# Being a Successful Student at Parcells

## What do I do when I'm out sick?

- Check with your study buddy in each class for assignments covered that day and then do the work if possible
- Check the web calendar online
- Complete assignments you know will be due upon your return
- Ask the teacher when you return to class what work was missed
- You have one day for every day you were out to make up work

# What if I don't have my work finished on time????

- Try very hard not to let this happen!
- Each teacher handles this a bit differently,
   be sure you understand their policy
- Some teachers may take points away; some teachers do not accept late work at all
- Still complete the assignment, classes build on concepts; you don't want to miss anything!

# **Time Management**

- Plan on approximately one hour of homework each night
- Before going home each day check your planner so you know what subjects you have homework in, put those materials into your backpack to be taken home to finish
- Set up a plan and time to get your homework done

### **Time Management Continued**

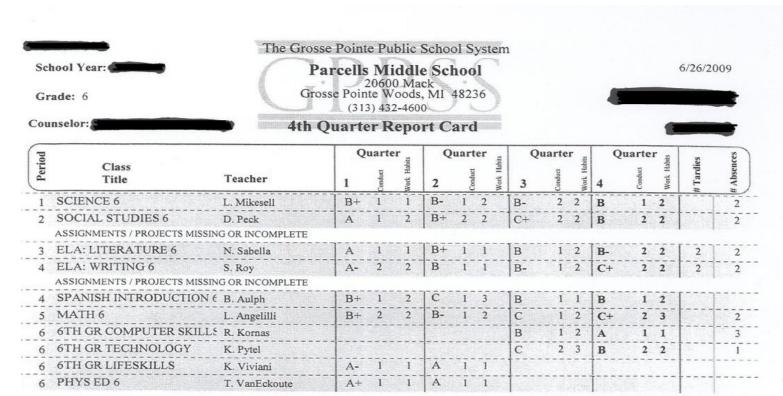
#### Complete assignments that are due first

- Make a time line of when work is due
- Start working on projects or long term assignments early, a bit at a time, that way it will not be as overwhelming

#### Go to 7<sup>th</sup> hour

- Great place to get help or just a quiet place to do homework
- Make-up tests/quizzes
- Academic subject help with assignments

# **Report Card**



Marking Period Total Tardies/Absences: # of class periods tardy/absent

17

| Q 1  | Q 2       | Q 3  | Q 4 |
|------|-----------|------|-----|
| 3.69 | 3.08      | 2.86 |     |
|      | Grade Poi |      |     |

# Report Card Components

- 4 quarters/ 2 semesters
- Every subject gets graded **A-E**
- Conduct and Work Habit
  - Graded 1 (the best) 5 (the worst)
- Comments
- GPA- Grade Point Average





#### **Conduct**

| 1                                  | 2                                  | 3                                  | 4                                  | 5                                  |  |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|--|
| EXCELLENT                          | GOOD                               | NEEDS                              | POOR                               | UNSATISFACTOR                      |  |
|                                    |                                    | IMPROVEMENT                        |                                    | Y                                  |  |
| CONSISTENTLY:                      | CONSISTENTLY: FREQUENTLY:          |                                    | INFREQUENTLY:                      | RARELY/NEVER:                      |  |
| <ul> <li>Respectful of</li> </ul>  | Respectful of                      |  |
| teachers/peers                     | teachers/peers                     | teachers/peers                     | teachers/peers                     | teachers/peers                     |  |
| • Follows                          | <ul> <li>Follows</li> </ul>        | <ul> <li>Follows</li> </ul>        | <ul> <li>Follows</li> </ul>        | • Follows                          |  |
| instructions                       | instructions                       | instructions                       | instructions                       | instructions                       |  |
| <ul> <li>Exhibits self-</li> </ul> |  |
| control                            | control                            | control                            | control                            | control                            |  |
| <ul> <li>Encourages</li> </ul>     |  |
| and assists                        |  |
| peers                              | peers                              | peers                              | peers                              | peers                              |  |
| <ul> <li>Has a positive</li> </ul> |  |
| influence on                       |  |
| the class                          |  |
|                                    |                                    |                                    |                                    |                                    |  |
|                                    |                                    |                                    |                                    |                                    |  |

#### **Work Habits**

|    | 1                        |   | 2                |       | 3                |      | 4                |                | 5                |
|----|--------------------------|---|------------------|-------|------------------|------|------------------|----------------|------------------|
|    | EXCELLENT                |   | GOOD             | NEEDS |                  | POOR |                  | UNSATISFACTORY |                  |
|    |                          |   |                  | II.   | MPROVEMENT       |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
| CC | ONSISTENTLY: FREQUENTLY: |   | SOMETIMES:       |       | INFREQUENTLY:    |      | RARELY/NEVER:    |                |                  |
| •  | Demonstrates             | • | Demonstrates     | •     | Demonstrates     | •    | Demonstrates     | •              | Demonstrates     |
|    | organizational           |   | organizational   |       | organizational   |      | organizational   |                | organizational   |
|    | skills                   |   | skills           |       | skills           |      | skills           |                | skills           |
| •  | Follows                  | • | Follows          | •     | Follows          | •    | Follows          | •              | Follows          |
|    | directions               |   | directions       |       | directions       |      | directions       |                | directions       |
|    | Produces quality         | • | Produces quality | •     | Produces quality | •    | Produces quality |                | Produces quality |
|    | work                     |   | work             |       | work             |      | work             |                | work             |
|    | WOIN                     |   | WOIN             |       | WOIK             |      | WOIK             |                | Work             |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |
|    |                          |   |                  |       |                  |      |                  |                |                  |

Add all this together and you get a successful year at Parcells Middle School!