



GROSSE POINTE PUBLIC SCHOOLS

Demographic Study Presentation

GPPSS Board of Education Work Session

7/23/12

Presentation Purpose

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- To inform the GPPSS community regarding the demographics and achievement within our schools
- To spark dialogue regarding who we are and how we can best serve the students of the GPPSS

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Basic GPPSS Demographic Data

Question for Reflection:

Do our staff demographics mirror our student demographics?



Ethnicity	Number of Students	Percent of Student Population
Caucasian	6,451	77.2%
African American	1,403	16.8%
Multiracial	174	2.1%
Asian	152	1.8%
Hispanic	149	1.8%
Native American/ Alaskan Native	17	0.2%
Native Hawaiian/ Pacific Islander	5	0.1%

Male Students	4,296	51.4%
Female Students	4,055	48.6%

Special Education	11.3%
Free / Reduced Price Lunch	16.3%

Based on Fall 2011
Enrollment.

WE HAVE 8,351 K-12 STUDENTS IN 2011-2012



Grade	Number of Students	Percent of Student Population
K	476	6%
1	513	6%
2	518	6%
3	572	7%
4	628	8%
5	641	8%
6	663	8%
7	660	8%
8	661	8%
9	748	9%
10	784	9%
11	731	9%
12	756	9%

Administrators

Male	15	51.7%
Female	14	48.3%
Caucasian	29	100.0%
Average Age	50.57	
Average Years of Service	11.8	
PhD/EdD	21%	
EdS	24%	
MA	55%	

Teachers ⁶

Male	132	22.5%
Female	455	77.5%
Caucasian	574	97.8%
African American	3	0.5%
Asian	3	0.5%
Multiracial	7	1.2%
Average Age	44.69	
Average Years of Service	13.4	
PhD/EdD	1%	
MA / EdS	83 %	
BA / BS	16%	

29 Administrators and 580 Teachers

All Staff

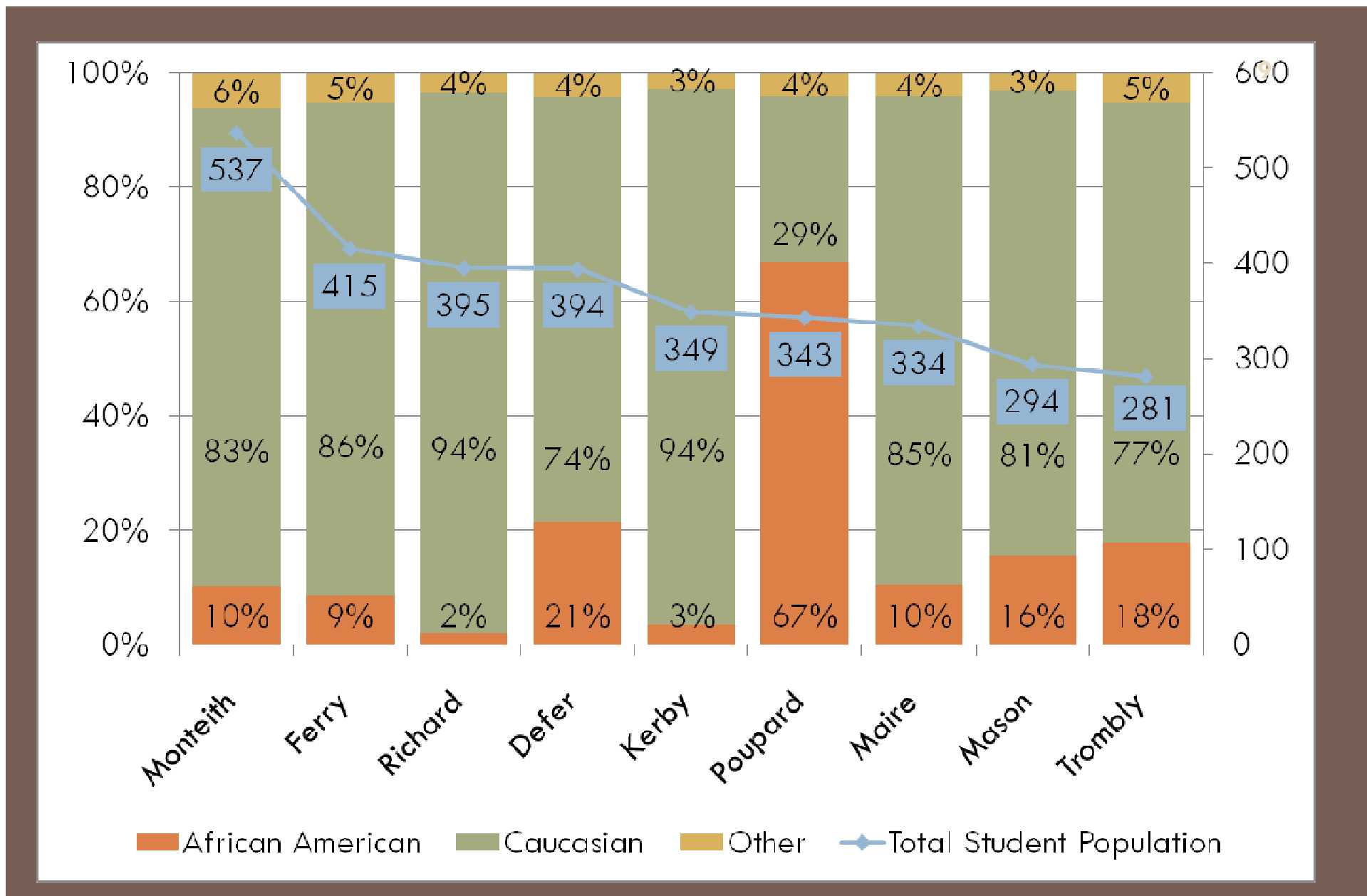
Male	235	25.7%
Female	678	74.3%
Caucasian	889	97.4%
African American	13	1.4%
Asian	3	0.3%
Multiracial	8	0.9%
Average Age	49.26	
Average Years of Service	12.0	

913 Employees

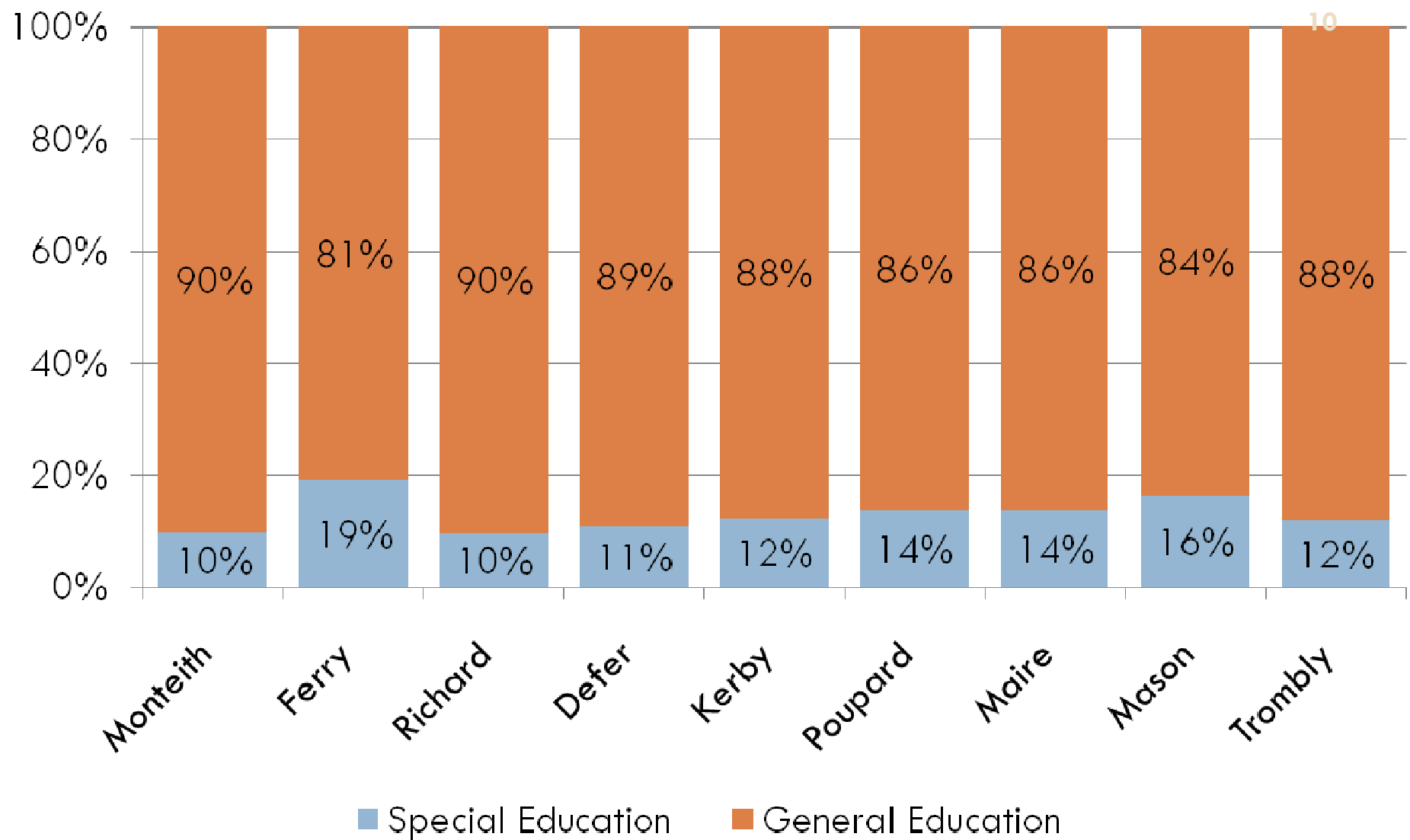
Elementary Demographic Student Data

Question for Reflection:

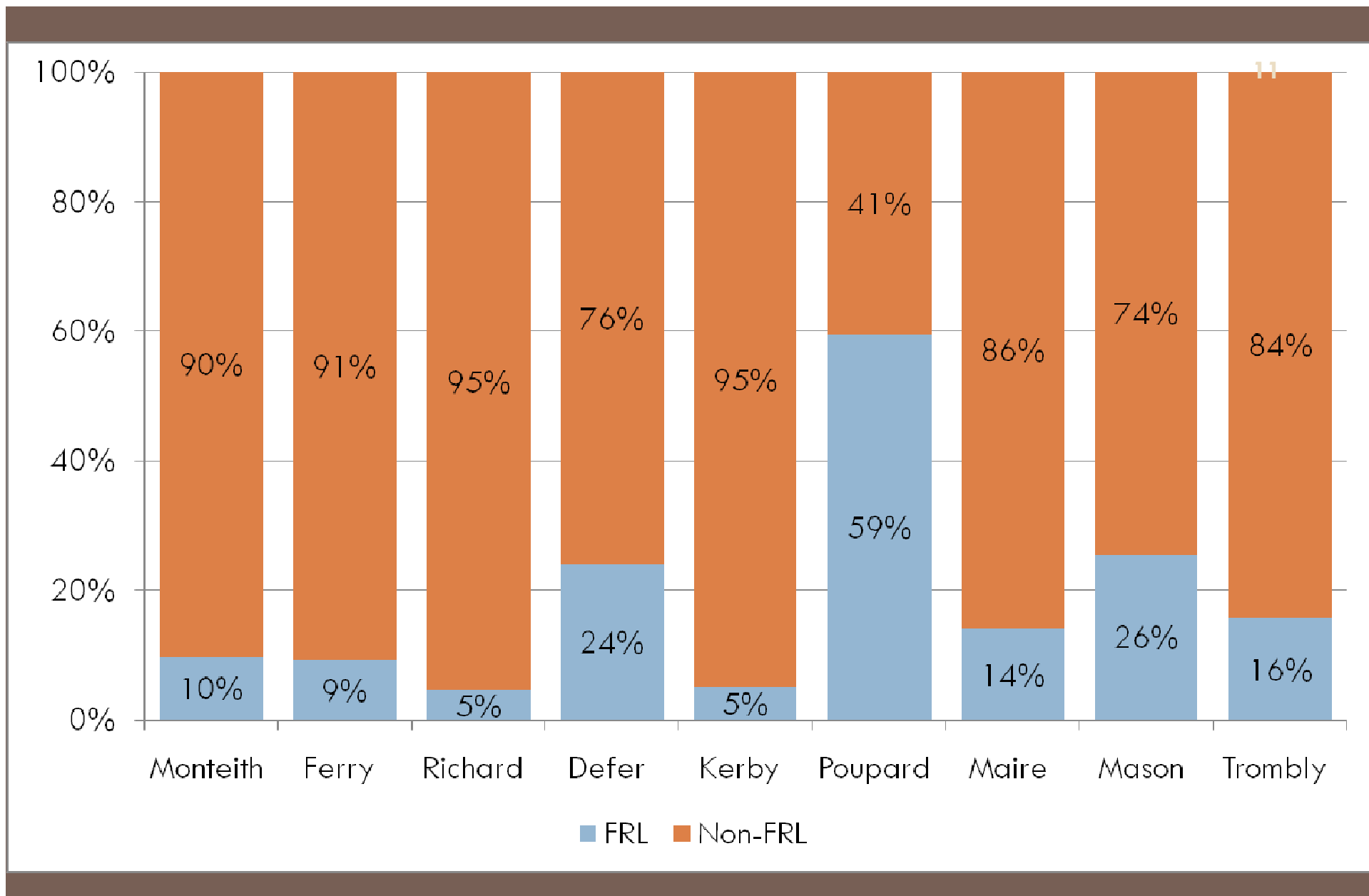
What are the implications of not having heterogeneous elementary buildings?

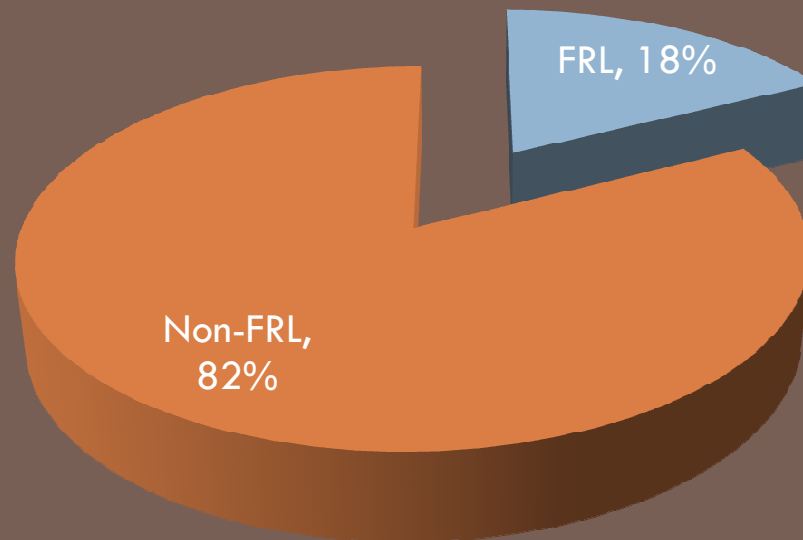
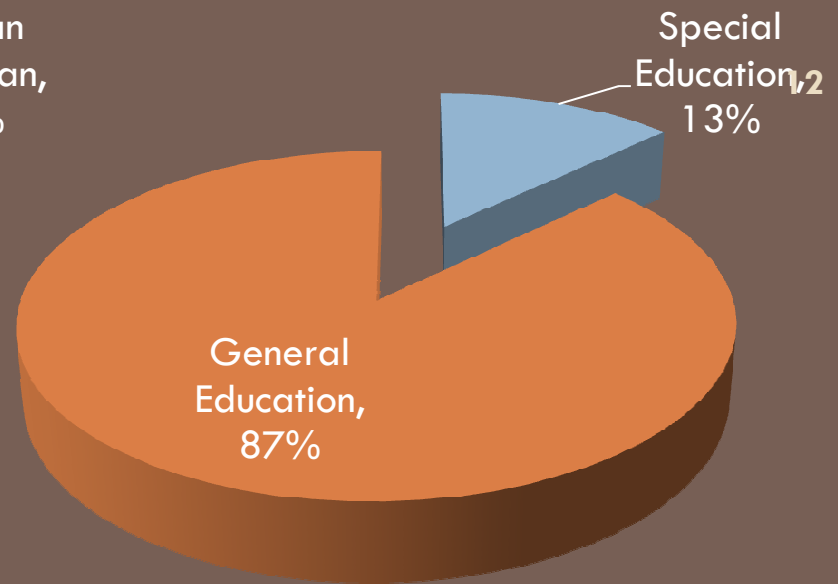
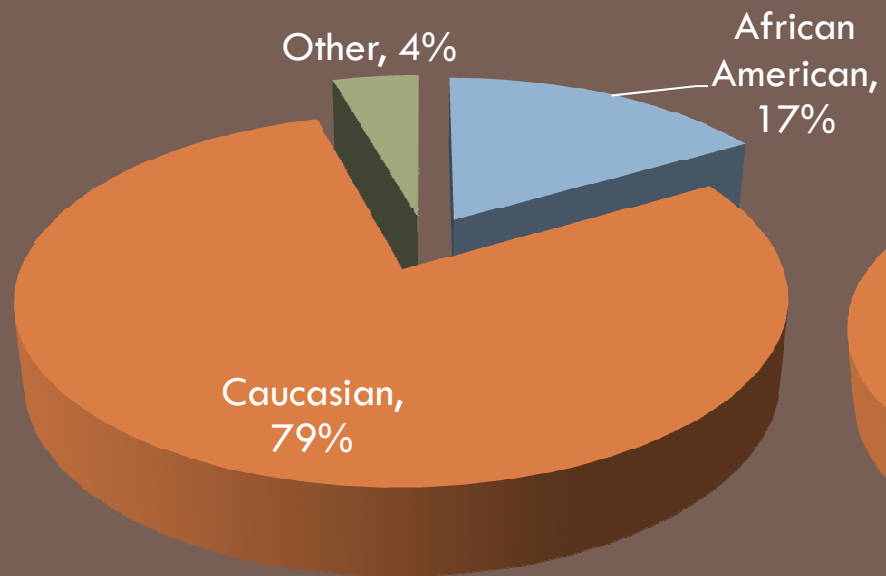


Elementary School Ethnicity 2011 - 2012



Special Education ES 2011 – 2012

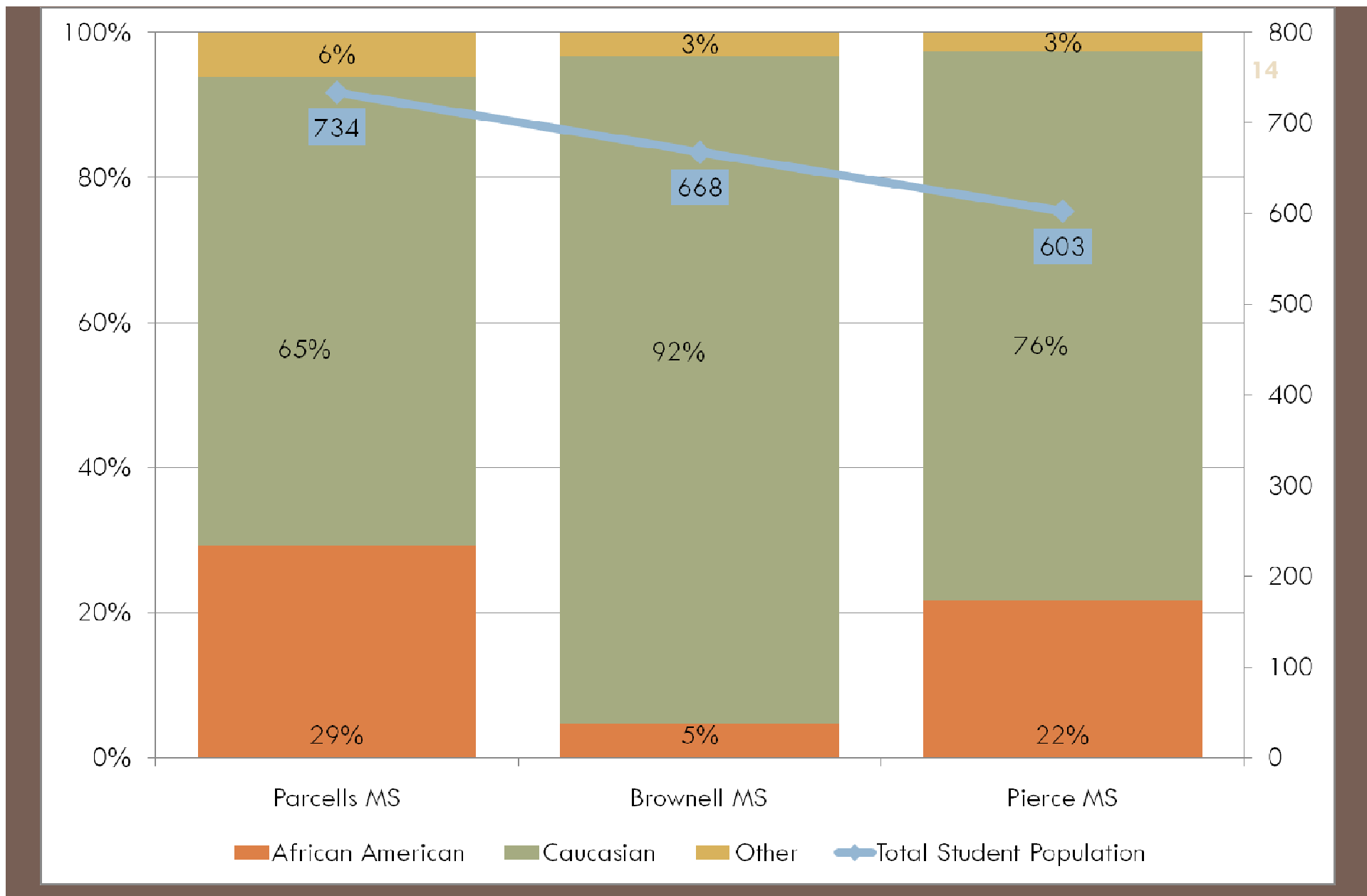




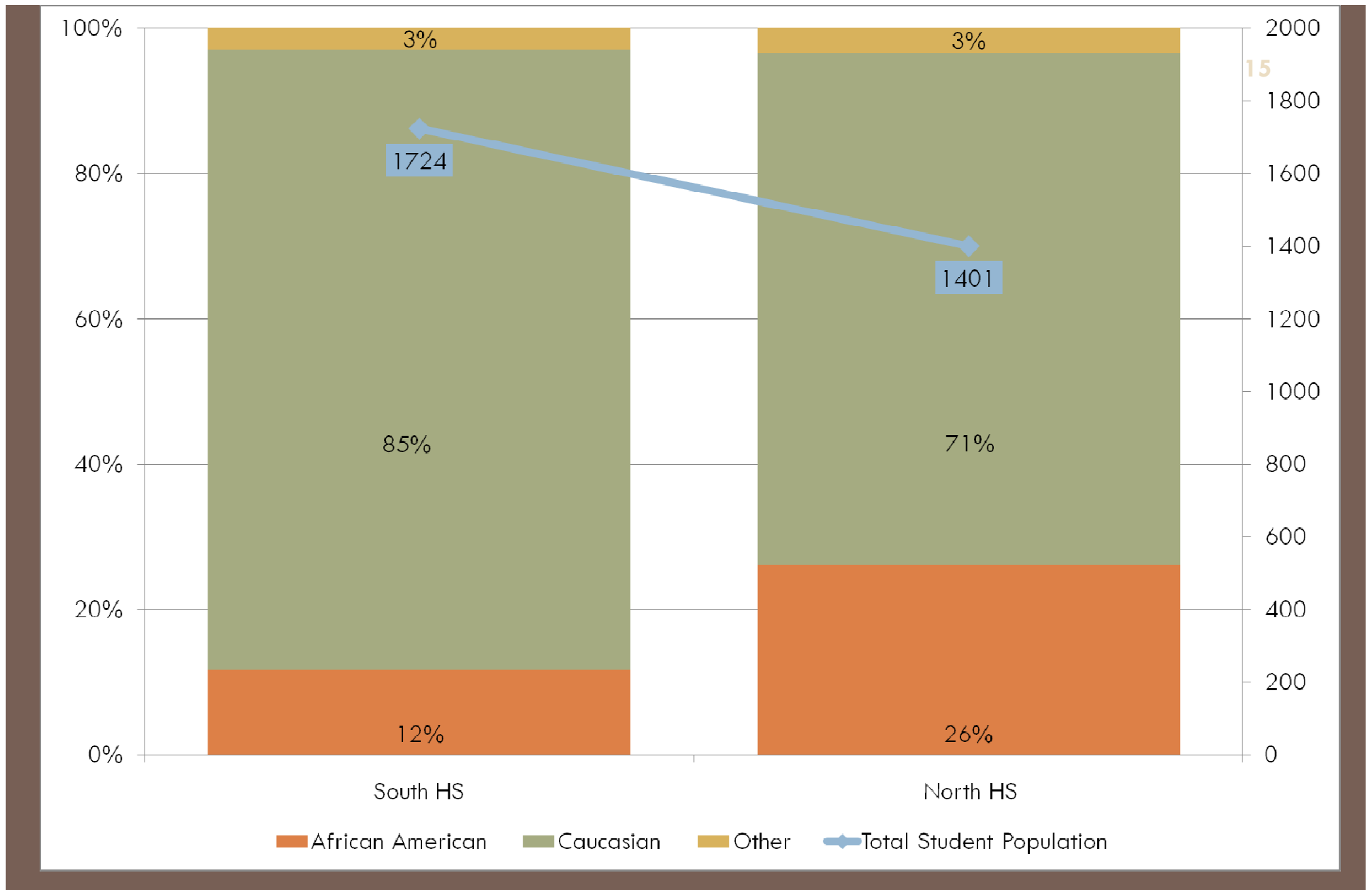
Elementary School Students 2011 - 2012

13

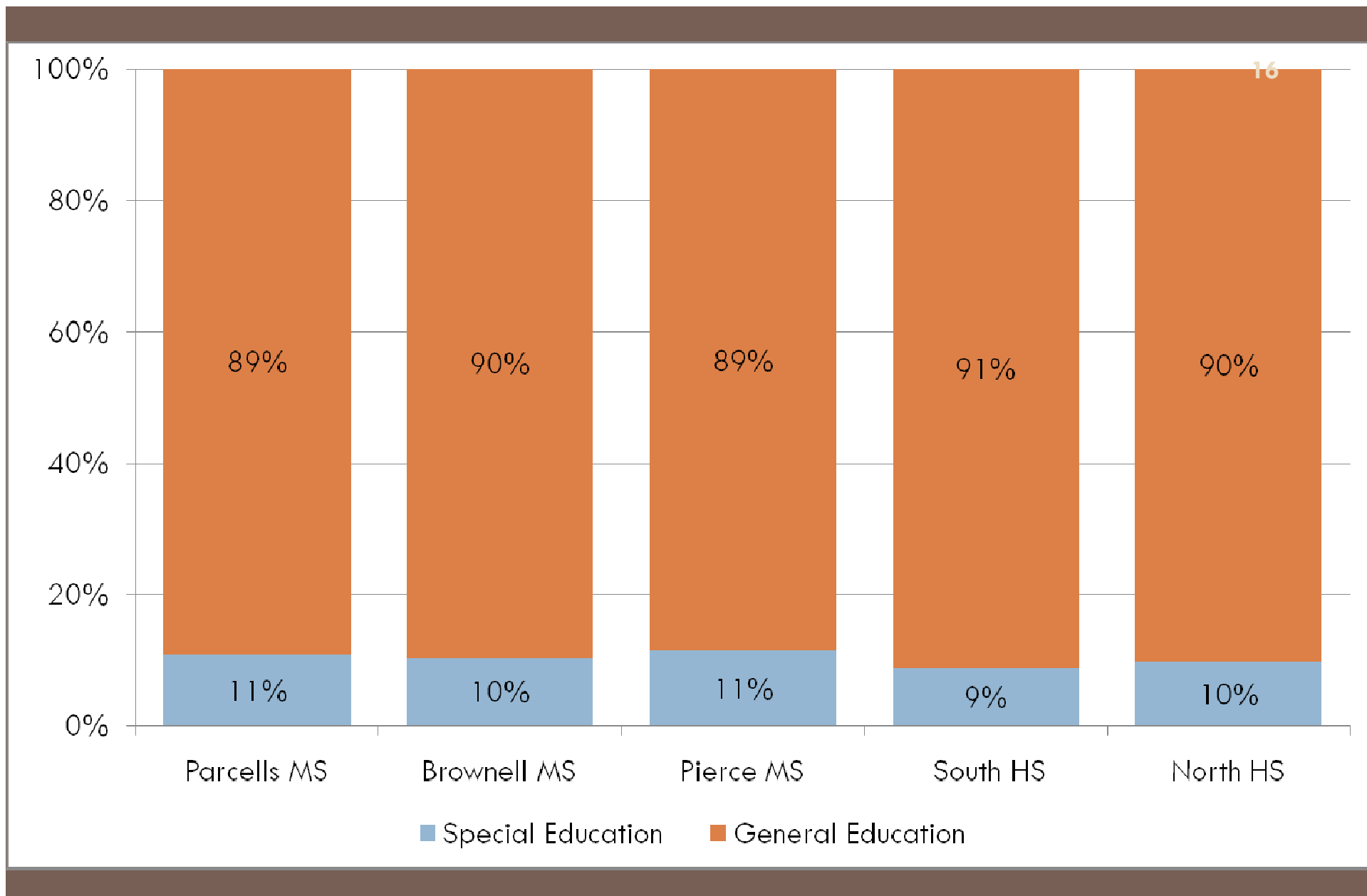
Secondary Demographic Student Data



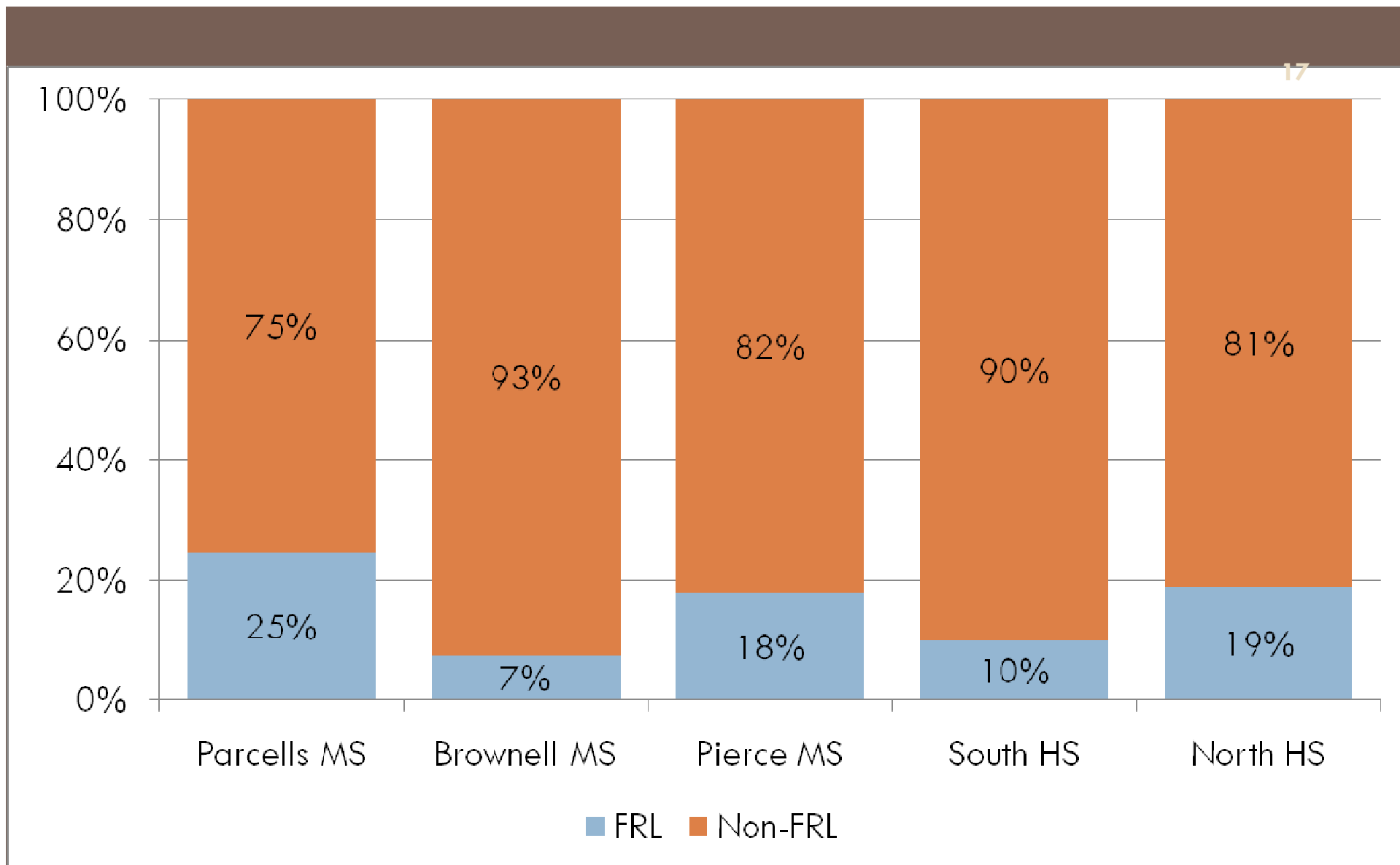
Middle School Ethnicity 2011 - 2012



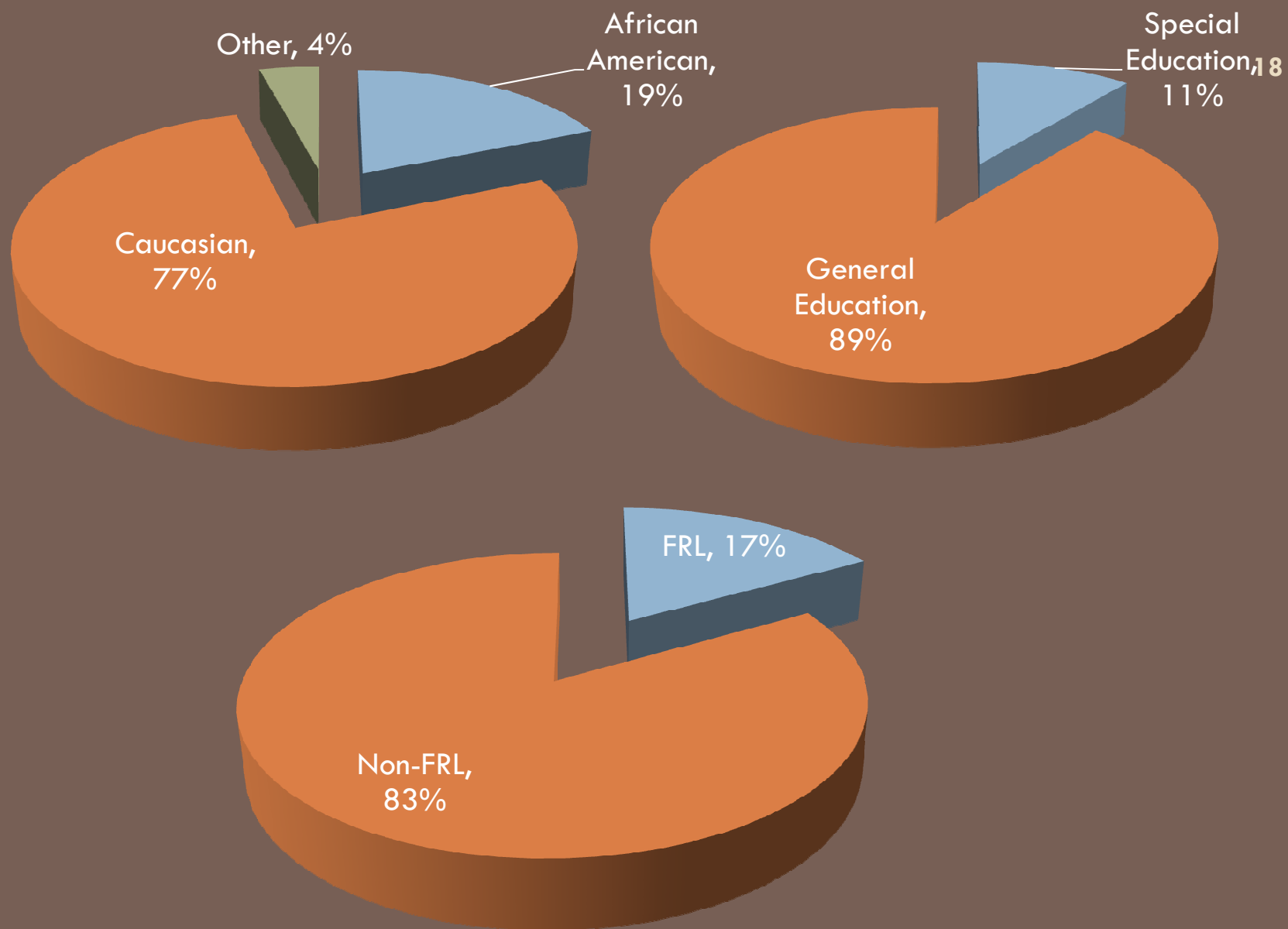
High School Ethnicity 2011 - 2012



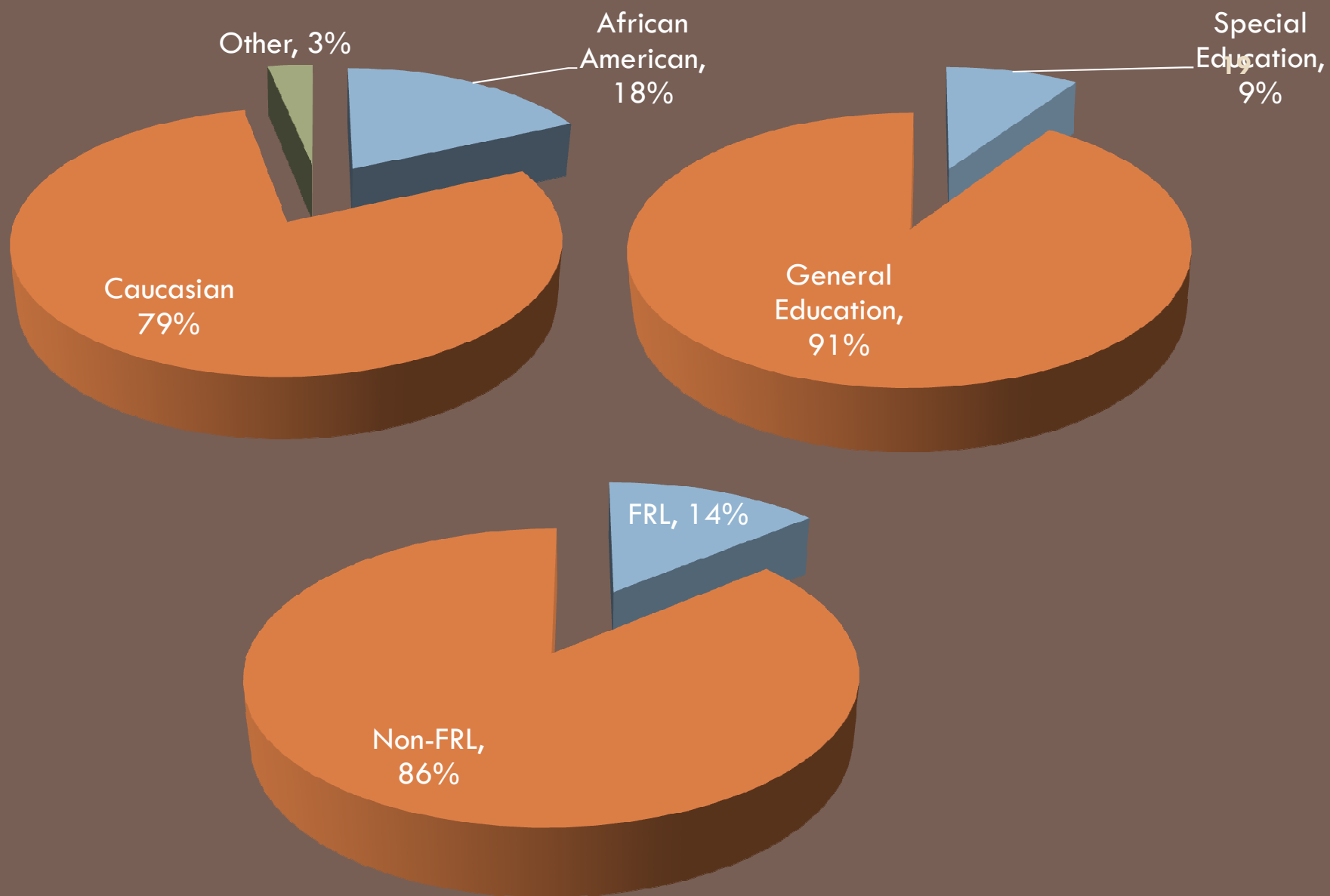
Special Education Secondary 2011 - 2012



Free & Reduced Price Lunch Secondary 2011 - 2012



Middle School Students 2011 – 2012



High School Students 2011 – 2012

District Student Demographic Data

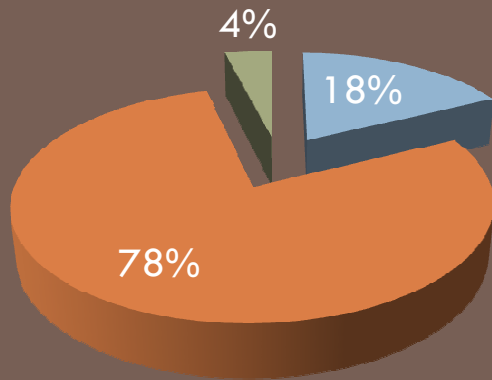
Question for Reflection:

What are the outcomes when ethnicity and economic status are entwined?

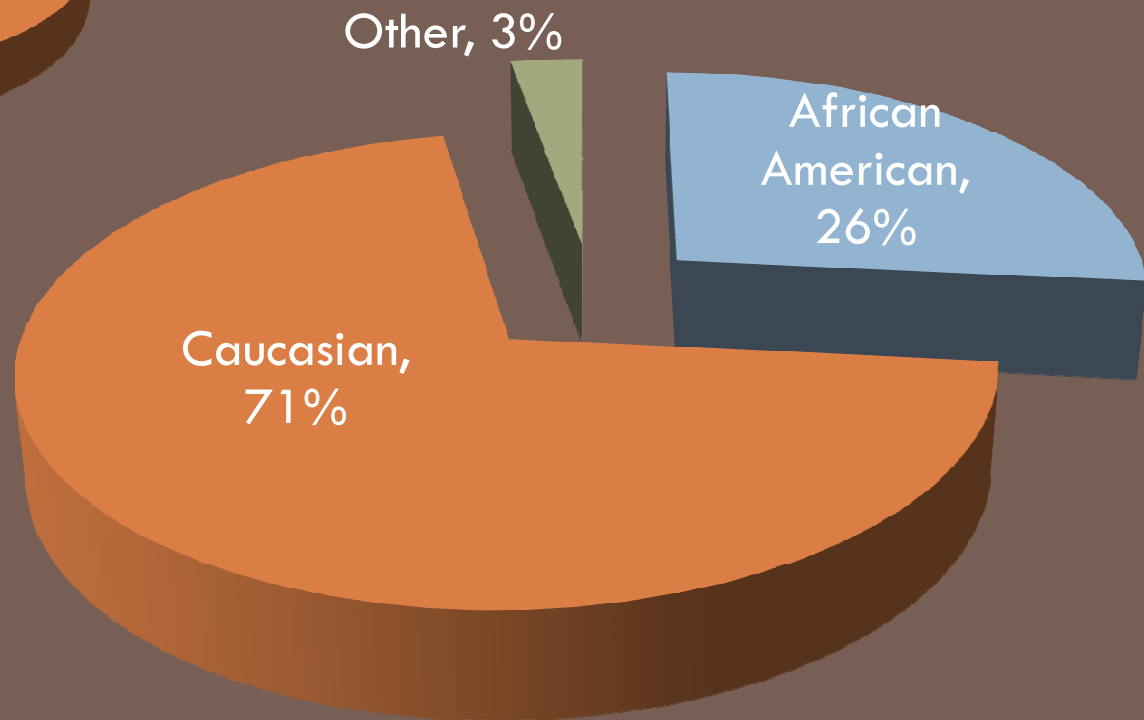
Total Population

21

■ African American ■ Caucasian ■ Other



All Special Education

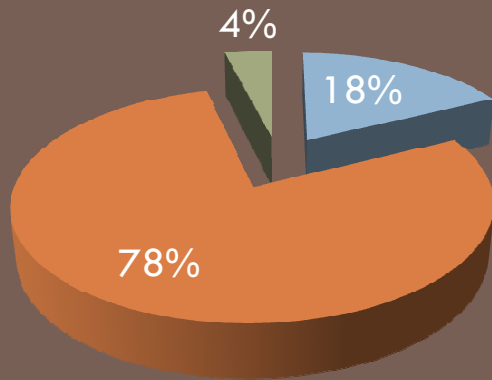


Special Education District 2011 - 2012

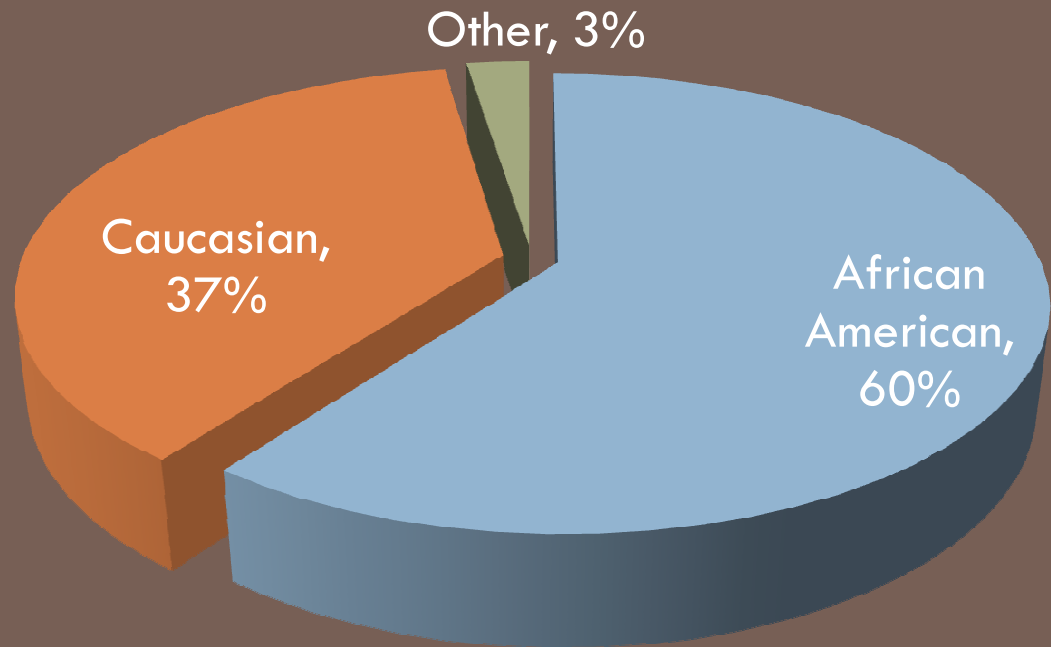
Total Population

22

■ African American ■ Caucasian ■ Other



Free or Reduced Price Lunch

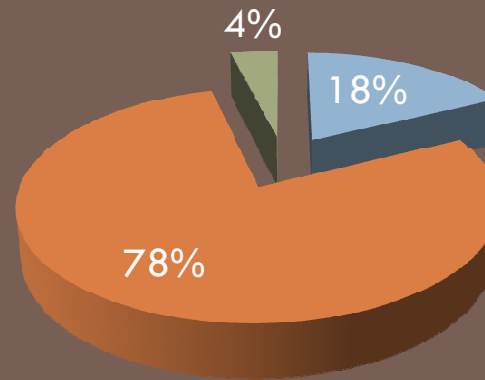


Free & Reduced Price Lunch District 2011 - 2012

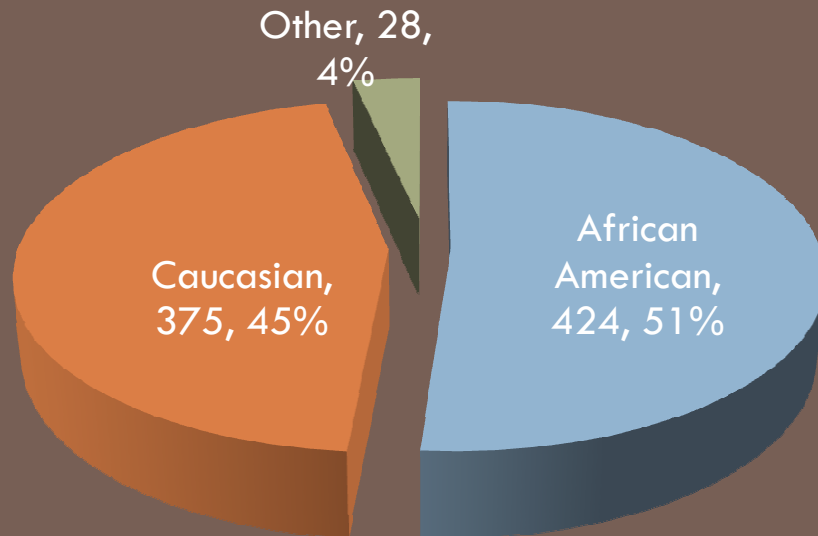
Total Population

23

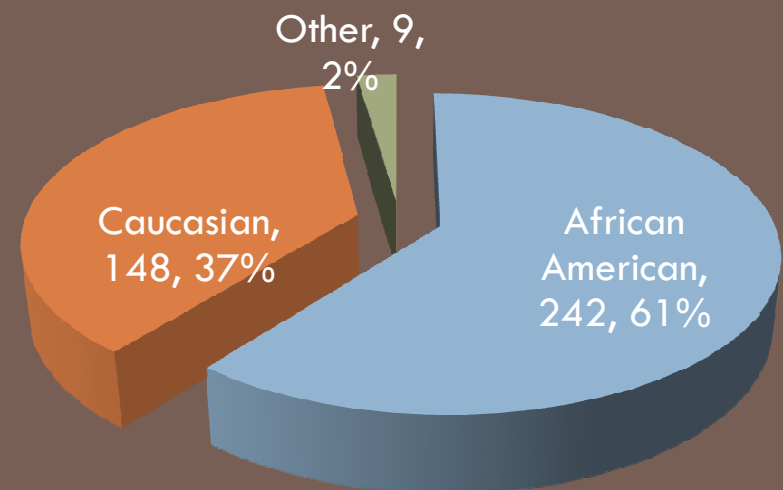
■ African American ■ Caucasian ■ Other



In School Suspensions



Out of School Suspensions

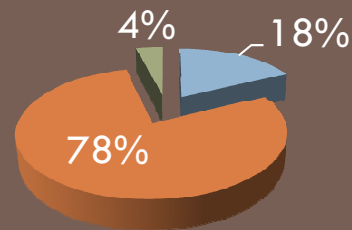


Suspensions District 2011 – April 2012

Total Population

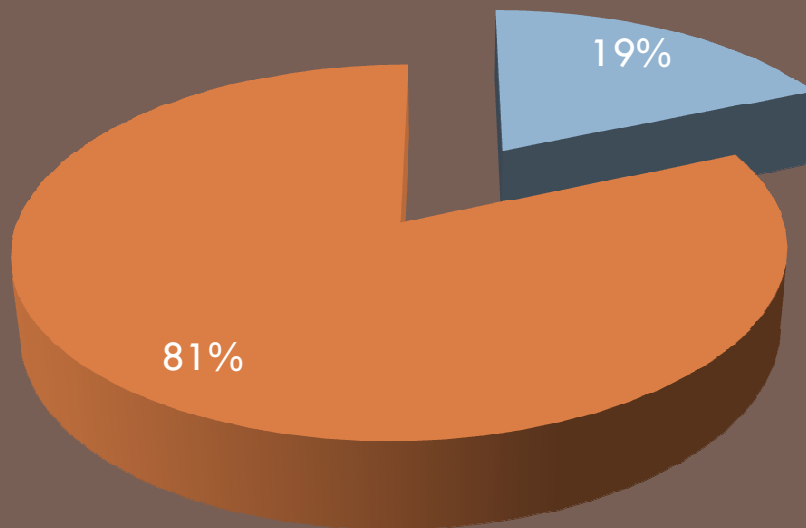
24

■ African American ■ Caucasian
■ Other



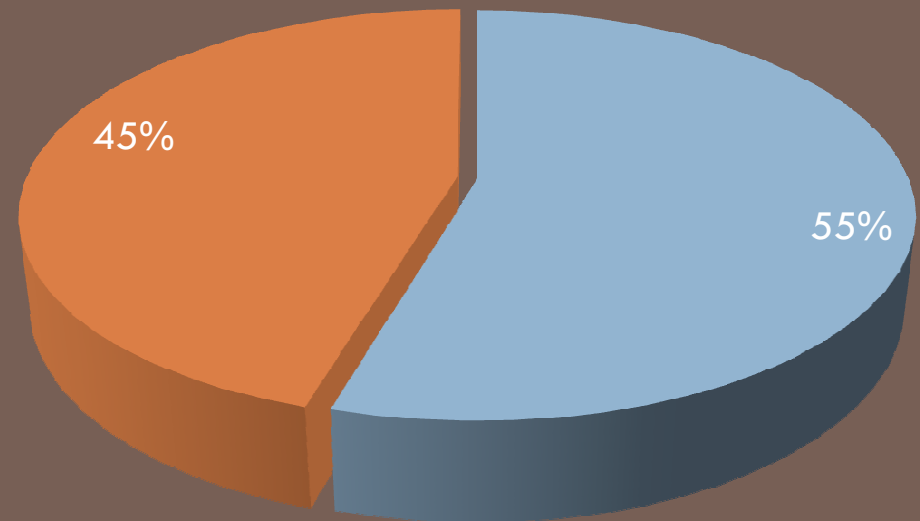
Special Education Services

■ Special Education ■ General Education



Free or Reduced Price Lunch

■ FRL ■ Non-FRL

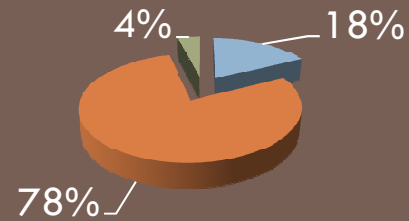


African American Students

Total Population

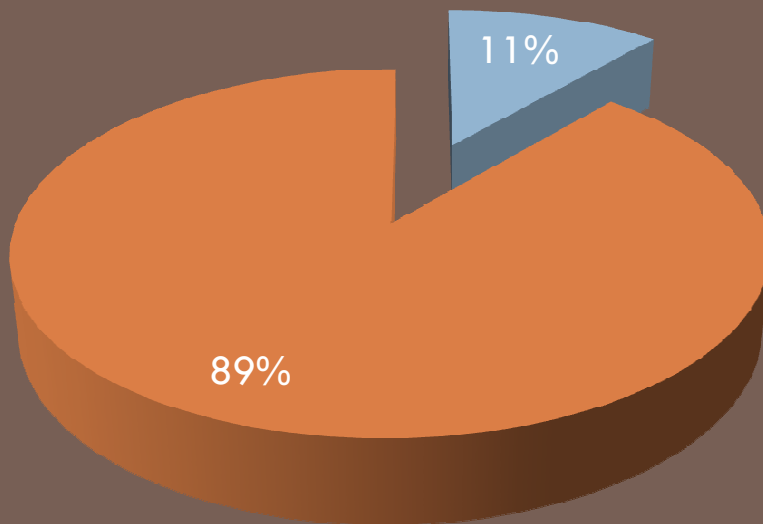
25

■ African American ■ Caucasian ■ Other



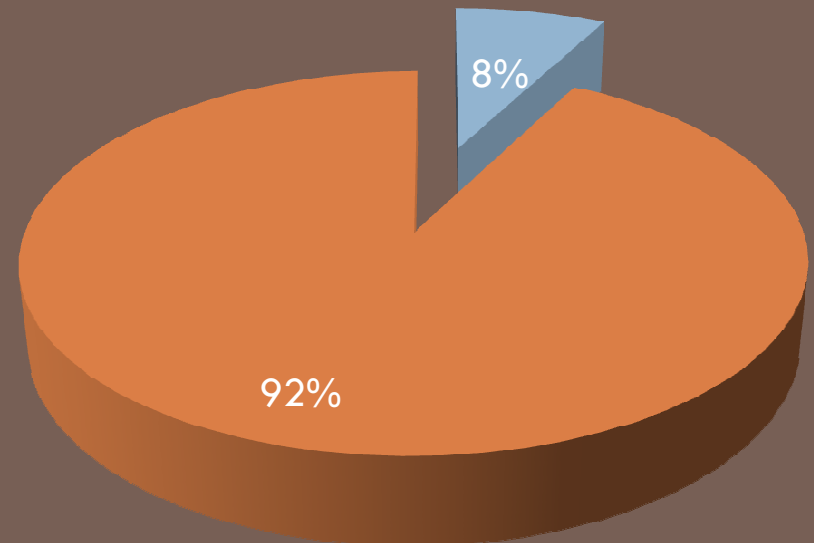
Special Education Services

■ Special Education ■ General Education



Free or Reduced Price Lunch

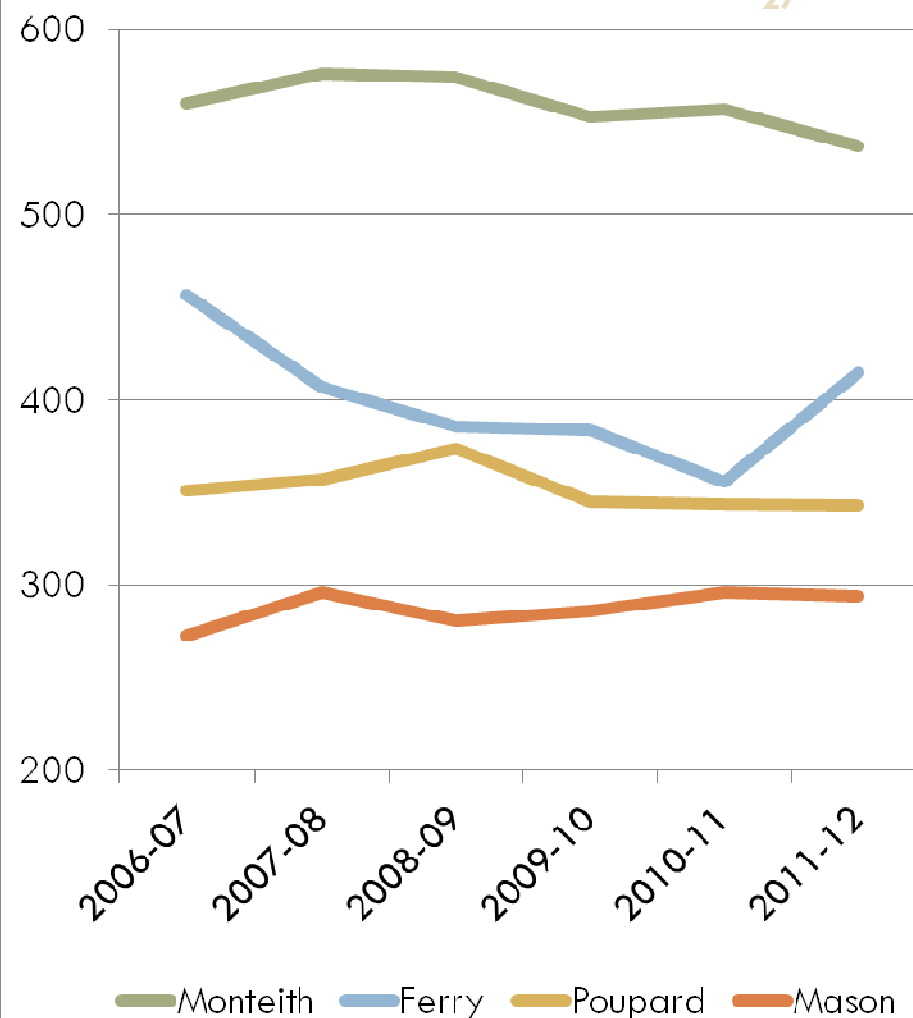
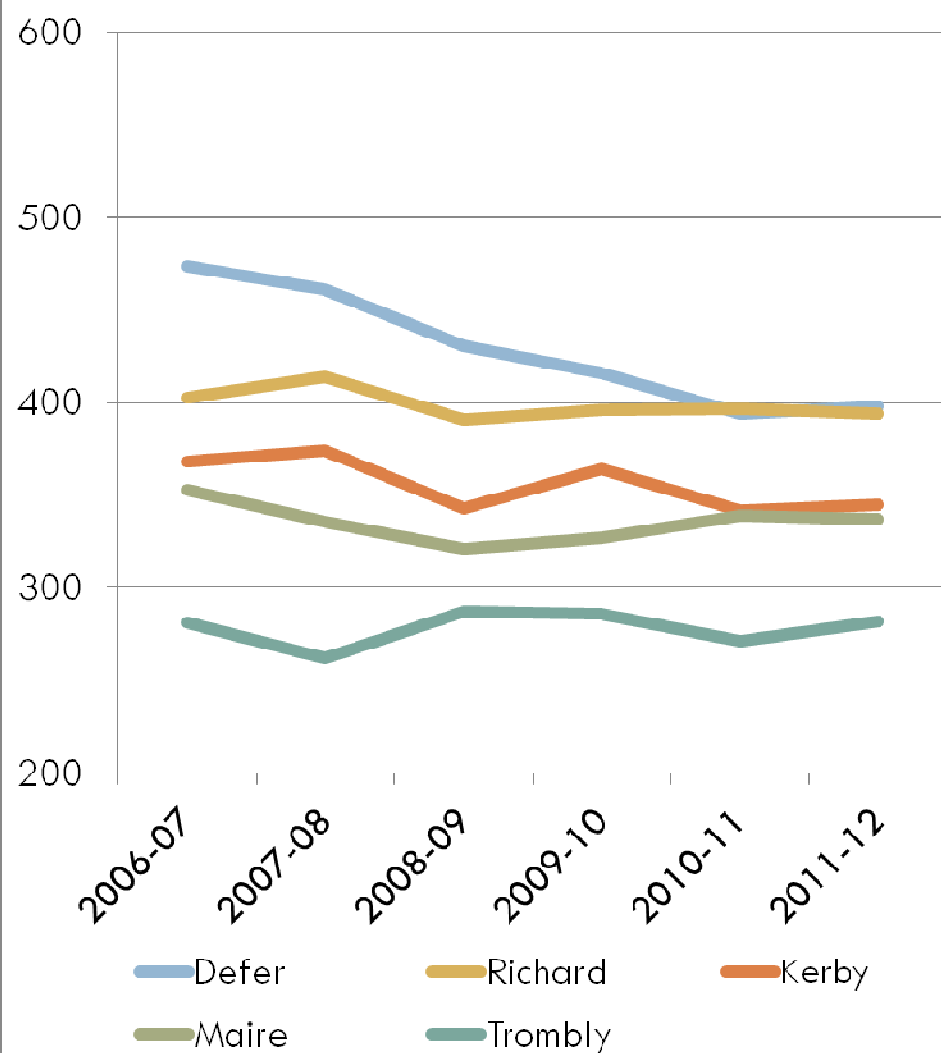
■ FRL ■ Non-FRL



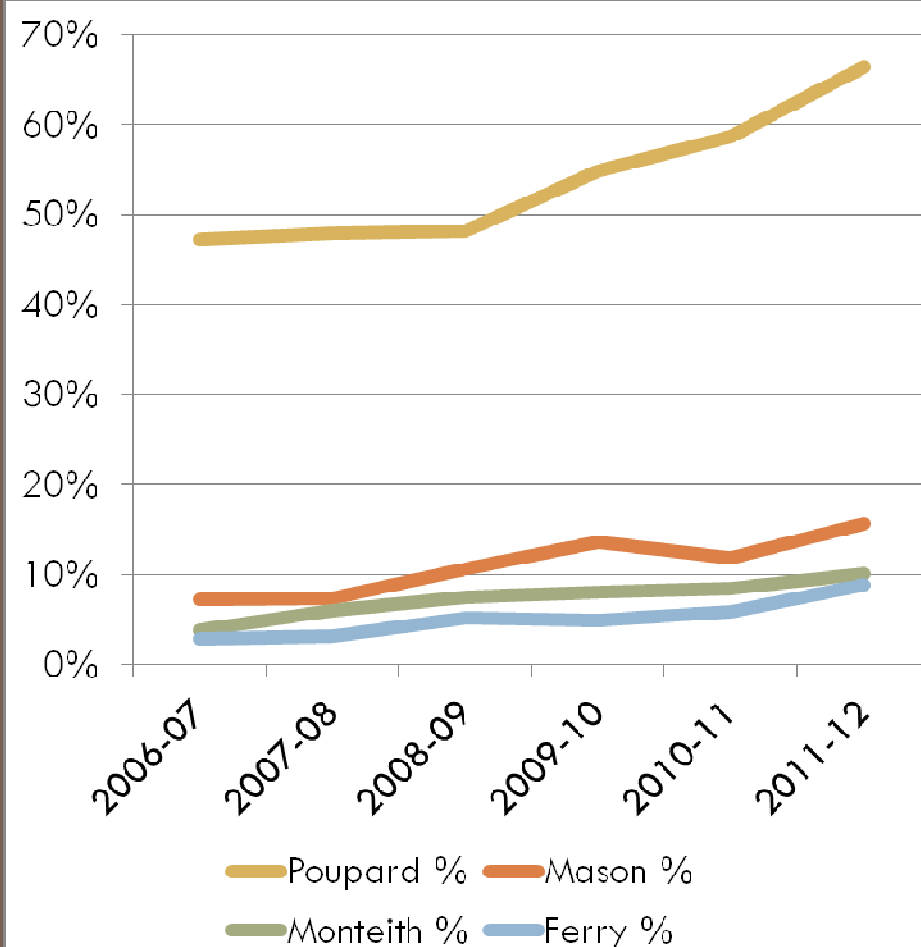
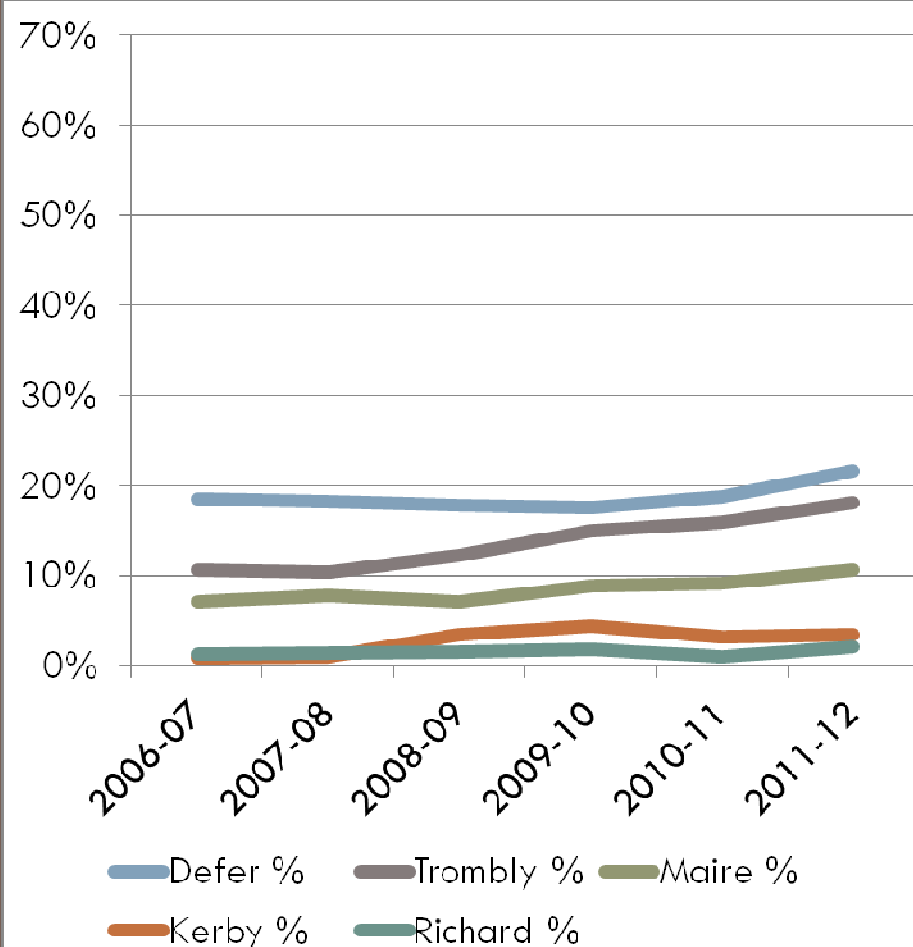
Caucasian Students

26

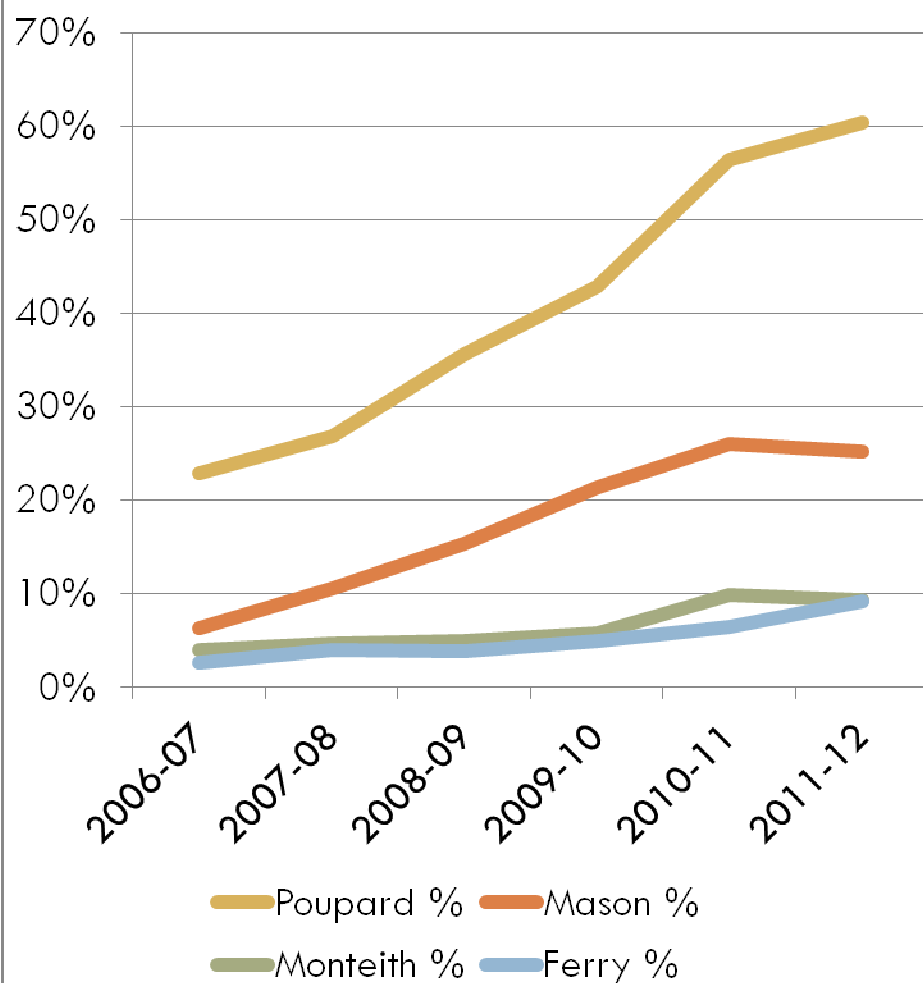
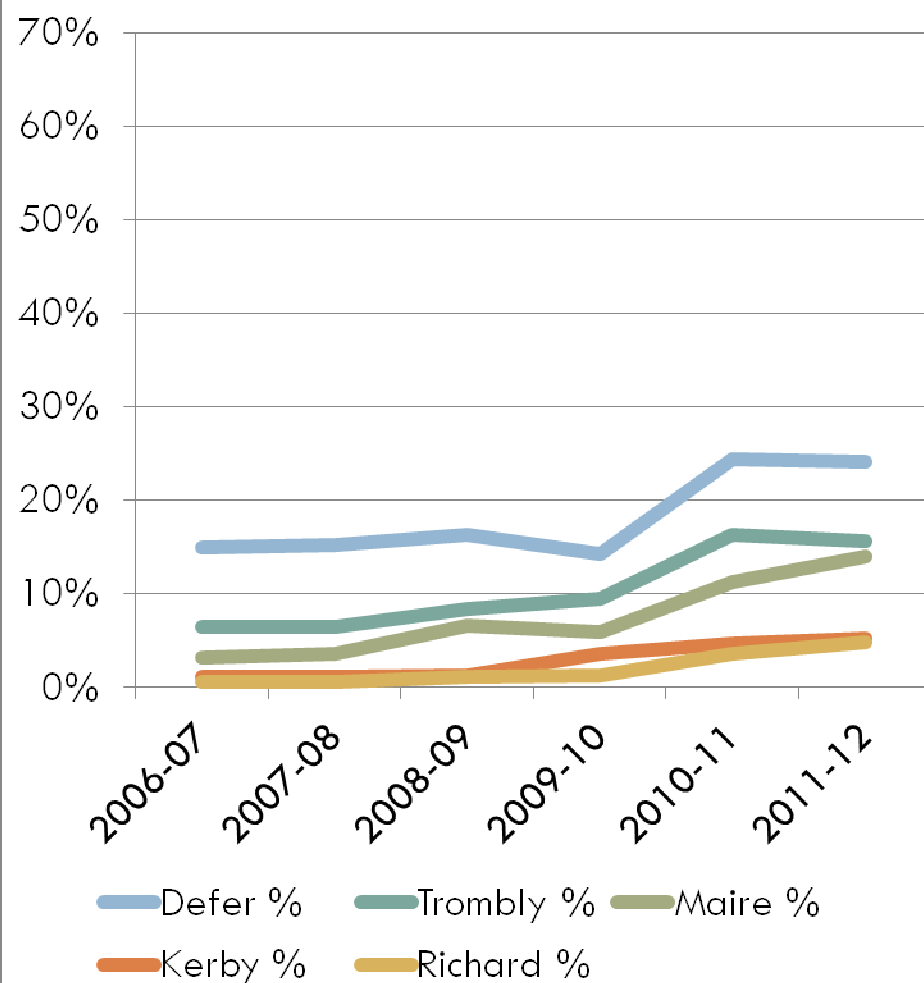
Student Population Trend Data



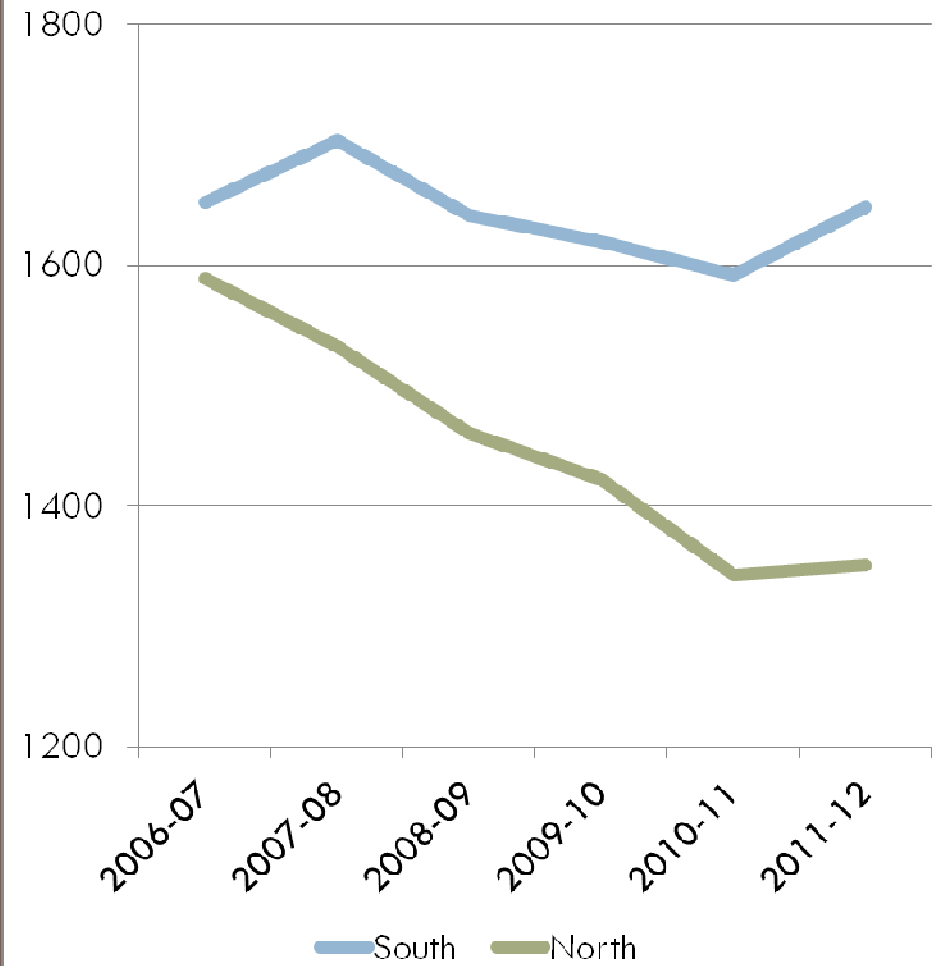
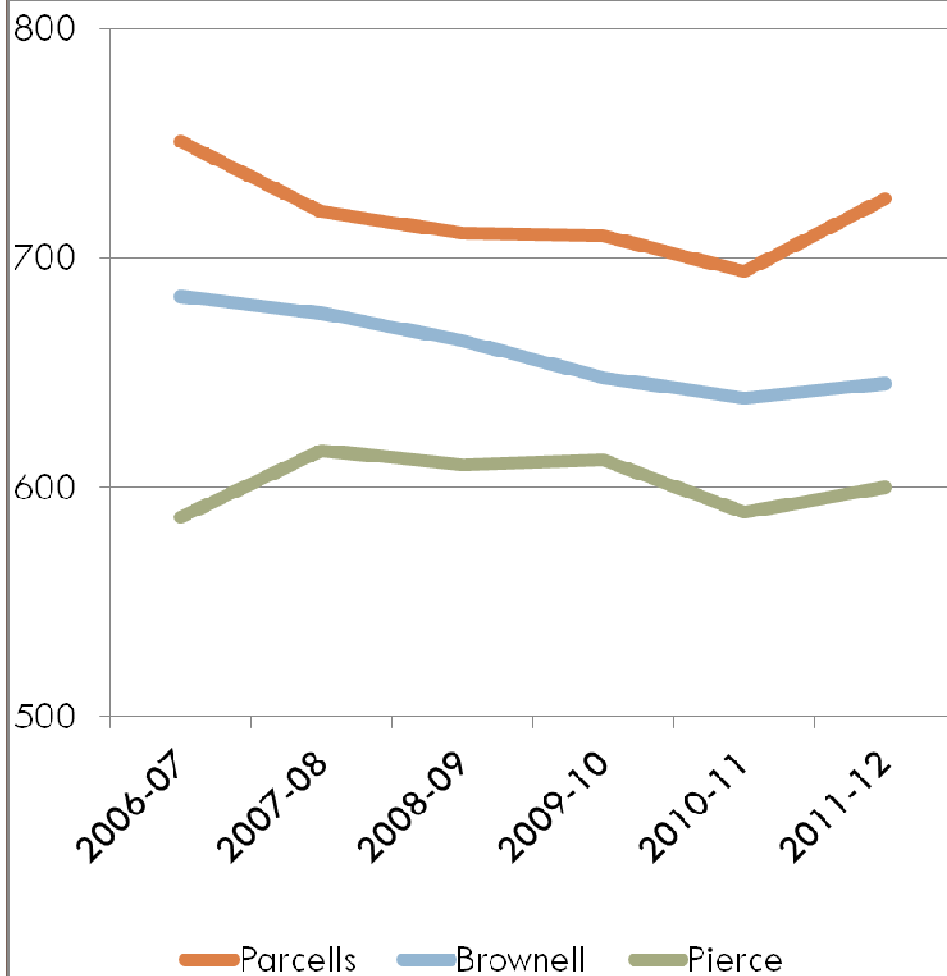
Elementary Student Population



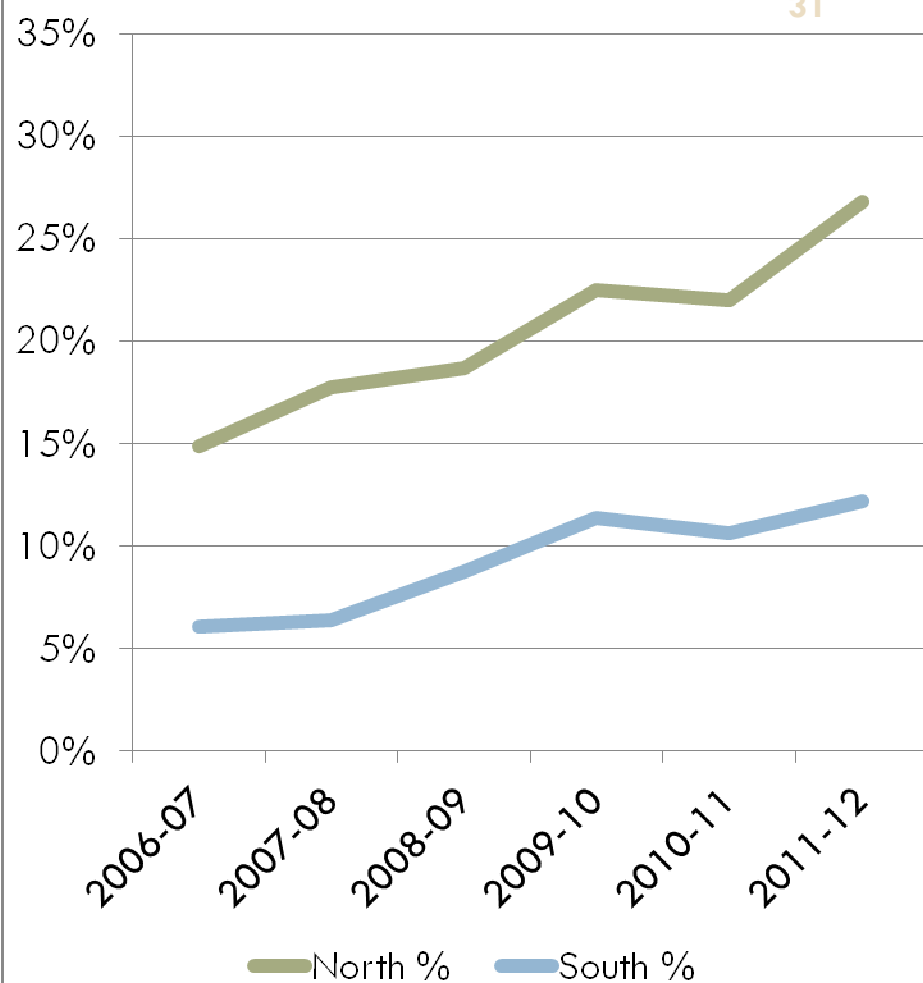
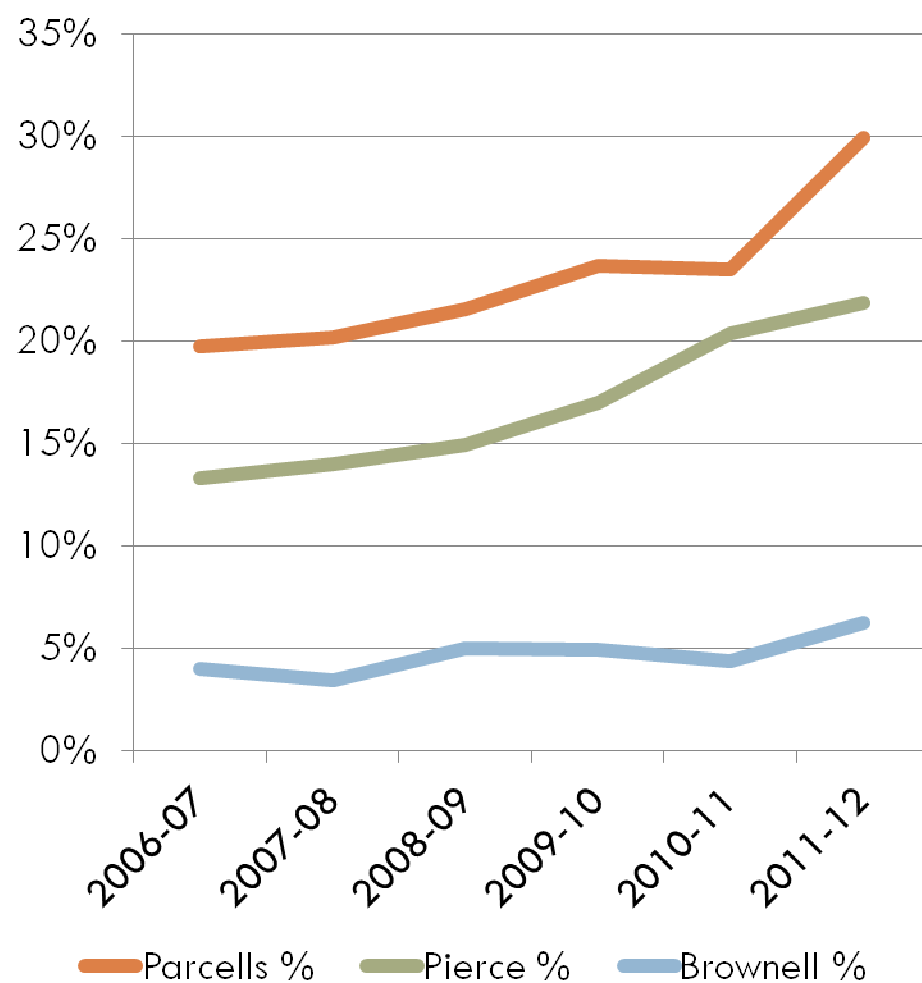
ES African American Population



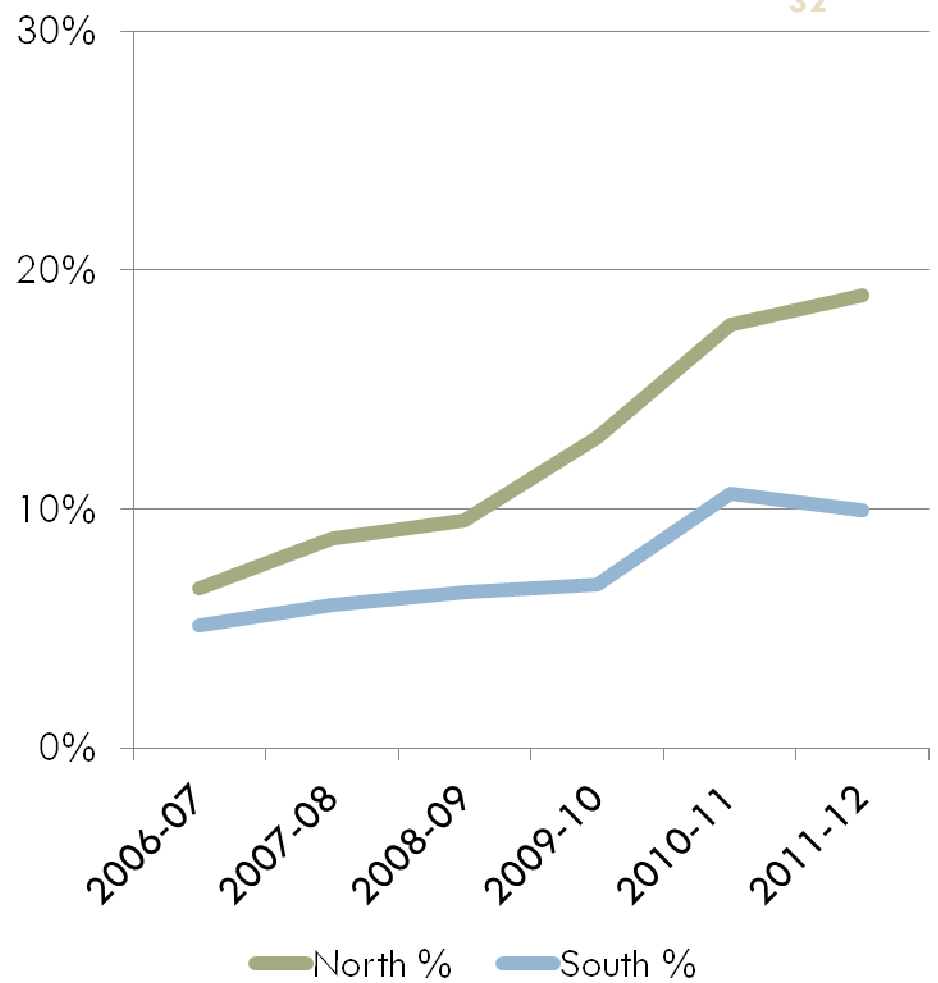
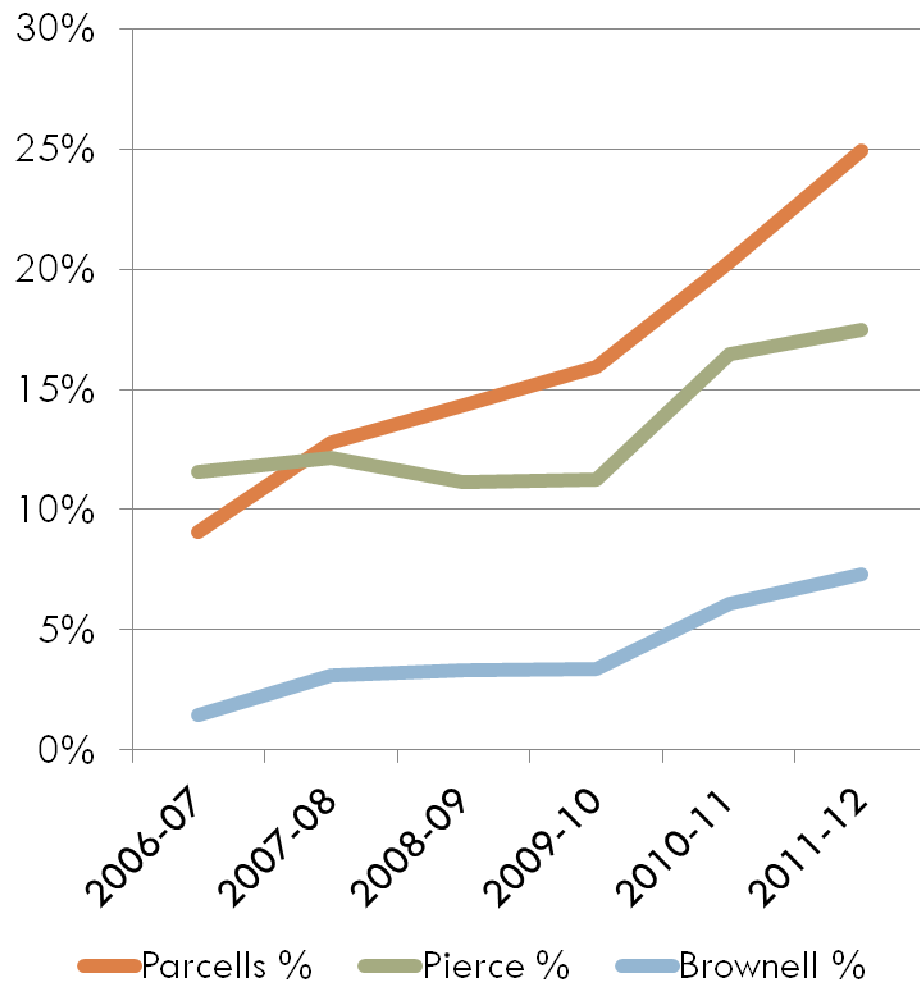
ES Free or Reduced Price Lunch Student Population



Secondary Student Population



Secondary African American Population



Secondary Free or Reduced Price Lunch
Student Population



District Population

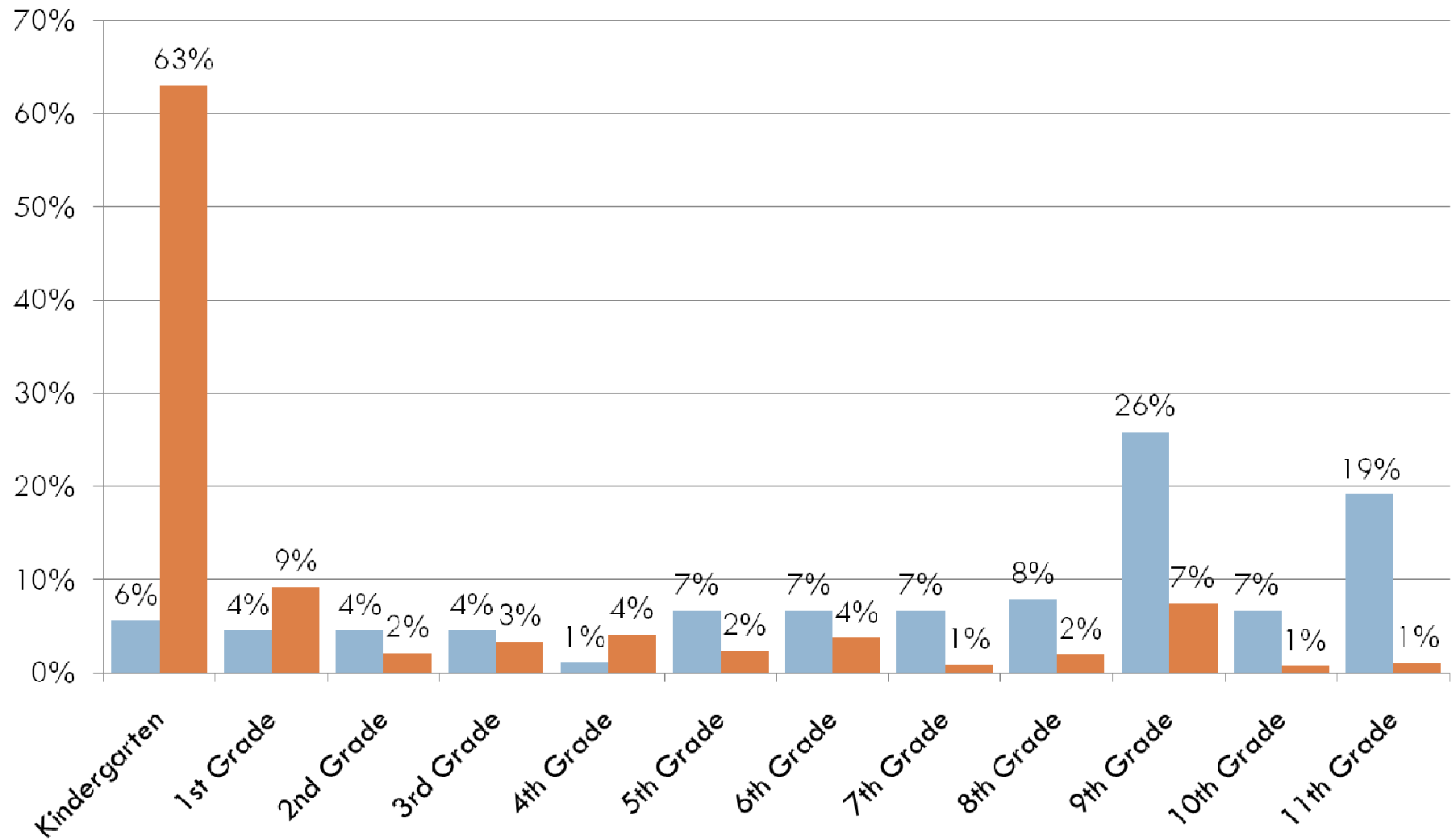
Student Mobility Data

Question for Reflection:

Do we have programming options to support students who transition to us in the secondary level?

■ % of African American ■ % of Caucasian

35



Mobility: When students enter GPPS (Caucasian = 583, African Amer. = 89)
Data: Graduating Class 2012 (Based on MME testing Spring 2011)

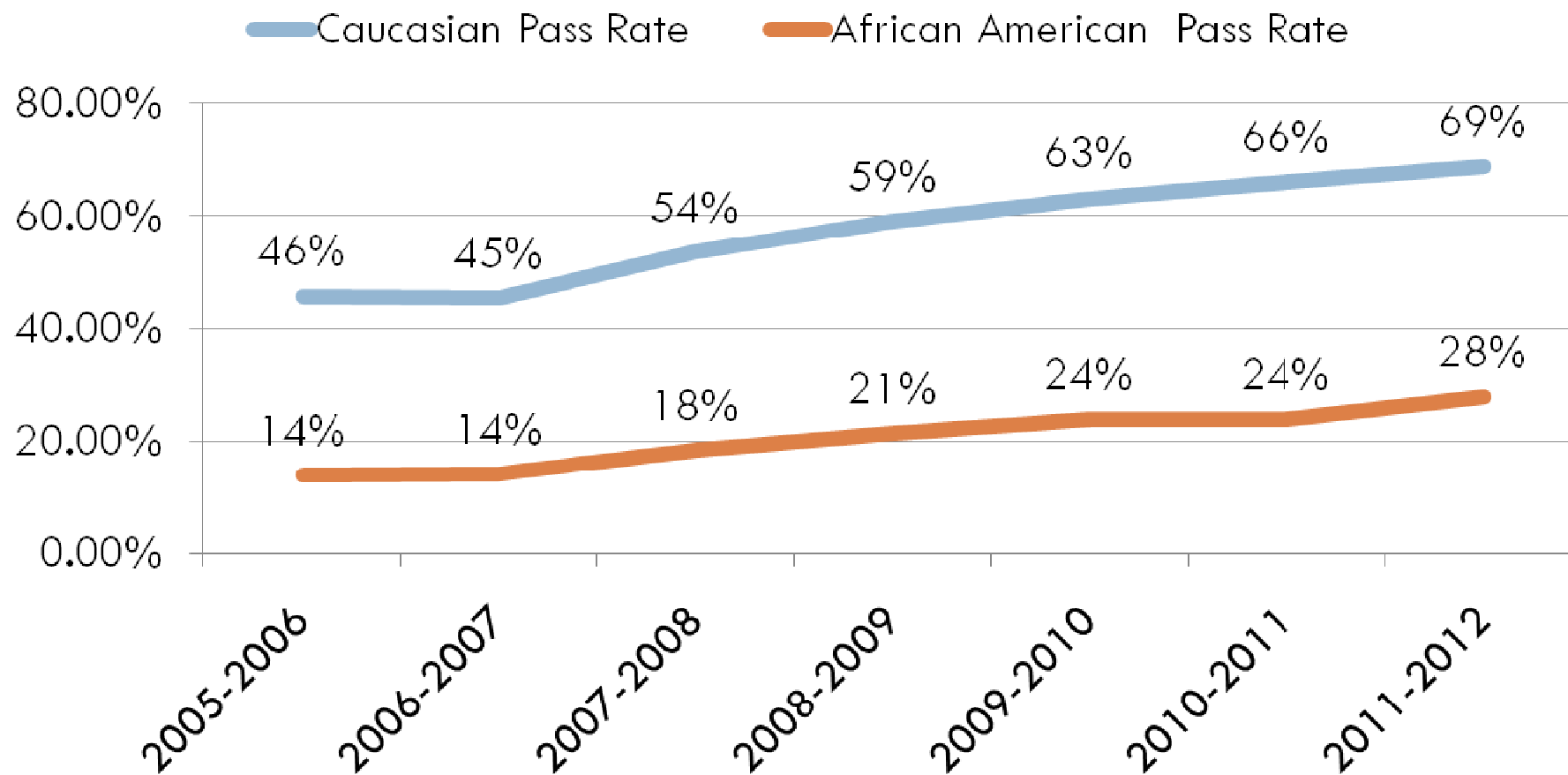
36

Student Achievement Data

Question for Reflection:

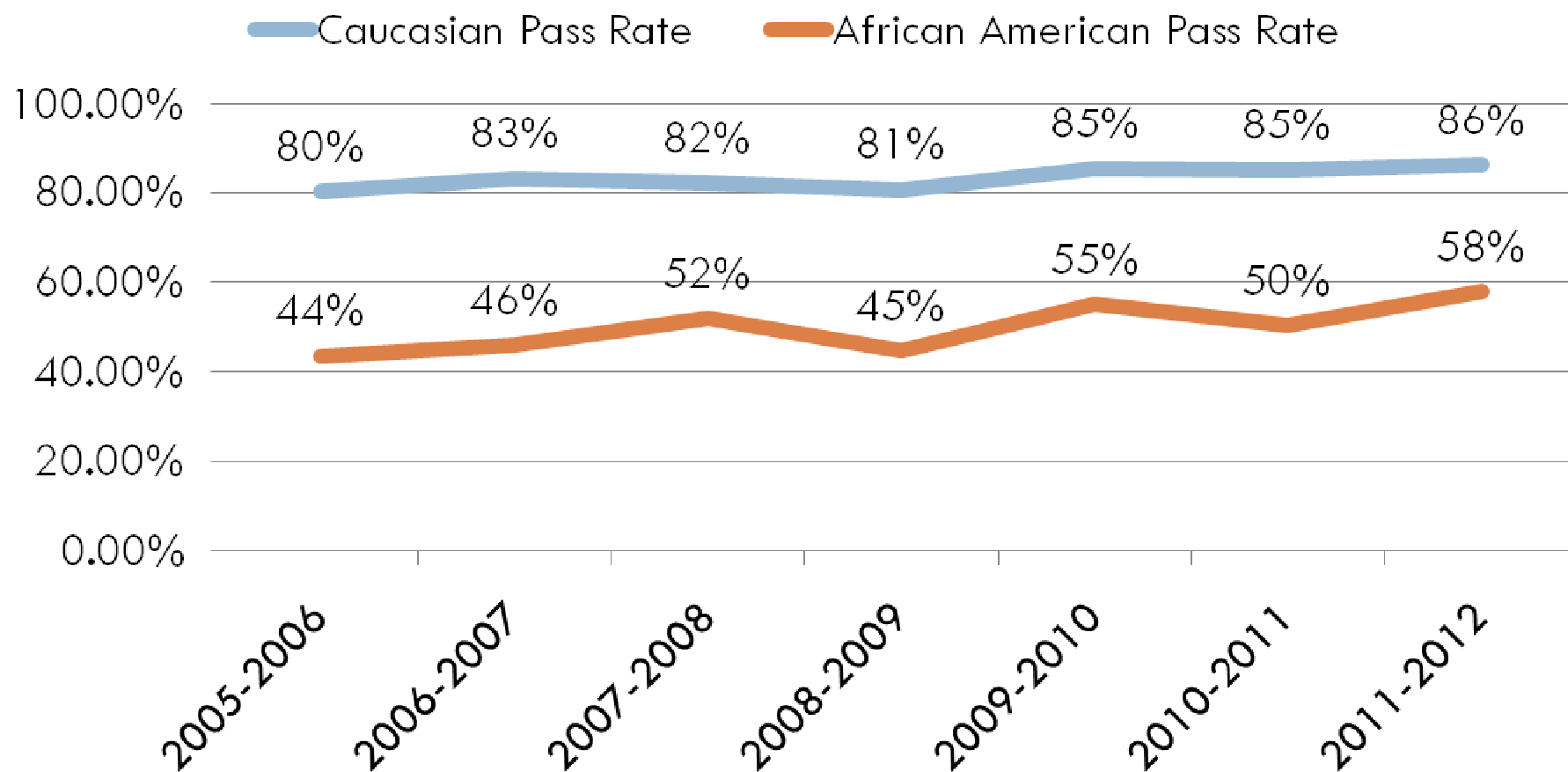
Is our achievement gap changing?

Math MEAP Grades 3 - 8



Recalculated to Reflect New Cut Scores

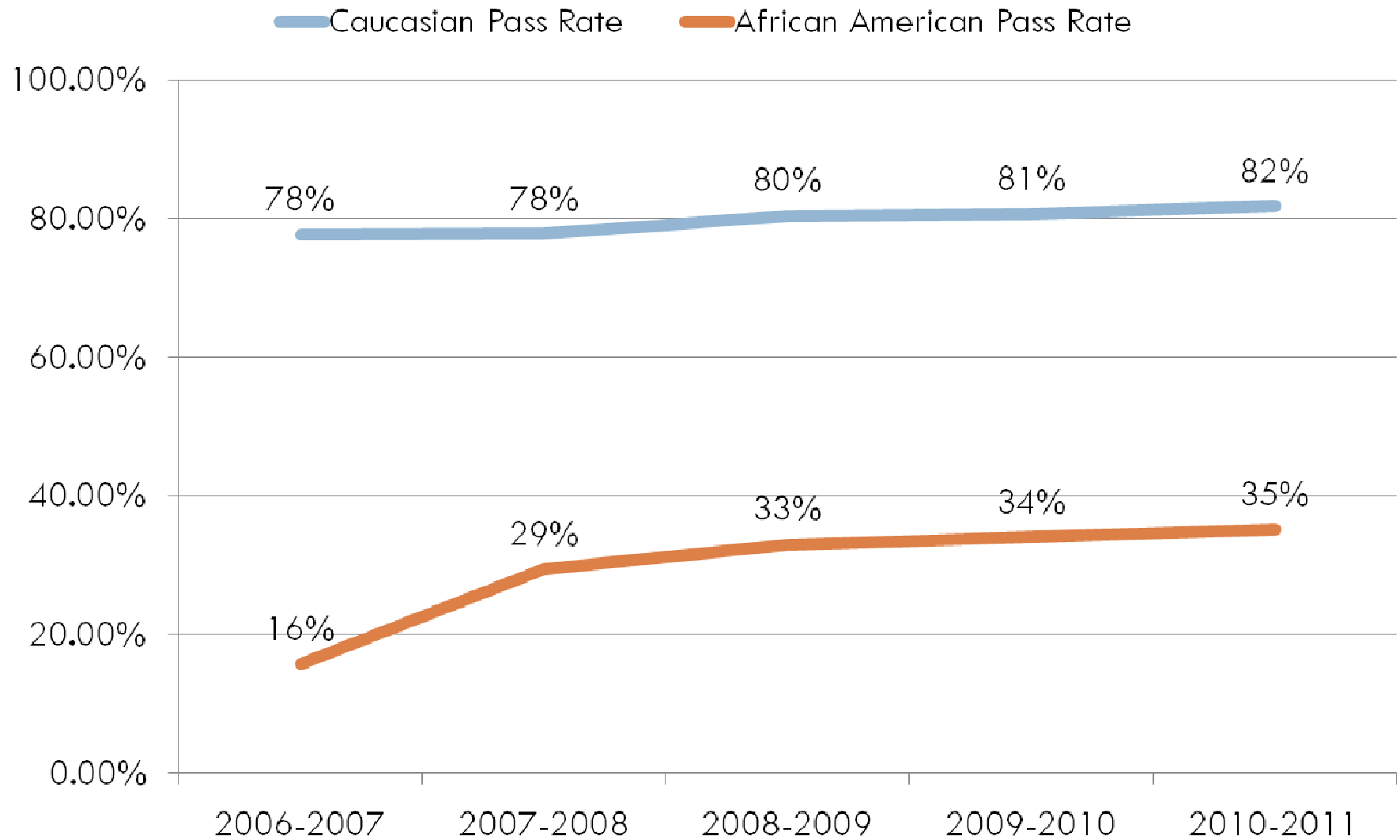
Reading MEAP 3 - 8



Recalculated to Reflect New Cut Scores

Math MME Grade 11

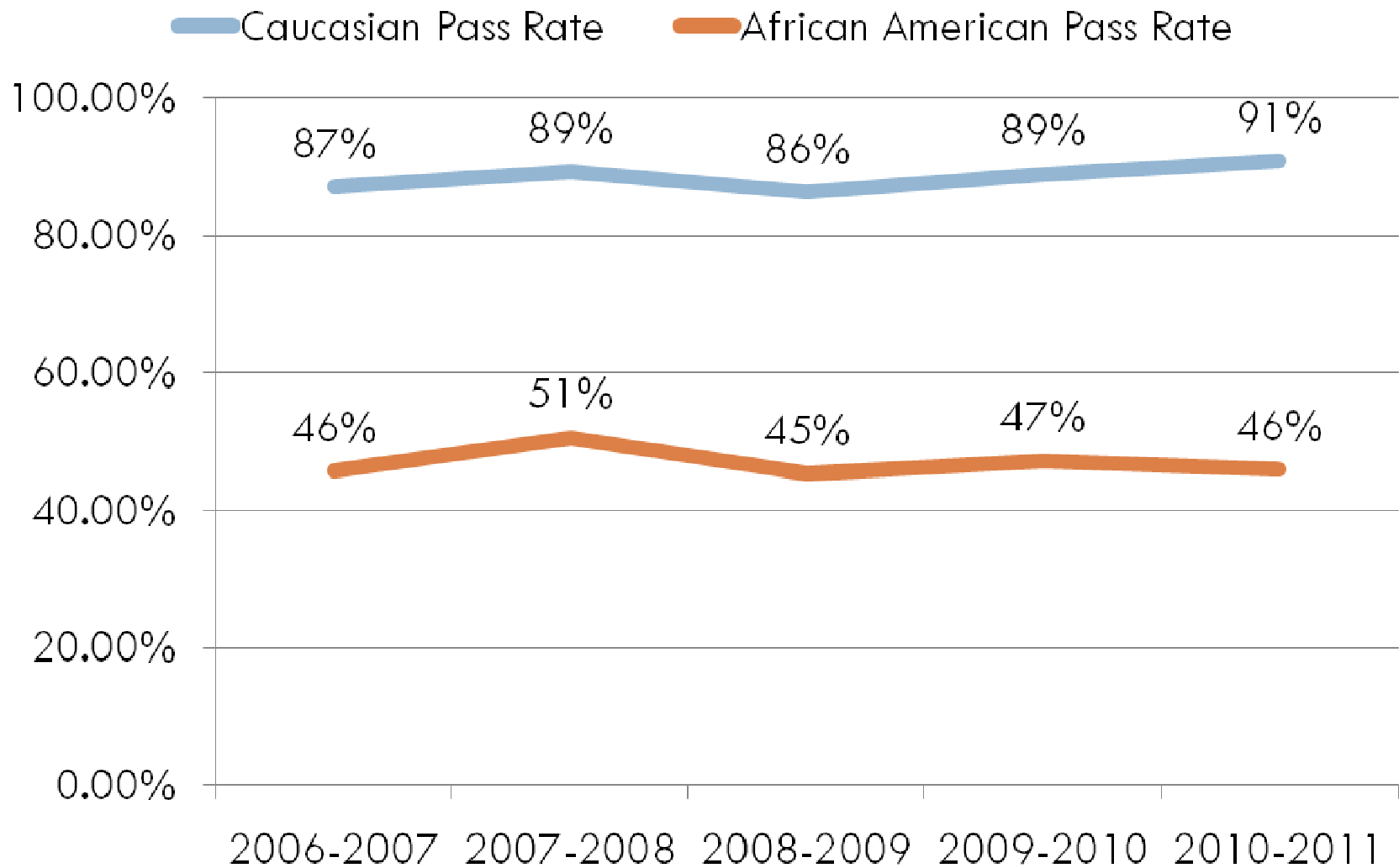
39



MME Math

Reading MME Grade 11

40

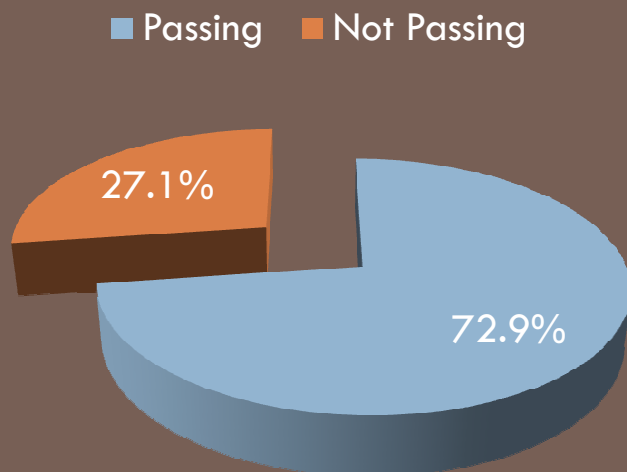


MME Reading

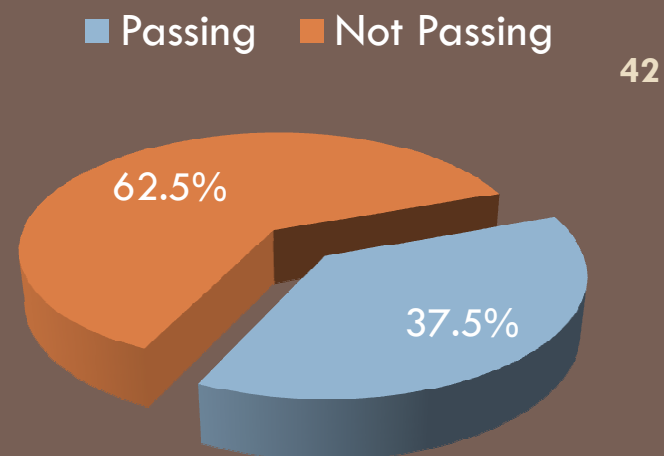
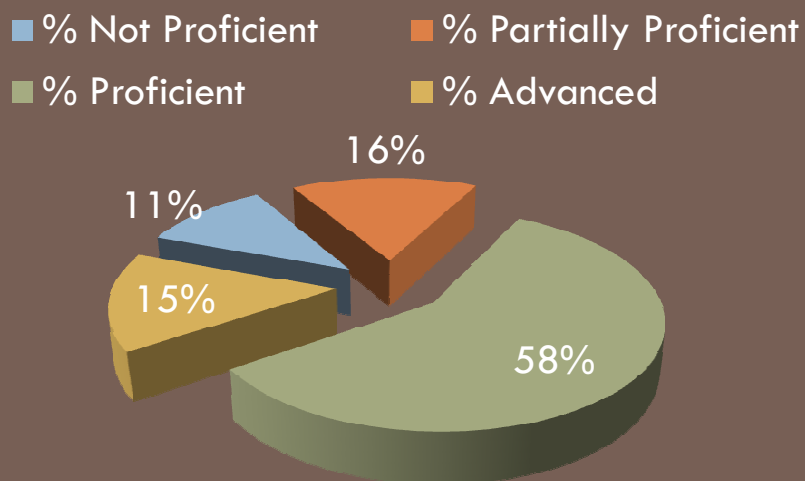
Student Achievement Data Disaggregated by Proficiency Level

Question for Reflection:

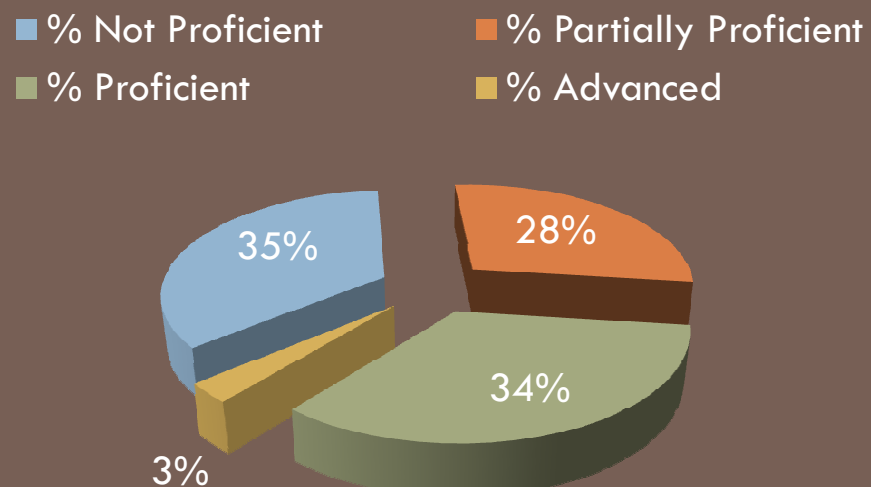
After reviewing proficiency level data, does it heighten or lessen anxiety regarding our African-American achievement gap?



Caucasian Students



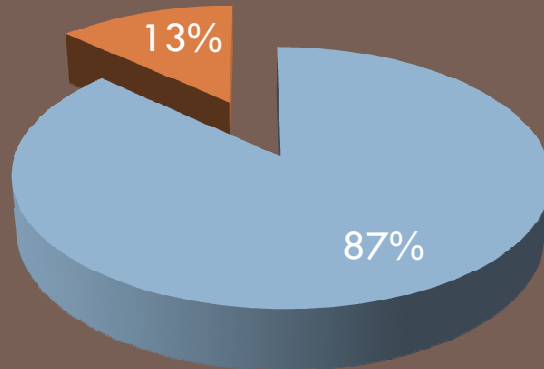
African American Students



Fall 2011

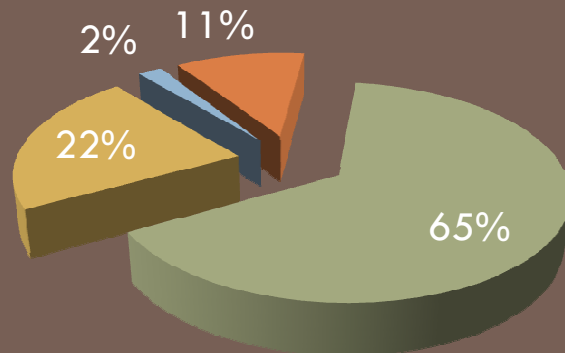
ES Math MEAP Grades 3-5 District

■ Passing ■ Not Passing

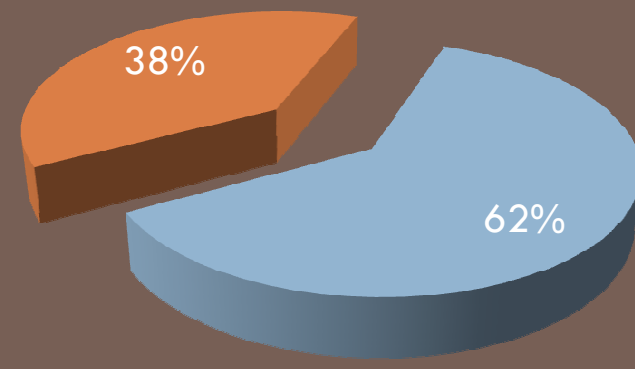


Caucasian Students

■ % Not Proficient ■ % Partially Proficient
■ % Proficient ■ % Advanced

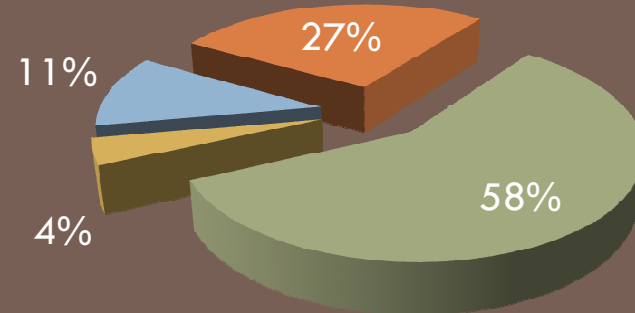


■ Passing ■ Not Passing



African American Students

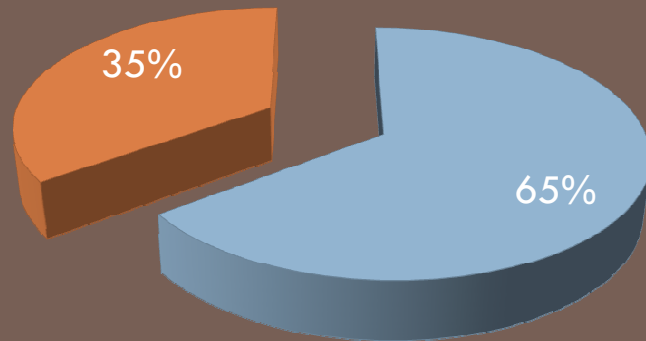
■ % Not Proficient ■ % Partially Proficient
■ % Proficient ■ % Advanced



Fall 2011

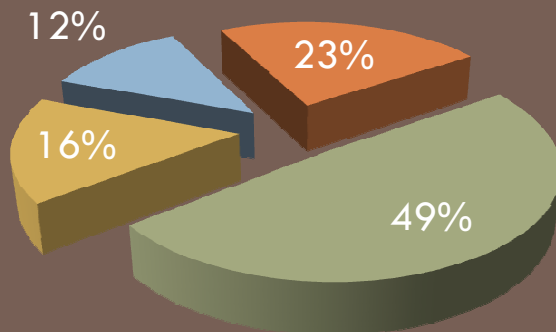
ES Reading MEAP Grades 3-5 District

■ Passing ■ Not Passing

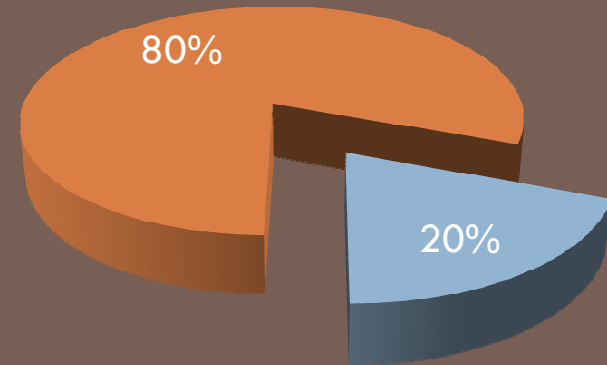


Caucasian Students

■ % Not Proficient ■ % Partially Proficient
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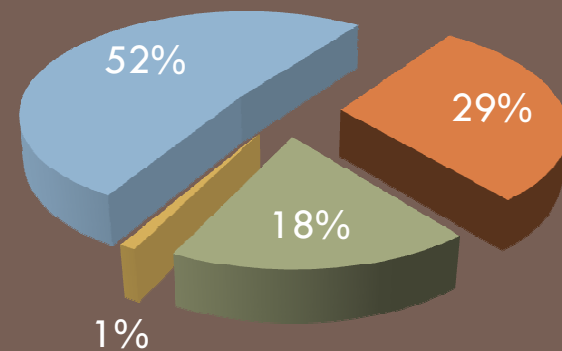


■ Passing ■ Not Passing



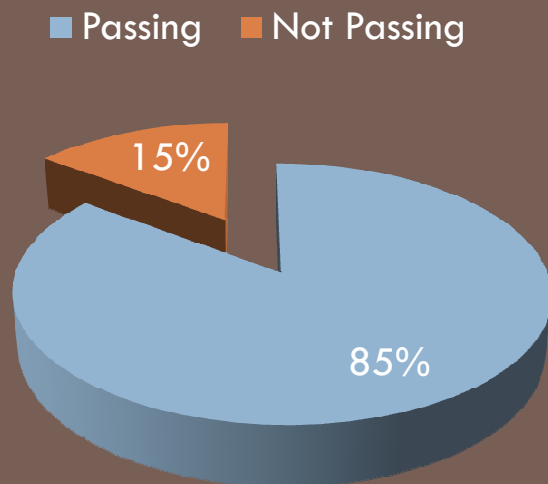
African American Students

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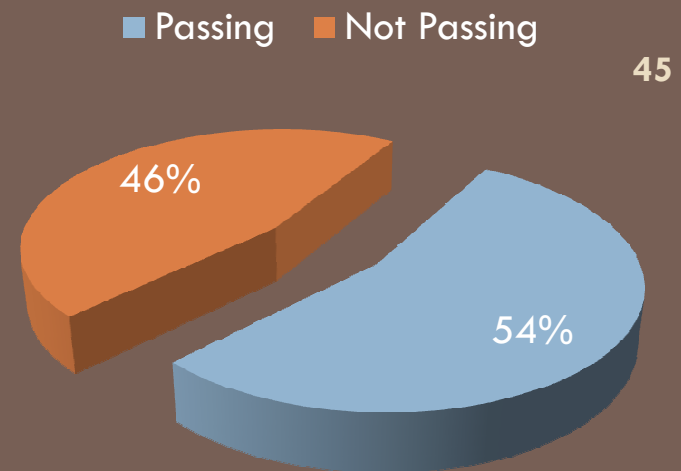
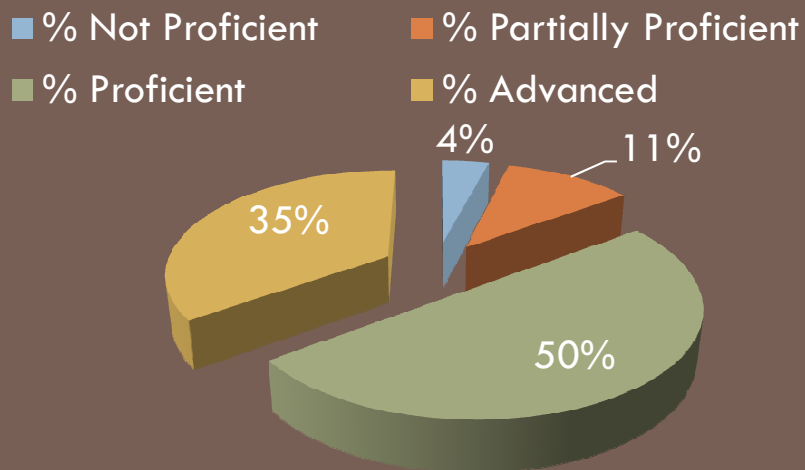


Fall 2011

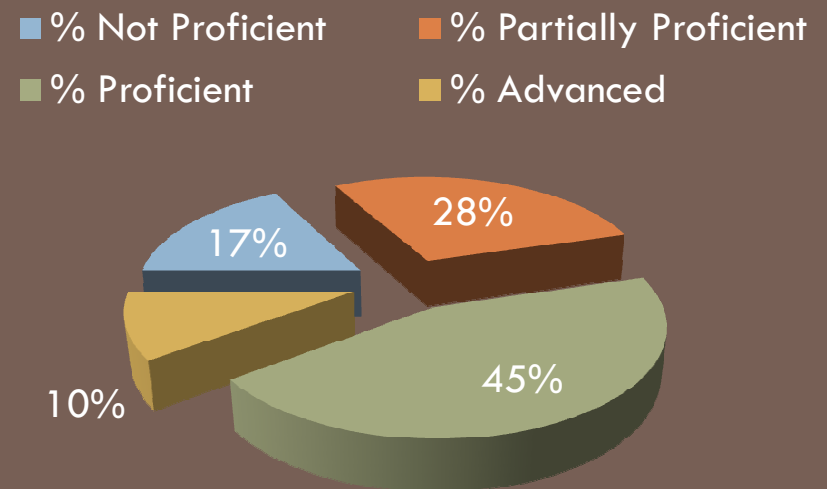
MS Math MEAP Grades 6-8 District



Caucasian Students

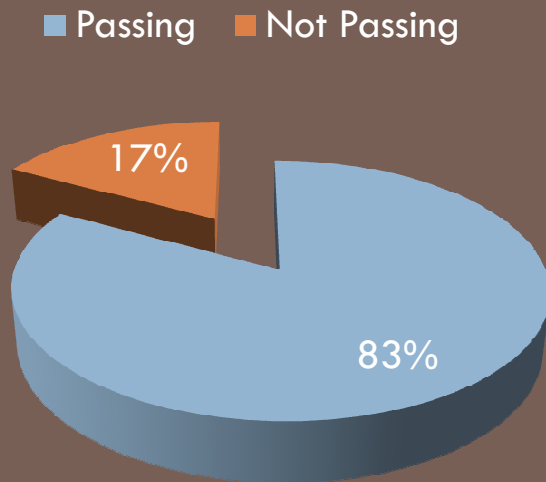


African American Students

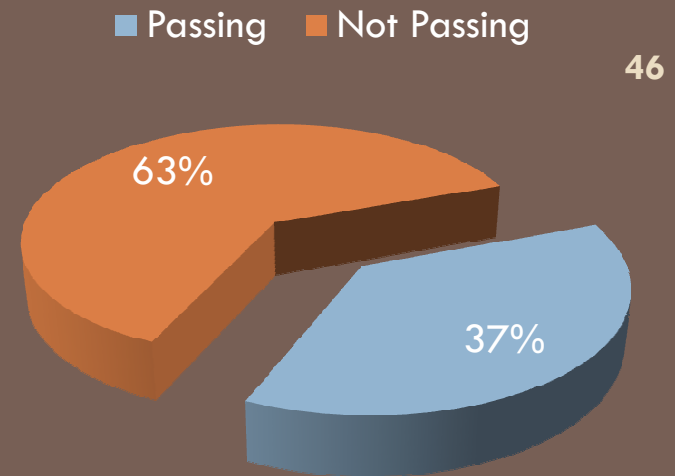
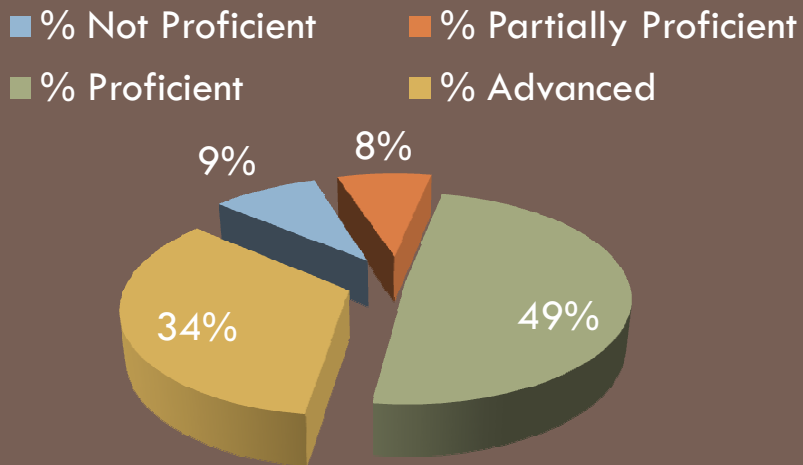


Fall 2011

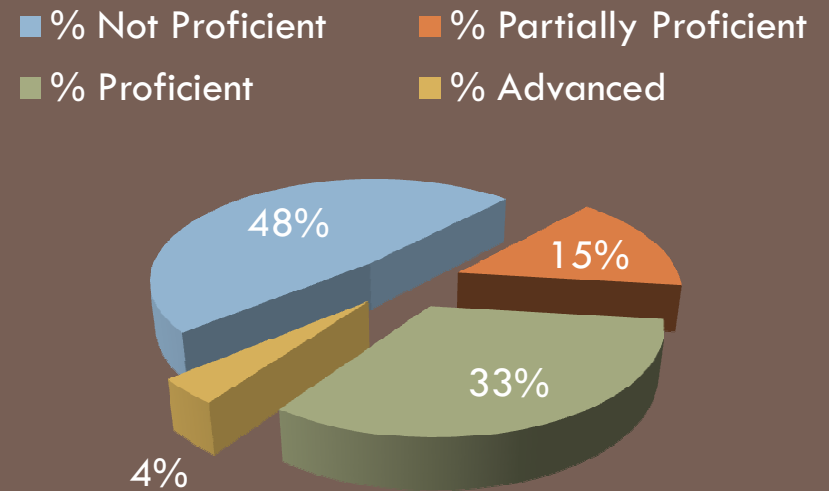
MS Reading MEAP Grades 6-8 District



Caucasian Students



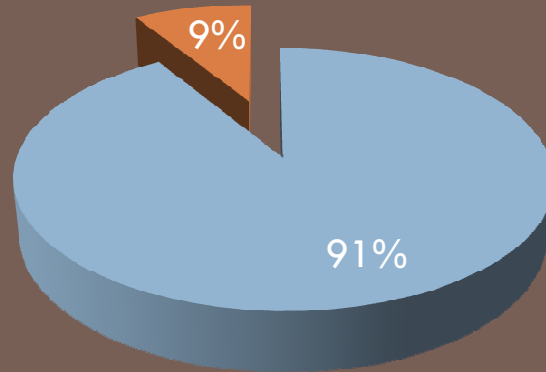
African American Students



Spring 2011

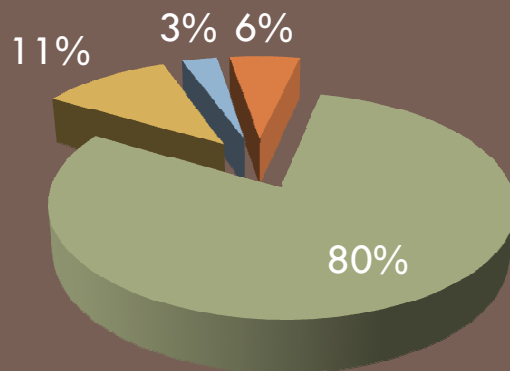
HS Math MME Grade 11 District

■ Passing ■ Not Passing

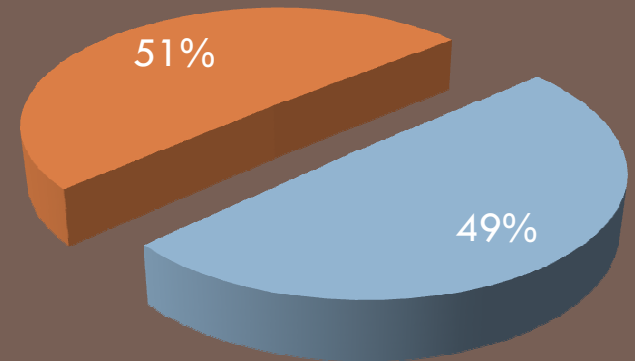


Caucasian Students

■ % Not Proficient ■ % Partially Proficient
■ % Proficient ■ % Advanced

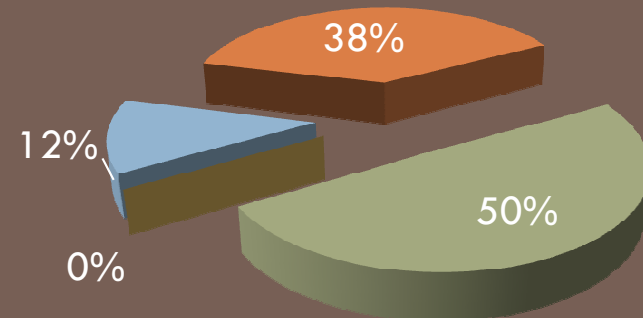


■ Passing ■ Not Passing



African American Students

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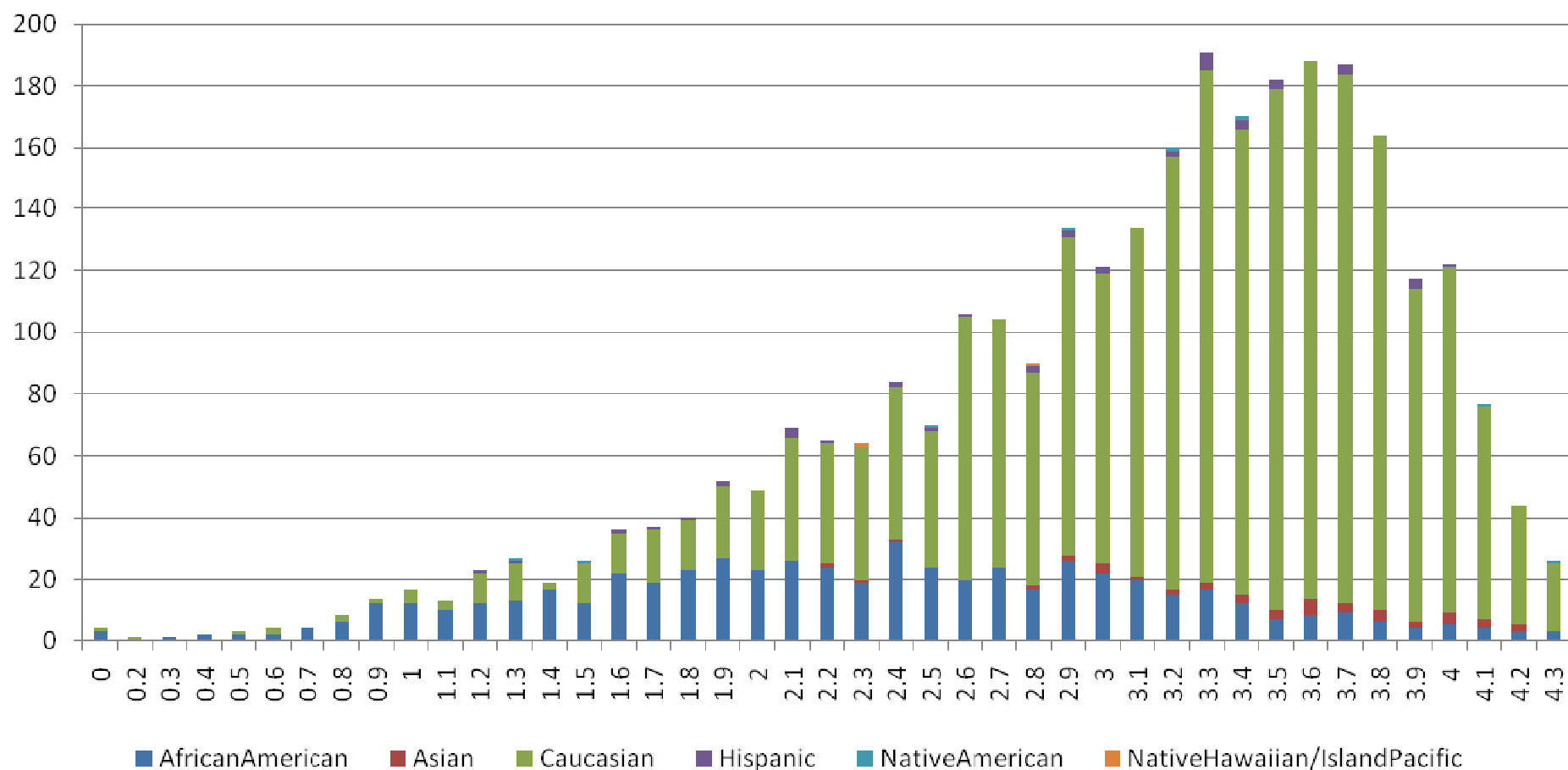
Spring 2011

HS Reading MME Grade 11 District

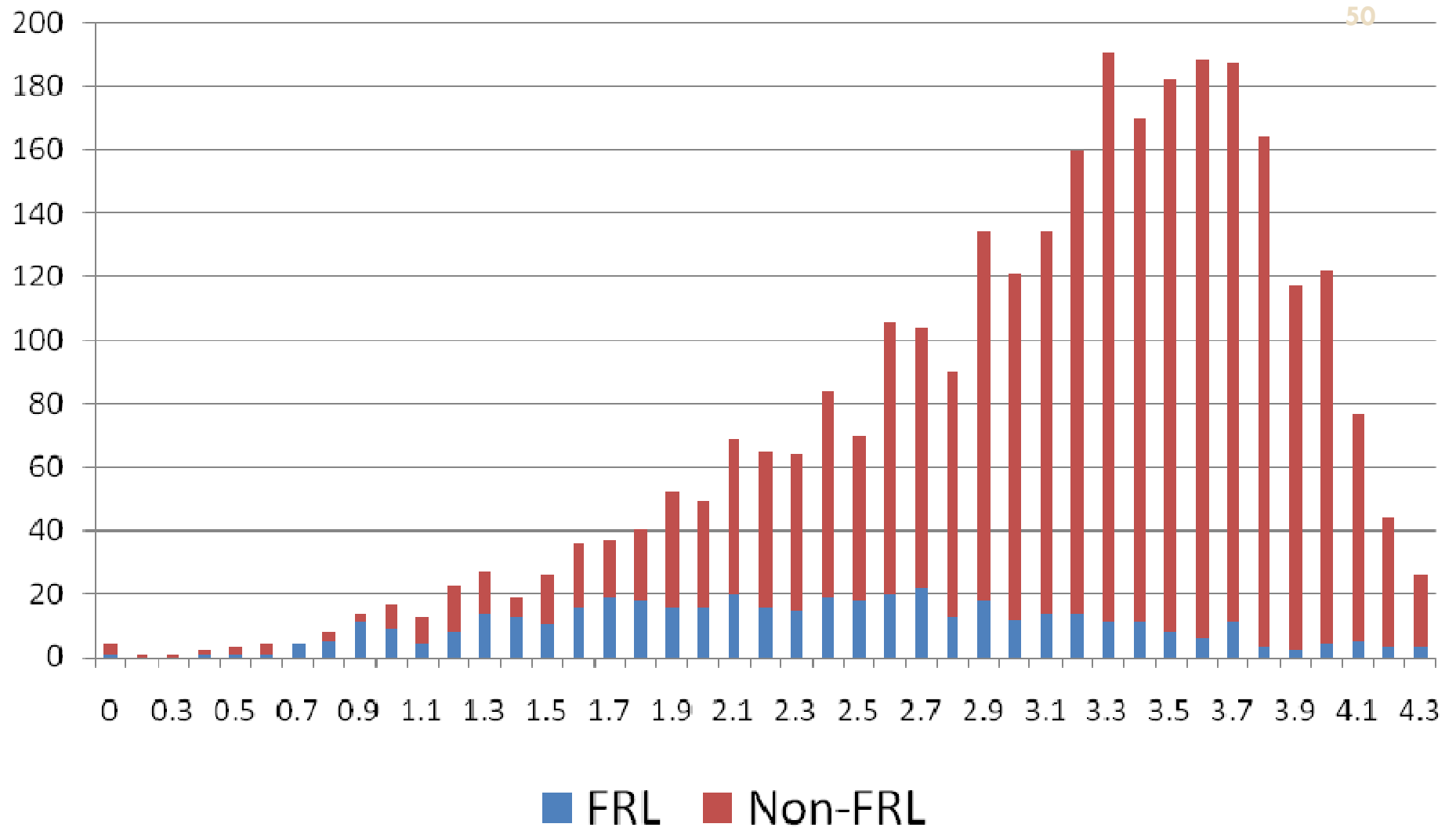
High School GPA Data

Question for Reflection:

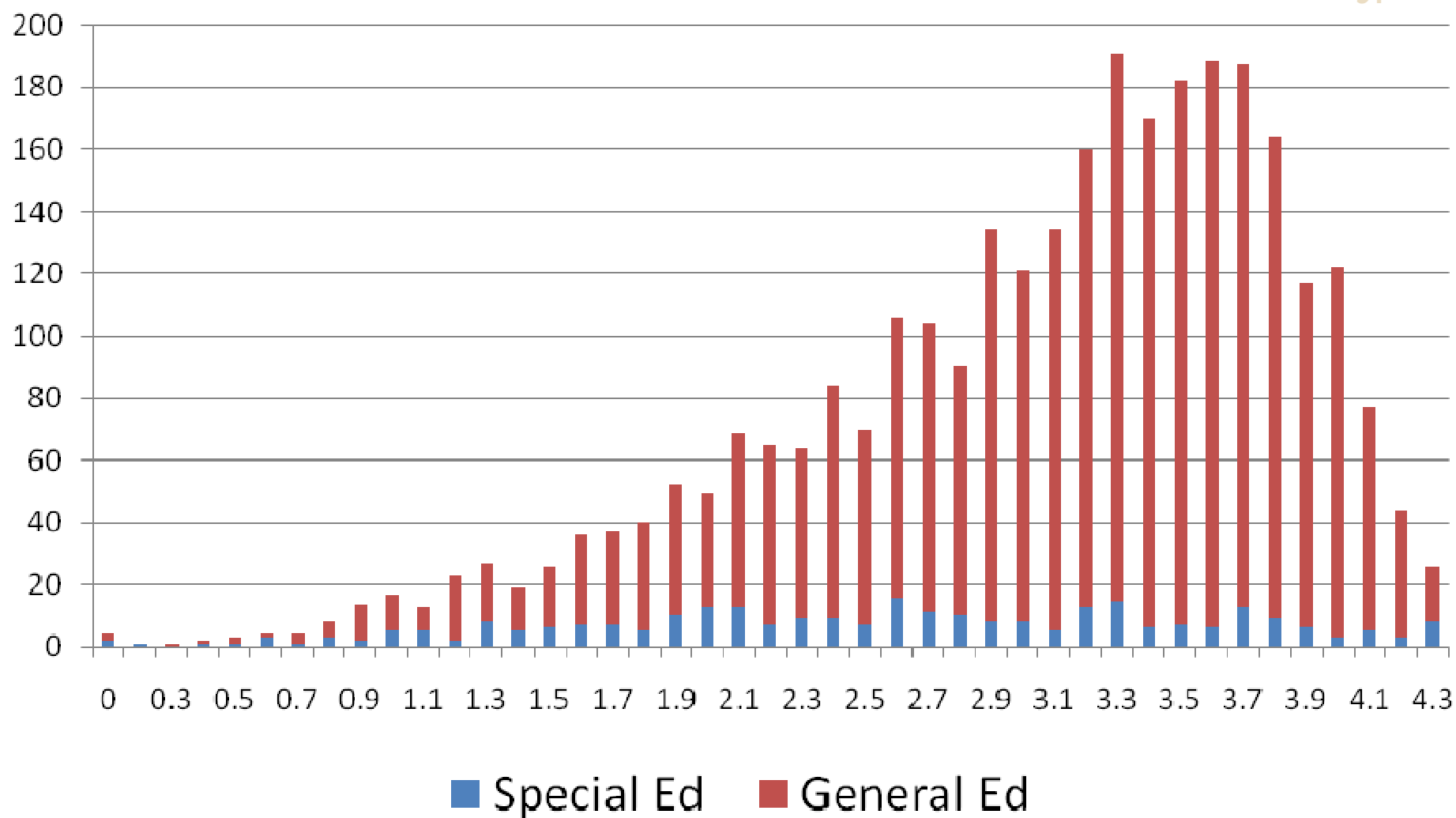
How does the GPA data inform our achievement gap conversation?



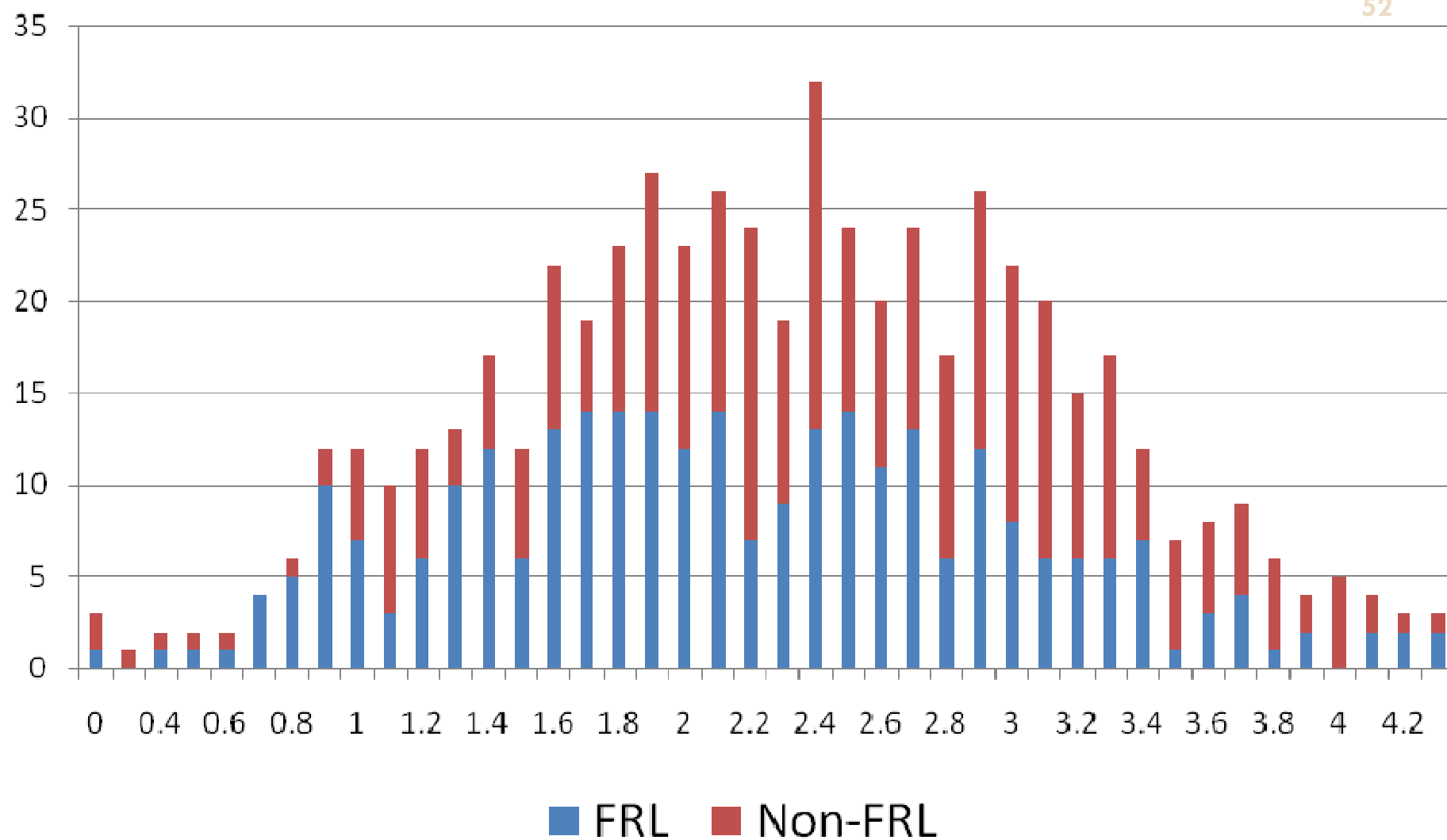
HS Cumulative Grade-Point by Ethnicity



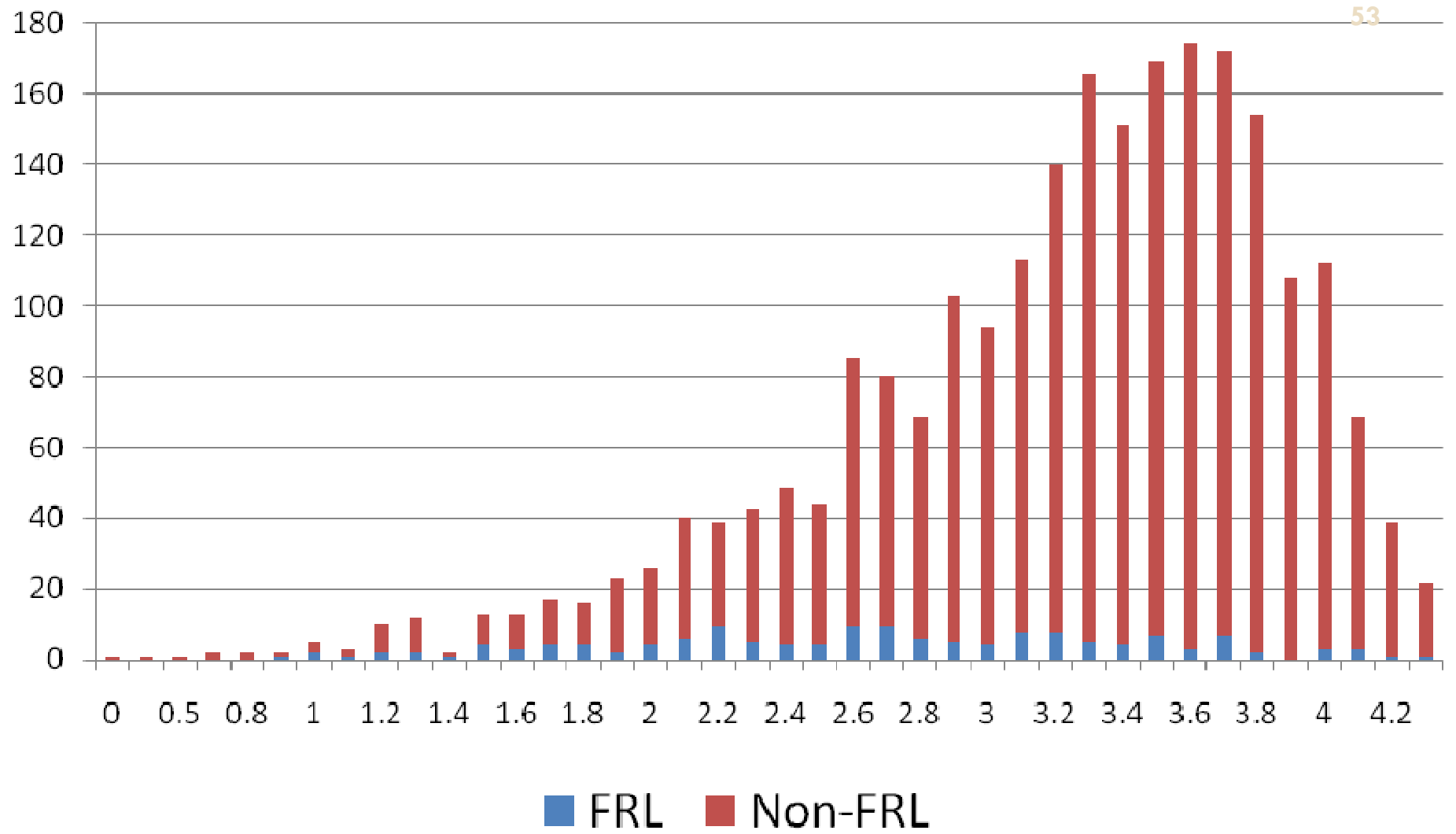
HS Cumulative Grade-Point by FRL



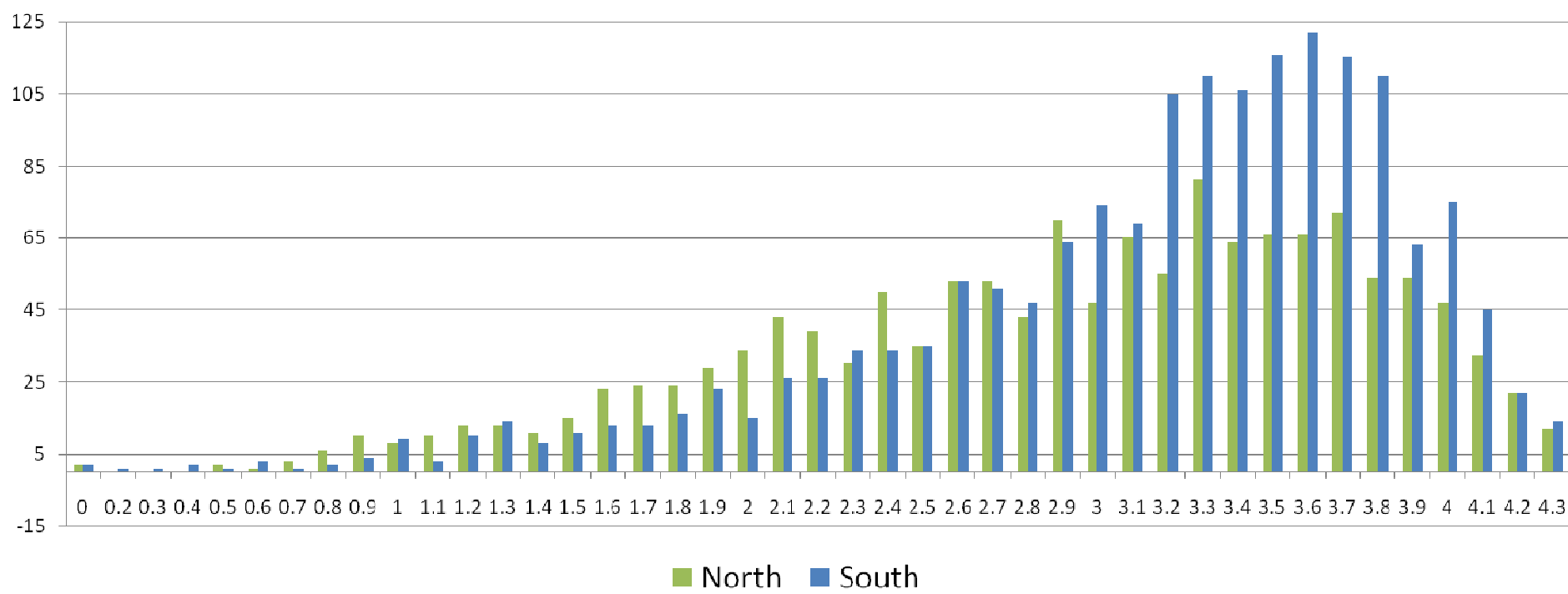
HS Cumulative Grade-Point by Special Education



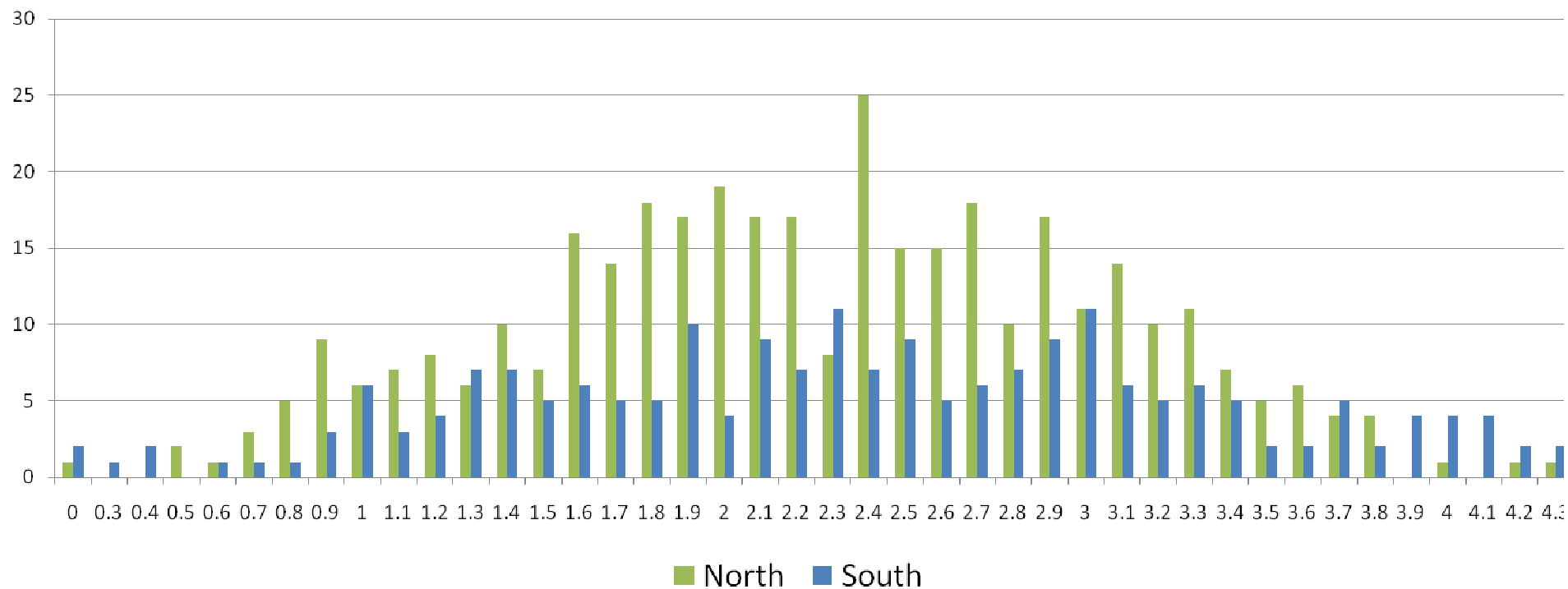
African American High School Students



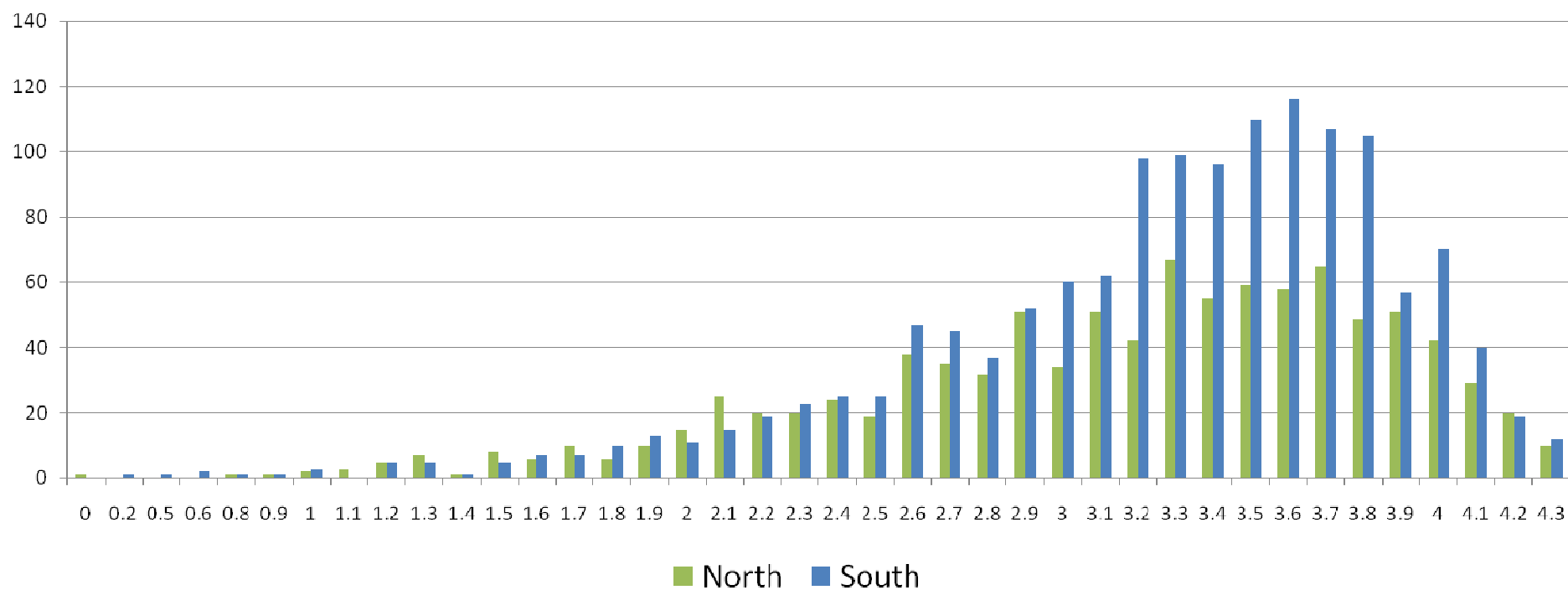
Caucasian High School Students



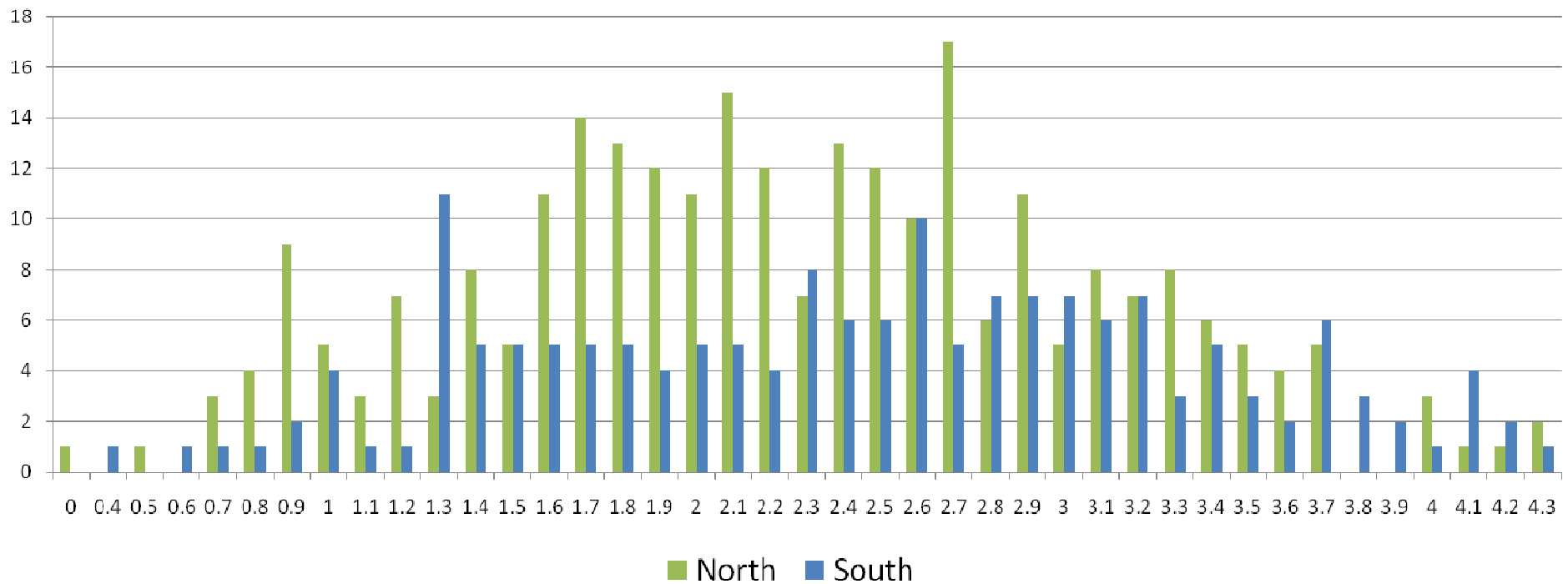
HS GPA by Building



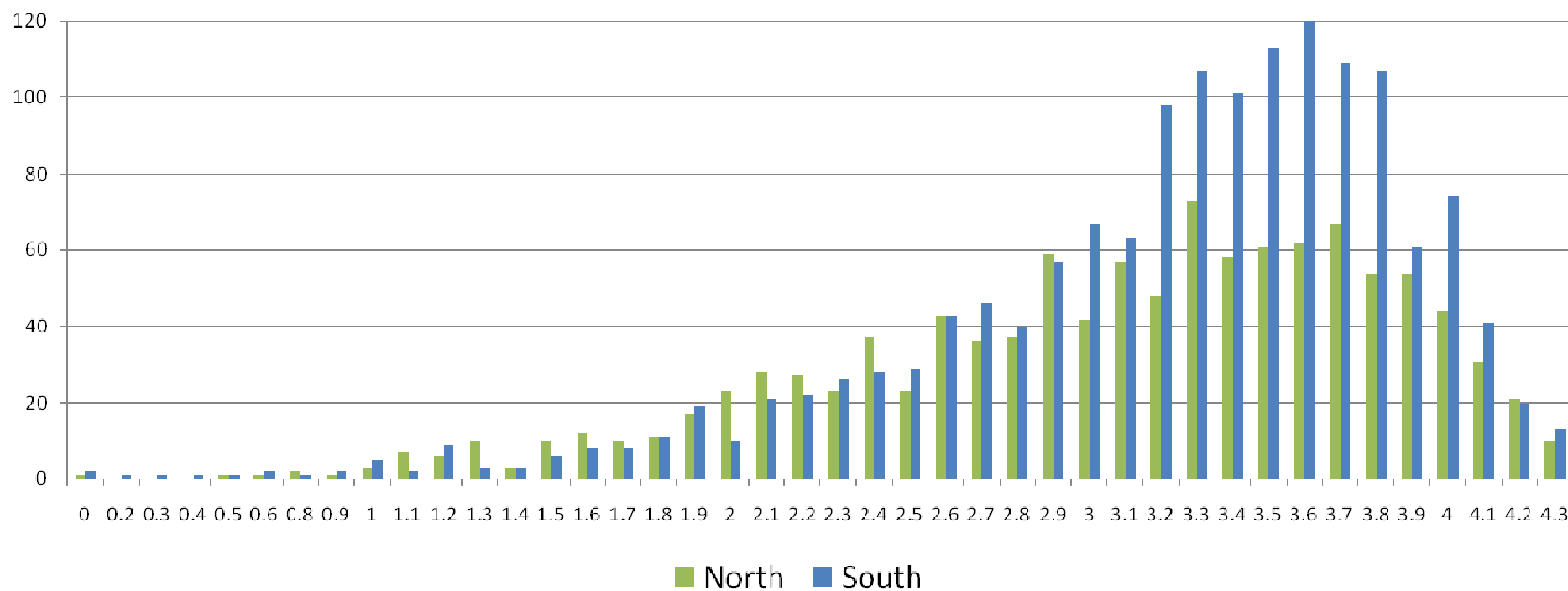
African American HS Students by Building



Caucasian Students by Building



FRL HS Students by Building



Non – FRL HS Students by Building