CREDIT AUD	OIT-(Check which credits have already been earned &	enter date of completion. 1 credit is required.)							
☐ Visual Arts	Performing Arts	Applied Arts							
Completed.	Completed: Completed: Completed:								
3. MMC VISUAL, PERFORMING & APPLIED ARTS CREDIT DESCRIPTION									
	d by the Michigan Department of Education								
•1 credit must be earned									
A MMC VICUAL DEF	DECIDATING & ADDI IED ADTS CDET	OIT MODIFICATION							
	RFORMING & APPLIED ARTS CRED es additional credit(s) beyond the required cr	redits in English Language Arts, Math, Science, or							
World Languages	so additional creation beyond the required or	cate in English Eanguage 7 tts, Math, Science, or							
	ATION REQUESTED-(Check & date when m								
☐ Visual Arts Completed:	Performing Arts Completed:	Applied Arts Completed:							
Completed.	Completed.	Completed.							
6. PERSONAL CURR	RICULUM-List the expectations to achieve & indicate	te the method of evaluation for each expectation.)							
#	Expectation	Evaluation Method							
1.		☐ End of course assessment							
		Other  End of course assessment							
2.		Other							
3.		☐ End of course assessment							
		Other  End of course assessment							
4.		Other							
5.		☐ End of course assessment							
		Other  End of course assessment							
6.		Other							
7.		☐ End of course assessment							
		Other  End of course assessment							
8.		Other							
9.		☐ End of course assessment☐ Other							
10		☐ Cirier ☐ Cirier ☐ End of course assessment							
10.		☐ Other							
11.		☐ End of course assessment☐ Other							
10		☐ End of course assessment							
12.		Other							



### **WORLD LANGUAGES PERSONAL CURRICULUM PLAN**

(Only available to special education eligible students)

South High School Contacts: 1,313,432,3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson Mr. Troy Glasser Mrs. Catherine Lewis Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

1.	STU	DENT INF	ORMATION							
Nan	Name:			DOB:			Current Grade:			
Sch	School:			Date of I	PC	Request:				
2.	MMC	CREDIT	AUDIT-(Check which credits	s have already be	een earned a	& en	ter date of completion	n. 2 credi	its are required.)	
	Grades		Grade 9	Grade 1			Grade 11	Grade 12		
C	Complet	ed:	Completed:	Complet	ed:		Completed:	Completed:		
3.	MMC	WORLD	LANGUAGES CRED	IT DESCRI	PTION					
			orld Languages							
		nust be earr								
• Be	gins wi	th class of 2	016							
4	NANAC	WODLD		IT MODIE!	140ITAC					
4.			LANGUAGES CRED		JATION	J				
• Un	ııy avaı	able to spec	cial education eligible stud	ents.						
5.	CDE	DIT MODI	FICATION REQUES	TED (a)	data ta		1.6.	//		
	Grades		Grade 9	Grade 1		moa	Grade 11	ea)	Grade 1	2
_	Complet		Completed:	Complet	_			Complet		
	zompio.		Completed.	Complet	<u> </u>		Completed.		Complete	<b>.</b>
6.	PER	SONAL CI	URRICULUM-List the exp	pectations to ach	ieve & indica	ate t	he method of evaluat	ion for ea	ach expectation.)	
#			Expect		ioro a maroc	<u> </u>			valuation Me	
1.								End	of course ass	essment
1.							[	Othe		
2.	2.					☐ End of course assessment ☐ Other				
							L		of course ass	essment
3.								Othe		0001110111
4.								End	of course ass	essment
7.								Othe		
5.								_  End   Othe	of course ass	essment
									of course ass	essment
6.							]	Othe		
7.								=	of course ass	essment
								Othe		
8.								Ena   Othe	of course ass	essment
									of course ass	essment
9.								Othe	er	
10.						_	Ţ		of course ass	essment
							<u>                                   </u>	Othe		acome = t
11.								Ena   Othe	of course ass er	essment
10									of course ass	essment
12.								Othe		

6.	PERSONAL CURRICULUM-List the expectations to achieve & indicate the method of evaluations	uatic	on for each expectation.)
#	Expectation		Evaluation Method
			End of course assessment
			] Other
			End of course assessment
		L	Other
		١Ļ	End of course assessment
		Ļ	Other
		۱ <u>⊢</u>	End of course assessment
		Ļ	Other
		l ⊨	End of course assessment
		<del>├</del>	Other End of course assessment
		ŀ	Other
		┢	End of course assessment
		┟┝	Other
		Ħ	End of course assessment
		lF	Other
			End of course assessment
			Other
			End of course assessment
			] Other
			End of course assessment
		ĻĻ	Other
		L	End of course assessment
		Ļ	Other
		l ⊨	End of course assessment
		⊨	Other
		-	End of course assessment Other
		┝	
		۱H	End of course assessment Other

Other

Student:\_\_\_\_\_ Curriculum Area:\_\_\_\_\_

Comments:

7. ADDITIONAL COMMENTS:					
8.   COMMITTEE MEMBERS' SIGNAT	TURES-(Signa	ature indicate	s participation)		
Student	Date	High School	ol Counselor		Date
		J			
	_				_
Parent/Guardian	Date	Parent/Guardian			Date
Other (School psychologist, special educ teacher, etc.	Date	Principal/de	esignee		Date
9. DISTRICT COMMITMENT					
I approve this personal curriculum req					
☐ I deny this personal curriculum reques	ol.				
Signature of Superintendent/Designee				Date:	
Actual implementation date (Month/Day/Year)			OR the first day of the		school year.



#### PERSONAL CURRICULUM PROGRESS REVIEW

South High School Contacts: 1.313.432.3500 Principal: Mr. D. Allan Diver Counselors: Mr. Eric Burson Mr. Troy Glasser

Mrs. Catherine Lewis

Mrs. Anne Mabley Mrs. Elizabeth Walsh-Sahutske

1.	STU	DENT INFORMATION				
Nan	ne:		DOB:		Current Grade:	
Sch	ool:		Schoo	l year:		

### Status key for planned Personal Curriculum area:

- 1 All expectations in this curriculum area are met
- 2 Making progress sufficient to meet expectations in this area by end of semester / trimester
- 3 Needs to improve progress to meet expectations in this area by end of semester / trimester
- S A personal curriculum is planned for the current year, but the student is not scheduled for this area at this time

Reporting Period:			
Curriculum Area:			
English Language Arts			
Health and Physical Education			
Mathematics			
Online Learning Experience(s)			
Science			
Social Studies			
Visual, Performing and Applied Arts			
World Languages			

ADDITIONAL COMMENTS:						